



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**SHIVRAJ COLLEGE OF ARTS, COMMERCE AND D. S.
KADAM SCIENCE COLLEGE, GADHINGLAJ**

VADARGE ROAD, GADHINGLAJ DIST- KOLHAPUR

416502

www.shivraj.edu.in

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shivraj College of Arts, Commerce and D. S. Kadam Science College is located in Gadhinglaj, is a leading higher education institute affiliated with Shivaji University, Kolhapur that has been providing quality education to students from economically and socially disadvantaged backgrounds. The college was established in 1964 by Late V. T. Patil, the MP of Kolhapur, under the governance of Tararani University. In 1974, it was transferred to the Karamveer Vitthal Ramji Shinde Education Society. Under the leadership of Late Shri. Balasaheb Mane (MP) and Late Shri. D. S. Kadam, the college has made significant progress and expanded its offerings to include a range of undergraduate and postgraduate programs. Then chairmanship was offered and accepted by Prof. Kisanrao V. Kurade. Under the leadership of Prof. Kisanrao V. Kurade, the institute has achieved great success and consistently produces top-performing students. Our institute has made an impression of our independence in the educational, social, cultural and sports fields. Today, this institute is known as one of the most ideal institutes in the Shivaji University area. Now the institute is transformed into **“Shivraj Vidya Sankul”**.

Our institute offers a range of undergraduate and postgraduate programs in Arts, Commerce, Science and Computer Science and technology. We are known for our strong programs in traditional subjects such as B.A., B.Com. and B.Sc. as well as in more specialized areas such as B.B.A., B.C.A., B.C.S., B.Sc. (Comp.), B.Sc. Micro Biology, B.Com IT, B.Sc. Animation and Food Science with a rich library. In addition to our academic programs, we also offer a range of extracurricular activities including N.S.S., N.C.C., Fine Arts Forums and various Literary Associations. Our students have the opportunity to participate in seminars, camps, study tours and various competitions.

All the departments of the institute are progressing. In 2015-2016, Arts Department and in 2016-17 Science department have secured the first position in the “Shivaji University Quality Scholarship” scheme. The institute won the General Athletic Championship of Shivaji University consecutively for nine years. The institute is committed to the philosophy of "Seva Parmo Dharma" and continues to thrive and provide its students with a top-quality education.

Vision

"Our vision is to create a world-class higher education system that empowers our students to become leaders and change-makers in their communities and beyond. By providing a rigorous and transformative education that fosters critical thinking, ethical reasoning and a deep sense of social responsibility, we aim to produce a new generation of leaders who are committed to building a strong and just India. Through their knowledge, skills and values our students will work to solve the challenges facing our society and make a positive impact on the world. Together, we will build a strong and prosperous India based on reasoning, conscience, compassion and philanthropy."

Mission

"Our mission is to empower the students of Gadhinglaj, Ajara, and Chandgad tehsils in Maharashtra, Karnataka and Goa-Kokan border areas to achieve their full potential and contribute to the development of their communities. We believe that quality education is the key to transforming minds and improving socio-economic outcomes and we are committed to providing our students with access to the latest knowledge and technologies. By fostering a culture of excellence, innovation and social responsibility, we aim to create a brighter future for all."

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- A committed management team, dedicated Principal and experienced and hard-working teaching and non teaching staff.
- A supportive and friendly atmosphere between teachers and students.
- Scholarships and the option to pay tuition fees in installments to make education more accessible to disadvantaged groups.
- A focus on gender equality and value-based education to empower and enlighten students.
- A strong emphasis on community and social work in addition to traditional classroom teaching.
- A well-stacked library with over 50,000 books, journals, periodicals.
- Student involvement in eco-friendly activities such as tree plantation and nature visits.
- A range of support services and welfare programs for staff and students.

Institutional Weakness

- Financial limitations caused by reduced grants from the university, the Government of Maharashtra and funding agencies such as the UGC, RUSSA and DST.
- Limited autonomy in curriculum development.
- Dependence on current faculty due to restrictions on new recruitment by the Government of Maharashtra.

Institutional Opportunity

- To commence more PG programs.
- To start new value added and skill development courses.
- Encouraging students to participate in online programs such as MOOCs, SWAYAM and NPTEL.
- Providing special indoor and outdoor sports training for students interested in pursuing a career in sports.

Institutional Challenge

- Providing a systematic learning process to help students from low socioeconomic backgrounds to adapt new learner-friendly environment and perform at their best.

- The rising cost of education.
- The increase in private education institutes in the city.
- The trend of students moving towards technical education.
- Students' employability after graduation.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institute is affiliated with Shivaji University, Kolhapur and follows the curriculum designed by the university. The institute offers a wide range of undergraduate and postgraduate courses in the fields of Arts, Commerce and Science. The institute adopted the Choice Based Credit System (CBCS) pattern in 2017-18 which includes self-learning and value-based non-CGPA courses of interdisciplinary nature. The institute prioritizes the importance of social and human values, professional ethics, gender equality, health and hygiene and environmental respect in their curriculum. To promote these values, they regularly conduct programs such as seminars, workshops and invited lectures on topics such as saving and educating girls, women's empowerment, gender issues, health awareness and yoga.

The institute places a high emphasis on teaching human values to students by arranging lectures or speeches on the occasions of celebrating the birth and death anniversaries of national leaders and freedom fighters. Through these activities, students are exposed to the lives and teachings of these leaders and learn about the values they upheld and the impact they had on society. The institute follows the guidelines of IQAC and collects feedback from all stakeholders on the curriculum annually. This feedback is then analyzed and discussed in departmental meetings and necessary actions are taken after communicating with the Principal. The actions taken are based on the feedback analysis and include improving infrastructure, implementing value-added courses and enhancing student facilities such as tutoring and other resources available to students.

Teaching-learning and Evaluation

- The institute has a diverse student population with most coming from the local community but also including a small number of students from other states.
- The institute places a strong emphasis on inclusiveness and provides adequate facilities for differently abled students. In the last five years, an average about 3700 students has enrolled.
- Upon admission, the institute assesses each student's learning level and organizes special activities to accommodate both advanced and slow learners. The faculties at the institute implement student-centric teaching methods such as Experiential Learning, Participative Learning and Problem-Solving Methodologies.
- The institute utilizes various innovative teaching and learning methods and tools to enhance the educational experience.
- Teachers are encouraged to acquire higher qualifications and awards. As a result, numbers of faculty members have been awarded with Ph.D. and received awards and recognition.
- The institute conducts the CIE as per the academic calendar. Students' performance is evaluated through Assignments, Unit Tests, Seminars, Quizzes, Projects and Group Discussions etc.
- The institute has a mechanism to deal with grievances related to University and College examinations,

ensuring that the CIE is transparent, time-bound and efficient.

- The institute has defined Program Outcomes (POs) and Course Outcomes (COs) for each program and course. It uses direct and indirect methodologies to assess these outcomes.

Research, Innovations and Extension

- The institute has a Research Committee which encourages teachers and students to undertake research projects, publish research articles, books and chapter in books.
- Our institute has a good environment for research. The laboratories are well equipped and all necessary facilities are made available to researchers.
- Library is having good number of reference books and journals.
- Four research projects have been approved by University Grant Commission (UGC) and university funding body in the last five years.
- The institute also receives funding through the UGC under various schemes which is used for laboratory modernization and Library up gradation.
- Our Department of Botany completed research sensitization project along with the students funded by research sensitizing scheme of Shivaji University, Kolhapur.
- The institute has two research centers and 06 faculty members recognized as doctoral advisers. 7 students obtained Ph.D. under the guidance of these doctoral supervisors.
- Over the past five years, 101 research articles have been published in various UGC-listed and UGC - CARE listed journals. Over 50 of these have been published in Journals with Impact Factors.
- The faculties have published 15 books / chapter in books and 57 research papers in the proceedings of various conferences.
- The institute has established incubation centers for the installation of creativity, professional and domestic skills. It provides a favorable environment for fostering future scientists.
- The institute has a culture of consultation through NSS, NCC etc. Activities such as Blood Donations, Cleanliness Campaigns, Environmental Awareness Campaigns, Health and Hygiene related activities and Constitutional Rights related activities, Gender Awareness activities are regularly conducted to promote the dignity of work and awareness of Social, Environmental and Health issues.
- The institute has been recognized for these activities and has received the best renewal award from Shivaji University, Kolhapur.

Infrastructure and Learning Resources

- The institute offers top-notch facilities including ICT-equipped classrooms, a seminar hall, fully-outfitted labs, computer labs and other necessary resources to support the learning experience.
- The institute offers 30 graduate and postgraduate programs with ample land for sports infrastructure, both indoor and outdoor sports facilities and a strong record in sports events at the University, State, National and International levels.
- The campus also has a Gymnasium and a Yoga Center with certified instructors for students, staff and faculty members.
- The institute has an Integrated Library Management System (ILMS) that allows efficient management and organization of library collections.
- The library has an extensive collection of resources and uses a fully automated system SLIM 21 for efficient management. Users can access resources through a user-friendly online platform, WEBOPAC.
- The college website and library are regularly updated and the institute has Wi-Fi facilities and CCTV surveillance systems for security.
- The institute has advanced IT infrastructure which includes a robust Wi-Fi network, 190 regularly updated computers with licensed software, LCD projectors and various software for online lectures.
- Computer labs are maintained by a team of hardware technicians.

Student Support and Progression

Our institute strives to support the overall development of our students by providing a healthy environment. Nearly 50% of students take advantage of various types of Government Scholarships. As per the directions of Shivaji University, Kolhapur all students are insured against accidental benefit in any event. Mentoring and counseling services are provided for their overall well-being. Every effort is made to build the overall development and competencies of students by organizing workshops and training programs to improve their soft skills, communication skills, life skills, ICT literacy etc. Every year, a number of students progress to higher education through succeeding entrance examinations.

The special efforts have been taken for the inculcation of human values and social awareness in the students through the activities like Blood Donation Camp, Covid-19 Vaccination Camp, Tree Plantation activity, Cleanliness Campaign (Swachh Bharat Abhiyan), AIDS Awareness, celebration of birth and death anniversary of the national leaders and freedom fighters, Women's day, Teachers day, Voters Awareness activity, Anti corruption oath, Fit India Abhiyan, Human Rights day etc.

The Competitive Examination and Career Counseling Cell holds training/counseling sessions on a regular basis and many students qualify for them. The institute has a robust Student Grievance Redressal Cell, Internal Complaints Committee and an Anti-Ragging Cell.

The institute has a prosperous sports culture and has a good infrastructure for sports and cultural events. Numbers of students have won awards at Zonal, Interzonal, University, State, National and International levels. Students' representation to various academic, administrative bodies, including IQAC ensures that students are enabled to participate in the institutional developmental process.

Governance, Leadership and Management

- The institute aligns its vision and mission with national policies on higher education, focusing on education as a means of nation-building and social reform.
- To achieve this, the institute implements programs and activities such as NSS, NCC, Soft Skills Development, Value-Added Courses, Welfare Schemes, Sports, Cultural Programs and Career Guidance.
- The institute fosters a culture of decentralization and participation through the appointment of coordinators and various academic and administrative committees.
- The Principal plays a key role in governing and managing the institute through the use of committees such as IQAC and CDC.
- The institute encourages faculty to participate in professional development opportunities such as Orientation, Refresher Courses, Short-Term Courses and Faculty Development Programs.
- The institute also supports faculty members in their pursuit of advanced degrees such as M. Phil and Ph.D.
- Faculty members are granted duty leave and financial support for attending Seminars, Workshops and Faculty Development Programs.
- The institute has implemented e-governance in various areas such as Administration, Finance, Accounts, Scholarships, Student Admissions and Examinations.
- The institute has in place various welfare measures for both teaching and non-teaching staff.
- The performance of teaching staff is evaluated through a Performance Based Appraisal System (PBAS) and Annual Self Appraisal System (ASAR).
- Efforts are made to secure funding from sources such as University, UGC, DST and RUSSA.
- The institute's accounts are audited regularly.
- The IQAC works to ensure quality and enhance quality measures within the institute.

