SHIVRAJ COLLEGE OF ARTS, COMMERCE AND D.S.KADAM SCIENCE COLLEGE, GADHINGLAJ-416 502 DIST.-KOLHAPUR (MAHARASHTRA)

RE-ACCREDITATION REPORT

SHIVRAJ COLLEGE OF ARTS, COMMERCE & D.S.KADAM SCIENCE COLLEGE, GADHINGLAJ-416 502 DIST-KOLHAPUR (MAHARASHTRA)

SUBMITTED TO

NATIONAL ASSESSMENT AND

ACCREDITATION COUNCIL (NAAC)

BANGALORE – 560010

FOR RE-ACCREDITATION

AUGUST, 2014.

K.V.R. Shinde Shikshan Sanstha's

Shivraj College of Arts, Commerce and
D. S. Kadam Science College, Gadhinglaj.

416 502 (Dist. Kolhapur.)
Website   : E-mail
www.shivraj.edu.in   shivraj_college@yahoo.com   :
● Founder : Late R. S. alias Balasaheb Mane M.P.

STD	: (02327)
Office	: 222078, 222307
Fax	: 222078
Prin.(O)	: 222333
(R)	: 223489

❖ President	Principal
Hon. Prof. K. V. Kurade	Dr. S. Y. Kotmire
M.A.,M.Phil.	M.Sc.,Ph.D.

Ref. No. : SCG /   /   Date :   /   /

Date: 26/08/2014

To,

The Director,
National Assessment and Accreditation Council (NAAC),
P.O.Box No. 1075,
Nagarbhavi,
Bangalore -560072.
Karnataka, INDIA.

SUBJECT   : SUBMISSION OF RAR (2nd Cycle) ……

Dear Sir,

It gives us immense pleasure on the part of institute to undergo assessment and accreditation process in cycle two i.e. re-accreditation. I am submitting herewith reaccreditation report (RAR) of my institute for the assessment and accreditation in five copies.

Kindly accept and oblige.

Thanking you,

Yours truly,
Sd/-
(DR.S.Y.KOTMIRE)

- INDEX -

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I am pleased to submit this Assessment and Re-accreditation Report prepared by IQAC of our college as per the revised guidelines of National Assessment and Accreditation Council (NAAC).

We have highlighted our strengths and have not forgotten to disclose our weaknesses too.

This RAR is the outcomes of collective work of Stake holders of our college.

INTRODUCTION

SHIVRAJ COLLEGE OF ARTS, COMMERCE AND D.S.KADAM SCIENCE COLLEGE, GADHINGLAJ TAL.-GADHINGLAJ, DIST- KOLHAPUR- 416 502 (MAHARASHTRA)

Shivraj College of Arts, Commerce and D.S.Kadam Science College, Gadhinglaj was established by Late.Hon.Shri.V.T.Patil (M.P.) the president of Tararani Vidyapith, Kolhapur on 26th June 1964. Later on it was handed over to the present Sanstha, Karmveer Vitthal Ramaji Shinde Shikshan Sanstha Gadhinglaj, Dist.-Kolhapur under the leadership of Late Hon.Shri.Balasaheb Mane (M.P.) on 23rd April 1973. At present the Sanstha is working under the able guidance of Hon.Shri.K.V.Kurade. The motto of our institution is "Service to community itself is a Supreme religion". It implies the purpose and objectives of education.

The college was started with Arts and Commerce faculties at initial stage. Later on in 1982 the faculty of science was introduced as the demand of the southern part of Kolhapur district. To cope-up with National and global needs, self financing courses like B.B.A., B.C.A., B.C.S. and B.Sc.Computer were started from 1999. Additionally we are running at present various career oriented courses.

The college is situated in the hilly, region on Maharashtra-Karnataka border area. The college has got 33,300sq.m of eco-friendly premise of its own where the academic, administrative buildings, the huge playground, multipurpose hall (under construction), Ladies hostel (under construction) and Gymkhana are situated.

The college has permanent affiliation of Shivaji University, Kolhapur and is included in the list of 2(f) and 12 (b) under UGC.

Our college was accredited on 16th February 2004 by NAAC in its first cycle with 'B' Grade. We are submitting this RAR for second cycle of accreditation and assessment.

EXECUTIVE SUMMARY

In the first accreditation, the college is ranked with grade "**B**" by NAAC. Since then the institute has tried its best to comply the suggestions of Peer Team before facing the second phase of reaccreditation. The college has given more attention to the key aspects related to seven criteria. The efforts made are:

- The college has given enough attention to fulfil and execute the curricular aspects like its designing, development, planning and implementation. Some of our faculty members are working as member of-BOS and various sub-committees, in designing and revising the university syllabi. Accordingly our academic calendar is prepared and executed and efforts are made to give full justice to the same.

- Teaching-Learning and Evaluation' being the core aspect of higher education, highest attention is given for its planning and execution. Ours is unique college that gives open admissions, irrespective of academic merit of students. The college is keen on enriching and elevating teaching learning process. Enough infrastructure, Space, Light, Water, provisions are made for effective teaching learning process. Faculties are encouraged for attending Refresher Courses/Orientation Courses/Workshops/Seminars/Conferences. For better classroom teaching ICT is provided whenever required. The college uses evaluation system and arranges internal evaluation to monitor the progress.

- The college provides and facilitates all possible resources to promote research culture amongst the faculties. They are encouraged to attend seminars, workshops and activities related to research. There are 22-Ph.D. holders, 17-NET/SET/M.Phil. Degree holders and 8 faculties have registered for Ph.D. The college has four faculties working as research guides. Our laboratory is recognised for M.Phil. /Ph.D. in Physics and Chemistry. Our library has been used by many researchers and they are benefited accordingly.

- The college maintains the overall 33,300 sq.mts campus neatly. College has provided enough and adequate infrastructure which facilitates the educational activities. To keep the pace with academic development the institution has undertaken new constructions and renovation of some existing buildings.

- The college has a large playground with 400 meter running track, an indoor games complex and Girls hostel are under construction. Enough space is provided for Library stack and reading room. Library is computerised and faculty members are registered with N-List, INFLIBNET consortium, Ahmadabad. It has e-book facility and has

special section for competitive exams. Open access is provided to third year degree and P.G. students are encouraged to do minor projects and to publish research articles. We have well-equipped computer labs in addition the college has recognised research lab for Physics and Chemistry.

- The college is keen and careful about the overall development of students. To fulfil their needs college has guidance counselling cell, placement cell and there is also a grievance redressal cell working actively. The college runs several career oriented and remedial courses. Ours has been a reputed college due to excellent university examination results. Some of our students are university rankers. There is considerable number of students that seek admission to P.G. courses. For the development of students' personality, units like N.S.S., N.C.C and Gymkhana work actively. The college always promotes the value based education for the students. The activities like SACS, Annual social, Blood Donation camps are arranged for them.

- The Karmveer Vitthal Ramaji Shinde Shikshan Sanstha runs the college under the able guidance of President Shri.K.V.Kurade effectively. The organizational culture is built through the working of Governing council, L.M.C. and IQAC. The Sanstha provides the autonomy to the Principal in day-to-day working. At the beginning of every academic year, the plans and policies are discussed in IQAC meetings. The Santsha and IQAC make maximum efforts to provide clear vision and mission for the smooth and effective working of the college. Budgeting and utilization of finance are considered key aspects in the working of the organization. The income and expenditure of the institution have clear accountability and it is reflected in audits.

- The institution has made all possible innovative efforts to achieve academic excellence. It has benefited the institution in creating the interest of students for quality assurance. Efforts are made to create innovative sensibility for environmental issues like energy conservation; rain-water harvesting and carbon neutrality. We would like to cite two best practices that have brought reputation to the college. The college has very rich convention in the field of games and sports. Our gymkhana and the large playground have contributed in producing the state, national and international level players. The Shivraj Association of Computer Students (SACS) arranges various competitions and Quizzes in the annual meet. Due to this, the students get exposure the computer related knowledge and skills are sure that they would cope- up with global standard.

SECTION B

PREPARATION
OF
RE-ACCREDITATION
REPORT

SECTION B:	
PREPARATION OF REACCREDITATION REPORT	

1. Profile of the Affiliated/Constituent College

1. Name and Address of the College:

Name :	Shivraj College of Arts, Commerce and D.S.Kadam Science College, Gadhinglaj.	
Address :	Wadarage Road, Gadhinglaj. Dist.-Kolhapur.	
City :	Pin :416 502	State : Maharashtra
Website :	www.shivraj.edu.in	

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr.S.Y. Kotmire	O:02327-222307 R:02327-223489	8149598223	02327-222078	shivraj_college@yahoo.com
Vice Principal	-	O: R:	-	-	-
Steering Committee Co-ordinator	Dr.S.D. Patil	O:02327-222307 R:	9421112225	-	sdpatilnsr@yahoo.co.in

3. Status of the Institution:

        Affiliated College   ☑

        Constituent College ☐

        Any other (specify)   ☐

4. Type of Institution:

    a.   By Gender

        i.   For Men   ☐

        ii   For Women   ☐

        iii.   Co-education ☑

    b.   By Shift

        i.   Regular   ☑

        ii.   Day   ☐

        iii.   Evening   ☐

5. It is a recognized minority institution?

        Yes ☐   No ☑

    If yes specify the minority status (Religious/linguistic/any other) and provide documentary evidence. ☐

6.   Sources of funding:

        Government   ☐

        Grant-in-aid   ☑

        Self-financing   ☑

        Any other   ☐

7.   a.   Date of establishment of the college:**26/06/1964** (dd/mm/yyyy)

    b.   University to which the college is affiliated /or which governs the college (If it is a constituent college)

> Shivaji University, Kolhapur.

    c.   Details of UGC recognition:

Under Section	Date, Month and Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	-	Since the college is established before 1972, it is included under 2 (f) and 12 (B) of UGC recognition.
ii. 12 (B)	-	

(Enclose the certificate of recognition u/s 2 (f) and 12 (B) of the UGC-Act) : Letter of UGC recognition is attached

    d.   Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/ Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remark
i.	-	-	-	-
ii.	-	-	-	-
iii.	-	-	-	-
iv.	-	-	-	-

(Enclose the recognition/approval letter)

8.   Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

        Yes ☑   No ☐

    If yes, has the College applied for availing the autonomous status?

        Yes ☐   No ☑

9.   Is the college recognized?

    a.   by UGC as a College with Potential for Excellence (CPE)?

        Yes ☐   No ☑

        If yes, date of recognition: ……………………… (dd/mm/yyyy)

    b.   for its performance by any other governmental agency?

        Yes ☑   No ☐

        If yes, Name of the agency :   Shivaji University, Kolhapur.

        Date of recognition   :   25/03/2014

        Grade   :   Excellent.

10.   Location of the campus and area in sq.mts:

Location *	Rural
Campus area in sq.mts.	33,300 Sq.m.
Built up area in sq.mts.	13,320 Sq.m.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11.   Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities
- Sports facilities
   - play ground   ☑
   - swimming pool   ☐
   - gymnasium   ☑
- Hostel
   - Boys Hostel
      - i.   Number of hostels   -
      - ii.   Number of inmates   -
      - iii. Facilities (mention available facilities)
   - Girls' hostel
      - i.   Number of hostels   - 01 Under construction
      - i.   Number of inmates   -
      - ii.   Facilities (mention available facilities)-
- Working women's hostel
   - i.   Number of inmates   -
   - ii.   Facilities (mention available facilities)-
- Residential facilities for teaching and non-teaching staff (give numbers available- cadre wise)
- Cafeteria   -   02
- Health centre   -
  First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.......
  Health centre staff –

Qualified doctor	Full time		Part-time		
Qualified Nurse	Full time		Part-time		

- Facilities like banking, post office, book shops
- Transport facilities to cater to the needs of students and staff
- Animal house
- Biological waste disposal
- Generator or other facility for management/regulation of electricity and voltage-One-30 KV Generator
- Solid waste management facility
- Waste water management
- Water harvesting: In Department of Chemistry.

12. Details of programmes offered by the college (Give data for current academic year)

Sr. No.	Programme Level	Name of the Programme/ Course	Duration	Entry qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1.	Under-Graduate	B.A.	3	12th	Marathi	720	843
		B.Com.	3	12th	Marathi	360	611
		B.Sc.	3	12th	English	360	933
		B.B.A.	3	12th	English	240	124
		B.C.A.	3	12th	English	240	170
		B.C.S.	3	12th	English	240	76
2.	Post-Graduate	M.A.	2	B.A.	Marathi/ English	400	328
		M.Com.	2	B.Com.	English	100	97
3.	Integrated Programmes PG	-	-	-	-	-	-
4.	Ph.D.	-	-	-	-	-	-
5.	M.Phil.	-	-	-	-	-	-
6.	Ph.D.	-	-	-	-	-	-
7.	Certificate courses	1. Balwadi	6 Month	10th	Marathi	60	13
		2. Library Management	3 Month	10th	Marathi	60	5
		3. Rural Journalism	6 Month	10th	Marathi	60	2
8.	UG Diploma	-	-	-	-	-	-
9.	PG Diploma	-	-	-	-	-	-
10	Any Other (specify & provide details)	-	-	-	-	-	-

The excess strength was approved by Shivaji University, Kolhapur.

13. Does the college offer self-financed Programmes?

Yes ☑   No ☐

If yes, how many?

B.B.A., B.C.A., B.C.S., M.A. (Mar., Hin., Eng., Eco.) M.Com. Certificate courses.

14. New programmes introduced in the college during the last five years if any?

Yes	-	No	-	Number	-

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly,

do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Marathi, Hindi. etc)	UG	PG	Research
Science	Physics, Chemistry, Computer Science	B.Sc.	-	Chemistry
Arts	Marathi, Hindi, English, Economics, Sociology, Politics	B.A.	M.A.	Marathi, Hindi, Economics, English
Commerce	Advanced Accountancy	B.Com.	M.Com.	Accountancy
Any other (Specify)	-	-	-	-

16. Number of Programmes offered under (Programme means a degree course like B.A., B.Sc., M.A., M.Com)
   - a. annual system ☑ 02 (M.A. and M.Com-II only)
   - b. semester system ☑ 08
   - c. trimester system ☐

17. Number of Programmes with
   - a. Choice Based Credit System   - 05
   - b. Inter/Multidisciplinary Approach   -
   - c. Any other (specify and provide details) -

18. Does the college offer UG and/or PG programmes in Teacher Education?
   Yes   No   ☑
   If yes,
   - a. Year of Introduction of the programme(s)………………… (dd/mm/yyyy)
     and number of batches that completed the programme
   - b. NCTE recognition details (if applicable)
     Notification No.: ……………………………………
     Date: …………………………. (dd/mm/yyyy)
     Validity:…………………………
   - c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?
     Yes ☐   No   ☑

19. Does the college offer UG or PG programme in Physical Education?
   Yes ☐   No   ☑
   - a. Year of Introduction of the programme(s)……………….. (dd/mm/yyyy) and number of batches that completed the programme
   - b. NCTE recognition details (if applicable)
     Notification No.: ……………………………………
     Date: ………………………… (dd/mm/yyyy)
     Validity:…………………………

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes ☐ No ☐

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/University/ State Government	-	-	27	1	31	-	31	-	23	-
Recruited	-	-	26	1	15	-	27	-	19	-
Yet to recruit	-	-	-	-	16	-	4	-	4	-
Sanctioned by the Management/society or other authorized bodies	-	-	-	-	15	9	19	5	7	-
Recruited	-	-	-	-	15	9	19	5	7	-
Yet to recruit	-	-	-	-	-	-	-	-	-	-

*M-Male *F-Female

The data cited is approved for year 2012-13. Approval for the year 2013-14 is yet to be received.

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Lit.	-	-	-	-	-	-	-
Ph.D.	-	-	17	1	4	-	22
M.Phil.	-	-	4	-	3	-	7
PG	-	-	5	-	8	-	13
Temporary teachers on- Grant (Full Time)							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	1	1	2
PG	-	-	-	-	10	8	18
Part-time teachers Non- Grant (CHB)							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	1	0	1
PG	-	-	-	-	2	1	3

22. Number of Visiting Faculty/Guest Faculty engaged with the College. :
Male-30 + Female-06 = 36

23. Furnish the number of the students admitted to the college during the **last four academic years.**

Categories	Year 2010-11		Year 2011-12		Year 2012-13		Year 2013-14	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	76	24	37	23	54	21	71	44
ST	-	-	-	-	-	-	-	-
OBC	54	34	52	22	52	41	46	41
General	698	441	1053	618	1223	783	1301	842
Others	61	28	31	20	30	14	32	10

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M.Phil	Ph.D.	Total
Students from the same state where the college is located	2348	108	-	-	2456
Students from other states of India	81	-	-	-	81
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	2429	108	-	-	2537

25. Dropout rate in UG and PG (average of the last two batches) UG
    UG- 5%   PG-

26. Unit Cost of Education
    (Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)
    a)   including the salary component   Rs.- 36,340/-
    b)   excluding the salary component   Rs.- 1,157/-

27. Does the college offer any programme/s in distance education mode (DEP)?
                Yes   ☑   No ☐
    If yes,
    a.   is it a registered centre for offering distance education programmes of another university-
          Yes   ☑   No   ☐
    b.   Name of the University which has granted such registration.-
          Yashwantrao Chavan Maharashtra Open University, Nashik.
    c.   Number of programmes offered
          01 (M.B.A.)
    d.   Programmes carry the recognition of the Distance Education Council.
          Yes   ☑   No   ☐

28.   Provide Teacher-student ratio for each of the programme/course offered:
                01:31

29.   Is the college applying for
        Accreditation: Cycle 1 [ ]   Cycle 2 [√]   Cycle 3 [ ]   Cycle 4 [ ]
        (Cycle 1refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30.   Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 & re-assessment only)
        Cycle 1: 16/02/2004   Accreditation Outcome/Result- '**B**'
        Cycle 2: …… (dd/mm/yyyy)   Accreditation Outcome/Result…….....
        Cycle 3: …… (dd/mm/yyyy)   Accreditation Outcome/Result…….....
        * Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31.   Number of working days during the last academic year.
        [283]

32.   Number of teaching days during the last academic year
        (Teaching days means days on which lectures were engaged excluding the examination days)
        [188]

33.   Date of establishment of Internal Quality Assurance Cell (IQAC)
        IQAC: - 29/09/2004

34.   Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.
        AQAR 01 to 07   2004-05 to 2010-11 Submitted on 02/04/2012.
        AQAR 08   2011-12   Submitted Online on 29/09/2012.
        AQAR 09   2012-13   Submitted Online on 29/10/2013.