Institutional Values and Best Practices

- The Institute ensures openness and honesty in all its activities.
- The institute regularly celebrates significant birth and death anniversaries of social reformers freedom fighters as well as national festivals as declared by the Government of Maharashtra and Shivaji University, Kolhapur.
- The institute actively engages programs and campaigns in partnership with faculty, staff and students to raise awareness on gender issues specifically the empowerment of women and environmentally conscious practices.
- To secure the well-being of female students, the institute conducts anti-ragging sessions and campaigns such as Beti Bachao and Beti Padhao and organizes Nirbhaya rallies.
- The Institute takes necessary steps to manage solid, liquid and e-waste.
- The institute has implemented rainwater harvesting.
- The institute carries out green audits to maintain a clean and green campus.
- The institute utilizes solar energy and LED lamps to reduce energy consumption and also conducts energy audit for implementation of energy-saving strategies.
- To keep the campus free of pollution, the institute schedules a **"No Vehicle Day"** on the first day of every month to create awareness among students and faculty to use public transportation, bicycles and shared vehicles.
- The institute aims to enhance future academic excellence through the introduction and development of postgraduate programs.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHIVRAJ COLLEGE OF ARTS, COMMERCE AND D. S. KADAM SCIENCE COLLEGE, GADHINGLAJ
Address	Vadarge Road, Gadhinglaj Dist- Kolhapur
City	GADHINGLAJ
State	Maharashtra
Pin	416502
Website	www.shivraj.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dr. Sambhaji Maruti Kadam	02327-222333	9421975791	-	naacshivraj@gmail.com
IQAC / CIQA coordinator	Kishor Jalindar Adate	02327-222307	9271692747	-	kjadate@gmail.com

Status of the Institution	
Institution Status	Private , Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Shivaji University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	30-06-1996	View Document
12B of UGC	30-06-1996	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Vadarge Road, Gadhinglaj Dist- Kolhapur	Semi-urban	14	22464.28

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi	36	H.S.C.	Marathi	40	16
UG	BA,Hindi	36	H.S.C.	Hindi	40	27
UG	BA,English	36	H.S.C.	English	40	14
UG	BA,Economics	36	H.S.C.	Marathi	40	30
UG	BA,Sociology	36	H.S.C.	Marathi	40	30
UG	BA,Political Science	36	H.S.C.	Marathi	40	37
UG	BBA,Commerce	36	H.S.C.	English	80	32
UG	BCom,Commerce	36	H.S.C.	English + Marathi	336	312
UG	BCA,Commerce	36	H.S.C.	English	84	84
UG	BCom,Commerce	36	H.S.C.	English,Marathi	80	0
UG	BSc,Physics	36	H.S.C.	English	24	18
UG	BSc,Chemistry	36	H.S.C.	English	148	148
UG	BSc,Computer Science	36	H.S.C.	English	120	120
UG	BSc,Computer Science	36	H.S.C.	English	112	110
UG	BSc,Microbiology	36	H.S.C.	English	32	22
UG	BSc,Statistics	36	H.S.C.	English	12	12
UG	BSc,Mathematics	36	H.S.C.	English	12	0
UG	BSc,Botany	36	H.S.C.	English	12	12

UG	BSc,Food Science	36	H.S.C.	English	60	0
UG	BSc,Animation	36	H.S.C.	English	60	0
PG	MA,Marathi	24	UG	Marathi	50	15
PG	MA,Hindi	24	UG	Hindi	50	6
PG	MA,English	24	UG	English	50	14
PG	MA,Economics	24	UG	Marathi	50	5
PG	MA,Sociology	24	UG	Marathi	50	16
PG	MCom,Commerce	24	UG	English	120	117
PG	MSc,Chemistry	24	UG	English	22	21
PG	MSc,Computer Science	24	UG	English	28	13
Doctoral (Ph.D)	PhD or DPhil,Physics	72	PG	English	6	0
Doctoral (Ph.D)	PhD or DPhil,Chemistry	72	PG	English	8	2
Pre Doctoral (M.Phil)	MPhil,Physics	24	PG	English	2	0
Pre Doctoral (M.Phil)	MPhil,Chemistry	24	PG	English	2	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				9				38			
Recruited	3	0	0	3	9	0	0	9	11	0	0	11
Yet to Recruit	0				0				27			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				63			
Recruited	0	0	0	0	0	0	0	0	31	32	0	63
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				28
Recruited	28	0	0	28
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				28
Recruited	20	8	0	28
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				22
Recruited	22	0	0	22
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	4	0	0	4
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	4	0	0	5	0	0	6	0	0	15
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	2	0	0	5	0	0	7
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	3	0	4
M.Phil.	0	0	0	0	0	0	5	0	0	5
PG	0	0	0	0	0	0	26	28	0	54
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	25	30	0	55
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	58	7	0	65

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1841	24	0	0	1865
	Female	1581	88	0	0	1669
	Others	0	0	0	0	0
PG	Male	219	5	0	0	224
	Female	195	6	0	0	201
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	41	39	30	50
	Female	42	39	39	49
	Others	0	0	0	0
ST	Male	1	0	1	3
	Female	0	1	1	2
	Others	0	0	0	0
OBC	Male	18	35	39	38
	Female	22	20	14	31
	Others	0	0	0	0
General	Male	188	270	170	295
	Female	212	272	258	156
	Others	0	0	0	0
Others	Male	12	19	22	27
	Female	8	19	14	38
	Others	0	0	0	0
Total		544	714	588	689

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>Multidisciplinary refers to the involvement of multiple disciplines or areas of study in a research project or endeavor. This can involve combining knowledge and expertise from different fields to address a complex problem or issue. Interdisciplinary refers to the integration of knowledge and approaches from multiple disciplines to create a new field of study or to solve a problem that cannot be addressed within a single discipline. This often involves combining concepts and methods from different fields to create a more holistic understanding of a topic or issue. Both multidisciplinary and interdisciplinary approaches can be valuable in addressing complex problems or issues that require a</p>
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broad range of knowledge and expertise. They can also facilitate the development of new insights and approaches that might not be possible within a single discipline. Our institute plans for offering a multidisciplinary flexible curriculum that enables multiple entry and exits at the end of the first, second and third years of undergraduate education. It allows students to tailor their course of study to their individual interests and goals by-

- Offering a range of core and elective courses: The curriculum might include a set of required core courses that all students must complete as well as a range of elective courses that students can choose from based on their interests. This allows students to customize their course of study to some extent, while still ensuring that they are receiving a well-rounded education.
- Providing multiple entry and exit points: Students might be able to enter the program at different points such as after completing the first year, second year or third year of study. Similarly, students might be able to exit the program at different points such as after completing the first year, second year or third year of study. This allows students to pursue their studies at their own pace and to take breaks or pursue other opportunities as needed.
- Maintaining the rigor of learning: While the curriculum may be flexible, it is important that the institution maintains the rigor of learning and ensures that students are receiving a high-quality education. This might involve setting high standards for coursework and assessments, providing support and resources to help students succeed and regularly evaluating and revising the curriculum to ensure that it is meeting the needs of students. The institute is taking efforts to provide a well-rounded and holistic education that aligns with the goals of the National Education Policy 2020. The college offers a range of multidisciplinary and interdisciplinary programs including B. Com IT, Food Science and Microbiology as well as courses in Constitution of India, E-Banking and Financial Services. The institute has also adopted a Choice Based Credit System which allows students to have flexibility in their course choices and encourages the integration of humanities and science with SEC and VBC subjects. Overall, the institute is committed to developing the capacities of its students in an integrated manner as outlined in the National Education Policy 2020.

2. Academic bank of credits (ABC):

The Academic Bank of Credits facility is introduced by the Government of India in the National Education Policy (NEP) 2020. It has the provisions of creating a digital platform for the students that will store the academic credits earned by the students of various higher education institutes across the country. Under National Education Policy-2020, the Government of India intends to enable students across the nation with the “Academic Bank of Credits” (ABC) system to fulfill the students’ thirst for knowledge and education by providing academic flexibility. Academic Bank of Credits id will be an online repository where students’ academic credit calculated on the basis of their class work and tutorials will be stored. It will offer the students a seamless mobility within or between degree-granting Higher Education Institutions (HEIs) through a formal system of credit recognition, credit accumulation, credit transfers and credit redemption. The Credits deposited on the ABC id platform will be valid for the maximum seven years or the duration specified for a given discipline. Once the degree or certificate is collected by the students, all the credits earned by them till then will be deleted from their respective ABC accounts. It will enable students to open their accounts and give multiple options for entering and leaving colleges or universities. There will be “multiple exits” & “multiple entries” points during the higher education tenure and the credits will be transferred through the ABC seamlessly. Academic Bank of Credits (ABC) can be considered as an authentic reference to check the credit record of any student at any given point in time. The concept of ABC is like fuel to boost the efficiency of faculty and help students to embrace a multidisciplinary educational approach. The idea is to make students skillful professionals and help their overall development. Our institute is affiliated to Shivaji University, Kolhapur and as per the guidelines of NEP 2020 and university;registration in Academic Bank of Credits is an important mandate under National Education Policy for ministry of Education, Government of India and State Government of Maharashtra. The State Government of Maharashtra has also recognized ABC as a foundation for implementation of multi disciplinary Education, enabling an ecosystem which offers more flexible career choices to students. The institute has been

	<p>informed by the university about the necessary action regarding an implementation of ABC. The institute has formed a committee and one faculty has been appointed as a nodal officer for the proper implementation of ABC. The faculties of the institute instructed the registration process to the first year students of all programs. The students have opened their account on DigiLocker and downloaded their ABC Id card from ABC console. The students submitted their ABC id card to the institute and the institute has registered it on the university website i.e. Online Portal- Academic bank of Credits (ABC ID) Entry Provision.</p>
3. Skill development:	<p>Our institute focuses on providing vocational education and training to its students, aiming for skill development and employability. It also organizes activities to promote values and civic responsibility among students and has made certain courses on Democracy, Elections and Good Governance mandatory for degree students. In addition to traditional classroom instruction, the institute also uses online learning methods and digital tools such as MOOCs and virtual learning to provide vocational education to learners. Value-based education is an approach for teaching and learning that focuses on the development of certain values in students. These values may include humanistic values such as compassion and empathy, ethical values such as honesty and integrity, constitutional values such as respect for the rule of law and universal human values such as truth, righteousness, peace, love and nonviolence. There are several ways that institutions can provide value-based education to inculcate positivity in learners. Some of these may include: 1. Incorporating value-based themes and lessons into the curriculum: This can be done by incorporating value-based themes and lessons into various subjects, such as literature, languages and social sciences. This helps students to learn about and understand the importance of these values in a more holistic and contextualized way. 2. Encouraging reflection and self-evaluation: Institute encourages students to reflect on their own values and behaviors, and to evaluate whether they are living up to their own value-based principles. This can be done through class discussions, journaling or other forms of self-reflection. 3. Providing opportunities for service</p>

	<p>learning: Service learning is a form of experiential education that combines service to the community with academic learning. Institute provides opportunities for students to engage in service learning projects that allow them to put their values into action and make a positive impact in their communities. 4. Modeling positive behaviors: Teachers are role models positive behaviors acting in accordance with these values in them. This can include demonstrating kindness, respect and other positive behaviors in their interactions with students and others. 5. Promoting a positive school culture: Institute works to create a positive school culture that supports and promotes the development of positive values in students. This can include promoting a sense of community and belonging and creating an environment that is inclusive, respectful and supportive. The institute has adopted a policy to run skill development programmes for the overall development to mitigate the requirement of 21st century skills in the society. Our institute has conducted Career Oriented Courses like Maintenance of Electrical and Electronic Appliances, Medical Laboratory Technician and English Communication Skills and Personality Development. These skill based courses were successfully completed during the last five years. Department of commerce organized the tally course as a skill development programme in collaboration with Jyoti computers, Kolhapur. Our institute has completed the following value added programmes. 1. Banking Finance and Insurance 2. Business Process Outsourcing 3. Python Programming. We are also interested in developing new skill development programmes for the upcoming years.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>An appropriate integration of Indian Knowledge systems in education involves incorporating traditional Indian knowledge and practices such as teaching in Indian languages and promoting Indian culture into the curriculum and teaching methods. This is done through a variety of approaches including: 1. Teaching in Indian languages: This involves using Indian languages as the primary medium of instruction, rather than English or other foreign languages. This can help students to understand and connect with the knowledge and culture of India. 2. Incorporating Indian culture into</p>

	<p>the curriculum: This involves including topics such as Indian literature, art, music and history in the curriculum. This can help students gain a deeper understanding and appreciation of Indian culture and heritage. 3. Using online courses: With the increasing availability of online education platforms, it is now possible to access a wide range of Indian Knowledge system-based courses online. These courses can be a convenient and flexible way for students to learn about Indian Knowledge systems and culture. Overall, the appropriate integration of Indian Knowledge systems in education can help students to gain a deeper understanding and appreciation of Indian culture and heritage and can also help to preserve and promote traditional knowledge and practices in modern times. Events gain a deeper understanding and appreciation of Indian culture and heritage. The institute is taking initiatives to integrate Indian Knowledge systems into its curriculum and teaching methods including through the use of Indian languages and the incorporation of Indian culture into the curriculum. The institute offers a range of degree courses taught in Indian languages and is also planning to offer various certificate courses on online and offline mode to introduce students to Indian culture and traditions. These efforts are aimed at promoting Indian language culture and traditional knowledge at the grassroots level and align with the goals of the National Education Policy 2020. Our institute actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. We adopted three language systems for running the programmes of UG and PG. We use English as an international language, Hindi as the national language and Marathi as a state / regional language in our curriculum. We specialize in Marathi, Hindi and English literature. All the Humanity subjects are taught in bilingual mode i.e Marathi and English. To preserve and spread Indian culture and tradition, we organized various activities such as traditional day celebrations, Mehendi, Rangoli, Dance, Singing, Zimma fugadi and various festivals and Marathi Bhasha Savardhan etc. We inculcate Indian culture and values through the participation of students in university level youth festivals.</p>
5. Focus on Outcome based education (OBE):	Outcome-based education is a teaching approach that

focuses on the outcomes or goals of the learning process rather than the content or methods used to achieve those goals. In outcome-based education, the emphasis is on what students should know, understand and be able to do because of their learning rather than on the specific content or methods used to achieve those goals. There are several key characteristics of outcome-based education

1. Clearly defined learning outcomes: Outcome-based education involves defining the specific knowledge, skills and abilities that students should acquire as a result of their learning. These outcomes should be specific, measurable and achievable.
2. Student-centered learning: Outcome-based education focused on the needs and goals of the individual student rather than on a predetermined curriculum or teaching methods. This allows students to take an active role in their own learning and to tailor their learning experiences to their own needs and interests.
3. Assessment of learning outcomes: In outcome-based education, assessment is used to measure whether students have achieved the desired learning outcomes. This may involve a variety of assessment methods such as exams, projects, essays, presentations and portfolios.
4. Flexibility and adaptability: Outcome-based education is flexible and adaptable allowing for a range of teaching methods and approaches to be used to achieve the desired learning outcomes. Outcome-based education has a student centric approach that focuses on the goals and outcomes of the learning process. It aims to provide a flexible and adaptable learning environment that meets the needs and goals of individual students. The institute is affiliated with Shivaji University, Kolhapur and offers programs with clearly defined outcomes. The focus of the programs is on developing specific knowledge, skills and abilities that will prepare students for future success and enable them to stand out in a global context. The institute uses an outcome-based education approach which involves designing learning experiences that are focused on achieving specific goals. The institute offers programs in arts, science and commerc. The specific outcomes for each of these programs are published on the institute's website. The outcomes for the programs focus on a range of areas including human values, social service, critical thinking, communication skills, problem-solving, environmental awareness and entrepreneurial

	skills.
6. Distance education/online education:	<p>Online education or distance education is one of the key themes of the NEP 2020 for the promotion of flexible and inclusive learning opportunities including the use of technology and distance education. The NEP 2020 recognizes the potential of technology to enhance the reach and quality of education, particularly in remote and underserved areas. It aims to leverage technology to bridge the urban-rural and ensure that all learners have access to quality education. To this end, the NEP 2020 proposes the establishment of a National Digital Infrastructure for Education which will provide online resources and platforms for learning and assessment. The NEP 2020 also emphasizes the importance of providing flexibility in learning opportunities including through the use of distance education. It proposes the establishment of a National Council for Educational Research and Training (NCERT) Center for Distance Education, which will develop and promote high-quality distance education programs. The NEP 2020 also encourages institutions to offer flexible and innovative learning options such as blended and online learning to meet the diverse needs of learners. Overall, the NEP 2020 aims to use technology and distance education as a key tools to ensure that all learners in India have access to quality education and to promote flexibility and inclusivity in the education system. This education system allows such students to find convenient time to study without interfering with their already busy schedule. One can study after work, in the middle of the night or during weekends. Learning materials and instruction can actually be obtained online at any time. The institute has various infrastructure facilities and ICT resources available for distance and online learning and has been offering various certificate courses and skill-based programs through these methods. During the COVID-19 pandemic, the faculties have utilized platforms such as Zoom, Google Classroom and Google Meet to conduct online teaching. Realizing the need of the time, our institution also started M.B.A. study center through Yashwantrao Chavan Open University, Nasik since 2005 and distance education study center of Shivaji University, Kolhapur since 2014. Undergraduate and postgraduate educations are provided to the students</p>

of B.A., B.Com. M. A. and M. Com. through these study centers.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, Electoral Literacy Club has been set up in the College. Under the initiative of Systematic education and Electoral participation (SVEEP), Electoral Literacy Club was established in the academic year 2021-2022 on 24/08/2021. The objectives of Electoral Literacy Club are as follows. OBJECTIVES</p> <ul style="list-style-type: none"> • To create democratic awareness among students. • To increase participation of students in the electoral process. • To register first time voters. • To give systematic education to voters. <p>ELECTROL LITERACY CLUB 2021-2022 1) Dr. N. R. Kolhapure (Nodal Officer) 2) Dr. A. G. Hardare (Nodal Officer) 3) Student Members (26)</p> <p>ELECTROL LITERACY CLUB 2022-2023 1. Dr. N. R. Kolhapure (Nodal Officer) 2. Dr. A. G. Hardare (Nodal Officer) 3. Saurabh Janardan Patil - Campus Ambassador, B.Sc. 4. Sonali Raju Vibhute - Member, B.A. 5. Aishwarya Rajendra Taral - Member, B.A. 6. Gitesh Girish Kulkarni - Member, B.Sc. 7. Yamini Uttam More - Member, B.Sc. 8. Sohail Mullani - Member, B.Com. 9. Vivek Salukhe - Member, B.Com. 10. Gayatri Maskar - Member, B.Com. 11. Amrita Sutar - Member, B.Com.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The Electoral Literacy Club (ELC) is a student organization at a college that focuses on promoting knowledge and understanding of electoral processes among the student body. The ELC is typically led by a coordinator, who is responsible for overseeing the club's activities and managing its events. The coordinator is typically assisted by a co-coordinator who helps to plan and execute events and programs. In addition to the coordinator and co-coordinator, the ELC also includes student representatives who help to plan and participate in club activities. These student representatives are typically chosen by the Principal of the college from the students at the college. The ELC is representative in character, meaning that it includes students from a variety of different departments and years of study at the college. This helps to ensure that the club's activities</p>

	and programs are inclusive and accessible to all students. The ELC committee, which is made up of the coordinator, co-coordinator and student representatives is responsible for planning and executing the club's programs and activities for the year. The committee works closely with the faculty co-coordinator who provides guidance and support to help ensure the success of the club's initiatives.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Through the ELC, the following activities are carried out every year to increase students' participation in voting. Also, various programs are implemented as per the guidance of the district administrations. • Lectures are organized to create awareness about voter registration. • Voter registration forms are made available to students for new voter registration. • Students are guided for online voter registration. • 'National Voter's Day' (25th January) is celebrated. During the election period, rallies, street dramas are held in various villages and cities to create awareness about the same.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Various initiatives have been undertaken by the Electoral Literacy Committee for a new voter registration program to increase participation in democracy of college students. Voter registration forms are made available by the institute for voter registration to students who have completed 18 years of age. At the same time, information about online link for online voter registration is given and encouraged to fill the form. Various activities are conducted on the occasion of National Voter's Day such as Quizzes, Lectures on Democracy and Voters, Rangoli Competition and Wall Paper Presentation etc. A) Establishment of Election Literacy Board – 11th October, 2021 AWARENESS DRIVES SR. NO. DATE LECTURES/ ACTIVITY 1 25/01/2022 Topic - Democracy and Voters Guide - Dr. Anil Patil 2 25/01/2022 Rangoli Competition Topic - Importance of Voter 3 25/01/2022 Wall Paper Presentation Topic - Election Commission Work and Structure 4 25/01/2022 Subject: Voter Registration Guide Dr. N.R. Kolhapure
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	It is common for students who are above 18 years of age to be not yet enrolled as voters in the electoral roll. This can be due to a variety of reasons, such as lack of awareness about the importance of voter registration or the process for doing so, difficulty in

obtaining the necessary documents, or simply forgetting to register. Efforts by the Election Commission of India (ECI) to encourage voter registration among students include conducting voter registration drives at educational institutions, providing information about the voter registration process through various channels and working with educational institutions to create awareness about the importance of voting and the process of voter registration. Our institute has dedicated staff members and committee which is responsible for coordinating voter registration efforts. In order to institutionalize mechanisms for voter registration at a college, it is important to first assess the needs and challenges faced by students in this regard. This could involve conducting surveys or focus group discussions to gather feedback and identify any obstacles that students may be facing. The institute identifies the students at the time of admission whether that enrolled as a voter. Based on this information, the institute develops a strategy for voter registration that addresses the specific needs and challenges of its student population. This strategy could involve a variety of activities, such as providing information sessions on voter registration, organizing voter registration drives and partnering with organizations or agencies that can provide assistance with the voter registration process. It is also important for the institute to promote the importance of voting and the role that students can play in shaping the future of their country through their participation in elections.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4000	3751	3623	3689	3798

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 100

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
94	87	102	115	102

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
184	127	162	146	127

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Shivraj College of Arts, Commerce and D. S. Kadam Science College, Gadhinglaj is affiliated to Shivaji University, Kolhapur and adheres to the curriculum established by the university. The college has implemented the Choice Based Credit System (CBCS) for both undergraduate and postgraduate programs. The institute provides a variety of educational opportunities including 20 undergraduate programs, 10 postgraduate programs, various certificate courses and skill development programs to enhance students' academic performance.

1. PROSPECTUS

The institute publishes a prospectus annually to inform students about the programs and courses offered for UG and PG. The syllabus for all the courses can be found on the college's website.

2. ACADEMIC CALENDAR

The institute prepares an academic calendar each year in collaboration with IQAC to ensure the efficient implementation of the curriculum set by the University.

3. FACULTY AND DEPARTMENTAL MEETINGS

At the beginning of each academic year, all faculty members hold meetings under the guidance of the Principal. The faculty members prepare and submit their teaching plans, departmental plans, and committee plans based on the instructions given by the Principal.

4. TIME TABLE AND WORKLOADS

The institute has established a time table committee, which is responsible for creating a schedule for the academic year. The committee collects workload information from all department heads and uses that information to create the time table.

5. TEACHING PLANS

The faculty members prepare the teaching plans by taking into account the academic calendar and the examination schedule in order to ensure that the syllabus is completed within the allotted time.

6. REVISED SYLLABUS WORKSHOPS

To ensure that students receive the updated syllabus, the institute conducts workshops on revised syllabus and encourages faculty members to participate in it to implement the curriculum effectively.

7. USE OF TEACHING AID AND ICT FACILITIES

The institute encourages the use of teaching aids and technology-based methods for more effective teaching and learning. It provides necessary infrastructure including computer lab, Wi-Fi, internet, language lab, classrooms and LCD projectors to support technology-enabled teaching and learning.