35.   Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

■   **College List included under 2 (f) and 12 (B) by UGC Act-**

Sl. No.	Name of the college	Year of Estt.	Sl. No.	Name of the college	Year of Estt.
28.	Shahaji Law College Kolhapur –416 001 (On temporary affiliation for LL.B upto May, 1991 & LL.M. upto 1987-88) Shri. D.B.Kurane	1933	35.	Walchand College of arts & Science, Solapur-413 002 (On temporary affiliation for degree course and temporary affiliation for M.A. upto 1992 & MSW upto 1988-89) Dr. R. R. Shaha	1962
29.	Shri. Shahaji Chatrapati Mahavidyalaya, Dasara Chowk, Kolhapur –416 001 (On temporary affiliation upto 1985-86 & M.Com upto1991)) Shri. V.B.Katamble	1971	36.	Walchand College of Engineering Sangli-416 415 Shri. P.A.Kulkarni	1947
30.	Shivraj College of Arts Commerce and D. S. Kadam Science College, Gadhinglaj. (Kolhapur) –416 502 (On temporary affiliation for degree course upto 1991 & M.A. upto 1988-89) Shri. D. V. Togale	1964	37.	Yashavantrao Chavan College of Science, Karad-415 110 Distt. Satara (Maharashtra) Dr. S.G. Sanis.	1958
			38.	Yashavantrao Chavan Institute of Science, Satara (On temporary affiliation for B.Sc. upto June 1991 and M.Phil. upto 1988-89) Dr. Prataprao N. Mane	1965
31.	Shri. Shivaji Mahavidyalaya Barsi-415 411 (Sholapur) (On temporary affiliation for degree course upto 1988 & M.A. upto 1991 & M.Phil upto 1988-89) Shri. V.N.Ingale	1960		**GOVERNMENT COLLEGES:**	
			A.	**COLLEGES TEACHING UPTO BACHELOR'S DEGREE**	
32.	S.G.M.College, Karad-415 124 Dr.E.G.Nikam	1954	1.	Govt. College of Pharmacy Karad (Satara)- 415 124 (On temporary affiliation upto May, 1993) Shri. S. D. Bhise (Not declared fit to receive assistance from UGC & other central sources under Section 12 (B) of the UGC Act, 1956)	1974
33.	Venutai Chavan College Karad , Distt. Satara (Maharashtra) Shri. B.N.Khelkar	1971	2.	Yashavantrao Chavan(K.M.C.) College, Kolhapur-416 004 Shri. V. D. Bamanikar	15.6.1983
34.	Willingdon College, Sangli- 416415 Dr. H. S. Nirmale	1919		(Not declared fit to receive assistance from UGC & other central sources under Section 12 (B) of the UGC Act, 1956)	

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Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in
F. No. 8-35/2013 (CPP-I/C)

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

May, 2014

2 0 MAY 2014

The Principal,
Shivraj College of Arts, Commerce and
D.S. Kadam Science College
Gadhinglaj, Dist. Kolhapur – 416 502
Maharashtra

Sub: - Recognition of **Shivraj College of Arts & Commerce and D.S. Kadam Science College, Gadhinglaj, Dist. Kolhapur, Maharashtra** under Section 2 (f) & 12 (B) of the UGC Act, 1956.

Sir,

With reference to your letter no. SCG/1102/2013-14 dated 12.04.2014 on the above subject, I am directed to say that the name of **Shivraj College of Arts & Commerce and D.S. Kadam Science College, Gadhinglaj, Dist. Kolhapur, Maharashtra** established in the year of **1986**, affiliated to **Shivaji University, Kolhapur** is included in the list of Colleges maintained under Section **2 (f) & 12 (B)** of the UGC Act, 1956 under the head **Non-Government** College teaching upto **Master's** Degree.

Yours faithfully,

(Charan Dass)
Under Secretary

■   **Accreditation Certificate- First Cycle**

SECTION C
Criteria-Wise Inputs

CRITERION-I
CURRICULAR ASPECTS

CRITERION I: CURRICULAR ASPECTS

1.1   Curriculum Planning and Implementation
1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders?

*VISION***:**

Taking higher education to the students and preparing them to build strong India based on reasoning, conscience, compassion and philanthropy.

MISSION:

Our mission is to provide quality education to the students of Gadhinglaj, Ajara and Chandgad tahasils and Maharashtra, Karnataka, Goa, Konkan border areas to change their minds with newly advanced socio-economic knowledge and technology.
Our motto is **"SEVA PERMO DHARMA"** means
        "SERVICE ITSELF IS THE SUPREME RELIGION"
The motto itself reveals our dedication to human services through various activities.

GOALS and OBJECTIVES:

- To initiate education at grass root level by establishing institution at pre primary, primary, higher secondary and higher education level.
- To promote professional education to the rural students in the field of Humanities, Commerce, Science and Technology.
- To motivate and to encourage research activity among the teachers and the students for upliftment of the society.
- To create awareness about standards of education and to develop self-respect in the personality of students.
- To maintain discipline, decorum and nationality in the students.
- In the wake of growing needs of e-governance to expose the students to the new technologies and trends so as to prepare them to face the challenges at global level.
- To undertake faculty development programmes to enhance the academic quality of the institute.
- To create awareness regarding Environmental conservation.
- To start professional courses based on Computer technology to prepare our products for the growing demands of job market.

        Basically Karmveer Vitthal Ramaji Shinde Shikshan Sanstha (K.V.R.S.S.S.) is devoted to the economically and socially downtrodden sections of this region. In fact our Vision and Mission remain as Pole Star to budding youth. Selfless service is the spirit of our Institute.

        Vision and Mission are communicated to the students and stakeholders through the prospectus, letterheads, banners, files and

convey to them during the welcome functions, curricular and co-curricular activities.

1.1.2 **How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**
Teaching plan: -
Teachers prepare their teaching plans and get them approved by the Heads of Department, prior to actual classroom teaching.
Departmental activities arranged:-such as in advance declaration of topics, seminars, home assignments, practical etc.

1.1.3 **What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?**
Workshops are organized time to time by Shivaji University and its affiliated colleges on new and revised curriculum in collaboration with Board of Study. Faculties are deputed for the same. Models, public address system are used for effective teaching.

1.1.4 **Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.**
College implements the curriculum of UG and PG courses as designed by Shivaji University Kolhapur.
Institution provides well furnished infrastructural facilities, playground, library facility, free internet access, LCD, audio-visual aids, and Wi-Fi.

1.1.5 **How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?**
Shivaji University, Kolhapur designs the curriculum. While designing it, experts from various industries and research bodies are invited.

1.1.6 **What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.**
Specify the steps undertaken by the institution in the curriculum development Process:-
The curriculum for the UG and PG courses run by the college is designed by the Shivaji University, Kolhapur. The college executes the syllabus designed by the University. Most of the faculty members actively participate in workshops arranged by Board of studies and give their valuable suggestion regarding syllabi. Dr.N.B.Jadhav,

Dr.R.B.Teli, Dr.R.N.Kanase worked as member of BOS in Economics, Commerce, and Zoology respectively from 2005 to 2010. The further faculty members are working as members of BOS in their respective subjects:-Dr.B.D.Murgi, Dr.R.B.Teli, Dr.N.R.Sawant and Dr.D.R.Khatake. This ensures the steps taken by the institution in the curriculum development process.

Following faculties actively participated in designing the curricula.

Dr.S.D.Patil	:	Chairman Sub Committee. B.Sc.-I (Chemistry)
	:	Member Subcommittee. B.Sc.-III (Chemistry)
	:	Member-Subcommittee B.Sc.-II Sugar Technology.
Dr.S.A.Jodgudri	:	B.Sc.-III (Biotechnology)
Dr.D.R.Khatake	:	M.A.-II (Economics)
	:	Member M.A.-I (Economics) Prepared study material in M.A.-I (Economics) for distant education programme of Shivaji University
Dr.R.B.Teli	:	B.Com.-I (Principals of Management) B.B.A.-III (Financial Management) M.Com.-I (Management Concept and (Organizational Behavior) Member sub Committee. B.B.A.-III Finance Management B.Com.-I Principles of Management and Principles of Marketing, B.B.A. and B.C.A. Subcommittee Member B.O.S. (Business Management) B.Com.-II and III, B.C.A., M.Com. Syllabus

1. Chairman Sub Committee B.B.A.-Part II - semester III & IV
2. Management of Business Services.
3. Production management.
4. Material Management.
5. Entrepreneurship Development.
6. Business Economics.

Dr.K.R.Patil	:	B.A.-I and B.A.-II (Compulsory and Optional Hindi) B.Com.-I Compulsory Hindi) Member sub committees B.A.-I Compulsory and optional Hindi B.Com.-I Compulsory Hindi
Shri.B.M.Kulkarni	:	Member Sub Committee B.Sc.-I Semester Pattern Syllabus in Physics.
Shri.D.M.Mhetar	:	Member Sub Committee B.Sc.-I Semester pattern Syllabus in Statistics.
Dr.N.R.Sawant	:	Ad-Hoc Board member in Linguistics Syllabus
Shri.S.D.Sawant	:	Member subcommittee, B.A.-II (Sociology) B.A.II Sociology Syllabus revision

Dr.Sou.S.A.Mujumdar :B.A.-II unit 6 in modern English grammar for Distance Education Center Shivaji University, Kolhapur.

Dr.R.N.Kanase : Member -sub committee B.Sc.-II Semester pattern syllabus in Zoology.

Dr.B.D.Murgi : Chairman, sub committee B.Sc.-III Semester pattern–Physics.

Dr.S.D.Patil : Member subcommittee B.Sc.-II Semester pattern–Chemistry.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the processes ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

Basically the remedial courses are planed and framed to elevate the students to higher level. In our college care is taken that the courses should benefit the slow learners and S.C., S.T. minority. Those that seek admissions here are from categories. The figures given below include last 3 years data.

- Remedial courses are run for the sake of S.C., S.T. and minority students.-107
- NET/SET-coaching for PG students belonging S.C., S.T.-7, minority students.-07
- Students are benefited from other categories too.-12

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

1. The departmental meetings are arranged frequently to review the academic work.
2. Term end meetings are arranged to discuss the progress regarding curricular aspects.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.

The institutional goal is providing relevant and quality higher education to student's choice brought into reality by providing them research programmes, projects, add on courses and allow them to participate in extracurricular activities. The institution has adopted the following curriculum design/model.

Curricular design/model adopted by institution is for academic enrichment.

Under Graduate:-

B.A. - Marathi, Hindi, English, Economics, Political Science, Sociology, Psychology, ID-History of Social Reforms of Maharashtra (H.S.R.M.), Co-operation, Scientific Method (S.M.) and Linguistics. Three years, semester pattern)

B.Com.- Advanced Accountancy, Industrial Management, Rural Economics, Commerce, Principles of Marketing, Co-operation and Marathi. (Three years, semester pattern)

B.Sc. - Physics, Chemistry, Computer Science, Botany, Zoology, Mathematics and Statistics. (Three years, semester pattern)

B.C.S. - Bachelor of Computer Science. (Three years, semester pattern)

B.B.A. - Bachelor of Business Administration. (Semester pattern, 6 semesters)

B.C.A. - Bachelor of Computer Application (Semester pattern, 6 semesters)

Pattern has been adapted from June 2010 onwards for first year degree courses.

Post Graduate:-

M.A. - Marathi, Hindi, English and Economics (Two years, semester pattern)

M.Com. - Advance Accountancy.
Two years, semester pattern)

M.B.A.- Master of Business Administration.
Two years, semester pattern)

Career Oriented Courses:-

1. Certificate Course in English Communication and Skills
2. Certificate Course in Medical Lab. Technician
3. Certificate Course in Electrical and Electronic Appliances

Certificate Courses: -

1. Balwadi Teachers (6 Month Course),
2. Rural Journalism (6 Month Course),
3. Library Management (3 Month Course)

1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If 'yes', give details.

Yes, the institute has the facility of dual degree, and some students availing the opportunity.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

- Range of Core/Elective options are offered by the University and those are opted by the college.
- Range of program options at college department is as follows

Arts

1. B.A.-I (Grant in aid Division-2)
   Compulsory-English, Marathi/Scientific method (Any two)
   Optional-Marathi, Hindi, English, Economics, Sociology, Politics, Psychology, (Any four, at least one language compulsory) (Semester I and II)
2. B.A.-II (Grant in aid Division I)

Compulsory-English, Environmental science
Inter disciplinary-Linguistic, co-operation, HSRM (any one)
Optional-Marathi, Hindi, English, Economics, Sociology, Politics, Psychology (Any Two-with two papers each) (semester III and IV)

3. B.A.-III (Grant in aid Division-I)
   Compulsory-English Optional/Special – Marathi, Hindi, English, Economics, Politics (any one subject with 5 papers) (semester V and VI)

4. M.A.-Part I and Part II (Non grant Division-I) Intake -50 (each)
   Courses: – Marathi, Hindi, English and Economics.
   Commerce:-

5. B.Com.-I (Grant in aid Division I)
   Compulsory-English
   Optional-Marathi/Principles of Marketing, Insurance, Business Economics, Principles of Business Management, Financial Accounting (Total 6 papers) (semester I and II)

6. B.Com.-II (Grant in aid Division I)
   English for Communication, Business Statistics, Corporate Accounting, Fundamentals of Entrepreneurship, Business Economics, Money and Financial System, Environmental Science (Total 7 papers) (semester III and IV)

7. B.Com.-III (Grant in aid Division I)
   Compulsory-Business Environment, Business Regulatory Framework, Modern Management Practices, Co- operative Development.
   Optional- Advanced Accountancy, Industrial Management, Rural Economics and Co-operation (Any one subject with 2 papers) (Total 6 papers) (semester V and VI)

8. M.Com.-I and II [self funding course, Division Intake 50 (each subject)]
   Compulsory-Management Concepts and Organizational Behavior, Managerial Economics, Management Accounting, Business Finance
   Optional- Advanced Accountancy (Paper-I, II and III) Research and project work (Based on Advanced Accountancy)
   Science:-

9. B.Sc.Part-I-(Grant in aid Division –I)
   Compulsory-English
   Optional- (Any four) Mathematics, Physics, Chemistry, Botany, Zoology, Statistics and Computer Science
   (Two papers for each subject with corresponding practical) (Semester I & II)

10. B.Sc.Part-II (Grant- in- aid Division-I)
    Compulsory – Environmental Science
    Optional- (Any three subjects offered at B.Sc.Part-I)
    Mathematics, Physics, Chemistry, Botany, Zoology, Statistics and Computer Science (Two papers for each subject with corresponding practical) (Semesters III and IV)

11.   B.Sc.Part-III (Grant-in aid Division-I)
      Compulsory-English
      Optional-(Any one subject offered at B.Sc.Part-II)
      Physics, Chemistry, Computer Science (Four papers for each subject with corresponding practical) (Semester V & VI)
12.   B.C.S.-(Bachelor of Computer Science) Self funding course. Intake 80 students -Three years degree course (Six semesters)
13.   B.C.A.-(Bachelor of Computer Application) self funding Course Intake 80 students -Three years degree course (Six semesters)
14.   B.B.A.-(Bachelor of Business Administration) Self funding course Intake 80 students-Three years degree course (Six semesters)
15.   M.B.A.-Master of Business Administration
      (Affiliated to YCMOU – Nashik)
      Self funding course: -Two academic year course.
16.   Rural Journalism Certificate Course-Duration-6 months
17.   Library Management-Duration-3 months
      - **Choice Based Credit System and range of subject options -** Nil
      - **Courses offered in modular form -** Nil
      - **Credit transfer and accumulation facility -** No
      - **Lateral and vertical mobility within and across programmers and courses**

Flexibility to the students to move from one discipline to another.

1.   The students can move from one discipline to another as per university norms.
2.   The add- on-courses are available to the students from any faculty such as-
     1.   Any graduate can pursue M.B.A.
     2.   A post graduate can purse Ph.D./M.Phil.in respective subject of study or allied interdisciplinary subjects.
     3.   After admission, a student admitted to particular course is permitted to change the subject/course within a stipulated time.

- **Enrichment courses**
     1.   Balwadi Teachers
     2.   Rural Journalism
     3.   Library management.

1.2.4   Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes, Following are the courses offered on self finance strategies.

A.   Degree course (UG and PG)

1.   Bachelor of Business Administration   (3 years)
2.   Bachelor of Computer Application   (3 years)
3.   Bachelor of Computer Science   (3 years)

4. Bachelor of Science (Computer)   (3 years)
5. Master of Arts (Marathi/Hindi/English/Economics) (2 years)
6. Master of Commerce (Advance Accountancy)   (2 years)
7. Master of Business Administration (Distance) (2 years)

B.   Advance Diplomas (COC)

1. Certificate Course in English Communication and Skills
2. Certificate Course in Medical Lab. Technician
3. Certificate Course in Electrical and Electronic Appliances

C.   Certificate Courses (6 months duration)

1. Balwadi Teachers
2. Rural Journalism
3. Library management

Admission-Students are admitted to B.B.A, B.C.A and B.C.S. through CET examination conducted by Shivaji University and Central admission process (CAP) and to M.B.A. entrance examination is conducted by YCMOU. While students for M.A. and M.Com are admitted as per Shivaji University rules and regulations: and those to Certificate courses admitted by Institution itself. These admissions are open to all eligible candidates.

Curriculum- is designed by BOS in respective subjects and implemented by Institute as per University guidelines.

Fee structure- is also decided by University for particular course. Teacher's qualification is as per U.G.C., State Government and University rules.

Minimum qualification required for the post of assistant professor is master degree with B+ (above 55% marks) and NET/SET. Consolidated salary is fixed and paid in case of non-grantable courses.