8. LIBRARY FACILITIES

The institute's library features an extensive collection of resources that are easily accessible to all. It provides a wide range of journals, e-journals, book bank and other services to faculty, students and research scholars. The library plays an important role in promoting the curriculum and fostering self-learning. It is also a member of N-List provided by INFLIBNET and registered with NPTEL.

9. CONTINUOUS INTERNAL EVALUATION SYSTEM

The continuous internal evaluation of students done effectively and cautiously through home assignments, test tutorials projects Viva, group discussion, filed visits, industrial visits, oral test, mock interview etc.

10. SYLLABUS COMPLETION REPORT

The faculty members complete their syllabus as per the guidelines of the university and the teaching plan. Submission of term-wise syllabus completion reports is mandatory and a regular practice in the college.

11. THE ROLE OF IQAC

The role of the Internal Quality Assurance Cell (IQAC) of the institute is vital in overseeing and ensuring the smooth planning and execution of curriculum development and implementation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 16

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 10.13

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1263	157	276	162	53

File Description	Document
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Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The overall development of the student is the main objective of the curriculum. The additional courses and activities are expected to be offered, although they may not be directly related to one's field of study but may be of interest. The focus should be on raising students' awareness of an overarching issue related to the current time. With this expectation in mind our institute has integrated cross-cutting issues such as environmental awareness, gender equality, human values and professional ethics. Specific modules are included in the humanities and humanities courses, including subjects such as literature (poetry, short stories, drama and fiction) social science subjects, business and management and environmental studies.

Our institute also conducts other themes such as adding value-added courses; such as human values ??and life skills to their curriculum. The Social Sciences curriculum introduces key concepts such as democracy, constitutional law, human rights and event management into relevant classes that must be completed within set deadlines. It is mandatory for all students in each class.

In order to cultivate the spirit of healthy competition among students, the institution held various

competitions on different occasions such as rangoli, poster presentations and wallpaper contests by various departments.

Environmental awareness is inculcated through the activities like Tree plantation, sparrow day, Eco friendly Vehicles, Cycle Rally, Plastic Hatao and Holi with environment friendly colours. Environmental study is a compulsory subject for second year students. While allocating the projects all key issues of environmental awareness are studied and explored by students through projects such as water pollution, air pollution and global warming. An attempt is to make them aware of cross-cutting issues related to the environment in the local area. Institute also conducts environmental audits, green audits and energy audits regularly from external agencies.

The institute's NSS and NCC units also raises environmental awareness by hosting special events on water conservation and cleanliness during floods. To raise awareness of nature conservation some departments organize study tours, industrial visits, trekking camps etc.

The College offers lectures, workshops and counseling sessions on various social issues. The Institute organizes lectures on emotional intelligence, professional ethics and code of conduct. To raise students' awareness of cross-cutting issues, college students participate in occasional events such as Rallies, Constitution Day Celebrations and the Save Girl Campaign etc.

Gender awareness and sensitization occurs in the curriculum of social sciences and humanities. The Institute ensures safe and secure environment for girls students through Discipline Committee, Sexual Harassment Prevention Committee, Internal Grievance Committee and activities like Woman Empowerment, Beti Bachao Abhiyan, Sukanya Festival, Gender equality, Training for Self Defense , Workshop on women rights and Laws, Global Women's Day etc.

The Institute organized camps like Blood Donation, Blood Group Testing , National Integration, Corona awareness programs, AIDS awareness programs, Human Rights Day, Mission Yuva Swasth Abhiyan, Voter awareness program, lecture on contribution of Indian freedom fighters, respect to the families of Martyr soldiers to inculcate human values among the students.

File Description	Document
Upload Additional information	View Document
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1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 76.08

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 3043

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 85.42

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4000	3751	3623	3689	3798

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4590	4390	4390	4390	4320

File Description	Document
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Institutional data in the prescribed format	View Document

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 24.43

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
595	625	557	556	638

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2527	2417	2417	2417	2381

File Description	Document
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Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 42.55

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The faculties of the institute focus on student-centric methods in the teaching and learning process. These activities help students to expand their thought processes which translate into their academic benefits. The Institute has conducted various student centric activities at UG and PG level to improve the quality of teaching- learning methods.

EXPERIENTIAL LEARNING

Experiential learning is a teaching method that focuses on helping students learn through direct experience. This can include hands-on activities, field trips, simulations and other interactive techniques. The goal of experiential learning is to provide students with the opportunity to actively engage with and reflect on the learning material, rather than just passively receiving information.

- Research Project and project work

Students are asked to complete research based projects on topics related to their syllabus. Almost all final year students of UG and PG as well as second-year students in Environmental Science, undertake project work.

- Field Visit, field work and study tours

Departments arrange field visits to educationally important areas.

- Industrial Visit: The Department plans and organizes the industrial visits.
- Instrumental learning
- Guest lecturers: Departments organize Guest Lectures of eminent experts.

PARTICIPATIVE LEARNING

Participative learning is a teaching method that emphasizes student collaboration and participation in the learning process. This can involve students working in small groups, engaging in class discussions or taking on leadership roles in project-based activities.

- Group discussion, Seminars and debates

In order to improve communication skills, idea generation and presentation skills, group discussion and debates are conducted.

- Teamwork

NCC and NSS Department organize activities like village adoption, Tree Plantation, Swachh Bharat Mission etc.

- Group Work

Group activities like workshops and poster presentations are also conducted.

PROBLEM SOLVING METHODOLOGY

Problem-solving methodologies are teaching approaches that focus on helping students to develop the skills and knowledge needed to solve complex problems. This can involve the use of case studies, real-world scenarios or other types of problems that require students to apply their critical thinking and problem-solving skills.

- Case Studies

Case studies used to increase students' participation and develop problem solving skills.

- Quizzes and competitions.

The institute organizes quizzes to develop logical reasoning and problem solving skills. Every year, the students from the Department of Chemistry and Statistics conduct and participate in their subjective quiz competition.

ICT TOOLS

ICT tools refer to a wide range of technologies that are used to facilitate communication, access and process information and support teaching and learning. These tools can include computers, laptops, tablets, smart phones and other digital devices as well as software programs, apps and online platforms. By using ICT tools in combination with student-centric methods such as experiential learning, participative learning and problem-solving methodologies, educators can create more engaging and effective learning

experiences for their students. Thus, the use of student-centric methods and ICT tools can help to create more dynamic and interactive learning environments that are better suited to the needs and learning styles of today's students.

File Description	Document
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2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 82.51

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
121	113	126	132	114

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 35.2

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
34	34	35	34	39

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Internal assessment is a process of evaluating the performance of a student by the teachers within the educational institution. External assessment is a process of evaluating the performance of a student by an external body or agency. Both internal and external assessment play a crucial role in the education system as they provide an objective measure of a student's learning and help to identify their strengths and weaknesses. The mechanism of internal assessment should be transparent to ensure fairness and equity. This means that, the criteria for assessment, the methods of assessment and the criteria for grading should be clearly defined and communicated to the students. The teachers should also be well-trained and competent to conduct the assessment in a fair and objective manner.

The mechanism of external assessment should also be transparent to ensure that the evaluation is unbiased and fair. The external body or agency should have clear and well-defined criteria for assessment and should use reliable and valid methods of assessment.

The institute has an ongoing internal evaluation. There is a clear policy, transparency and robust mechanism for enforcing the CIE. The examination committee provides a time table for the summative exam each semester and the college follows it. The university semester exams are conducted in two modes: at UG and PG courses (theory and term papers). At the college, seminars/group work/homework/oral exams etc. are stipulated as a part of the semester. These are performed according to university guidelines at the end of the semester before the theory test.

A grievance redressal system is a mechanism for addressing the complaints and grievances of students, teachers and other stakeholders in the institute. A time-bound and efficient grievance redressal system is essential to ensure that the complaints and grievances of the stakeholders are addressed promptly and effectively. The grievance redressal system should have clear and well-defined procedures for filing and resolving grievances and there should be a dedicated team or authority responsible for addressing the grievances in a timely and fair manner.

There is complete transparency in the internal examination grievances. The institute has an Examination Grievances Committee. The committee looks into the matters regarding university and internal examinations. At the beginning of the academic year, the institute prepares a tentative schedule of internal examination and is displayed and communicated with the students. In case of university examination, grievances of the students such as online examination form, incorrect entry of marks, queries related to subject codes/programs, wrong entries in names, hall tickets, absenteeism etc. are addressed in stipulated time. Students are asked to raise the grievances if any regarding the internal examinations. Firstly, the grievances are tried to solve at departmental level and then it is forwarded to the Examination Grievances

Committee. The committee discusses all the grievances and communicates with the concerned student. All the grievances are sorted out in stipulated time.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The institute follows the curriculum of the programs designed by the Shivaji University, Kolhapur. The board of studies of the university prepares the course outcomes and programmes outcomes while designing the syllabi. At present, the institute is running multi undergraduate and postgraduate programmes very successfully viz. B. A., B.Com., B.Sc., B.Sc. (CS) Entire, B.B.A., B.C.A., B.Sc. (Animation), B.Sc. (Food Science), B.Com (Information Technology) M.A. Marathi, Hindi, English, Economics, Sociology, M.Com (Advanced Accountancy), M.Sc. (Computer Science), M.Sc.(Organic Chemistry) etc.

For the effective implementation and delivery of the curriculum, the teachers have well-described the Program Outcomes (POs), Course Outcomes (COs), and Program Specific Outcomes (PSOs) for every program provided by the institute. Additionally, it gave thought to the mission and vision of the institute. These consequences have been placed fourth in every departmental meeting and get confirmed. Then they are uploaded on the institute's website. These are also communicated to the students by the respective teachers.

The attainments of program-specific outcomes have been evaluated to ensure the institution's quality improvement process. The IQAC cell of the institute in its meetings has set up this viewpoint. The IQAC has come up with the method for evaluating program outcomes after much thought. This mechanism has been made as transparent, scalable, robust and objective as possible with the utmost care. This mechanism stands out for its excellent integration of subjective observation and objective evaluation of the students' performance. The institute conducts its evaluation in various ways before organizing various activities to achieve the desired outcomes. The following methods have been used to evaluate program outcomes, program-specific outcomes and course outcomes.

Formative Evaluation: As a piece of the constant assessment, the developmental evaluation of understudies' presentation is led. Homework, unit tests, surprise tests, seminars, projects, group discussions and other activities have been conducted under this evaluation category.

Summative Evaluation: Summative assessments are judged based on students' performance in university examinations. This includes evaluation in the theory and practical examinations, particularly for faculty of science. The teachers also evaluate the students' growth and performance through interactions in the

classroom, sessions with questions and answers, individual counseling, etc. Students' performances have been recorded by the teachers. The students' participation in departmental events, study tours, industrial visits etc. also aids in measuring their development.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 84.11

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1184	937	962	747	669

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1260	1006	1053	1087	943

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.74

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 6.26

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
.10	00	00	00	6.16

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The institution has made a special effort to create an innovative ecosystem to create and transfer knowledge.

- The institute has enough classes aimed at ICT-based education. Computers and the Internet are available to students at the institute. Wi-Fi facilities are also available for students to access more knowledge via the internet.
- The library is fully automated with ISO Certified integrated library management software SLIM 21 (Version 3.8.0.20922) developed by Algorithms Consultants Pvt. Ltd. since 2013.
- Our library subscribed to online resources to support faculty research and development activities as well as teaching and learning activities. E-books and repository systems are available through the library.
- Language lab also plays an important role in imparting knowledge.
- We promote and motivate the undergraduate research culture through small and large scale research projects.
- The institute encourages faculty involvement in research projects that contribute to the collaborative development of knowledge.
- We have a competitive exam advisory center to educate our students for their future careers. The

competitive exam center acts as a student assistance system to support and help students.