1.2.5   Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

Yes,

1. Dr.Sou.S.A.Mujumdar participated 'Project Genesis' Program organized by INFOSIS Ltd Bangalore at Pune. Then 'A Training Course' in spoken English was organized by College under her guidance and 29 students were benefited.

2. Tally course was conducted jointly with Karox Ltd., 16 students of B.Com.-I was benefited.

1.2.6   Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

Yes, Students are motivated to take advantage of distance mode education. We have study centre for various certificate courses of 'Adult & Continuous Education Department, Shivaji University Kolhapur.

1.3   Curriculum Enrichment

1.3.1   Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

Various departments arrange industrial tours, project work for B.Com., B.B.A., B.C.A., B.C.S., M.B.A., M.Com and B.Sc. study tours.

1.3.2   What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

Some faculties are BOS members and members of sub committees which are appointed for designing the curriculum. (Cited in 1.1.6)

1.3.3   Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

Environmental education is already adapted as per Shivaji University, Kolhapur syllabus for II year degree course. For B.Com.-I and II year the topic like Tally is introduced in syllabus.

1.3.4   What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- **Moral and ethical values-** The moral and ethical values are inculcated among the students through N.S.S. and N.C.C. activities.
- **Employable and life skills**- Activities like debates, elocution, essay-writing, sports music and dance help to develop leadership qualities and communication skills in the students. Entrepreneurship, career and placement opportunities are provided for holistic development of students.
- **Better career options**- The College offers advance Diploma and certificate courses.
  Exposure to ICT is made through LCD, OHP and broadband Internet access in the Library and the computer Labs.
- **Community orientation**- Students are sensitized to human and cultural values, awareness for the environment, respect for human-rights, through talks by eminent persons and workshops. This helps to create spirit of community service and national development. UG second year students study a paper on environmental science compulsorily.
  All these activities enrich students to develop versatile personality with a liberal out-look. Teaching-learning activities in classroom and fieldwork also help students to prepare for examination and higher education.
  In addition to these, we have arranged Lead Cluster College Activities as given below.

Lead Cluster College Activities-

Date	Subject	Speaker
13/11/2009	"Street play Training"	1. Shri.Rajabhau Shirguppy 2. Principal Pavan Khebudkar 3. Shri.Bhupal Divekar 4. Shri.Satappa Kamble
30/12/2010	"The Art of Writing"	1. Shri.Subhash Dhume 2. Shri.Rajabhau Shirguppy
11/01/2010	"Study Skill"	1. Shri.D.V.Tadsare
08/01/2011	"Resource Economics"	1. Dr.V.V.Jugale 2. Dr.R.G.Dandage 3. Dr.P.S.Kamble
30/10/2011	"Competitive Examinations and Students' Psychology"	1. Shri.Sanjay Pawar 2. Dr.S.D.Patil 3. Shri.J.V.Sartape
21/01/2012	"Writing Methodology of Research paper"	1. Dr.Ravindra Thakur 2. Dr.R.N.Salve
10/03/2012	"The Role Women in 'Save Baby-Girl' Movement"	1. Mrs.Krantidevi Kurade 2. Shri.N.D.Khichadi
06/09/2012	"College Students and Yoga"	1. Shri.K.V.Kurade 2. Shri.Shankarao Khade
23/01/2013	"Stress Management"	1. Dr.Bharat Naik
25/02/2013	"Today's Youth and Personality Development"	1. Dr.K.D.Kolhe
14/02/2014	"Use of Languages from Profession Point of view"	1. Dr. Hiranshu Smart
24/09/2014	"Street – Plays for Social Awareness"	1. Dr.Anand Ballal 2. Shri.P.D.Gavade

We have arranged joint work- shop and seminars in regards to personality development and communication skills in various Colleges

Organizer: - Shivraj College of Arts, Commerce and D.S.Kadam Science College, Gadhinglaj.

A) Workshop – Personality Development

Sr. No.	Date	Place/Venue	Speaker
1	05/03/2014	Dr.Ghali College, Gadhinglaj.	Shri.K.B.Kesarkar Shri.A.B.Undre Shri.M.R.Patil, Principal-Ghali College, Gadhinglaj.
2	03/01/2014	Sadhana High School, Gadhinglaj.	Shri.J.B.Bardeskar Shri.A.U.Patel
3	03/12/2013	Dr.A.D.Shinde Technical Institute, Bhadgaon.	Mrs.R.S.Desai-Head, and TC Shri.K.B.Kesarkar

B) Assessment of Unique Personality:- by students

1. Shri.A.B.Undre : Head, Department of English, Dr.Ghali College, Gadhinglaj.

2. Dr.S.Y.Kotmire   :   Principal, Shivraj College of Arts,
                           Commerce and D.S.Kadam Science
                           College, Gadhinglaj.
3. Shri.C.S.Nikam   :   Head, Computer Science, Shivraj College
                           of Arts, Commerce and D.S.Kadam Science
                           College, Gadhinglaj.

1.3.5   Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Based on formal discussion with students at college level some decisions are taken in BOS. Such as- the medium of subject "Auditing" at B.Com.Part-III has been changed from English to Marathi.

1.3.6   How does the institution monitor and evaluate the quality of its enrichment programmes?

The enrichment programmes are monitored and evaluated by the concerned committees.

1.4   Feedback System

1.4.1   What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The curriculum for the UG and PG courses is designed by the Shivaji University, Kolhapur. The College implements the syllabus designed by University.

Faculty members get feedback from students and inputs from industries and alumni.

They interact with scholars and resource persons at seminars, workshops, and conferences, where the syllabus is discussed. Accordingly suggestion for essential updating of syllabi conveyed to BOS during workshop and meetings of subcommittee for restructuring syllabi. Many faculties of college contributed inputs to respective BOS's. Namely-Dr.T.N.Patil, Dr.T.N.Powar, Dr.B.J.Desai, Shri.V.B.Kurale, Dr.S.D.Patil (From Chemistry Department), Shri.B.M.Kulkarni, Dr.P.S.Chigare, Dr.S.M.Kadam, Dr.S.A.Jodgudri, Dr.B.D.Murgi (From Physics Department), Dr.R.N.Kanase (Zoology Department), Shri.R.V.Gunde (Psychology), Shri.S.D.Sawant (Sociology), Shri.N.R.Kolhapure (Political Science) Dr.A.G.Hardare, Dr.S.B.Mane, Shri.R.D.Kamate, Shri.C.S.Nikam, Shri.K.S.Desai, Shri.G.A.Patil, Shri.N.S.Kole (Management and Computer Department) Shri.D.M.Mhetar, Shri.R.K.Deshpande (Statistics Department).

In addition to this Dr.N.B.Jadhav (Economics), Dr.R.B.Teli (Commerce), Dr.R.N.Kanase (Zoology) has worked as member of respective BOS from Jan.2005.

Dr.N.R.Sawant (English), Dr.R.B.Teli (Commerce), Dr.D.R.Khatake (Economics), Dr.B.D.Muragi (Physics) are existing B.O.S. member of Shivaji University, Kolhapur.

1.4.2 **Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?**

The feedback from students on the curriculum, teaching-learning evaluation, teachers, facilities, support service and overall learner oriented issues is taken in prescribed proforma. The feedback is analyzed in the departmental meetings.

The members of BOS and subcommittees from our college discuss the outcome of feedback in their meetings and corresponding suggestions are conveyed to concerned University authorities. At the time of syllabus modifications/revision the members of faculty go through the draft syllabus and suggestions if, any, are conveyed to the BOS of respective subject.

1.4.3 **How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)**

1. Certificate Course in English Communication and Skills
2. Certificate Course in Medical Lab. Technician
3. Certificate Course in Electrical and Electronic Appliances
   These courses introduced to fulfill the changing needs of the society.

Any other relevant information regarding curricular aspects which the college would like to include.

The following curricular activities were arranged.

1. Organization of state level workshops for students and teachers on "Recent trends in Nuclear Science."
2. Guidance for NET/SET students.
3. Motivating faculty to take major/minor research projects.
4. Remedial courses in Physics, Accountancy, Chemistry and English.
5. Dr.R.B.Teli, Dr.K.R.Patil, Dr.N.R.Sawant and Dr.B.D.Ajalkar are research guides for M.Phil and Ph.D.
6. Computer Department organizes annual meet through its association SACS.
7. Department of Sociology organized state level annual meet. (Marathi Samaj Shastra Parishad)

CRITERION-II

TEACHING-LEARNING AND EVALUATION

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1   Student Enrolment and Profile

2.1.1   How does the college ensure publicity and transparency in the admission process?

The institution gives wide publicity to the admission process by using following means-

All the necessary information about the college, details of courses, choice of subject, facilities available, eligibility conditions and fee structures etc. are mentioned in the prospectus as well as on the college website.

Advertisements are released in regional and local newspapers and on local TV channels. Banners are also displayed at the public places in Gadhinglaj city and neighboring regions.

2.1.2   Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

The admission process is carried out by forming admission committee chaired by Principal, including Heads of departments and few senior faculty members. The members of admission committee and Principal counsel the students and parents in choosing academic courses. Students are admitted as per the Shivaji University norms.

For open category, the students are admitted on first come first serve basis. The reserved candidates are selected as per Government rules and regulation. Admissions are given to all eligible students.

General:

For conventional undergraduate courses, the students are admitted as per their choice. In the admission process, priority is given to in-house students. The admission process continues till the date and norms given by Shivaji University. Students are selected for various courses based on merit and minimum eligibility conditions at the qualifying examination. The college does not have any cutoff merit for these conventional undergraduate courses.

a)   Professional :

For self financing courses like B.B.A., B.C.A., B.C.S. and M.B.A. University conducts CET and students are admitted in the college as per preference given by the students. From the academic year 2012-13 university has cancelled CET except M.B.A. of YCMOU, so all interested students are eligible to take the admission.

Admissions to the post graduate courses in Arts (English, Marathi, and Economics) and Commerce (M.Com.) are based on first come first served basis.

b)   Vocational – Nil

2.1.3 **Give the minimum and maximum percentage of marks for admission at entry level for each of the programmers offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.**

Students who have passed the qualifying examination (12th or equivalent examination) are considered eligible for admission at entry level.

2.1.4 **Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?**

As per motto of institute, the qualified and willing students approaching the college are admitted. There is no cutoff mark system for admission. As a result, the students from all socio-economic sections of society are admitted.

2.1.5 **Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion**
   ∗   **SC/ST**
   ∗   **OBC**
   ∗   **Women**
   ∗   **Differently abled**
   ∗   **Economically weaker sections**
   ∗   **Minority community**
   ∗   **Any other**

No discrimination is made in admission based on religion/caste, language, gender or community.

While giving admissions, priority is given to the students from disadvantaged community and economically weaker sections.

The institution adopts reservation policy in giving admissions to the physically disabled persons, sport persons, wards of ex-serviceman and wards of employees. More number of women candidates has sought admissions. The college makes all sorts of efforts to teach and serve the students coming from different backgrounds and abilities. The institute never denies admission to them but provides some additional facilities to economically weaker section students. The facility is given in the payment of fees installments.

2.1.6 **Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase/decrease and actions initiated for improvement.**

Year-2010-11

Programmes	Number of applications	Number of students admitted	Demand Ratio
UG			
1. B.A.-I	246	246	100%
2. B.Com.-I	120	120	100%
3. B.Sc.-I	131	131	100%
4. B.B.A.-I	24	24	100%
5. B.C.A.-I	47	47	100%
6. B.C.S.-I	20	20	100%
PG			
1. M.A.-I Marathi	48	48	100%
2. M.A.-I Hindi	25	25	100%
3. M.A.-I English	39	39	100%
4. M.A.-I Economics	19	19	100%
5. M.Com.-I	48	48	100%
M.Phil.	-	-	-
Ph.D.	6	6	-
Integrated PG	-	-	-
Ph.D.	-	-	-
Value added			
1.	-	-	-
2.	-	-	-
3.	-	-	-
Certificate			
1.	-	-	-
2.	-	-	-
PG Diploma			
1.	-	-	-
2.	-	-	-
3.	-	-	-
Any other			
1. Balwadi	24	24	100%
2. Rural Journalism	09	09	100%
3. Library Management	14	14	100%

Year-2011-12

Programmes	Number of applications	Number of students admitted	Demand Ratio
UG			
1. B.A.-I	362	362	100%
2. B.Com.-I	211	211	100%
3. B.Sc.-I	305	305	100%
4. B.B.A.-I	17	17	100%
5. B.C.A.-I	62	62	100%
6. B.C.S.-I	05	05	100%
PG			
1. M.A.-I Marathi	60	60	100%
2. M.A.-I Hindi	46	46	100%
3. M.A.-I English	41	41	100%
4. M.A.-I Economics	29	29	100%
5. M.Com.-I	60	60	100%
M.Phil.	**-**	**-**	-
Ph.D.	7	7	
Integrated	**-**	**-**	**-**
PG	**-**	**-**	**-**
Ph.D.	**-**	**-**	**-**
Value added			
1.	-	-	-
2.	-	-	-
3.	-	-	-
Certificate			
a. COC	-	-	-
b.	-	-	-
PG Diploma			
1.	-	-	-
2.	-	-	-
3.	-	-	-
Any other			
1. Balwadi	11	11	100%
2. Rural Journalism	05	05	100%
3. Library Management	17	17	100%

Year-2012-13

Programmes	Number of applications	Number of students admitted	Demand Ratio
UG			
1. B.A.-I	415	415	100%
2. B.Com.-I	253	253	100%
3. B.Sc.-I	381	381	100%
4. B.B.A.-I	49	49	100%
5. B.C.A.-I	78	78	100%
6. B.C.S.-I	37	37	100%
PG			
1. M.A.-I Marathi	53	53	100%
2. M.A.-I Hindi	38	38	100%
3. M.A.-I English	36	36	100%
4. M.A.-I Economics	27	27	100%
5. M.Com.-I	74	74	100%
M.Phil.	-	-	-
Ph.D.	7	7	
Integrated	-	-	-
PG	-	-	-
Ph.D.	-	-	-
Value added			
1.	-	-	-
2.	-	-	-
3.	-	-	-
Certificate 4. COC-CMLT	50	50	100%
PG Diploma			
1.	-	-	-
2.	-	-	-
3.	-	-	-
Any other			
1. Balwadi	10	10	100%
2. Rural Journalism	-	-	-
3. Library Management	10	10	100%

Year-2013-14

Programmes	Number of applications	Number of students admitted	Demand Ratio
UG			
1. B.A.-I	413	413	100%
2. B.Com.-I	261	261	100%
3. B.Sc.-I	376	376	100%
4. B.B.A.-I	63	63	100%
5. B.C.A.-I	73	73	100%
6. B.C.S.-I	40	40	100%
PG			
1. M.A.-I Marathi	50	50	100%
5. M.A.-I Hindi	50	50	100%
3. M.A.-I English	50	50	100%
4. M.A.-I Economics	41	41	100%
5. M.Com.-I	50	50	100%
M.Phil.	**-**	**-**	-
Ph.D.	7	7	-
Integrated	**-**	**-**	**-**
PG	**-**	**-**	**-**
Ph.D.	**-**	**-**	**-**
Value added			
1.	-	-	-
2.	-	-	-
3.	-	-	-
Certificate			
a. COC-Chemistry	50	50	100%
b. COC-English	20	20	100%
c. COC-Physics	20	20	100%
PG Diploma			
1.	-	-	-
2.	-	-	-
3.	-	-	-
Any other			
1. Balwadi	13	13	100%
2. Rural Journalism	02	02	100%
3. Library Management	05	05	100%

2.2   Catering to Student Diversity

2.2.1   How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The college has a policy to fulfill the needs of differently-abled students. The college has always tried to bring the differently-abled students to common level, through the provisions of extra facilities within the limits of the Institute. As far as possible the allotment of classrooms is made on the ground floor and ramp structure is provided for the physically handicapped students.

Special provision is made for such students in library, in study room and reference sections. Library and laboratory staff assists such students whenever required.

2.2.2   Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Every teacher tests the knowledge and skills of the students during introductory lectures and then review of the last year's syllabus is taken.

The knowledge and skills are assessed on the basis of results of previous examinations and overall performance of the students in the traditional courses; Teachers slow down the teaching pace until the students are acquainted to the new syllabi. Skill and knowledge level of the students seeking admissions to the self financing courses like B.B.A., B.C.A. and B.C.S. is judged on CET conducted by the Shivaji University, Kolhapur. Orientation Programmes were conducted for the students seeking admission to the courses said.

2.2.3   What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment Courses etc.) to enable them to cope with the programme of their choice?

The remedial courses are run in subjects like Physics, Chemistry, Accountancy and English for the students who are not up to mark in these subjects. A policy is adopted by the faculty of giving more explanations, simplification for such students in classes.

Year	Class	Subject	No. of Students
2010-11	B.Sc.-I	Chemistry Physics	25 31
	B.A.-I	English	65
	B.Com.-I	Accountancy	22
	B.Sc.-II	Physics	20
2011-12	B.Sc.-I	Chemistry Physics Mathematics	8 12 09
	B.A.-I	English	25
	B.Com.-I	Accountancy	09

2012-13	B.Sc. I	Chemistry	07
		Physics	07
		Mathematics	05
	B.A.-I	English	23
	B.Com.-I	Accountancy	09
2013-14	B.Sc.-I	Chemistry	12
		Physics	16
		Mathematics	06
	B.A.-I	English	29
	B.Com.-I	Accountancy	09

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The staff academy organizes the lectures on various topics related to gender, inclusion and environment. The students are made aware of environment and gender inclusion through N.S.S. and N.C.C. programmes. A special issue of **'Shivayan'** was published on general sensitization contributed by students.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

Enrichment lectures, group discussions, quizzes and seminars are arranged to facilitate advanced learners. Articles and advertisements published in magazines are displayed on the notice board for benefit of the academically ambitious students and the faculty helps them with special lectures and guidance.

Home work, paper solutions are given for the benefit of advanced learners and oral instructions are given to them regarding their progress in the studies. Extra library facilities are provided to improve their merit in university examination.

Number of Students in University Merit List in Final Year in Last 3 Years-

Sr. No.	Year	Name of the Student	Stream	Merit List Rank
1.	Mar.-2011	Chavan Uday Janardhan	Science (Physics)	4th Rank
2.	Mar.-2011	Patil Sandhyarani Nivrutti	Commerce (BCA)	8th Rank
3.	Mar.-2012	Nayak Sushama Shrikant	Science (Comp.Sci.)	3rd Rank
4.	Mar.-2012	Sundkar Ashwini Datta	Science (BCS)	5th Rank
5.	Mar.-2013	Jadhav Madhuri Sadashiv	Commerec (BCA)	4th Rank

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

The learning ability of the students is reflected in the results of the qualifying examination. The advanced and slow learners are identified by the teacher in day to day teaching in the class, on the basis of marks obtained by the students in the university examinations. The learning ability of the students is judged in classroom through discussions, asking questions, the performance in surprise tests, internal tests, oral questions, practical skills in laboratories, their queries and difficulties.

2.3   Teaching-Learning Process
2.3.1   How does the college plan and organise the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The academic calendar is prepared at the beginning of the academic year. It includes academic terms, examination schedules, holidays, schedules of sports, N.C.C. activities, N.S.S. camps, annual social gathering and some special days. Head of each department holds a meeting with his/her staff members to discuss and distribute work of curricula. The topics to be taught are distributed to the faculty members. The monthly teaching plan is prepared by the teachers and submitted to their respective Head of the Departments. Extra lectures are conducted if required according to the teaching plans.

The examination committee finalizes the schedules of unit tests, home assignments, practical tests and oral tests. The assessment of answer books is done by teachers concerned and the results are submitted to the committee. After evaluation the students are given proper instructions and guidelines for writing an ideal answer paper.

2.3.2   How does IQAC contribute to improve the teaching-learning process?

IQAC monitors the overall academic activities in the college. In the beginning of the academic year; the IQAC prepares the plan and schedule of activities to be carried out for the year, which includes:
1.   Preparation of academic calendar and its implementation
2.   Teaching plans from each faculty
3.   Schedule of internal university examination
4.   Analysis of the results of previous years
5.   Feedback forms of faculty concerned

2.3.3   How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the student?

The learning is made student centric by organizing activities like seminars, group discussions, exhibitions etc. Facilities like open access to library and free broad band/WI-FI internet services are provided for final year students. The arrangement of workshops and seminars by the institute and other institutes in the neighborhood is made to enhance the knowledge of new trends among the students.

N.S.S. activities contribute much to acquisition of life skills and lifelong learning. In Science faculty the interaction with students are found to be more effective during their practical.

Essay writing, elocution and debating, dance and music, cooking competitions, quiz etc. teach useful communication and develop leadership skills. Students learn life skills and management skills through interactions with eminent persons. Gymkhana activities encourage students to participate the co-curricular and extra-curricular activities.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

During day to day lectures the faculties motivate the students for critical thinking and creativity. During different programmes run by N.C.C. and N.S.S. Units (such as Nirmalya visarjan) scientific temperament is inculcated. Rallies related to AIDS awareness, sustainable environment are arranged. Some of the faculty members are actively engaged with Anti Superstitions movement in Maharashtra, Marathi Vidnyan Parishad, Sahyadri Hikers, Samajwadi Prabodhini, etc. who create awareness about citizenship among the students. Various cultural activities are helpful in creating social and scientific awareness. The faculty members write some books for creating scientific temperament in the society. Dr.S.D.Patil has written two books on Popular Science. Some of the faculty member write articles and publish them in periodicals.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? E.g.: Virtual laboratories, e-learning-resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The institute has an Audio-visual hall with a digital projector which makes learning more effective and interesting. Teachers are encouraged to use computer aided presentations. The internet facility is available in some departments, library and computer laboratories. Students have free broad band internet facility available through WI-FI for academic purpose. Some faculties make use of ICT. The students of computer science and B.C.A., B.C.S. courses use internet facility in their regular practical course. Our faculty members use inflibnet facility. Our library has e-books, periodicals and journals. This plays an important role in effective learning.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The faculty keeps pace with the latest developments by attending refresher courses, orientation courses, national and

international seminars, workshops and conferences. Some teachers have published their research papers in journals, books and magazines. Student also actively participate in workshops and seminars conducted by lead college, which is beneficial for them. Various research projects by the faculty also keep them abreast with the recent developments in the respective subjects.

During regular lectures the faculty members convey the recent developments to the students.

The library arranges book exhibitions during annual social. Various departments encourage students to collect and display news-paper cutting of the articles on the current issues in the respective subject. This helps to update the knowledge of the students. Periodicals, the recent titles on various subjects and CD's are made available in the college library.

2.3.7 **Detail (process and the number of students/benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advice) provided to students?**

The faculty members advise the students continuously according to needs related to their personal and social problems. PowerPoint shows are arranged for academic and career counseling. We arrange Lead college workshops. Counseling and coaching for competitive examination department of tahshil level from 2011-12. We have got counseling and coaching department in the college. Our college was chosen for developing tahshil level center for competitive exams in the year 2011-12. As a part of this scheme we received some financial assistance in the same year from District Planning and Development Council, (DPDC) Kolhapur.

2.3.8 **Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

The institute encourages the faculty for attending outside workshops, seminars and conferences to keep in touch with modern methodology and for knowledge sake.

2.3.9 **How are library resources used to augment the teaching-learning process?**

Our library has 62000 books and 46 Periodicals. It helps our faculty to make their teaching effective. Our faculties enrich and update their knowledge by making use of reference books in Encyclopedia periodicals.

Text books, reference books, periodicals, learning through internet, N- list facility, and Inflibnet facility are made available for teachers and students. Automation of library, Data entry work is completed and bar-coding work is in process.

Online issue return for staff in use. Text books are issued to student as periodically of the classes concerned. Meritorious and sportsmen and needy students are provided sets of books in free of charge. Open access for faculty, last year students and PG students etc.

New arrivals communicated to staff and student through notice board, SMS, Email and social network services. About 3000 books are made available to students for preparing their various competitive examinations.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

Yes, extra lectures are conducted to complete the curriculum within the given. Due to semester pattern, it has been obligatory to conduct extra lectures for completion of curriculum.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The institute monitors and evaluates the quality of teaching-learning through getting following reports from teachers and students

- Teaching plans
- Portion completion report
- Self appraisal of faculty
- Student feedback
- University internal examinations

2.4   Teacher Quality

2.4.1   Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

The posts are advertised in the state level newspapers, university news and on Shivaji University, Kolhapur website clearly mentioning the necessary qualifications, reservation norms and nature of posts. The teachers are recruited strictly according to the rules and regulations of UGC, State Government and Shivaji University. The selection is made on purely merit and interview performance and as per reservation norms. Local and clock hour basis (CHB) appointments are also made as and when necessary through the Local Selection Committee. In addition visiting faculty is also appointed as required. The college has adequate number of qualified and competent teachers to carry on the courses.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Lit.	-	-	-	-	-	-	-
Ph.D.	-	-	17	1	4	-	22

M.Phil.	-	-	4	-	3	-	7
PG	-	-	5	-	8	-	13
Temporary teachers on- Grant (Full Time)							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	1	1	2
PG	-	-	-	-	10	8	18
Part-time teachers Non- Grant (CHB)							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	1	0	1
PG	-	-	-	-	2	1	3

2.4.2 **How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

The institute has started Self financing courses such as B.B.A., B.C.A., B.C.S., M.A., M.Com, and M.B.A. As these courses are self-financing, Government takes no responsibility of teacher's salary. The appointments of faculties for these self financing courses are made through advertisements in newspapers and interview. During last three years the appointments made in the respective departments are as under.

Sr. No.	Course	Number of posts
1.	B.B.A.	06 (03 F.T. + 03 CHB)
2.	B.C.A.	05 (04 F.T. + 01 CHB)
3.	B.C.S.	09 (07 F.T. + 02 CHB)
4.	M.A.	28 (Visiting)
5.	M.Com.	08 (Visiting)
6.	B.Sc.Computer	04 (F.T.)

The management encourages the faculty whole heartedly and gives transparent support. In order to facilitate professional development the management arranges meetings with the faculty at the beginning of every academic year and motivate them to undertake research projects, attend seminars, workshops, conferences etc. Almost all of the faculty members are benefited by these facilities.

1.   Ongoing faculty research projects (Minor)

Sr. No.	Name of the faculty	Title of project	Funding agency	Amount sanctioned	Status
1.	Dr.Sou. S.A. Mujumdar	"A powerpoint presentation of Shakespeare's "As you like it"	S.U., Kolhapur	5,000	completed
2.	Shri.S.D. Sawant	"A sociological study of inter caste & inter religious married couples in Gadhinglaj city."	UGC	1,00,000	completed Dec. 2011
3.	Dr.S.K. Nerle	Medicinal plants survey and Ex-situ conservation from Gadhinglaj region. Dist-Kolhapur (M.S.) India	UGC	1,40,000	completed

4.	Dr.B.D. Ajalakar	Post Doctoral fellowship for-"A search for novel materials of photo conducting properties."	UGC	5,56,000	On going
5.	Dr.N.R. Sawant	"Comparative study of William Shakespeare's plays Othello, Winter Tyle and G.B.Deval's Sanshayakallol"	UGC	60,000	completed
6.	Dr.S.A. Jodgudri	Preparation and studies of Photochemical properties of Au (gold)/TiO2, thin film for solar energy applications.	UGC	40,000	On going
7.	Dr.P.S. Chigare	Investigation on W doped SnO2 thin film for energy device	UGC	1,60,000	On going
8.	Shri.D.P. Khedkar	"E-Banking in India: Problems and prospects special reference to Marathwada region.	UGC	1,20,000	On going
9.	Dr.R.B. Teli	Women entrepreneur-ship development through BPL SHGs in Gadhinglaj block.	UGC	1,20,000	On going

1. Study leave for Ph.D. (Under UGC FDP scheme)
   Shri.S.D.Sawant from department of sociology has deputed on study leave for Ph.D. under UGC FDP scheme.
2. Deputation of faculty to attend national/international/state level seminars/conferences and workshop.
   Almost all faculty members have attended national/international/state level seminars/conferences and workshop during last 4 years.
3. Organization of national/state level seminars in the college.
   During last four years following departments has organized national/international/state level seminars Department of Sociology, Department of Chemistry, Department of English and Department of Commerce.
4. Every year at least 2/3 lead college workshops were organized in the college.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.
a) Nomination to staff development programmes-

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	04
HRD programmes	-
Orientation programmes	07
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer/winter schools, workshops, etc.	242

b) **Faculty Training programmes organized by the institution to empower and enable the staff to make use of various tools and technology for improved teaching-learning activities.**

❖ **Teaching learning methods/approaches-**
Normally teachers are asked to make students oriented teaching, asking questions, getting answer from students and turning the class into a group discussion. Our institute had organized an ICT training programme for the faculty.

❖ **Handling new curriculum-**
BOS of our institute and the members of syllabus restructuring sub-committees, actually participate in syllabus designing and restructuring process in the university.

❖ **Content/knowledge management-**
The administrative staff of the college has participated in various workshops to acquire knowledge and skills of managing the things.

❖ **Selection, development and use of enrichment materials-**
Following faculty members like Dr.R.B.Teli, Dr.D.R.Khatake, Dr.A.G.Hardare, Shri.S.G.Munj, Shri.S.C.Joshi etc. have contributed for designing and development of Self Instructional Material (SIM) distant education Shivaji University, Kolhapur. Our Marathi department has organized One day workshop in the college on revised curriculum for M.A. classes. Some faculties have worked as resource persons in training programmes for revised syllabus.

❖ **Assessment-**
As per university guidelines the assessment of part I students is carried out in the college by the respective faculty and the outcomes of the assessment is submitted to the university in stipulated time.

❖ **Cross cutting issues-**
Our students were encouraged to publish a special issue on gender equality. Before publishing the issue, enough discussions were arranged among the students. In the annual camps of N.S.S. the topics like environment are discussed. On some Sundays the N.S.S. unit arranges lectures and discussions under the guidance of experts.

❖ **Audio Visual Aids/multimedia-**
Our teachers are provided ample exposure to use ICT for references and to go through the lectures available on internet through Inflibnet.

❖ **OER's-**
The college has made articles and expert lectures of well studied expert scholars for the faculty and students.

❖ **Teaching learning material development, selection and use**

Under the guidance of faculty we get charts and laboratory manuals prepared from the students. These manuals are prepared and distributed among the students.

c) **Percentage of faculty**

- **Invited as resource persons in workshops/seminars/conferences organized by external professional agencies-**
  100%

- **Participated in external workshops/seminars/conferences recognized by national/international professional bodies-**
  100%

- **Presented papers in workshops/seminars/conferences conducted or recognized by professional agencies-**
  50%

2.4.4 **What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)**

The college encourages and fully supports for the professional development of the faculty deputing them for M.Phil. and Ph.D. under FDP scheme. Teachers are encouraged to submit research projects to various funding agencies and the college makes deliberate efforts to receive research grants and does implementation of project by offering infrastructural support.

2.4.5 **Give the number of faculty who received awards/recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.**

Nil

2.4.6 **Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?**

Yes, there is a provision of teacher's evaluation by students which is done at the end of every academic year. For appraisal of teacher's performance, questionnaire is prepared, which is filled by the students. Feedback is then analyzed in the departmental meetings and Head of Department conveys it to the Principal. Concerned teachers are informed orally by the Principal about the student's assessment. This helps to improve teaching and overall performance.

2.5   Evaluation Process and Reforms

2.5.1   How does the institution ensure that the stakeholders of the institution   especially students and faculty are aware of the evaluation processes?

The examination committee prepares the schedule of internal tests such as home assignments, unit tests, practical tests, projects, oral tests etc. Heads of the departments maintain record of internal tests. University conducts the final examinations for all classes. Internal tests help to know the progress and performance of the students. From the academic year 2008-09, university has adopted 80:20 examination patterns. According to this scheme, college conducts written and oral tests for 20 marks and the theory examination of 80 marks is conducted by Shivaji University, Kolhapur. Semester pattern is introduced for first year degree course from academic year 2009-2010.

The schemes of examination and evaluation method are communicated to the students through the discussion in the classroom at the beginning of the academic year. The tentative dates of examination are displayed on the student's notice board one month before the commencement of university examinations. The schedules of examinations are displayed at least fifteen days before the examination. The university circular about the scheme of examination is shown to the heads of the departments, faculty and administrative staff.

2.5.2   What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The major evaluation reforms initiated by the institution are:
1.   Formation of examination committee.
2.   Conducting internal examinations.
3.   As per 80:20 pattern of Shivaji University for Arts and Commerce faculty, the college conducts internal examination of 20 marks.

The major evaluation reforms initiated by the University are:
1.   Use of codes on the question paper instead of nomenclature and paper numbers maintains secrecy.
2.   Computerization of examination work.
3.   Adopting Central Assessment program.(CAP)
4.   Implementation of the system of moderation of answer books.
5.   Implementation of 80:20 pattern for the B.A.-I, B.Com.-I classes from the academic year 2008-09. Semester pattern from academic year 2009-10 for all classes of degree courses.
6.   Declaration of examination results within 45 days.

2.5.3   How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

To   implement   above   reforms   effectively,   examination committee is formed, and through it the changes are brought to the

notice of students and faculty so that the students can prepared for the examinations accordingly. Considering the changes, extra classes are arranged to complete the syllabus in time.

2.5.4   Provide details on the formative and summative evaluation approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

The examination pattern is changed from annual to semester as per guidelines of university. Previously when annual examination pattern was implemented, the percentage of passing and percentage of marks scored by the student are less but due to semester pattern of examination the percent of passing and percentage scored by students is increased as the students feel the semester pattern feasible.

Sr. No.	Faculty	Average Result in %		
		2010-11	2011-12	2012-13
1.	B.A.	75.03	76.54	82.94
2.	B.Com.	70.58	66.67	93.13
3.	B.Sc.	81.25	87.71	87.33
4.	B.B.A.	82.69	100.00	92.00
5.	B.C.A.	78.21	100.00	86.27
6.	B.C.S.	80.56	92.50	95.65
7.	Post Graduate	66.78	53.22	60.62

2.5.5   Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightings assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

There is considerable response to the best **Shivrajian** Contest. The students make efforts to improve their knowledge, communication skills and personality for the competition said. Naturally it causes the improvement in students behavior, independent learning and in communication skills.

2.5.6   What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

Through curricular and extracurricular activities, institute tries for the personality development, formation of life values, the building of confidence and better success in examination in students.

2.5.7   What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

Mechanism of redressal of the grievances regarding evaluation work is in accordance with the rules and regulations of Shivaji University, Kolhapur. Students can apply for verification of marks and also for photocopy of assessed answer book. The teacher concerned looks after grievances and redressal is made through proper suggestions and with adequate guidance.

2.6   Student performance and Learning Outcomes

2.6.1   Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

The institute has been established with specific goals in mind such as-

1.   To inculcate the realistic views regarding the individual, society, and the nation as a whole.

2.   To develop scientific, creative, critical and social spirit among the students.

3.   To develop entrepreneurship, organizational qualities in students.

4.   To develop individual abilities and leadership qualities in the students.

5.   To develop citizenship, working with global reference and local activities.

These expected outcomes are practiced through various activities, events, functions such as N.S.S., N.C.C. annual social, National day celebrations, lead cluster activities etc.

2.6.2   Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The college monitors the overall performance of the students throughout the year with the help of internal examinations, which includes departmental unit test, practical test, oral test etc. The performance of the students in the examination is discussed in the classroom, and the assessed answer books are returned to the students. The performance of the slow learner is communicated through convenient mechanism to their parents. Parents visit the Principal and teacher to discuss the progress of their wards. Some student's files are maintained and discussions are made regarding the students performance in occasional parents meet.

2.6.3   How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The calendar of annual activities is prepared which includes the activities to be performed to achieve the learning out comes through various committees set up by the college. The objectives of activities are clearly stated in the calendar of annual activities.