- The institute provides its employees with duty leave for the presentation of their research activities.
- Institute always encourages doing research studies like M. Phil, Ph.D. and research development activities. The employees can complete their M. Phil, Ph.D. by using the benefits of the FIP program.
- Institute has a research committee which helps in preparing proposals for research projects. It provides the support to organize conferences, seminars and workshops and also encourages faculties to publish research articles in various national and international journals.
- The institute practically encourages research-active faculty members to seek accreditation as a research guide and to conduct and supervise research in their area of expertise.
- The institute has six teachers who have been recognized as a research guides by Shivaji University, Kolhapur in the subjects like Marathi, Sociology, Political Science, Economics, Chemistry, Commerce and Management.
- Teachers motivate students to present their research work at Avishkar, Seminars, Conferences and to carry out project and fieldworks.
- The institute establishes various Memorandums of Understanding, connections and collaborations with industries and other institutions to share innovative start-ups, ideas, resources etc.
- The institute motivates the faculties to participate and complete orientation courses, refresher courses, short term courses and faculty development programs. By these courses, faculties acquire and update subjective knowledge and apply it to the learning process in the classroom.
- The institute has a rich tradition of hosting self-funded State, National and International Seminars, Conferences and Workshops on a variety of themes.
- Number of distinguished guests from various disciplines visit our institute and demonstrate their research skills and enrich the knowledge of research scholars.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 22

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
06	15	01	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.01

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
19	33	22	17	10

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.27

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
17	04	03	03	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Our institute carried out many extension activities every year based on social, environmental, moral and health issues.

- **SOCIAL AWARENESS**

Each and every unit of our institute actively participates in solving the social issues. We conduct and implement so many programs for social extension like Covid-19 Awareness, Voter Awareness, AIDS Awareness, Myths related to Snakes, Anti-corruption oath, Plastic Hataav mohim, E-pik Pahani workshop for farmers and Fit India Abhiyan. During Covid pandemic, our institute has conducted vaccination programs in association with sub district Government Hospital Gadhinglaj. We celebrate the birth and death anniversary of national leaders for knowing their social contribution. We organize student rallies to create social awareness among people.

At the time of flood calamities in Gadhinglaj Tehsil, our students and teachers organized a help campaign for flood sufferer peoples. A group of teachers and students visited affected areas and participated in relief and reintegration work. Our institute has supplied blankets and cereals to affected people of Gadhinglaj Tehsil. These activities resulted in developing social empathy and responsibility among students. NCC and NSS students help to clean and rebuild the damaged houses. Every year, our NSS unit organizes a special residential camp in adopted villages.

- **ENVIRONMENTAL AWARENESS**

The institute is very conscious about environmental issues like afforestation, pollution, biodiversity loss etc. So, to build awareness among society; we organize different activities like Tree Plantation, Cleanliness Campaign, Green Campus, Avifauna Campus, Plant Nursery, Conservation of Sparrow, Eco-friendly Holi and Exhibition of wild Vegetables etc. We tried to create awareness among farmers and students by organizing harvesting Apiculture and preparation of honey to provide a side business.

- **MORAL ACTIVITIES**

Knowing good moral values such as kindness, humility, courage and compassion at an early age is needed to build human character. To inculcate moral values in students and society, our institute has organized and celebrated Teachers day, Women's day, Human rights day etc.

- **HEALTH CONSCIOUSNESS**

Health consciousness is the top priority for our institute. Our institute has implanted various programs to make our community a better place to live. The institute organized activities like Covid -19 vaccination camps, Blood Donation camps, Blood group testing camp, Yoga Day Celebration, Mask Making competition during covid-19 period etc.

• **GENDER SENSITIZATION**

Our institute has taken various initiatives to give equal status and opportunities to the students. Various committees such as Sexual Harassment Prevention Committee, Student Development Cell and Anti Ragging Committee are actively working and monitoring the day to day activities in this regard. A Counseling cell has been established in the college to provide counseling on personal and psychosocial problems of the students.

• **NATIONAL INTEGRATION**

As per the direction of the Government of India, we have celebrated the ‘**Azadi Ka Amrut Mahostav**’. To participate in this program, the institute organized various activities to sensitize national integrity by celebrating the birth and death anniversary of national leaders. Institute has a separate NCC unit and a number of NCC cadets are joining military forces and participating in national level parades.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Shivraj College is a reputed institute that has been recognized for its efforts in community service and outreach through extension activities. The institute has implemented various programs such as Volunteer Work, Community Development Projects, and outreach initiatives that address social issues. These efforts have been acknowledged through awards and accolades from government agencies, non-profit organizations and community groups. These recognitions are a testament to the institute’s commitment for making a positive impact on the community and its dedication to social responsibility.

Additionally, the institute organizes various activities to tackle major social issues such as Farming, Cleanliness, Environment and Women's Health. Special efforts have been taken to instill human values and social awareness among students through activities like blood donation camps, Covid-19 vaccination camps, tree planting, cleanliness campaigns, AIDS awareness programs, Covid-19 safety awareness, e-Pik-Pahani for farmers, celebrations of national leaders' birth and death anniversaries, Women's Day, Teachers' Day, Voter Awareness, Anti-corruption Oaths, Fit India Abhiyan, Human Rights

Day etc. These activities are organized through NSS, NCC units, committees and departments with the aim to develop students' personalities, social consciousness and social services.

1. In the academic year 2019-20, the N.S.S. unit of the institute organized extension activities and outreach programs and was subsequently awarded the District Level First Prize Award by Shivaji University, Kolhapur for the excellent work under the National Service Scheme.
2. The Department of National Service Scheme at Shivaji University, Kolhapur awarded Dr. Annasaheb Hardare a faculty member and Program Officer of the N.S.S. unit of our institute with Kolhapur District Level Best NSS Programme Officer First Rank Award for the outstanding contribution towards the NSS activities for the academic year 2019-2020.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 121

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
30	24	29	21	17

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 15

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Our institute has continuously and systematically improved its infrastructure which is located on 12.50 acres of land. The campus includes 8 buildings that cater to the various infrastructural needs of undergraduate and graduate programs. The buildings are surrounded by open and green spaces. The institute offers 30 undergraduate and postgraduate programs with Arts and Commerce courses held in the morning and Science and Postgraduate courses in the afternoon.

The campus features 40 classrooms and 22 laboratories for classroom learning and additional courses. 17 rooms are equipped with LCD facilities and all science departments have well-equipped well-furnished laboratories. Other amenities include a cultural hall, seminar halls, reading room and ramps for the differently-abled, staff common rooms, principal and registrar's office, administrative office, exam room with SRPD facility, record room, ladies hostel, ladies common room, student seating area in the garden, botanical garden, NSS, NCC department rooms and an open-air theater.

- The institute's campus occupies 12.50 acres of land with a total built-up area of 74317.25 square feet.
- The campus features 209 computers connected by LAN and has Wi-Fi access.
- All laboratories are equipped with advanced instruments and equipment, including a language lab to enhance students' linguistic skills in English.
- The college provides an adequate girl's hostel facility that can accommodate around 60 female students.
- There are two well-furnished canteens on campus that serve hygienic food at discounted rates.
- Purified drinking water is available throughout the campus.
- The college also provides a first aid facility and health care room, and has five fire extinguishers installed in all laboratories and administrative offices.
- The college is known for its cultural richness and hosts cultural programs throughout the year, utilizing two venues: an open-air theater for college-level programs and a conference hall for department-level programs.
- The College offers both indoor and outdoor sports facilities due to its ample land for sports infrastructure. There is an open ground for outdoor games as well as separate gymnasiums for boys and girls. The institute has a strong record in sports events at the university, state, national and international levels. The gymnasium has a variety of sports equipment and facilities including double bar, single bar, weight machines, power lifting, weight training set, multipurpose bench, gym mirrors, seven-station exercise machine, fencing facilities, carom, chess, judo practice mat, wrestling practice mat and sets of accessories for athletic training. The gym also has provisions for shot put, discus, hammer, javelin, relay baton, hurdles, volleyball, football, cricket, basketball and Mallakhamb with safety measures for the sportsmen.
- A yoga center at our college typically offers a space for students, staff and faculty members to practice yoga as a form of exercise and relaxation. The center may also offer a variety of yoga classes. The classes may be led by trained and certified yoga instructors who are able to guide

participants through proper alignment, breathing techniques and meditation practices. The center may also offer workshops or special events such as yoga teacher training, yoga retreats and yoga therapy sessions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 9.72

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
12.37	26.88	15.79	8.12	9.35

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

Library has rich collection of reading resources. It is spread over the 3634.12 sq. ft area including specious reading hall. The total collection of library is as - books - 79466, journals/ periodicals – 36. The library has collection of various rare books.

The Library conducts the induction program to new admitted students regarding the use of library. It conducts offline and online book exhibition. It displays the lists of new arrival, newspaper clippings. Open Access is given to all stakeholders.

The library has different sections for regular administration i.e. Issue-Return, Stacking Area, Reading Hall, Newspaper & Periodical section, Property counter.

Library has 8 computers, a Laserjet printer, a barcode printer and 4 barcode scanners for in-house operations. All the sections of library are under CCTV Surveillance.

• POLICY FOR DIVANJAN

There is separate policy for Divyangjan. Services to Divyanjan are given on priority basis. A set of text books are given to divyanjan from book bank facility for academic year. Our 3rd year student Madhav Dayanand Naik is a blind. Library gives him pdf copies of books so that he can listen it in audio form using software like KIBO.

A) INTERGRATED LIBRARY MANAGEMENT SYSTEM

The library is fully automated with ISO and Microsoft Certified integrated library management software SLIM 21 (Version 3.8.0.20922) developed by Algorithms Consultants Pvt. Ltd. since 2013. Software consists Acquisition, Circulation, Cataloguing, Serial Control etc. module. Through these modules, various activities of the library such as data entry, billing, circulation, cataloguing etc. are done. All the books are barcoded using software.

WEBOPAC is available on <http://103.173.137.50/w27> by which any one can search resources by title, author, subject. By logging with login id user can see his/her account details, reserve resources, add books to cart and many more options are there. Reader gets information about new arrivals through WEBOPAC.

B) SUBSCRIPTION TO E- RESOURCES

Library provides the e-Resources facility with the membership of INFLIBNET, NLIST PROGRAMME. This has 6000+ e-Journals and 199500+ e-Books. Separate ID and Password provided to user. User can access e-books, e-Journals, shodhsindhu, shodhaganga. Total Rs.29,500/- spent on renewal of INFLIBNET NLIST consortia for last five years.

C) AMOUNT SPENT ON PURCHASE OF BOOKS, SUBSCRIPTION OF JOURNALS

As per the allocated budget to the library, the text and reference books required according to curriculum are purchased and after acquisition they issued to readers. Total expenditure on purchasing books, journals subscription and newspaper are as follows-

Academic Year	Amount Spent on Books	Amount Spent on Journals	Amount Spent on e-Resources	Amount Spent on News Paper	
2021-22	169724.00	46479.00	5900.00	14144.00	23
2020-21	153920.00	42419.00	5900.00	13725.00	21
2019-20	252017.00	34449.00	5900.00	14716.00	30
2018-19	179078.00	32889.00	5900.00	25284.00	24

2017-18	325020.00	45838.00	5900.00	17438.00	39
Total	1079759.00	202074.00	29500.00	85307.00	139

D) PER DAY USAGE OF LIBRARY

Academic Year	Total Users	Library Working Days	Average N	
2021-22	29413	246		
2020-21	16752	322		
2019-20	37741	386		
2018-19	49953	325		
2017-18	38309	309		

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The institute has an advanced IT infrastructure that is intended to improve the teaching and learning experience for both teachers and students. This includes a robust Wi-Fi network that covers the entire campus providing seamless internet connectivity to all members of the Institute. The Institute also has 209 computers that are regularly updated to align with current best standards and to accommodate the evolving needs of faculty and students. These computers are also equipped with licensed copies of software and antivirus protection to ensure their security and reliability.

Faculty of the institute use LCD projectors and a range of software such as PowerPoint, video lectures, Google Meet, Zoom and YouTube for online lectures. This allows them to make use of the latest technology to deliver their lectures and make the learning experience interactive and engaging for students. The college also has six lecture halls with LCD facilities, scanners, printers and photocopy facilities in the

administration sections and all departments making it easy for students and faculty to access the necessary resources.