2.6.4   What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

Placement cell is established through which campus interviews are arranged to provide job opportunities to the students. Lectures and workshops are arranged for the development of soft skills.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

With informal discussion with some ex-students based on their suggestions, some decisions are taken, for example, proposal for M.Sc. Chemistry, COC programmes, D.T.Ed .college**.** English language laboratory is setup. A separate computer course on TALLY was organized and better space provisions are made in library and there is considerable increase in required books.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

Learning outcomes of our student are appreciated on various occasions. We provide exposure to role models in various fields such as-   1.   Education
2.   Business
3.   Industry
4.   Research
5.   Govt. Jobs

Many of our alumni work in formerly for the regular students of our college.

2.6.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

The slow and advanced learners are differentiated with the help of student evaluation conducted by University examination. For slow learners in SC/ST remedial courses are arranged. Further for advanced learners, individual counseling is made.

Student progression	2010-11	2011-12	2012-13	2013-14
UG to PG	47	128	168	120 +
PG to M.Phil.	-	-	-	-
PG to Ph.D.	-	-	-	-

The above table revels there is substantial increase in PG admissions.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

The expected attributes from a graduate and would be citizens are-
1.   Empathy
2.   Better communication skills
3.   Coping with social tress
4.   Decision Making
5.   Scientific temperament
6.   Sustainable self

To cultivate these attributes in the students various curricular and co-curricular activities are arranged by the institute.

CRITERION-III

RESEARCH, CONSULTANCY AND EXTENSION

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1   Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Though ours institute is not recognized as research institute still our college has University recognized research Lab. for Physics and Chemistry Departments.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, the members of the Research Committee are-

1.   Dr.S.Y.Kotmire (Department of Botany)   -   Chairman
2.   Dr.R.B.Teli (Department of Commerce)   -   Member
3.   Dr.B.D.Ajalkar (Department of Chemistry)   -   Member
4.   Dr.Sou.S.A.Mujumdar (Department of English) -   Member
5.   Dr.P.S.Chigare (Department of Physics)   -   Member
6.   Shri.V.B.Kurale (Department of Chemistry)   -   Member
7.   Dr.M.V.Raje (Department of Marathi)   -   Member
8.   Dr.A.B.Kumbhar (Department of Marathi)   -   Member
9.   Shri.K.J.Adate (Department of Zoology)   -   Member

At the beginning of every academic year, the committee plans certain activities for faculty as well as for the students. The committee encourages the faculty members to register for M.Phil and Ph.D. degree and to participate in National and International Seminars, workshops and conferences.

The proposals submitted and sanctioned are as given below:-

Sr. No.	Name of the faculty	Title of project	Funding agency	Amount sanctioned	Status
1.	Dr.Sou. S.A. Mujumdar	"A powerpoint presentation of Shakespeare's "As you like it"	S.U., Kolhapur	5,000	completed
2.	Shri.S.D. Sawant	"A sociological study of inter caste & inter religious married couples in Gadhinglaj city."	UGC	1,00,000	completed Dec.2011
3.	Dr.S.K. Nerle	Medicinal plants survey and Ex-situ conservation from Gadhinglaj region. Dist-Kolhapur (M.S.) India	UGC	1,40,000	completed
4.	Dr.B.D. Ajalakar	Post Doctoral fellowship for- "A search for novel materials of photo conducting properties."	UGC	5,56,000	On going
5.	Dr.N.R. Sawant	"Comparative study of William Shakespeare's plays Othello, Winter Tyle and G.B.Deval's Sanshayakallol"	UGC	60,000	completed

6.	Dr.S.A. Jodgudri	Preparation and studies of Photochemical properties of Au (gold)/TiO2, thin film for solar energy applications.	UGC	40,000	On going
7.	Dr.P.S. Chigare	Investigation on W doped SnO2 thin film for energy device	UGC	1,60,000	On going
8.	Shri.D.P. Khedkar	"E-Banking in India: Problems and prospects special reference to Marathwada region.	UGC	1,20,000	On going
9.	Dr.R.B. Teli	Women entrepreneur-ship development through BPL SHGs in Gadhinglaj block.	UGC	1,20,000	On going

3.1.3 **What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?**

Recently, the institute has got approval for research activities in Physics and Chemistry.

- **autonomy to the principal investigator**
  Yes, institute has given complete autonomy to the principal investigator.

- **timely availability or release of resources**
  The funds are released to the investigator whenever we receive them from the funding agency.

- **adequate infrastructure and human resources**
  The adequate infrastructure such as lab, library, and Wi-Fi facility etc are provided and human resources are made available whenever they are required.

- **time-off, reduced teaching load, special leave etc. to teachers**
  There is no provision of reduced teaching load and time off to a teacher but as per requirement special leave is granted.

- **support in terms of technology and information needs**
  The ICT facility is made available to the faculty whenever is required.

- **facilitate timely auditing and submission of utilization certificate to the funding authorities**
  The auditing and submission of utilization certificate is sent to the funding authorities within the stipulated period.

- **Any other**

3.1.4 **What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

The institution tries to develop scientific temper, research culture and aptitude among students by conducting field visits and socio-economic surveys. Similarly students also learn research activities and methodology by undertaking small projects related to Environmental Studies and Management. For the final year of B.B.A.,

B.C.A., B.C.S, B.Sc., M.Com and M.B.A. students project work is compulsory as per university syllabus. The projects on environmental science are compulsory for second year students of all degree courses. Our faculties and students have participated in "Avishkar Sanshodhan Mahotshav" arranged by Shivaji University, Kolhapur.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Sr. No.	Name of the Guide	Name of the Students	Status
1.	Dr.R.B.Teli	1. Sou.M.V.Charankar 2. Shri.M.M.Bagban 3. Shri.S.S.Kore 4. Shri.S.S.Chavan 5. Shri.S.M.Mahajan 6. Shri.Vikas Parit	Thesis submitted. Submitting shortly. Submitting shortly. Submitting shortly. Admitted from 2012-13. Admitted from 2012-13.
2.	Dr.B.D.Ajalkar	1. Shri.K.S.Joshikulkarni	Admitted from 2012-13
3.	Dr.N.R.Sawant	1. Shri.S.D.Sawant 2. Shri.N.M.Ankushrao 3. Smr.S.S.Sarmagdum	Admitted from 2012. Admitted from 2012 Admitted from 2012.
4.	Dr.M.V.Raje	1. Shri.G.Y.Kamble	Admitted from 2012-13.
5.	Dr.T.N.Powar	-	-

The faculty of environmental science guides the second year degree students for completing environmental projects. Dr.R.B.Teli, Dr.N.R.Sawant, Dr.T.N.Powar, Dr.B.D.Ajalkar and Dr.M.V.Raje are recognized as research guides. The details of the students registered for research are as follows:

3.1.6 Give details of workshops/training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture, among the staff and students.

- A workshop on "Preparations for UPSC and MPSC examinations" was organized on 21/11/2011 in collaboration with Unique Academy, Pune. Shri.Shashikant Boralkar and Shri.George Crutz were the resource persons.
- "Discover 2010" was organized on 01/01/2010 to 03/01/2010 by B.B.A. Department.
- The Computer Science department in collaboration with Marathi Vidnyan Parishad, Gadhinglaj arranged a workshop on "Super computer and career in computer fields" Dr.Alhad Apate renowned researcher and Head of Computer Department from BARC guided our students in many regards.
- Two days state level seminar on 'Recent Trends in Nuclear Science' was organized in collaboration with UGC on 14th and 15th February, 2011. The year was celebrated as International years of Chemistry.
- Two days Marathi Samajshatra Parishad was organized on

04/02/2011 to 05/02/2011.

- During 2012-13 national seminar on 'Impact of Anglo-American literature on post independence Marathi literature was organised'.

    As a lead college activity
    1. Workshop on 'Study Skills' was arranged and Shri.V.D.Tadsare was the chief Guest & resource person.
    2. Workshop on 'street play' was organized under the guidance of Prin.Pavan Khebudkar, the Principal, Chetana Apangmati Vidyalaya, Kolhapur.

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

The following faculty members are actively engaged in research work.

Priority areas of their research-

Dr.R.B.Teli	:	Commerce and Management
Dr.B.D.Ajalkar	:	Material Science
Dr.P.S.Chigare	:	Material Science thin film
Dr.N.R.Sawant	:	British Literature
Dr.M.V.Raje	:	Marathi Literature

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The eminent scientists who have visited our college on some occasions to interact with the teachers and students are:

Sr. No.	Name of the resource person	Name of the Institute
1.	Dr.G.Prabhakar	BARC-BRIT
2.	Dr.P.G.Kulkarni	HOD, Physics Sourashtra University, Gujrat.
3.	Dr.Vivek Yelagonkar	BARC-BRIT
4.	Dr.Kalpana Khedakar	BARC-BRIT
5.	Shri.Sachin Patil	AICT, Mumbai.
6.	Dr.Ravindra Thakur	Department of Marathi, Shivaji Uni., Kolhapur.
7.	Shri.Satish Jadhav	IIT, Kharagpur.
8.	Dr.Ranjan Garge	Aurangabad.
9.	Dr.S.C.Agarkar	Homi-Bhabha Vidnyan Shikshan Kendra, Mumbai.
10.	Dr.Sanjiv Galande	ISSR, Pune.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? Has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Since 2009-10 Shri.S.D.Sawant has availed study leave under FIP/FDP programmes. The institute provides necessary infrastructure and other facilities to carryout research work and also motivates faculty to undertake major and minor research projects.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

       The faculty publishes and presents research articles in various seminars, conferences, journals, proceedings, news papers and through lectures.

3.2   Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

       There is no statutory provision for seed money as such but the college has made adequate financial provisions to encourage research. The college provides T.A. /D.A. registration fees and duty leaves to the faculty to participate in State, National and International seminars, conferences and workshops. The college also provides stationary, chemicals, laboratory equipments to the faculty and the students for the completion of their projects as per their requirement. The college encourages the departments to organize State/National/International Level seminars and workshops in the institution. The study leave is sanctioned to faculty members for their completion of M.Phil and Ph.D. under FDP.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

       There is no statutory provision to provide seed money but college provides infrastructure and laboratory facilities for research in the institute.

3.2.3 What are the financial provisions made available to support student research projects by students?

       No financial provision is made to support student research projects by students but college provides laboratory and library facilities to complete their projects.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

       None from faculty has engaged in inter-disciplinary research.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

       Some instruments like digital balance, spectrophotometer from chemistry department, polarimeter, microscopes, centrifuge machine from botany and zoology departments, CRO, frequency generator, optical bench, from physics department and computer facilities from

the computer department are used by the faculty as well as students whenever required.

3.2.6 **Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.**

No, at present the institute has not received any grant from any industry and other beneficiary agency.

3.2.7 **Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.**

Sr. No.	Name of the faculty	Title of project	Funding agency	Amount sanctioned	Status
1.	Dr.Sou. S.A. Mujumdar	"A powerpoint presentation of Shakespeare's "As you like it"	S.U., Kolhapur	5,000	completed
2.	Shri.S.D. Sawant	"A sociological study of inter caste & inter religious married couples in Gadhinglaj city."	UGC	1,00,000	completed Dec. 2011
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9.	Dr.R.B. Teli	Women entrepreneur-ship development through BPL SHGs in Gadhinglaj block.	UGC	1,20,000	On going

3.3   Research Facilities
3.3.1   What are the research facilities available to the students and research scholars within the campus?
        The college has university recognized research laboratory for Physics and Chemistry departments. Infrastructure and library facilities are made available to the students who are engaged in research in arts and commerce disciplines.

3.3.2   What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?
        College is keen in establishing a research centre for researcher. Recently college has received laboratory recognisation for Physics and Chemistry.

3.3.3   Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/facilities created during the last four years?
        No, at present the institute has not received any grant from industry and other beneficiary industry, but we have received a few grants from UGC to complete major and minor research projects.

3.3.4   What are the research facilities made available to the students and research scholars outside the campus/other research laboratories?
        We provide library facilities for the research scholars coming from other institutions who have registered with the recognized guides.

3.3.5   Provide details on the library/information resource centre or any other facilities available specifically for the researchers?
        Reference books are made available in the library to carry out research in arts and commerce faculty. INFLIBNET facility is made available in the form of e-books and e-journals for the faculty.
3.3.6   What are the collaborative researches facilities developed/created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.
        We don't have any collaborative facilities.

3.4   Research Publications and Awards
3.4.1   Highlight the major research achievements of the staff and students in terms of
        ∗   **Patents obtained and filed (process and product)**
             No patents are obtained and filed.
        ∗   **Original research contributing to product improvement.**
             No research is releated to product improvement.
        ∗   **Research studies or surveys benefiting the community or improving the services.**
             Some minor research projects are sactioned and going on.

∗ **Research inputs contributing to new initiatives and social development.**

Research grant received by Dr.S.K.Nerle under the minor research is a new initiative towards the study of medicinal plants in nearby region of Western Ghats.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The Institute does not have any publisher or publishing partner to publish the research journal.

3.4.3 Give details of publications by the faculty and students

∗ **Publication per faculty**

The number of publications of research papers and books by faculty are as follows-

Sr.No	Name of faculty	Research Publications	Books
1.	Dr.R.B.Teli	35	05 Articles in books
2.	Dr.N.R.Sawant	27	02
3.	Shri.B.M.Kulkarni	01	-
4.	Dr.B.J.Desai	01	-
5.	Dr.S.K.Nerle	02	-
6.	Dr.Sou.S.A.Mujumdar	14	04
7.	Dr.S.M.Kadam	03	-
8.	Shri.R.V.Gunde	03	-
9.	Dr.B.D.Ajalkar	18	-
10.	Dr.P.S.Chigare	22	-
11.	Shri.N.R.Kolhapure	02	-
12.	Dr.A.B.Kumbhar	05	02 Articles in books
13.	Shri.K.J.Adate	04	-
14.	Shri.A.K.Mormare	06	01 Articles in books
15.	Dr.S.D.Patil	01	02
16.	Shri.S.D.Sawant	02	-
17.	Dr.A.G.Haradare	05	02 Articles in books
18.	Shri.N.BEkile	05	-
19.	Shri.D.P.Kamble	03	-
20.	Dr.S.B.Mane	06	-
21.	Dr.M.D.Chougule	02	-
22.	Dr.M.V.Raje	05	02 articles in books

∗ **Number of papers published by faculty and students in peer reviewed journals (national/international)**

∗ **Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International**

           Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)

* **Monographs**
* **Chapter in Books**
* **Books Edited**
* **Books with ISBN/ISSN numbers with details of publishers**
* **Citation Index**
* **SNIP**
* **SJR**
* **Impact factor**
* **h-index**

3.4.4 **Provide details (if any) of**

* **research awards received by the faculty-** No
* **recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally-** No
* **Incentives given to faculty for receiving state, national and international recognitions for research contributions.-** No

3.5 **Consultancy**

3.5.1 **Give details of the systems and strategies for establishing institute-industry interface?**

No, there is no any sort of collaboration with any industry.

3.5.2 **What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?**

We do not have stated policy as such but faculty is doing some consultancy work at free of cost. Some of our faculties consult such matters in informal ways.

3.5.3 **How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

Majority of our faculty members have worked as chairman/member of various committees such as staff selection committee, L.I.C., subject expert, examiner for INSPIRE etc.

3.5.4 **List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

Our faculty members provide consultancy services to the farmers, municipal Council; schools, banking, insurance, tax payers and investors etc.

Broad areas –

I.   Finance and tax.
II.   Career counseling to students.
III.   Soil and water analysis.
IV.   Best management training.
V.   Preparation of research projects.

VI.   Vermi-composting and fisheries.
VII. Play ground is provided to different institutions.
VIII. Insurance and investments etc. (free of cost)
IX.   Science Education at High school level.

3.5.5   What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Consultancy services provided by our faculties are free of cost. Our Karmveer Vitthal Ramaji Shinde Shikshan Sanstha believes in social commitments and paternal role.

3.6   Extension Activities and Institutional Social Responsibility (ISR)

3.6.1   How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

Our college promotes neighborhood community network with the help of following services.

- Our college ground is used by various schools, different NGOs and senior citizens.
- Entrance exams are conducted for various educational, government or public sector units.
- N.C.C. and N.S.S. maintain a list of student volunteers as blood donors who are available during emergency.
- Student Grahak Bhandhar (Consumer store) is open to students, staff and neighborhood citizens.
- N.S.S. units adopt a village every year. Various social and welfare activities are done for the benefit of people.
- The extension activities sponsored by the Shivaji University, Kolhapur have been adopted by the college. College runs several extension programmes to guide senior citizens, farmers and society in general.
- Our N.S.S. volunteers and N.C.C. cadets carry out Tree Plantation programme through which the concept of one student with one plant is initiated and worked out.
- Department of chemistry is engaged in soil and water analysis for the farmers of nearby region. The soil and water samples given by the farmers are analyzed free of cost along with the guidelines for proper management of soil and water.
- Blood donation camps are organized twice in a year and about 100 bags are supplied to the Annasaheb Galatage blood bank, Gadhinglaj.
- N.C.C. cadets and N.S.S. volunteers participated in Pulse Polio vaccination, Ganesh Festival, National and State assembly elections. Various departments and the faculty are rendering a very significant service to the society.
- Our institution conducts extension activities by keeping the need of community in mind.

- The institution tries to obtain to participation of villagers in N.S.S. camps.

  Through the various activities cited above, the institution works for holistic development of students and to make them good citizens.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements/activities which promote citizenship roles?

The institute involves the students in various social activities by organizing rallies with relevant issues like literacy, aids awareness, pulse polio, save baby girl, antisuperstition etc. by the N.S.S. and N.C.C. wings of the college. These activities inculcate citizenship values among the students.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The stakeholder perception on the overall performance of the institute is obtained through the parent, teacher and alumni meet. Sometimes parents meet the Principal and faculty members to discuss about overall performance of the student and institute.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years. List the major extension and outreach programmes and their impact on the overall development of students.

Institute organizes 8 days residential N.S.S. camp in nearby adopted village. The students in such camps are exposed to updated knowledge; they become more obedient, disciplined and responsible.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in N.S.S., N.C.C., Y.R.C. and other National/International agencies?

The institute encourages participation of students in extension activities like N.C.C., N.S.S. through notification on notice board, counseling and canvassing in the classrooms. The importance and objectives of such activities are explained to the students in N.C.C. and N.S.S. Sometimes N.S.S. units organize workshops on various themes of social relevance. Series of lectures for the students as well as senior citizens from the adopted village are organized during N.S.S. camp.

Blood donation camps are organized every year by N.S.S. and N.C.C. units. Through these camps/units nearly 100 bags of blood is supplied to Annasaheb Galatage Lion Blood Bank, Gadhinglaj.

Wallpaper display is one of the innovative activities of wallpaper committee where hand sketches, poems and popular articles of the students are displayed regularly. Similarly during the annual social gathering various competitions such as Rangoli, Pak-Kala, and Mehendi are held regularly.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

No such activity is carried out by the institution.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

Through the various activities organized by the institute, the overall personality of the student is developed by inculcating -

a.   The national values
b.   Brotherhood
c.   Creative co-operation
d.   Empathy
e.   Moral and ethical values in the students

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

During 8 days special residential camp of N.S.S., the activities are carried out involving the local organizations like village panchayat, co-operative dairies, credit societies, schools and NGOs

3.6.9 Give details on the constructive relationships forged (if any) with other institutions the locality for working on various outreach and extension activities.

During N.S.S. camp organized by university or Zilla Parishad, the N.S.S. volunteers of neighboring college work together. During lead college activities, the teachers and students from the lead cluster are involved. For PG teaching centre the faculty from neighboring colleges are also invited. Our faculty contributes as resource persons in neighboring institutes.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

The institute as such has not received any awards. But some of our faculty members have been awarded and recognized as follows.

Dr.S.D.Patil	-	State government award for best popular science book.
Dr.B.D.Murgi	-	Adarsh nagarik Purskar, Mutnal.
Shri.B.M.Kulkarni	-	Trustee
Shri.S.M.Morbale	-	Samajbhushan Puraskar Dr.Ghali pratisthan.
Shri.T.R.Devadakar	-	Gunvant Puraskar

3.7   Collaboration

3.7.1   How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives-collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

No such collaboration work is carried out in our institute.

3.7.2   Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Though the institute does not have MOU with NGO and other bodies, in collaboration with Lions Blood Bank, Gadhinglaj, every year on the occasion of Kranti Din (9th August) a Blood Donation Camp is organised. In exchange of this the donor students get blood whenever on priority basis.

3.7.3   Give details (if any) on the industry-institution-community interactions that have contributed to the establishment/creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories/library/new technology/placement services etc.

About 65 students are selected for various jobs through placement cell.

3.7.4   Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

In state level workshop following eminent scientists have contributed in the State level conference on recent trends in nuclear science.

Dr.Vivek Yalgonkar BARC, BRITT.
Dr.R.G.Prabhakar.
Dr.Kalpana Khedakar
Dr.D.T.Shirke.

3.7.5   How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

a)	**Curriculum development/enrichment**	- Nil
b)	**Internship/On-the-job training**	- Nil
c)	**Summer placement**	- Nil
d)	**Faculty exchange and professional development**	- Nil
e)	**Research**	- Nil
f)	**Consultancy**	- Nil
g)	**Extension**	- Nil

      h)   **Publication**   -   Nil

      i)   **Student Placement**   -   Nil

      j)   **Twinning programmes**   -   Nil

      k)   **Introduction of new courses**   -   Nil

      l)   **Student exchange**   -   Nil

      m)   **Any other**   -   Nil

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

There are no such linkages and collaborations.

CRITERION-IV

INFRASTRUCTURE AND LEARNING RESOURCES

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities
4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The institution is committed to provide necessary infrastructure and required facilities for effective teaching and learning which includes classrooms, laboratories, library reading room etc. The growth of infrastructure is keeping pace with the academic progress. The institution makes maximum utilization of available infrastructure.

4.1.2 Detail the facilities available for
a) Curricular and co-curricular activities–classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

The college has sufficient infrastructure facilities for conducting curricular, co- curricular and an extracurricular activity, growth of infrastructure is tuned with the academic progress. The infrastructure is used to its optimum extent.

The available infrastructure for curricular and co-curricular activities-

- Classrooms-25 specious well ventilated lecture halls
- Technology enabled learning spaces-1+2 Computer Labs.
- Seminar Halls-   One
- Laboratories-

Physics	-	2 Laboratories
Zoology	-	1 Laboratory
Botany	-	1 Laboratory
Stat and Maths	-	1 Laboratory
Chemistry	-	4 Laboratories + 1 Research Lab. + 1 store room.
Linguistic	-	1 Laboratory
Computer	-	5 Laboratories
Electronics	-	1 Laboratory

- Botanical Garden   -
- Specialized facilities and equipment for teaching, learning and research, audiovisual room with LCD System and display screen.
- Collar Mike system is made available to faculties for big classrooms.

b) Extra-curricular activities-sports, outdoor and indoor games, gymnasium, auditorium, N.S.S., N.C.C., cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

Extracurricular activities-

The college has following facilities for outdoor and indoor games.

- Sports-

1)	Outdoor	-	400 m track
		-	Kho, Kabbadi- Ground
		-	Specious large extensive playground marked for Cricket, Foot ball, Basket ball and athletics
2)	Indoor Games-		Gymkhana hall with Table Tennis facilities. Construction of indoor games hall is going on. Gymnasium- for Men and Women.

In addition to this there is an open air auditorium N.S.S. and N.C.C. offices, language laboratory for communication skills development and one Health Center.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/campus and indicate the existing physical infrastructure and the future planned expansions if any).

To meet the necessity of infrastructure in line with the academic growth, the institute has developed new infrastructure. Similarly the available infrastructure is used to its full extent in morning session lectures of Arts and Commerce using and used in afternoon session the same classrooms by science, Management and Computer Science Department, Sambhajirao Mane Junior College of Arts, Commerce and Science, Govindrao Mali High School and Karmveer D.T.Ed. College, Gadhinglaj uses the same infrastructure.

The laboratories are engaged from morning to evening and practicals are conducted in three shifts.

The details of infrastructure developed during last four years are given below and master plan of institute with existing infrastructure is attached separately.

■ **Total Lay Out**

■   **Lay Out Without Ground**

■ Main Building

■   **Main Building-Ground Floor Plan:**

GROUND FLOOR PLAN

■ **Main Building-First Floor Plan:**

FIRST FLOOR PLAN

■ **Main Building-Second Floor Plan:**

SECOND FLOOR PLAN

ROOF

■   **Chemistry New Laboratory with Existing Building**

■   **Chemistry New Laboratory with Existing Building-Plan Details**

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

As far as possible the college takes care of physically disable and students by providing ramp facilities and our library, laboratory staff helps them whenever necessary.

4.1.5. Give details on the residential facility and various provisions available within them:

- **Hostel Facility-Accommodation available**
- **Recreational facilities, gymnasium, yoga center, etc.**
- **Computer facility including access to internet in hostel**
- **Facilities for medical emergencies**
- **Library facility in the hostels**
- **Internet and Wi-Fi facility**
- **Recreational facility-common room with audio-visual equipments**
- **Available residential facility for the staff and occupancy Constant supply of safe drinking water**
- **Security**

At present there is no residential facility for faculty, staff and students but one Ladies hostel is under construction. We have gymnasium for men and women.

Bharatiya Arogya Dham is near by the college. In case of emergency, the immediate medical help is provided.

Internet and Wi-Fi facility is available in campus.

Common room is provided for the ladies.

College campus is under vigilance of CC TV and at the same time security is available at the college gate.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

Though college does not have a health center but it has close association with 'Bharatiya Arogya Dham' which is situated near college. Immediate medical help is provided by Doctors of Bharatiya Arogya Dham.

4.1.7 Give details of the Common Facilities available on the campus-spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The Facilities available in college campus are:
- ❖ A special room for IQAC with net and Photo copying facility.
- ❖ Two canteens in college campus with special provisions for faculty, staff and ladies.
- ❖ Safe drinking water facilities are available at three places in the college.
- ❖ Open air theatre for cultural activities.
- ❖ Grievance Redressal Unit.

❖ Women's Cell.
❖ Counseling and career guidance.
❖ Placement Unit.
❖ Recreational spaces for staff and students.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, Library has got an Advisory Committee. The Library Advisory Committee is of 7 members with Principal as Chairman and Librarian as Secretary. Minimum two meetings are held in an academic year and frequent dialogue is made with committee members as per the requirement.

Advisory Committee works for smooth working of Library by making rules, disseminating information and giving valuable suggestions.

Suggestions given by Library Advisory Committee for making Library user friendly are
1. To start N-LIST INFLIBNET Programme.
2. New arrivals in library are displayed on New Arrival board. The library users get information regarding new arrivals.

4.2.2 Provide details of the following:

- Total area of the library (in Sq.Mts.) - 329.62 Sq.mts.
- Total Seating capacity - 100
- Working hours - 7:00 am to 6:00 pm
  Before exam days - 7:00 am to 12:00 pm
  During Examination Days - 7:00 am to 12:00 pm
  During Vacation - 7:00 am to 6:00 pm
- Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Library purchases current titles and periodicals as per budget available. At the beginning of academic year, requisition list is collected from each department. Apart from these requisition lists, students and other stake-holders make suggestions to purchase the reading material. All the requisitions are discussed in Library Advisory Committee Meeting and purchase order is finalised.

Use of Current Titles.
- New arrivals are displayed on board.
- The reading material in library is arranged according to Dewey-decimal Classification System.

- Book bank scheme for the poor, the meritorious and the physically challenged students.
- Open access for faculties, Administration staff and P.G. Students.
- Book Exhibitions are arranged periodically.

Specification of amount spent and reading material procured during last four years is as follows.

Library Holdings	2010-11		2011-12		2012-13		2013-14	
	Nos.	Total Cost	Nos.	Total Cost	Nos.	Total Cost	Nos.	Total Cost
Text Books	1091	64026	823	59793	664	45629	1326	79243
Reference Books	217	461153	108	8494	255	77078	417	99149
Journals/ Periodicals	44	19817	37	20866	37	20866	38	21236
e-resources	-	-	-	-	-	-	-	-
Any other (specify)	-	-	-	-	-	-	-	-

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- **OPAC (Online Public Access Catalogue):**
  Computerization of Library with standard library management software SLIM 21.
  The Online Public Access Catalogue facility is available to every user where everyone can search reading material either by knowing title or author of subject.
- **Electronic Resource Management package for e-journals :**
  College has registered with N-List consortium of INFLIBNET. By the N-List programme3800+ e-journals are subscribed and 80000+ e-books can be accessed through internet.
- **Federated searching tools to search articles in multiple databases:-**
  Web OPAC is designed so as one can search any information available in library by knowing author, subject, title or key words.
- **Library Website :**
  Library does not have own website but all the information related to library is kept on college website. The information is regularly updated so as to keep readers update to the library information. Web OPAC is available.
- **In-house/remote access to e-publications :**
  Our college is registered to N-List Programme. Where 3800 + e-journals and 80000 + e-books are accessed. Our college has a laboratory with internet WI/FI facility where staff and students access e-resources.
- **Library automation :**

The automation of library is completed with standard SLIM (Software for Library and Information Management) 21 software. All the acquisition, cataloguing, circulation process is available online.

- **Total number of computers for public access :**
  Our college has a computer laboratory of 150 computers which are made available for public use as and when there is no practical schedule.

- **Total numbers of printers for public access**
  A printer is reserved to public access in Library. Apart from a printer in library, there are total 14 printers are made available in the college.

- **Internet band width/speed**
  Presently Library has a broad band internet connection.
  WI/FI internet facility is also available in the library.

- **Institutional Repository**
  Library has its own institutional repository of following subject.
  1. Collection of college annuals Shivraj.
  2. Gazettes from 1946 to 2000.
  3. University question papers.
  4. Clipping of news papers various subjects.

- **Content management system for e-learning**
  There is no separate content Management System for e-Learning.

- **Participation in Resource sharing networks/consortia (like Inflibnet)**
  Our college is registered to N-List Programme, where 3800 + e-journals and 80000 + e-books are accessed. Our college has got a laboratory of 150 computers with internet facility where staff and students access e-resources.

4.2.5 Provide details on the following items:

- **Average number of walk-ins**
  Daily average 1050 + readers (student, staff and others) visits the Circulation Counter, Periodical Section and reading room.

- **Average number of books issued/returned**
  Book issued   - 250 +
  Book returned - 250 +

- **Ratio of library books to students enrolled**
  The ratio of books to students enrolled is 12:1.

- **Average number of books added during last three years**
  The average numbers of books added during last three years are 1321.

- **Average number of login to opac (OPAC)**
  Library automation is completed recently now WEB OPAC is available.

- **Average number of login to e-resources**
- **Average number of e-resources downloaded/printed**

- **Number of information literacy trainings organized**
  Frequent information literacy trainings are organized to fresher students. As well as user Orientation Programme is arranged at the beginning of academic year. Individual guidance is given to the readers at library.
- **Details of "weeding out" of books and other materials.**
  The books (except rare books) which are outdated, torn and of less importance are out.

4.2.6 Give details of the specialized services provided by the library.
- **Manuscripts**
  NIL
- **Reference**
  We have rich reference section which includes various kinds of encyclopedias, dictionaries, annuals etc. The reference service is given to the readers.
- **Reprography**
  According to the need of reader the library gives reprographic service. Many times student wants part of reading material. In such cases the reprographic service is given.
- **ILL (Inter Library Loan Service)**
  At present a sister Institute, Karmveer D.T.Ed. College is connected with our library. Accordingly on demand, we borrow or issue books from our library to Karmveer D.T.Ed. College, Library.
- **Information deployment and notification (Information Deployment and Notification)**
  1. All the information regarding library is displayed on library notice board and common notice board.
  2. New arrivals are displayed on notice board for a week.
  3. Short message service is introduced to disseminate the information.
  4. Frequent e-mails are sent to the faculties to convey the information.
- **Download**
  NIL
- **Printing**
  A printer is reserved for public use. Staff, Student can take printout as per their need.
- **Reading list/Bibliography compilation**
  Bibliography compilation of selected journals e.g. University News, Thematic and Science Reporter etc. are made.
- **In-house/remote access to e-resources**
  NIL
- **User orientation and awareness**
  At the beginning of academic year students get informed with library through user awareness programme. Librarian and other staff give the information regarding the use of library and day to day working of library.

- **Assistance in searching Databases**
- **INFLIBNET/IUC facilities**

    Our college is registered to N-List Programme. Where 3800 + e-journals and 80000 + e-books are accessed. Our college has a laboratory of computers with internet facility where staff and students access e-publications.

4.2.7 **Enumerate on the support provided by the Library staff to the student and teachers of the college.**

1. The books are arranged according to *Dewey Decimal classification system*. So it is easy to search reading material easily.
2. The catalogue cards are arranged according to author and subject.
3. A book is issued for a week to the students of B.A., B.Com and B.Sc.
4. Unlimited books are issued to faculty.
5. Daily issue is made to the students of last year and post graduate courses.
6. New arrivals are displayed on notice board.
7. Reference book section is separately arranged.
8. Book bank scheme for the poor, the physically challenged and the meritorious students.
9. Old question paper sets are provided according to demand.
10. Reprographic service is provided to readers/researchers.
11. Open facility is introduced.

4.2.8 **What are the special facilities offered by the library to the visually/physically challenged persons? Give details.**

1. The student with more than 40% disability gets a set of text books for the academic year.
2. The physically challenged students are provided required information on the desk.

4.2.9 **Does the library get the feedback from its users? If yes, how is it analysed and used improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)**

    Library takes feedback from students by Suggestion Box. The suggestions from suggestion box are discussed in Library Advisory Committee Meeting and proper solution is made to improve the Library Services.

4.3 **IT Infrastructure**
4.3.1 **Give details on the computing facility available (hardware and software) at the institution.**
- **Number of computer with configuration (provide actual number with exact configuration of each available system)**

Sr. No.	Configuration	Total Nos. of PCs.
1.	Dell(branded) core 2 duo, 3 GB DDRII 500 GB HDD DVD RW 18'5 TFT Keyboard Mouse)	10
2.	IBM (branded) dc 2.0 1 GB DDRI RAM 80 GB HDD DVD RW 18'5 CRT keyboard mouse)	20
3.	Core 2 duo 3.0,1 GB DDRII 160 GB HDD DVD RW 18'5 TFT keyboard mouse)	58
4.	DC2.5,512mbDDR I 80 GB HDD DVD RW 18'5 TFT keyboard mouse)	24
5.	Intel P-IV, 512 MB Ram, 80 GB HDD, 15' CRT keyboard mouse	16

- Computer – Student ratio : One student one computer each (1:1)
- Stand alone facility : Yes
- LAN facility : Yes (all Pc's connected with each other in network)
- Licensed software : Maximum licensed software copies available
- Nos. of nodes/computers with Internet facility : 128 PC nodes
- Any other : (LCD projector and over head projector)

4.3.2 Details on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The facility is provided during college working hours.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

Institution plans and provides the facilities for certain classes for teaching audio-visual technology.

4.3.4 Provide details on the provision made in the annual budget for procurement up gradations, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

There is no specific allocated budget as such, but funds are made available when needed. Two technicians are appointed for maintenance of the computers.

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer- aided teaching/learning materials by its staff and students?

Basically practicals are conducted using LCD projector and internet facility is made available for each faculty and student for preparing notes and searching extra information. We provide online application facility for various courses and examinations. The teachers and students are facilited in teaching and learning language aspects like

intonation, stress, weak forms, pace in speech etc. in the language laboratory.

4.3.6 **Elaborate giving suitable examples on how the learning activities and technologies deployed (access to online teaching–learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the students at the center of teaching-learning process and render the role of a facilitator for the teacher.**

We provide such facilities and prepare our students in our language laboratory. The computer science department makes use of ICT for teaching concepts and technology in day today teaching. We make use of ICT for teaching topics in personality development.