The institute has a local area network (LAN) in the office and computer labs as well as internet connectivity with LAN and Wi-Fi in all Science Departments. This ensures that all members of the institute have access to the internet and can collaborate and share information seamlessly. The institute also has 17 ICT classrooms, including one smart classroom, one seminar hall and one conference hall all equipped with LCD projectors, LAN, Wi-Fi and audiovisual aids. This allows for interactive and technology-enabled learning experiences.

The computer systems of the institute are regularly updated with licensed software and antivirus protection and biometric machines are used for recording attendance of teaching and non-teaching staff. This ensures the security and reliability of the systems and makes it easy to keep track of attendance. The college website is regularly updated by a website committee. The library has a Web-OPAC system making it easy for students and faculty to access the necessary resources.

Additionally the institute has five computer laboratories with 160 computers and four laptops and a private internet connection with a speed of 300 mbps bandwidth. This ensures that students have access to the necessary resources to complete their coursework and conduct research. The institute also uses Shivaji University's Secured Remote Paper Delivery (SRPD) system for examinations which ensures transparency and speed in the examination process.

Finally the institute has set up Wi-Fi facilities and CCTV surveillance systems in the campus to maintain discipline and ensure the safety and security of students and faculty. The computer labs are maintained by a team of three hardware technicians and e-waste is disposed of appropriately. A schedule for optimal utilization of the computer labs is created by the Department of Computer Science in accordance with the general time table.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 25

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 160

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 14.57

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
17.35	15.63	54.57	11.09	10.06

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 14.38

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
669	831	577	555	80

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 23.96

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2050	602	511	924	432

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 26.65

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
260	235	188	273	243

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1184	937	962	747	669

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
01	04	03	00	01

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	04	03	00	01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 188

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at*

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
59	8	52	32	37

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 214.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
453	13	296	87	222

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

There is **registered Alumni Association** at the Institute. The alumni assist the students by interacting with them, providing financial support, counseling and job placement. The Institute's Alumni Association is known as "AMHI SHIVRAJIANS." A mutually beneficial relationship between the institute and its graduates is the goal of the Alumni Association. The institutes' alumni are involved in a wide range of professions including Education, Administration, Indian Police Services and Legal services, The Military, Journalism, Businesses, Scientists, Academia, Social Work and Entertainment Industry etc. Approximately

25 alumni members are employed by the institute and are helping it flourish. Every year, an alumni meet is organized during the month of December.

OBJECTIVES OF THE ALUMNI ASSOCIATION

- 1.To establish and encourage tight ties between the institution and its alumni.
- 2.To foster and cultivate goodwill among all alumni as well as an interest in the business and welfare of the institution.
- 3.To give and spread information to alumni about their alma mater, its alumni, faculties and students.
- 4.To design and start programs that will help students and alumni.
- 5.To aid and support the institutes attempts to raise overall development.
- 6.To act as a platform for alumni to encourage and improve the institutes pursuit of academic excellence.
- 7.To mentor and help graduates who have just finished their course.
- 8.Organize and coordinate the activities of the alumni so that alumni can express their opinions for the problems of their home countries.

ACTIVITIES AND CONTRIBUTIONS

- 1.Alumni are involved as members of various committees of the institute. They are invited for meetings at the institute. During this, they interact with teachers and make suggestions for curriculum enrichment.
- 2.Several alumni have guest lectured to existing students on several issues and career focus areas.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

VISION

"Our vision is to create a world-class higher education system that empowers our students to become leaders and change-makers in their communities and beyond. By providing a rigorous and transformative education that fosters critical thinking, ethical reasoning and a deep sense of social responsibility we aim to produce a new generation of leaders who are committed to building a strong and just India. Through their knowledge, skills and values our students will work to solve the challenges facing our society and make a positive impact on the world. Together we will build a strong and prosperous India based on reasoning, conscience, compassion and philanthropy."

MISSION

"Our mission is to empower the students of Gadhinglaj, Ajara, and Chandgad tehsils in Maharashtra, Karnataka and Goa-Kokan border areas to achieve their full potential and contribute to the development of their communities. We believe that quality education is the key to transforming minds and improving socio-economic outcomes and we are committed to providing our students with access to the latest knowledge and technologies. By fostering a culture of excellence, innovation and social responsibility we aim to create a brighter future for all."

In our institute the governance and leadership are strongly aligned with the Institution's vision and mission. This is evident in a number of institutional practices including decentralization and participation in the institutional governance process. One key aspect of the governance is the decentralization of power and decision-making authority. This allows for greater participation in the governance process by individuals at all levels of the organization including faculty, staff and students. This not only leads to more inclusive and democratic decision-making but also allows for the incorporation of diverse perspectives and expertise.

Another important aspect of the governance is the emphasis on transparency and open communication. The institution is committed to being transparent in its operations and decision-making and regularly communicates with all stakeholders including faculty, staff, students and the broader community. This helps to build trust and accountability within the organization as well as with external stakeholders.

The leadership is also strongly aligned with the institution's vision and mission. The leadership team is committed to inspiring and motivating others to work towards the achievement of the institution's goals.

They are also able to make tough decisions and provide direction and guidance to the team.

GOVERNANCE

1. Our institute operates through a democratic and inclusive system of governance that involves participation from all stakeholders.
2. Our institute encourages a culture of active involvement and participation in management decisions.
3. The institute is dedicated to offering new programs based on regional needs and current trends.
4. The institute strictly adheres to the rules and regulations set by Shivaji University, Kolhapur and the Government of Maharashtra for the admission process.
5. All admissions are made without any discrimination based on caste, religion or gender.
6. The institute regularly organizes cultural events through its National Service Scheme (NSS) and National Cadet Corps (NCC) programs.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The management committee and the IQAC (Internal Quality Assurance Cell) work together to develop and implement long-term plans for the institute. The management committee executes its plans through the Principal, while the IQAC has its own vision and plans. Both committees hold regular meetings and develop support plans to achieve their goals. Faculty members are also actively encouraged to participate in various decision-making committees where they can identify problems, set goals, explore alternative methods, analyze results, hold meetings and make effective decisions.

CASE STUDY

To better serve the needs of students from rural backgrounds and weaker sections of society, the institute has introduced new courses and additional divisions to keep up with the rapidly changing demands of higher education. These new courses are helping to increase global competitiveness and career opportunities for rural students. From 2017-18 to 2021-22, several new courses and additional divisions were added through perspective planning including B.Com IT, B.Sc Animation, B.Sc Food Science, B.Sc-III Maths, B.Sc-II Microbiology, M.Sc-I Organic Chemistry, M.Sc-II Computer Science, MA-II Sociology

and M.Com I & II Accountancy additional division in the Arts, Commerce, and Science streams. The institute's perspective plan also includes the introduction of further new courses and additional divisions in the future.

Year	New Courses & Additional Divisions				
2017-18	B.Sc-III Maths	M.Sc-I Organic Chemistry	M.Sc-II Computer Science	B.Sc-I Microbiology	MA-II Sociology
2018-19	M.Sc-II Organic Chemistry	B.Sc-II Microbiology	-	-	-
2021-22	B.Com IT	B.Sc Animation -	B.Sc Food Science	BCS-I Additional Division -	BCA-I Additional Division

The institute is structured into two main parts: Academic and Administrative.

ACADEMIC

Governing Body - The Governing body is responsible for making key decisions in the institute. It is composed of a President, Vice President, Secretary and Directors who are nominated by members of the institute.

ADMINISTRATIVE

The administration of the institute is a collaborative effort that involves the active participation of the CDC, the Principal, the heads of each department and both teaching and non-teaching staff. The management committee is responsible for formulating policy decisions such as student admissions, staff recruitment, infrastructure, learning and financial management. The Principal, in consultation with the IQAC, heads of each department and coordinators, makes administrative decisions that are necessary for the effective functioning of the institute.

SERVICE RULES

The institute adheres to the rules and regulations set by Shivaji University, Kolhapur, University Grants Commission (UGC) and the Government of Maharashtra.

PROCEDURES FOR RECRUITMENT

The Institute has two different methods for recruitment.

- Permanent posts (Grant-in-aid) are recruited by the management following the norms set by the Government of Maharashtra, Shivaji University, Kolhapur and UGC.
- Temporary posts (Non-Grant) are also recruited by the management in accordance with the norms set by the Government of Maharashtra, Shivaji University, Kolhapur and UGC.

PROCEDURES FOR THE PROMOTION

- Promotion to the faculty is given according to the rules of the parent university - Shivaji University, Kolhapur, UGC and the Government of Maharashtra.

ORGANOGRAM - <https://www.shivraj.edu.in/organogram>

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

- 1.Administration
- 2.Finance and Accounts
- 3.Student Admission and Support
- 4.Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

Our institute offers following range of benefits and welfare measures for its teaching and non-teaching staff.

- Our institute offers various types of leave to attend Faculty Development Programme (FDP), Refresher Course, Orientation Programme, Short Term Course, Workshops, Seminars and Conferences.

- We have a group insurance scheme for our employees.
- Female employees are eligible for maternity leave.
- Senior college administrative staffs are eligible for L.T.C.
- We have a canteen facility available for staff and students.
- Staff is provided with Casual Leave, Compensation Casual Leave and Medical Leave.
- Free Wi-Fi is available on campus.
- Staff can participate in the provident fund scheme as per government provisions.
- New pension scheme (NPS)/ DCPS is available to staff who were appointed after November 2005.
- Staff has access to a gym and sports equipment.
- Staff can take advantage of a medical reimbursement proposal service.
- The institute awards the Karmveer Vitthal Ramji Shinde Karmveer Gunavant Shikshak Puraskar and Karmveer Gunavant Prashaskiy Karmchari Puraskar on the occasion of death anniversary of Karmveer Vitthal Ramji Shinde every year on 2nd January.
- Our institute facilitates loan options for staff from Shiv-Shahu teaching and non teaching employee's credit society, Gadhinglaj. The college also provides a salary deduction option for loan repayment. This credit society offers long term, medium term, short term and emergency loan options to our staff, subject to the approval of the college Principal. Mr. R.A. Jadhav (Asst. Librarian) was the chairman from 2017-18 to 2021-22 and Dr. Annasaheb Hardare is the vice chairman from 2021-22.
- The institute encourages saving among staff by providing a facility for monthly salary deductions for recurring saving deposits at Sane Guruji Teaching and Non Teaching Employees Credit Society, Gadhinglaj. This society was established by Prof. Kisanrao Kurade, the Chairman of our institute.

PERFORMANCE APPRAISAL SYSTEM

The institute has a performance appraisal system in place for both teaching and non-teaching staff with the following key features

TEACHING STAFF

- The performance of teachers is evaluated through the PBAS and ASAR system.
- Placement and promotion decisions are based on the API and ASAR scores of teachers through the CAS system.
- The results of the evaluations are then referred to an expert committee (screening-cum-selection committee) of the university, for final approval.
- The institute regularly assesses the performance of both teaching and non-teaching staff, and awards the Karmveer Gunvant Shikshak and Karmveer Gunavant Prashaskiya Karmchari was given on the occasion of Maharshi Vitthal Ramji Shinde's Memorial Day.

NON-TEACHING STAFF

- The performance of administrative staff is evaluated through the Annual Performance Appraisal (APA) using Confidential Reports (CR).
- Non-teaching staffs' performance is evaluated based on various criteria such as the staff's present nature and habits, departmental competence, hard work, office peace and cooperation with other

staff.

- The evaluation is based on the ranking from the annual confidential report of the administrative staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 5.8

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
05	00	06	12	06

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 11

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
09	29	10	03	04

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The IQAC committee of the institute looks into various funding options from agencies such as UGC, RUSA and DST. The institute and faculty apply for development schemes offered by these funding agencies. The institute ensures that funds are collected and used efficiently by making wise investments and sticking to budgeted expenses. The main source of funding is tuition fees collected from students during the admission process. The institution adheres to the rules and regulations set by the government of Maharashtra and Shivaji University, Kolhapur. Basic and major sources of funding for the institute include Tuition Fees, Development Fees, Student Contributions, Salary Grant, Lab Fee and Gymkhana Fee.