4.3.7 **Dose the Institution avail of the National knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?**

No. we don't have this facility.

4.4 **Maintenance of Campus Facilities**
4.4.1 **How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?**

The expenditure incurred on different head for last four years is as under.

Sr.No	Head	2010-11	2011-12	2012-13	2013-14
1.	Building	785589	1289826	8849606	3003819
2.	Furniture	316053	7345	180855	382108
3.	Equipment	401300	58300	0	297570
4.	Computer	22809	72532	292815	417736
5.	Books & Periodicals	196510	235732	104954	127705
6.	Any other (Generator diesel, maintainance & garden)	155176	108504	31188	17255

4.4.2 **What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?**

The Institue is always keen in keeping the campus cleen. The maintaince of infrasturcture is made whenever required. The maintaince of laboratory equipments is taken care of by the laboratory staff.

4.4.3 **How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?**

The laboratory quipments are calibrates befor the university examinations, the help of experts is taken for the maintainance of the sophisticated instruments.

4.4.4 **What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?**

There is one borewell in the college campus. Water and electic supply is made available by Sanstha. The complete responsibility in this regards is taken by Sanstha itself. In case of emergency college has one power genarater (30KVA) for uninterupt power supply.The accession registers are maintained by each laboratory.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

CRITERION-V
STUDENT SUPPORT AND PROGRESSION

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1   Student Mentoring and Support

5.1.1   Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The college publishes updated prospectus and its profile at the beginning of every academic year giving details regarding curriculum, examination pattern and fee structure. The information about student support services like library facilities, laboratory facilities, welfare schemes, free-ships and scholarships from central government, state government and university is also provided.

The detailed mechanism of extension activities like N.S.S., N.C.C., Cultural and Sports activities is also published in prospectus.

Apart from these the website of the institution also gives the necessary information to the students. Varied information is made available on this website. The collection of the newspaper cuttings also provides the necessary information in this regard.

Different activities are carried out and monitored by various committees of the Institution.

5.1.2   Specify the type, number and amount of institutional scholarships/free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

1.   Scholarship-

The Government and University Scholarships are made available to the students whenever the college receives them.

Academic Year 2010-11

Sr. No.	Name of Scholarship	No. of Students	Amount (Rs.)
1.	S.C.	139	6,89,380
2.	V.J.N.T.	96	3,73,470
3.	O.B.C.	151	9,37,730
4.	S.B.C.	11	43,820
5.	S.C. free ship	28	1,18,635
6.	V.J.N.T. free ship	12	34,180
7.	O.B.C. free ship	17	1,41,025
8.	S.B.C. free ship	4	20,795
9.	E.B.C.	1195	2,45,725

Academic Year 2011-12

Sr. No.	Name of Scholarship	No. of Students	Amount (Rs)
1.	S.C.	142	10,03,517
2.	V.J.N.T.	70	2,21,812
3.	O.B.C.	129	3,98,874
4.	S.B.C.	5	13,514
5.	S.C. free ship	14	41,442
6.	V.J.N.T. free ship	18	45,409
7.	O.B.C. free ship	6	14,103
8.	S.B.C. free ship	8	9,490
9.	E.B.C.	1112	1,73,265

Academic Year 2012-13

Sr. No.	Name of Scholarship	No. of Students	Amount (Rs)
1.	S.C.	152	10,63,509
2.	V.J.N.T.	79	2,29,785
3.	O.B.C.	129	3,94,481
4.	S.B.C.	3	9,757
5.	S.C. free ship	10	31,801
6.	V.J.N.T. free ship	14	25,742
7.	O.B.C. free ship	10	18,846
8.	S.B.C. free ship	01	2,171
9.	E.B.C.	981	1,34,545

Academic Year 2013-14

Sr. No	Name of Scholarship	No. of Students	Amount (Rs)
1.	S.C.	191	11,81,942
2.	V.J.N.T.	89	1,46,248
3.	O.B.C.	116	3,60,245
4.	S.B.C.	-	Yet to receive
5.	S.C. free ship	17	36,730
6.	V.J.N.T. free ship	11	35,634
7.	O.B.C. free ship	7	12,315
8.	S.B.C. free ship	-	Yet to receive
9.	E.B.C.	1118	1,62,760

In addition to free ship and scholarships provided by State and Central government, the college offers financial aid to the economically weak and meritorious students.

2.   Student aid fund:

The economically backward students as well as others who could not get any free ship are supported by providing financial assistance for the examination fees S.T. pass and sometimes concession in their regular fees. The details of financial assistance provided by college are given below.

Sr. No.	Academic Year	Amount distributed through S.A.F.
1	2010-11	38,955
2	2011-12	19,150
3	2012-13	45,099
4	2013-14	49,760

3.   Financial assistance through the form of prizes:

At the annual prize distribution ceremony the Dignitaries from various walks of life also sponsor many prizes for various achievements. These dignitaries have deposited certain amount for said purposes and prizes are given through interest earned.

1.   Late Smt.Ahilyabai Dattatrya Latkar Prize for First Rank holder-B.A.-III Marathi.
2.   Shri.Ramchandra Dattatrya Latkar Prize for First Rank holder-B.A.-III English.
3.   Dr.Mansing Jagtap Prize for Best N.S.S. volunteer.
4.   Shri.Ramkumar Sawant Prize for First Rank holder- B.A.-III Marathi
5.   Shri.G.G.Gulvani Prize for First Rank holder- B.A.-III English.
6.   Dr.N.R.Sawant Prizes for Second and Third Rank holders- B.A.-III English
7.   Guni Shivrajian prizes sponsored by Dr.A.K.Mujumdar.

4.   Assistance through installments:

Because of financial constraint of family, many students who need financial support to avail admissions are admitted by allowing them financial installments as per their capacity of payment. Sometimes concession in fees is also given to needy students.

5.   Role of faculty members:

Many faculty members play role of patron ship by providing financial support to needy ones at personal level.

6.   Earn and Learn Scheme:

The College has an "Earn and Learn Scheme" used for economically poor students. Such students work in library, in office etc. a little while. The college pays them for their services rendered. The students use the amount for their education.

7.   Gouri-Ganga Trust, Halkarni, Tal.-Gadhinglaj also extended financial help to Rahul Powar B.Sc.-III Chemistry of our college of amount Rs 11,000/- in the year 2008-09.

5.1.3   What percentages of students receive financial assistance from state government, central government and other national agencies?

Almost all students in grant in-aid section receive financial assistance from state govt. in the form of E.B.C., P.T.C., O.B.C. free-ships etc.

5.1.4 What are the specific support services/facilities available for

- **Students from SC/ST, OBC and economically weaker sections.**

  The students from S.C. /S.T. and O.B.C. categories get scholarships, free-ships from Government agencies. The students from economically weaker section get financial assistance in the form of E.B.C., free- ships, the assistance for S.T. passes and concession in university examination fees through institutional student's aid fund.

- **Students with physical disabilities**

  The college has a policy to fulfill the needs of such students. The college has always tried to bring the differently able students to common level, through the provision of extra facilities within the limit of the institute. As far as possible the allotment of classrooms is made on the ground floor for the physically handicapped students.

  The Library provides entire set of textbooks to such students and whenever the students need books other than text books, they are issued on their desks. Most of the laboratories being on ground floor, physically handicap students get easy access for particals. For physically disabled students RAMP is provided.

- **Overseas students**

  The services available to Indian students are also available to foreign students. But at present, no foreign students that have enrolled here.

- **Students to participate in various competitions/National and International**
  - To and fro traveling allowances to the students participate in district/Inter zonal sports games are provided.
  - Sports kits are provided.
  - Re-examination facility is also available in case when sportsmen could not attend the examinations.
  - Adequate facilities like equipments, ground preparation and personal guidance are provided to improve their performance.

    In order to motivate students, to improve their skills in various games and sports activity: trained experts coach the students, right from the entry in college and provide assistance for regular practice**.** Some extraordinary sportsmen belonging to the alumni also regularly visit the college to provide guidance and training to the sportsmen.

- **Medical assistance to students: health centre, health insurance etc.**

  The college has close association with Bharatiya Arogya Dham, Gadhinglaj. Doctors from this organization provide medical assistance whenever required.

  The students are insured under the general health insurance scheme.

- **Organizing coaching classes for competitive examinations**

    The college is consistently making efforts for students appearing for various competitive examinations. Workshops, tests and lectures are arranged for these students. We have separate library facilities and reading room for the students concern. A separate center at Tahasil level has been established from year 2011-12 with the special assistance of District Planning and Development Programme. We could get the amount only for one year.

    The lectures of following eminent scholars were organized during various activities.

Academic year 2012-13

1. Shri.Appasaheb Dhulaj   -   Additional Collector
2. Shri.Umesh Patil   -   District Superintend Agri. Officer
3. Shri.Ajit Chougule   -   District Treasory Officer
4. Shri.Anil Karande   -   Tahashildar
5. Shri.A.A.Patil   -   Agri. Officer
6. Shri.Premkumar Naik   -   D.O. (LIC)

Academic year 2013-14

1. Shri.Vivek Agavane   -   S.D.O.
2. Shri.Faruk Thagari   -   Sales Tax Officer
3. Shri.Santosh Adate   -   Study Circle Pune
4. Shri.Somnath Divate   -   PSI, Gadhinglaj.
5. Shri.Kashinath Tanange   -   Banking

    The exhibition on books of competitive examination was organized on 31st January, 2014.

- **Skill development (spoken English, computer literacy, etc.,)**

    There is no such provision in the curricula of the University to provide computer skills for all students. The subjects like Computer Science, Physics, Mathematics, Statistics in Science Discipline and a Course like B.B.A. provide satisfactory Knowledge in Computer Literacy. The college encourages the students to study the courses like MS-CIT. Physics, Statistics Departments are equipped with computers which are used during practical. Through these efforts, an attempt is made to make the students to acquire basic knowledge of computer and Internet facility.

    Many workshops and activities have been designed and are run by Computer Science department which helps the students to acquire computer skills as per specific requirements of employment opportunities. There are 200 computers in the institution. The internet facility is available in administrative office, Computer Science Department, Library and NAAC Office.

    Various career oriented courses and MOU with Karox provide the opportunities for the students to develop computer skills.

    A course of Spoken English for undergraduate students was conducted by the faculty members Dr.Sou.S.A.Mujumdar,

Shri.P.A.Ghulanawar who had undergone the relevant training at INFOSYS – Technological Training Center.

The college runs various COC's for under graduate students in college:

English: Personality Development and Communication Skills

Physics: Maintains of Electric and Electronic Appliances

Chemistry: Certificate Course in Medical Laboratory Technology

- **Support for "slow learners"**

The learning ability of the students is reflected in the results of the qualifying examinations. The advanced and slow learners are identified by the teacher in day to day teaching in the class on the basis of marks obtained by the students in the internal examinations. The learning ability of the students is judged in classroom through discussions, by asking questions, by the performance in surprise tests, internal tests, and oral questions, practical skills in laboratories, their queries and difficulties.

For slow learners, extra lectures are arranged as per the requirement. The methodologies used by the teachers are essentially learner centered. A repetition of practical in science faculty instills confidence in slow learners for improvements and to understand the underlying principles deeply. Before the commencement of the university practical examinations, the theoretical principles and procedures of the experiments are explained.

Similarly enrichment lectures, group discussions, quiz and seminars are arranged to facilitate advanced learners. Articles and advertisements published in magazines are displayed on the notice board for benefit of the academically ambitious students and the faculty helps them with special lectures and guidance.

Home work, paper solutions and oral instructions are given for the benefit of advanced learners. Oral instructions are given to them regarding their progress in the studies and also the college provides them extra library facilities.

- **Publication of student magazines**
  'SHIVAYAN' Wall Paper:

The college provides proper platform to encourage students' creativity in writing the literary forms like articles, poems, plays etc. The college displays the wall magazine like Shivayan. The college has kept this practice for the last 30 years and hundreds of students are provided opportunity to express their life experiences in the form of articles, drawings etc.

College annual magazine:

'The college magazine' is one of the best traditions that the college has maintained. The magazine 'SHIVRAJ' is published every year without fail. There are three- four sections

like English, Marathi, Hindi in which students give their articles as per their choice and interst. Almost all the college activities are replected in such magazine.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The college organizes following activities to encourage and develop the entrepreneurial skills.

Soft skill development:

The Institute is consistently trying to develop the personality and confidence of economically poor and marginalized students from rural background through various activities. These include training for Spoken English, group discussion and personal interviews.

The college arranges CET coaching for B.B.A., B.C.A., B.C.S. and M.B.A. entrance examinations. SHIVRAJ CHEM-MQUIZ is arranged every year by Department of chemistry for B.Sc.-III students. This inter-college activity helped the students of B.Sc.-III (chemistry) for the M.Sc. entrance examination.

The students of Statistics Department also participate in the Quiz conducted by SUSTA. This activity was organized at our college during the year 2008-09.

The students of our college participate in "Yuva Mahotshav" arraged by Shivaji Univeristy, Kolahpur.

Study tour and industrial visit:

The study tours and industrial visits are organized to train the students about entrepreneurship. The students are also doing projects in industries which help them to acquire technical knowledge. Most of the departments organize excursion, study tours, industrial visits, project link-up. These activities improvise skills and knowledge.

The efforts made by institute are fruitful in developing overall personality of the students.

Good citizen:

The important goal of higher education is to groom students as good citizens. The students are not only trained to qualify the examinations based on curriculum, but, also to know about their responsibilities as a member of society. The students are advised to follow the rules and regulations laid down by the Society and the Government. The students are made aware of the values and importance of democratic Principles.

The college runs soft skill development activities which are useful to develop the communication skills and personality of students.

The following short term programmes and activities are run by the college to develop the overall personality of students with activities like life skill development, career training, community orientation and personality development.

Life skills:

a)   The soft skill programme is run by the college to develop the confidence among rural, economically poor and marginalized

students. In this program, the students are trained in Spoken English, Interview Technique and developing their personalities. The details about the programmes organized are given below:

Sr. No.	Title of the activity	Date
1	One day workshop on INDIAN CONSTITUTION	04/01/2011
2	Workshop on 'Writing Skill'	30/12/2010.
3	Training Nirbhaya Abhiyan	03 to 07/10/2013
4	COC- English Communication and Skills	Year 2013-14
5	COC- Medical Lab. Technician	Year 2013-14
6	COC- Electrical and Electronic Appliance	Year 2013-14

b) The institute celebrates the Birth and Death anniversaries of great personalities like Mahatma Gandhi, Mahatma Jotiba Phule, Lokmanya Tilak, Dr.Babasaheb Ambedkar, Swami Vivekanand, Bhagwan Mahaveer etc. The ideal life history of noble persons and their contributions to enrichment of life skills is put before the students.

c) The institution organizes Karmveer Vitthal Ramaji Shinde Birth Anniversary on 23rd April and Death Anniversary on 2nd January every year which helps to imbibe the motto of institute: Seva Parmo Dharma- (service to society is the divine service) among students and other stakeholders.

SACS

There is a Shivraj Association of Computer Students (**SACS**) in the college**.** The association organizes a function every year since 2003 for motivating the students to build their career and create the awareness about the development of software. The function includes events like:

1. Paper Presentation:-Develops the confidence, awareness about recent technologies.

2. Programme contest- Enhances the knowledge and logic of the programme in different computer languages which help them in their future career.

3. Quiz Contest- Makes them aware of the latest developments and technologies in computer era. SACS is a university level activity. The Students from different colleges of Sangli, Satara, Kolhapur, Karad and Gadhinglaj participate in the activity.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.
* Additional academic support, flexibility in examinations
* Special dietary requirements, sports uniforms and materials
* Any other

The college encourages and promotes the students to participate in extracurricular, sports and extension activities and to express and

improve their skills. All those who show excellence are motivated to participate in various events at the institutional, intercollegiate, interuniversity, interstate as well as national and international level. The cultural declarations, notices are brought to the notice of student's wide circulation and exposure. A team of faculty members extends necessary expertise for better performances. The participants and winners are appreciated by awarding prizes as well as publicity. Obviously, more and more students actively approach and participate under able guidance to exhibit their extracurricular potential at various platforms.

Cultural activity:

The College offers opportunities to the students so that the students can participate in the activities like singing, instrumental music, drawing, group dance, Rangoli, elocution, debate and many more. The team of faculty members guides the students to participate in various activities at college, inter-collegiate and university level.

The functions are arranged on birth anniversaries of great personalities like Karmveer Vitthal Ramaji Shinde, Shahu Maharaj, Mahatma Gandhi and Savitribai Phule. The lives of these great personalities inspire the students.

Sports and Games:

The college has a spacious playground consisting of a 400 m Running track, sections for various sports and games like Football, Kabbadi, Kho-Kho, Volleyball, etc. are available. The well-equipped gymnasium has remained the centre of the attraction for boys and girls. We have a separate gymnasium for girls. The director of physical education and his expert team which consists of able staff members encourage the meritorious sports men and women to take admission in the college. The excellent infrastructure is provided by the college to the sports persons to make achievements in sports at intercollegiate, Zonal, University as well as State level events. Incentives are given to the outstanding sportsmen. The Physical director motivates and guides during sports activity.

1. To and fro travelling allowances to the concerned are given to participate in district/Inter zonal/sports tournament.
2. Sports kits are provided.
3. Re-examination facility is available in case sportsmen could not attend the internal examination.
4. Adequate facilities like equipments, ground preparation and personal guidance are provided to improve their performances.

In order to motivate students, to improve their skills in various games and sports activity, trained Experts coach the students right from the entry in college and provide assistance in regular practices. Some extraordinary sportsmen belonging to the alumni also regularly visit the college to provide guidance and training to the sportsmen.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams

such as UGC-CSIR- NET, UGC-NET, SLET, ATE/CAT/GRE/TOFEL/GMAT/Central/State services, Defense, Civil Services, etc.

The awareness needed in appearing for various competative examinations has been developed among students. Hence to meet the needs of students our college has established competative examination guidance center.

Guest lecturers of renowned personalities in this field are organized regularly every year by the guidance centre. The general knowledge test is conducted every year under the supervision of committee. The students are guided at personal and departmental level by the faculty members. Such consistent efforts have increased the ratio of participation of students in competitive examinations. The list of the students qualified in SET/NET/GATE and other Civil Services is given below.