OPTIMAL UTILIZATION OF RESOURCES

- The institute prepares a budget each year making every effort to stick to it. It is approved by the CDC and includes budgets for academic departments, the library and sports. The HODs proceed with planned activities according to the budget.
- The purchase committee handles all purchases by inviting the necessary number of quotations, negotiating with suppliers and executing purchase orders after approval.
- The institute ensures proper utilization of funds received. Accounts are maintained and audited by a CA appointed by the institute. The management applies internal check system as well as internal audit to establish a strong internal control system.

DETAILS OF FUNDS RECEIVED

Sr. No.	Name of source	Amount in Rs.				
		2017-18	2018-19	2019-20	2020-21	2021-22
1	Salary grant from govt. of Maharashtra	7,96,49,514	8,04,23,600	7,87,48,484	7,73,09,425	9,15,78,584
2	Other grant from state govt. EBC grant	29160				
3	Tuition fee, gymkhana fee, library fee, laboratory fee etc.	6,83,140	12,36,940	8,43,423	6,30,671	5,40,684
4	Fees and Fines (Non grant department)	22,37,885	20,24,775	22,19,715	29,69,705	26,62,505
5.	Fees collected on behalf of University (examination fee, eligibility, N.S.S. etc.) Grantable	34,64,928	35,22,037	34,77,976	16,00,696	28,61,387
6.	Fees collected on behalf of University (examination fee, eligibility, N.S.S. etc.) Non grantable	5,02,525	4,74,975	5,38,385	7,42,855	7,07,945
7	Other Misc. receipts for the maintenance of the college	5,56,156	5,48,226	5,12,589	5,75,725	4,77,448
8	UGC grant-	5,58,400				

	women hostel final installment					
9	UGC grant for under graduate college development scheme XIIth plan	5,75,869				
	UGC Grant for FIP account		23,69,910			
4	GRANT received from UGC for research (Minor research project) Shri A. K. Mormare	128500		52500		
6	Receipt on account of Scholarship Fellowships and prizes.	3,55,428	22,55,885	26,90,630	17,76,471	33,85,120
9	Fees from non grant section	1,99,59,580	2,40,59,906	2,25,16,478	2,16,35,659	3,15,35,711

REGULAR FINANCIAL AUDITS CONDUCTED BY THE INSTITUTE

Auditing involves the review and verification of financial records to ensure that they are presented fairly and accurately. Our institute conducts regular external and internal audits and government audits are also conducted by Government Auditors and the Joint Director of higher Education, Kolhapur.

- **Internal Audit:** The institute conducts internal audits twice a year. The management has appointed Shri K.G. Patekar as an internal auditor since 2017-2018.
- **External Audit:** Conducted by C.A. Bhumkar and Company in Kolhapur.
- **Government Audit:** Conducted by the Administrative officer, Senior Auditor and Joint Director, Higher Education, Kolhapur.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC is an effective and efficient internal coordination and monitoring mechanism. IQAC plays an important role in maintaining and improving the quality of institutions and makes recommendations for quality improvement. The IQAC cell at the institute is committed to improve and sustain the quality of education, identifying and suggesting new uses for teaching materials, developing appropriate infrastructure, and proposing new self-funded courses. IQAC meets frequently to plan, direct, implement and evaluate the institute's teaching, research and publishing activities. Subcommittees covering various activities and departments implement the IQAC Guidelines and report feedback. IQAC strives to promote a culture of quality through quality improvement initiatives and best practices. Substantial quality improvements have been achieved through the institutionalization of the following IQAC initiatives: Strategic planning and assignment of responsibilities for key areas.

- Academic performance
- Value added/certificate-oriented course
- ICT facilities/ICT lectures
- Promotion of research
- Support for Placement
- Interaction with industries

The IQAC reviews the teaching-learning process, structures and methodologies of operations and learning outcomes at periodic intervals in order to identify areas for improvement and promote the overall quality of the institute. One of the main ways in which the IQAC supports the quality of the teaching-learning process is by conducting regular assessments of course materials, teaching methods and student learning outcomes. This includes evaluating the effectiveness of different pedagogical approaches and technologies and making recommendations for changes or improvements as needed. The IQAC also works with faculty and staff to develop and implement new teaching strategies or technologies that can enhance the student learning experience.

In addition to its focus on the teaching-learning process the IQAC also plays a key role in reviewing and improving the overall structure and methodology of the institution's operation. This includes evaluating the effectiveness of the administrative process and system, as well as the use of resources such as budgets, facilities etc. The IQAC may work with various departments and units within the institution to identify areas for improvement and implement changes as needed.

One of the key objectives of the IQAC is to record and maintain documents for the incremental improvements that have been made in various areas of the institution's operations. This involves collecting data and conducting assessments on a regular basis and using this information to identify trends and patterns that can inform decision-making and future planning. The IQAC may also report on these improvements to external stakeholders such as accrediting bodies, government agencies and other quality assurance organizations.

Thus, the IQAC plays a vital role in promoting and maintaining the quality of the institute. Through its focus on teaching-learning process, structure, methodology and learning outcomes, the IQAC helps to ensure that the college is able to provide the highest quality education and support to its students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks
- 3.Participation in NIRF
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Our institute has taken various initiatives and organized activities to give equal status and opportunities to the students. No discrimination is done on the basis of religion, Caste, Gender, Disability in admission process. Various committees such as Sexual Harassment Prevention Committee, Student Development Cell and Anti Ragging Committee are actively working and monitoring the day today activities in the campus.

SAFETY AND SECURITY : for safety and Security of students following things have been implemented.

- A Security Guard is available for 24*7 in the campus.
- Campus is under CCTV surveillance.
- Entry for students without a college Identity card is prohibited.
- Complaint / suggestion box is set in the campus.

COUNSELING CELL

A counseling cell has been established in the college to provide counseling on personal and psychosocial problems of the students.

COMMON ROOM

College has a separate common room for girls.

In order to create gender equality amongst the students, following days were celebrated during the last five years.

- World Human Rights Day
- Minority Day
- Savitribai Phule Jayanti
- World Women's day

The institute celebrates Commemorative Days in the college to promote celebrations and observance of important days which are set by the Government and university to honor the contributions of social reformers' ideas to reform Indian society. The following national and international commemorative days, events and festivals were organized during the last five years

- 15th August -Independence Day.
- 26th January - Republic Day.
- 2nd October - Mahatma Gandhi Jayanti.

- 1st May - Maharashtra Day.
- 21st June Yoga Day.

BIRTH ANNIVERSARY AND MEMORIAL DAYS OF SOCIAL REFORMERS

- 26th Jun.- Rajarshi Shaha Maharaj Jayanti
- 1st Jul - Vasantarao Naik Jayanti
- 1st Aug. - Sahityaratna Annabhau Sathe Jayanti
- 9th Aug. - Kranti Din
- 7th Sept.- Raje Umaji Naik Jayanti
- 22nd Sept. - Karmaveer Bhaurao Patil Jayanti
- 15th Oct - Dr. A. P. J. Abdul Kalam Jayanti and Vachan Prerna Din
- 31st Oct- Vallabhbhai Patel Jayanti and Indira Gandhi death anniversary.
- 14th Nov. - Pandit Nehru Jayanti.
- 11th Nov - National Education Day
- 2nd Jan. - Karmaveer V.R. Shinde death anniversary
- 12 th Jan. - Jijau Masaheb and Swami Vivekanand Jayanti
- 22nd Jan - Netaji Subhash Chandra Bose Jayanti
- 15th Feb.- Sant. Sewlal Maharaj Jayanti
- 19th Feb. - Chhatrapati Shivaji Maharaj Jayanti
- 23rd Feb. - Sant Gadage Maharaj Jayanti
- 27th Feb. - Marathi Rajbhasha din
- 8th Mar. - Mahila din
- 12th Mar- Yashawantrao Chavhan jayanti
- 23rd Mar. - Shahid Din
- 14th Apr. - Dr, Babasaheb Ambedkar Jayanti.
- 14th May - Mahatma Basaweshwar jayanti
- Birth Anniversary of Scientist - Jagdish Chandra Bose, C.V.Raman, Vikram Sarabhai, Sir Ramanujan, Sir Vishveshwarya, Homi Bhabha etc. were celebrated by the science faculties.

OTHER DAYS

- Days like Science day
- Martyr's day
- National Integration Day
- Sadbhavana Din

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Our Institute always puts effort into creating harmony between society and culture to reduce inequality. The institute organized the following activities during the last five years. For the conservation and preservation of culture, the institute organized various cultural activities. On the occasion of “Kojagiri Purnima”, the institute encourages the students to perform different art forms like Folk art, Drama etc in the program ‘Rhythm -21’. In ‘Ganesh festival’ the institute organized Zimma Fugadi, Rangoli and Singing competition. The cultural activities also performed at the time of Welcome Function, Traditional days and Annual meet etc. The institute organized Marathi Bhasha Din, Marathi Bhasha Pandravadha, the collection of words from different Marathi dialects, Interactive session with authors and Recitation of Poems on Rainy Season. The institute also organizes a webinar on ‘Adivasi Sahitya, Sanskruti ani Samaj’.

The institute accepted the policy of admission to all for economically backward students. The Institute helps and gives concessions to students in fees and other things. The Institute provides ‘Book – Bank facility to the toppers, hardworking and SC/ST/OBC students. Scholarship committee guides and

encourages the students to apply for the scholarships. The Institute organized different activities and guest lectures on Gender equality and awareness. The institute organized 'Sadbhavana Rally' on the occasion of Maharashtra Din. The Institute takes care of the students coming from Karnataka state.

The institute sensitizes the students and employees regarding constitutional obligation Values, Rights, Duties and responsibilities of citizenship. During the last five years, the Institute organized various activities through-out the years. Constitution Day was celebrated on 26th Nov. On this occasion, group reading of preamble was conducted and also a Street Play and Poster Presentations were organized. World Human Right Day celebrated on 10th December on this occasion guest lectures, rallies and poster presentations were organized. 'Minority Day' was celebrated by organizing guest lectures on 12th December. National Voter Day (Voter Awareness program) was celebrated by organizing guest lecturers of government authority, campaign for new voter registration, distribution of new voter cards, street play and rallies etc. on 25th January. On the occasion of Shahid Din, Blood Donation camp, poster presentations on freedom fighters were organized on 23rd March. On 1st May an oath of 'Corruption Free Campus' was given to all stakeholders and organized 'Sadbhavana Rally. The institute organizes lectures on 'Legal Awareness' in collaboration with Vidhisakshrata Seva Committee Gadhinglaj. Under the campaign of 'Swachha Sankalp Desh Mohim', the cleanliness of college campus, Kalbhairi Temple, Gadhinglaj Bus Stop, Police station and Police quarters premise were organized. The university has been included in the curriculum of Under- Graduate Democracy, Election and Good governance, Indian Constitution, Human Rights, and Environmental studies as compulsory non CGPA courses. College mandatory committees like Anti Ragging Committee, Internal Complaints Committee, Anti Sexual Harassment committees are active and functioning for the cultural, regional, linguistic, communal socioeconomic and sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICS - I

TITLE OF BEST PRACTICE: "BE A LIFE SAVER: DONATE BLOOD"

OBJECTIVES:

- 1.To increase awareness among students about blood banks and the importance of blood donation.
- 2.To encourage students to make a commitment to donate blood at least once a year.

- 3.To sensitize students to the need for timely blood donations to help those in need.
- 4.To instill a sense of community service and the value of helping others through blood donation.
- 5.To facilitate communication and coordination between the organization and the blood bank in Gadhinglaj Taluka.
- 6.To help meet the blood needs of the local community in emergency situations through the use of blood banks

THE CONTEXT:

Shivraj College, a leading educational institution located in the southern region of the Kolhapur District has a long history of organizing blood donation camps as a part of its commitment to social responsibility. These camps have been held annually for the past 25 years with the goal of promoting the importance of blood donation and its impact on saving lives. Institute is proud of its history of organizing blood donation camps and believes that this activity aligns with its motto of "Blood Donation for Life."

THE PRACTICE:

Institute, in partnership with the Annasaheb Galatage Blood Bank in Gadhinglaj, organizes an annual blood donation camp on the occasions of Kranti Din (9th August) and Gandhi Jayanti (2nd October). Teachers, administrative staff, NCC students, NCC cadets and other students voluntary participate in the camp.

EVIDENCE OF SUCCESS: YEAR WISE BLOOD DONORS OF THE COLLEGE

Year	Number of units of blood
2016	165
2017	135
2018	91
2019	76
2020	Nil
2021	90
2022	50

OUTCOME:

1. Provided safe, high-quality blood and blood components to the general public at an affordable cost and to the poor for free.
2. Promoted voluntary blood donation and reduce reliance on professional donors.
3. Ensured a reliable supply of blood for the blood bank in Gadhinglaj Taluka.
4. Established a strong communication and coordination between the organization and the blood bank.
5. Met the blood needs of the local community in emergency situations through the use of the blood bank.

CONCLUSION:

The goal of organizing blood donation camps is to motivate college staff and students to donate blood and engage in social service. By holding regular blood donation camps, we ensure a consistent availability of blood units for emergency situations and provide a reliable source of safe blood. It is a selfless act that can have a profound impact on the lives of others. Our institute is proud to hold an annual blood donation camp to help meet this important need.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

1. Some students may be hesitant or fearful about donating blood.
2. Some female students may not meet the weight requirements for blood donation.

3. There may be a lack of understanding or awareness about the importance and process of blood donation in the community.

BEST PRACTICES - II

TITLE: "YOUR VOTE COUNTS: GET INFORMED, GET INVOLVED"

OBJECTIVES

1. To educate the youth about the importance of their vote and the impact it can have on local and national issues.
2. To encourage young people to register to vote and become actively engaged in the democratic process.
3. To promote the value of civic participation and the role of citizens in shaping their community and country.
4. To foster a sense of responsibility and ownership among young people towards their community and its future.
5. To increase voter turnout in upcoming elections by providing information about how to register, where to vote and what to expect on Election Day.
6. To encourage critical thinking and informed decision-making by providing information about the candidates and issues on the ballot.

THE CONTEXT:

To promote the importance of voting and encourage more people to participate in the democratic process the Department of Political Science of the Institute has organized a **"Voting Awareness Campaign."** This campaign is an important extension of the department's work and aims to educate the students about the importance of their vote and the impact it can have on local and national issues. The department takes various initiatives to increase voter turnout and educate the public about the voting process. In a representative democracy, it is crucial that as many people as possible exercise their right to vote this helps to ensure that the government truly represents the will of the people.

PRACTICE:

The Department of Political Science of the Institute has established a **"Voting Awareness Campaign"** to encourage more people, especially young people to participate in the democratic process and exercise their right to vote. To facilitate this effort the department has set up an election cell which is led by a faculty member and assisted by two non-teaching staff.

The campaign aims to raise awareness about voter registration and the importance of voting through various methods, including notifications, banners, digital boards, wallpapers, street plays and lectures by staff and government officials. The election cell also works to streamline the voter registration process by providing voter registration forms along with admission forms and assisting with updates to voter lists when necessary.

During election periods, the election cell organizes special events and activities to further engage the public

and encourage voter participation, such as lectures, rallies, street plays and voter oaths. These efforts are carried out with the help of students, staff and government officials and have been successful in increasing voter turnout and involvement in the electoral process.

EVIDENCE OF SUCCESS:

1. The campaign was successful in increasing awareness about the importance of voting and the process of voter registration among students at the Institute.
2. The election cell and campaign organizers made use of various methods and resources including lectures, rallies and voter education materials to reach out to students and encourage their participation in the democratic process.
3. The campaign helps students to more electoral literate.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

TITLE: SPORTS – “A SOUND MIND IN A SOUND BODY”.

Sports activities play a significant role in shaping and maintaining one's personality health. Shivraj College of Arts, Commerce and D. S. Kadam Science College, Gadhinglaj not just provides an education to students but supports the whole student body Self-development through sports. If physical education is involved, the academic curriculum greatly enhances the students' overall personality. Our institute provides a sporting environment that offers opportunities Participation, Responsibility, Satisfaction, Team spirit and Pride in what you have achieved. The institution's main vision is to bring out the innate hidden talents of our students possibility.

Physical fitness is promoted through the best sporting activities offered in institution. A significant number of our institute students come from rural areas. These students have been observed to be physically strong. Think of this as strength, sports departments keep a close eye on students who excel in sports and service. Institutes already determine a student's athletic fitness at the time of admission. The institute appointed well-qualified and experienced coaches to train and guide sport student's activities.

Our institute offers free training to outstanding sports personalities. The institute's supervision makes sports college personalities shine in the various competitions. Strong and overwhelming support develops players to bring a lot of credit at the College, University, State, National and International levels competition.

Following is the list of games participated by our students from 2017-18 to 2021-22

Sr. No.	Name of the sports
1	Cross-country
2	Hockey
3	Fencing
4	Power-Lifting
5	Yoga
6	Football
7	Chess
8	Kabaddi
9	Kho-kho
10	Boxing
11	Shooting
12	Judo
13	Wrestling
14	Cricket
15	Taekwondo
16	Soft-ball
17	Best-Physique
18	Swimming
19	Weight-Lifting
20	Cycling
21	Mallakhamb
22	100 mtr run
23	200 mtr run
24	400 mtr run
25	800 mtr run
26	1500 mtr run
27	5000 mtr run
28	10000 mtr run
29	100 m Hurdles
30	400 m Hurdles
31	Pole Vault
32	High jump
33	Triple Jump
34	Hop Step Jump
35	Decathlon

FACILITIES FOR SPORTS STUDENTS

Our students are very enthusiastic and the institute also encourages them to compete at the College, Zonal, University, State, National and International levels. The institute inculcates a spirit of participation in sports among students. For this reason, the institute annually supports sports students by handing out awards and tracksuits. Every year annual sports are arranged in the institute to encourage students and staff members. In addition to sports, students are also taught yoga. The gymnasium includes a double bar, weight machines, elliptical, powerlifting, weightlifting, 400 meter running track, Kabaddi, Kho-Kho, Football, Cricket, Hockey, Volleyball ground, Fencing field, Boxing field, Mallakhamb Hall, etc.

SPECIAL ACHIEVEMENTS

• AWARDS

1. Akshay Madhukar Deshmukh of our college was honored with Shiv Chhatrapati Award of the Maharashtra Government for the year 2017-18 for his performance in the sport of Fencing.
2. Ajinkya Chougule of our college was honored with the District Sports Award in 2017 for outstanding performance in the field of sports in Kolhapur district.
3. In 2019 our college athlete Shripad Ramu Jadhav was honored with “Suvarn laksh National Sports Award” for excellent performance in National Skating Competition by “Major Dhyan Chand Sports Council India”
4. Our student Pratham Kumar Shinde owns the Asian Fencing Championship at Aman Jordan, 2019.

• GENERAL CHAMPIONSHIP

1. Our college has won Shivaji University Zonal and International Athletics General Championship for nine consecutive years since 2012-13.
2. Our college has won the Cross Country Men's Division Championship 1st and Women's Division Championship 2nd. in 2016-17
3. Our college has won the Cross Country Women's Division Championship title and Men's Division runner-up in the years 2018-19.
4. In the academic year 2019- 20 our college has won the cross country championship title.
5. Omkar Vani's 4th place at the 2019 Asian Powerlifting Competition Turkey.
6. In 2021- 22 our college won Zonal and Interzonal Championship titles in Wrestling, Judo, Fencing and Mallakhamb
7. Our student Mr. Prathamkumar Shinde participated in the following international fencing sports.

INTERNATIONAL PARTICIPATIONS

- 3rd to 8th March 2019 junior Asian fencing championship, at Aman Jordan.
 - 10th to 11th December 2021-Junior World Cup (Tashkent, Uzbekistan)
 - 3rd to 11th April 2021 - junior world cup fencing championship at Cairo, Egypt.
 - 7th to 11th October 2022 - Asian under 23 fencing championship at Kuwait.
1. Our student Mr. Omkar Wani participated in Asian Powerlifting tournament in Istanbul, Turkey.
 2. Mr. Sagar Rajaram Shinde participated in International Para Games 2021 held on 17th to 19th

December 2021 at Albert F Stadium, Colombo, Srilanka.

3. Miss. Shweta Patil of our college was appointed as an International Hockey Umpire.

In 2017, she worked for the Australia for Australian Hockey league. In 2018 she worked at Bangkok in Youth Olympic Asian qualifying round. Also in 2019 she worked in the Four Nation Hockey tournament in Ireland.

SPECIAL ACHIEVEMENT OF DIRECTOR OF PHYSICAL EDUCATION

Our Director of Physical Education Dr. Rahul Magdum was included in the committee formed by the Shivaji University, Kolhapur to increase the participation of university athletes at International and Olympic level. He has been appointed as a fencing coach in first and second Khelo India tournament by Shivaji University, Kolhapur. The contribution of the Director of Physical Education of our college has been significant in winning 12 medals in the “First Khelo India Tournament” and winning 12 medals in Shivaji University's championship title.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The institute was founded in 1964 by the late V. T. Patil a Member of Parliament from Kolhapur and was initially under the jurisdiction of Tararani Vidyapith, Kolhapur. In 1974, it was transferred to the Karamveer Vitthal Ramji Shinde Education Society. The Institute is affiliated with Shivaji University, Kolhapur and is recognized by the University Grants Commission (UGC) under 2(f) and 12(B). It offers education through 20 undergraduate and 10 postgraduate programs as well as Ph.D. and M. Phil. research centers. In recent years, the Institute has implemented a variety of skill-based value-added courses and COC. The faculties have published research papers in numerous national and international journals with high impact factors. The Institute has implemented ICT-enabled classrooms for teaching and learning, equipped with high-speed internet and Wi-Fi. Our library boasts an extensive collection of resources that are easily accessible to all including a wide range of journals, e-journals, book banks and other services for faculties, students and research scholars. The library plays a vital role in promoting the curriculum and fostering self-learning. It is also a member of N-List provided by INFLIBNET and registered with NPTEL. The Institute also has a language lab available for students.

The Institute has conducted various audits such as Academic and Administrative Audit, Green Audit, Gender Audit and Energy Audit. It has also organized workshops, conferences and seminars on various innovative themes. The students of the institute have achieved many medals, prizes and awards in sports at the Zonal, State, National and International level. The Institute has also won the General Athletic Championship of Shivaji University, Kolhapur for consecutive nine years. The Institute strives to assist the community in their needs. Both students and faculty have been actively involved in providing aid during natural disasters such as floods in Gadhinglaj Tehsil as well as during the COVID-19 pandemic. The Institute regularly participates in activities such as Tree Plantation, Swatch Bharat Abhiyan, Fit India, Voter Awareness Rallies, Blood Donation Camps, Environmental Rallies and many more.

Concluding Remarks :

We feel extremely privilege to submit this SSR prepared with utmost care and strong inspection. The institute is committed to the philosophy of "Seva Parmo dharma," i.e. "service itself is a supreme religion" and continues to thrive and provide its students with a top-quality education. The institute has been providing quality higher education to the deprived masses, needy and economically weaker sections from hilly and rural area of Maharashtra, Karnataka and Goa border and achieves excellence through its vision, mission and goals.

Adhering to the motto vision, mission and goals of the institute, we are striving to produce the graduates with scientific brain and human face. The institute has been providing best infrastructure, best knowledge and information by the experienced faculties, good research culture and numerous support activities during the last five years. The institute effectively implements the curriculum and quality practices with able support of the devoted management, strong and active Principal, hard working teaching and non teaching staff and stakeholders. The institute maintained transparency in all aspects like merit based admission process, internal evaluation mechanism etc.

The institute has the best research culture. Through this, Ph.D. M. Phil., minor research projects, quality research papers, books and chapters in books have been published. For the overall gradual development of the institute, the structured feedback is collected from all the stakeholders. All the above activities have been planned by IQAC and CDC. The institute has given priorities in sustainable development and environmental awareness through numerous endeavors.