YEAR	NET/JRF	SET/GET	MPSC	Others	TOTAL
2012-13	1	1	-	-	02
2013-14	3	1	-	-	04

5.1.8 What type of counseling services are made available to the students (Academic, personal, career, psycho-social etc.)
Students counseling:

The counseling is provided to all students even at the academic and personal level.

The students are guided and helped in social, personal, economic and also in family matters, as and when required. Personal counseling is made by the faculty members in camps and in departments from time to time.

The college has career guidance unit, especially for the students aspiring for competitive exams. Several students have been benefited in last 25 years. The activities are regularly going on. Some of the well-known alumni are-

	NAME	**Position**
o	Arun Kakade	D.D.R.Co_op.
o	B.K.Gurav	Asst. Comm. Sales-Tax
o	Vijaya Hiremath	P.I.
o	Anil Mangle	P.I.
o	Vijay Patade	P.I.
o	Sadanand Rane	P.I.
o	Pradeep Kakade	P.I.
o	Suhas Khude	Asst. commandant CRPF
o	Rajendra Teli	Chief Officer (GMC)
o	Prakash Patil	Chief Officer
o	Archana Koti	Sales Tax Officer
o	Arun Jagdale	S.T.I.
o	Vitthal Chougule	PSI
o	Pradeep Powar	PSI

Career training:

The students get acquainted with career opportunities through the guest lecturers of eminent personalities from various fields.

The faculty members also guide and support the students by providing information about career opportunities in different fields.

For Career and Personality development of the students, College conducts UGC sponsored 'Career Oriented Courses' (COC). In the year 2008-09 followings courses were started:-

1.   Advanced Diploma in Java Programming,
2.   Advanced Diploma in Internet Technology,
3.   Advanced Diploma in C Programming,
4.   Personality Development.
5.   Physics: Maintains of Electric & Electronic Appliance (2013-14, 2014-15)
6.   Chemistry: Certificate Course in Medical Laboratory Technology (2012-13, 2013-14, 2014-15)
7.   English: Personality Development and Communication Skill (2013-14)

These courses develop career oriented life-skills in the students and these skills are useful in the long run of their life. These courses are open to all students of the college. The courses being of interactive nature, the students get an opportunity to have a dialogue with the resource persons.

5.1.9   Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

The students are continuously guided and supported by the faculty members at personal and departmental level regarding the job opportunities.

We urge and appeal the students to get admissions for P.G. and go for post graduate education. However, because of growing number of students and the need of industries, the college has established a placement cell in 2010. One senior faculty member has been appointed as placement officer. The placement officer approaches various industries and establishments for organizing the campus interviews in the college. Likewise, many organizations seeking fresh candidates approach to the institution and through eligibility tests, interviews and select the candidates by their choice. The college supports and helps the industries to conduct the campus interviews.

So far, following industries have conducted campus interviews

1.   Venus Ethoyethers Pvt. Ltd, Goa
2.   USV ltd Chiplun
3.   Arlicom Industries, M.I.D.C. Shinoli, Tal-Chandgad.
4.   Cipla Ltd. Pune.
5.   Nearly about 65 students were selected for various jobs.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, there is a 'Grievance Redressal Cell' in the college. This committee arranges meetings at least twice in the year to discuss the grievances and the committee meets whenever necessary. This is the statutory committee.

The functions of Grievances Redressal Cell are as follows:

1. Collections of grievances from the suggestion box
2. Organization of committee meeting
3. Sorting of complaints
4. Decision and implementation

No considerable and grievances are registered so far; but certain preventive majors are taken:

1. Prohibition to mobile use.
2. Cleanliness of classrooms.
3. Outsider prevention / trespassers.
4. I- Card compulsion in the college campus.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

There is a separate cell constituted to take action against sexual harassment. This committee includes senior faculty members including women professors. The committee members always take care that there should not be any kind of harassment of girl students.

Constitution of the committee (2013-14)

Sr.No.	Name	Designation
1.	Dr.Mrs.S.A.Mujumdar	Chairman
2.	Sou.Aruna Shinde (Representative of Women organization)	Member
3.	Sou.Adv.Sarojini Gorule (Legal Advisor)	Member
4.	Sou.Ujwala Dalavi (Representative of Women organization)	Member
5.	Sou.Adv.Rajashri Nandawadekar (Legal Advisor)	Member
6.	Shri.B.M.Kulkarni	Member
7.	Miss.Shilpa Kurale (UR)	Member
8.	Miss.Rakhi Bhosale (LR)	Member
9.	Sou.S.B.Nikam (Representative of Non Teaching)	Member

It is our pride that not a single incident of sexual harassment to girl students of our college has ever taken place. This is due to the college culture of the region and the discipline maintained by the institution.

Following activities were run by the committee.

1. Arranged protest rally at Gadhinglaj against women molestation held at Delhi-27/12/2012.
2. Conducted Shri Sanman Abhiyan and Anti-Dowary movement with Rashtra Seva Dal, Gadhinglaj-08/12/2012.

3. Arranged One Day workshop on Gender Equality Orientation Programme with Mahila and Bal Vikas Mandal, Kolhapur-18/01/2012.

4. Arranged Nirbhaya Abhiyan (Self Defense Training Camp for Girl Students, (from 03/10/2013 to 07/10/2013) 300 girls participated.

   The trained students provided training to school girls at Atyal High-School, Atyal-10/10/2013 to 15/10/2013.

5. Arranged a workshop "Swayamsidha" to introduce to concept of **Earn and Learn**, empowering the girl students-07/10/2013.

6. Arranged guest lecturers of Advocates to acquaint the students about Women Protection Acts.

   Speakers: 1. Adv.Shri.Dashrath Dalavi.-03/01/2012

   1. Adv.Shital Shippurkar-08/12/2012

7. Arranged guest lecturers for empowering and awareness of women rights.

   Speakers: 1. Smt.Rajani Hiralikar-04/01/2013

   2. Sou.Jyostna Kulkarni-01/01/2013

8. Conducted essay competition for students-03/01/2011 on Savitribai Phule Birth Anniversary.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

There is a disciplinary committee which takes care of the ragging cases, but no ragging cases are detected so far.

There is a committee for women's protection and sexual harassment prevention. To create awareness among the students in this regard, a few lectures and workshops were organized.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

There is certain welfare schemes made available through Student Aid Fund (SAF): financial assistance for bus passes, examination fees and tuition fees for needy students.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

The college has taken the initiative in formation of alumni association. The alumnis were appealed to communicate personally with the college and there was a positive response from them.

This activity has helped to create a database of the alumni with information about their source of employment, nature of present work etc. The alumni meet is useful to obtain the feedback from them. Such interactions are useful to introduce new activities for the benefit of students.

1)   The list of current office bearers

Sr.No.	Name	Designation
1.	Dr.S.Y.Kotmire	Principal
2.	Shri.Basavraj Irrappa Ajari	President
3.	Shri.Azad Umar Patel	Secretary
4.	Shri.Babaso Annaso Patil	Treasurer
5.	Dr.S.M.Kadam	Co-ordinator
6.	Adv.Suresh Tukaram Kurade	Member
7.	Shri.Uday Ramchandra Kulkarni	Member
8.	Shri.Rajandra Appaso Taral	Member
9.	Shri.Vijay Govind Patil	Member
10.	Shri.Mahadev Bharamgonda Patil	Member
11.	Shri.Rajiv Krishna Jadhav	Member
12.	Shri.Santosh Vijay Telang	Member
13.	Shri.Ramesh Anandrao Ajagekar	Member
14.	Mrs.Dipika Shankar Khandekar	Member
15.	Adv.Hemant Tukaram Kolekar	Member
16.	Shri.Janardhan Maruti Mokashi	Member
17.	Shri.Iqbal Abdul Attar	Member
18.	Shri.Prakash Dhondiram Patade	Member
19.	Shri.Prakash Ganpati Powar	Member
20.	Shri.Santosh Rangrao Shahapurkar	Member
21.	Shri.Vasudev Krushnaji Maydev	Member
22.	Shri.Jagdish Krushnaji Patil	Member
23.	Shri.Ramchandra Maruti Khorate	Member

1)   Activities During last two years

Alumni meets once in a year and discuss about the various activities run by the college and give some suggestions for improvement.

2)   List of top alumni.

Sr. No.	Name	Designation
1.	Shri.Prakash Chavan	Vice-Chairman, Gadhinglaj Sugar Factory, Gadhinglaj.
2.	Shri.Shivmurti Naik	Commissioner, Kalyan-Dombivali Municipal Corp. (Retd)
3.	Shri.Basawaraj Ajari	Industrialist, Kolhapur.
4.	Dr.D.K.Goture	Ex.Principal, Dr.Ghali College, Gadhinglaj.
5.	Dr.Rajan Gavas	Sahitya Academy Award winner Marathi writer
6.	Shri.Ranjan Lakhe	Deputy Registrar, Co-operative Societies.
7.	Dr.Nagesh Pattanshetti	Surgeon, Gadhinglaj.
8.	Shri.Datta Jadhav	Industrialist, Chiplun.
9.	Shri.Kiran Bagi	Metropolitan Magistrate, Mumbai.
10.	Dr.V.D.Nandevadekar	Director Sinhgad Institute of Management, Pune.
11.	Shri.P.M.Shirage	Scientist. Japan.
12.	Miss.Nivedita Patil	Jr. Scientist. NCL.

Contribution by alumni:-

1. Our alumina Miss.Sunita Kochari (now Mrs.Pranjali Prashant Wadkar, Kuwait) donated Rs.-25,000/- to, Nursing Department of our college in memory of her mother.
2. Several alumni had extended co-operation and guidance to our students for career and placement.
3. Shri Datta Jadhav helped to organize campus interviews for USV ltd Chiplun.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed.

Student progression	2010-11	2011-12	2012-13	2013-14
UG to PG	47	128	168	120 +
PG to M.Phil.	-	-	-	-
PG to Ph.D.	-	-	-	-
Employed • Campus selection and other than campus recruitment (Police/Defense)	52	27	16	12

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Sr. No.	Year	Name of the Student	Stream	Merit List Rank
1.	Mar-2011	Chavan Uday Janardhan	Science-Physics	IVth Uni.
2.	Mar-2011	Patil Sandhyarani Nivruti	Commerce-BCA	VIIIth Uni
3.	Mar-2012	Nayak Sushama Shrikant	Science-Comp.Sci	IIIrd Uni.
4.	Mar-2012	Sundkar Ashwini Datta	Science-BCS	Vth Uni.
5.	Mar-2013	Jadhav Madhuri Sadashiv	Commerce-BCA	IVth Uni.

No. of students passed in first class and above in final year 2010-11
Faculty of Arts

Sr. No.	Subject	No. of Students					Result %
		Appeared	Ist Class with Dist.	First Class	Second Class	Pass class	
1.	Marathi	31	00	04	10	00	45.16
2.	Hindi	20	01	05	10	01	85.00
3.	English	18	01	03	06	03	72.22
4.	Economics	24	05	08	10	01	100.00
5.	Sociology	39	00	00	18	01	48.71
6.	Politics	46	02	08	20	18	95.00
	Total	178	09	23	74	24	73.03

Faculty of Commerce

Sr. No.	Subject	No. of Students					Result %
		Appeared	Ist Class with Dist.	First Class	Second Class	Pass class	
1.	Commerce	68	00	07	30	11	70.58
	Total	68	00	07	30	11	70.58

Faculty of Science

Sr. No.	Subject	No. of Students					Result %
		Appeared	Ist Class with Dist.	First Class	Second Class	Pass class	
1.	Physics	14	02	08	02	00	86.00
2.	Chemistry	68	04	14	30	00	70.58
3.	Comp.Sci.	46	01	07	36	00	95.65
	Total	128	07	29	68	00	81.25

Professional and P.G. section

Sr. No.	Subject	No. of Students					Result %
		Appeared	Ist Class with Dist.	First Class	Second Class	Pass class	
1.	B.B.A.	52	02	25	14	02	82.69
2.	B.C.A.	78	08	39	14	00	78.21
3.	B.C.S.	72	05	31	22	00	80.56
4.	M.A.-Mar	31	00	03	10	06	61.29
5.	M.A.-Hin	37	00	07	12	08	72.97
6.	M.A.-Eng	18	00	00	04	02	33.33
7.	M.A.-Eco.	09	00	00	03	03	66.67
8.	M.Com.A/c	18	00	03	03	00	33.33
	Total	315	15	108	82	21	71.74

No. of students passed in first class and above in final year Year-2011-12

Faculty of Arts

Sr. No.	Subject	No. of Students					Result %
		Appeared	Ist Class with Dist.	First Class	Second Class	Pass class	
1.	Marathi	18	01	03	07	00	61.11
2.	Hindi	26	01	08	06	02	65.38
3.	English	13	03	01	04	00	61.54
4.	Economics	07	01	03	03	00	100.00
5.	Sociology	45	00	05	25	03	73.33
6.	Politics	53	02	08	20	18	90.00
	Total	162	08	28	65	23	76.54

Faculty of Commerce

Sr. No.	Subject	No. of Students					Result %
		Appeared	Ist Class with Dist.	First Class	Second Class	Pass class	
1.	Commerce	72	00	11	35	02	66.67
	Total	72	00	11	35	02	66.67

Faculty of Science

Sr. No.	Subject	No. of Students					Result %
		Appeared	Ist Class with Dist.	First Class	Second Class	Pass class	
1.	Physics	19	05	04	06	00	79.00
2.	Chemistry	50	06	13	27	00	92.00
3.	Comp.Sci.	45	02	06	29	02	86.66
	Total	114	13	23	62	02	87.71

Professional and P.G. section

Sr. No.	Subject	No. of Students					Result %
		Appeared	Ist Class with Dist.	First Class	Second Class	Pass class	
1.	B.B.A.	20	00	07	08	05	100.00
2.	B.C.A.	28	00	17	11	00	100.00
3.	B.C.S.	40	05	09	19	00	92.50
4.	M.A.-Mar	32	00	04	15	07	81.25
5.	M.A.-Hindi	18	00	01	04	05	55.56
6.	M.A.-Eng	10	00	00	01	03	40.00
7.	M.A.-Eco.	14	00	01	03	05	64.29
8.	M.Com.A/c	20	00	01	03	01	25.00
	Total	182	05	40	64	26	74.17

No. of students passed in first class and above in final year Year-2012-13

Faculty of Arts

Sr. No.	Subject	No. of Students					Result %
		Appeared	Ist Class with Dist.	First Class	Second Class	Pass class	
1.	Marathi	09	01	04	00	00	55.55
2.	Hindi	21	02	08	10	00	95.22
3.	English	16	01	05	04	00	62.50
4.	Economics	14	03	06	04	01	100.00
5.	Sociology	31	03	09	16	00	90.32
6.	Politics	38	02	07	19	02	84.00
	Total	129	12	39	53	03	82.94

Faculty of Commerce

Sr. No.	Subject	No. of Students					Result %
		Appeared	Ist Class with Dist.	First Class	Second Class	Pass class	
1.	Commerce	102	03	31	60	01	93.13
	Total	102	03	31	60	01	93.13

Faculty of Science

Sr. No.	Subject	No. of Students					Result %
		Appeared	Ist Class with Dist.	First Class	Second Class	Pass class	
1.	Physics	36	10	22	03	01	100.00
2.	Chemistry	136	10	25	72	00	78.67
3.	Comp.Sci.	57	10	34	13	00	100.00
	Total	229	30	81	88	01	87.33

Professional and P.G. section

Sr. No.	Subject	No. of Students					Result %
		Appeared	Ist Class with Dist.	First Class	Second Class	Pass class	
1.	B.B.A.	25	00	07	11	05	92.00
2.	B.C.A.	30	01	09	16	00	86.67
3.	B.C.S.	23	08	13	01	00	95.65
4.	M.A.-Mar	44	00	04	18	08	68.18
5.	M.A.-Hindi	26	00	02	05	06	50.00
6.	M.A.-Eng	28	00	02	08	06	57.14
7.	M.A.-Eco.	04	00	01	01	01	75.00
8.	M.Com.A/c	36	00	02	10	07	52.78
	Total	216	09	40	70	33	70.37

No. of students passed in first class and above in final year Year-2013-14

Faculty of Arts

Sr. No.	Subject	No. of Students					Result %
		Appeared	Ist Class with Dist.	First Class	Second Class	Pass class	
1.	Marathi	08	01	03	02	00	75
2.	Hindi	11	0	02	06	02	90.90
3.	Comp.Eng	166	16	16	57	35	74.69
	Spl. Eng	29	08	06	06	02	75.86
4.	Economics	18	01	11	04	01	94.44
5.	Sociology	51	09	15	13	01	74.50
6.	Politics	30	01	07	21	0	96.66
	Total	313	36	57	107	41	76.99

Faculty of Commerce

Sr. No.	Subject	No. of Students					Result %
		Appeared	Ist Class with Dist.	First Class	Second Class	Pass class	
1.	Commerce	103	12	31	51	0	91.26
	Total	103	12	31	51	0	91.26

Faculty of Science

Sr. No.	Subject	No. of Students					Result %
		Appeared	Ist Class with Dist.	First Class	Second Class	Pass class	
1.	Physics	33	14	16	01	01	96.96
2.	Chemistry	148	78	05	0	0	69.59
3.	Comp.Sci.	55	21	29	05	0	100
	Total	236	113	50	06	01	72.03

Professional and P.G. section

Sr. No.	Subject	No. of Students					Result %
		Appeared	Ist Class with Dist.	First Class	Second Class	Pass class	
1.	B.B.A.	16	01	07	06	0	87.50
2.	B.C.A.	50	02	12	25	0	88.00
3.	B.C.S.	05	05	0	0	0	100
	Total	71	08	19	31	0	81.69

Average result of final year of last 3 years

Sr. No.	Faculty	Average Result in %			
		2010-11	2011-12	2012-13	2013-14
1.	B.A.	75.03	76.54	82.94	76.99
2.	B.Com.	70.58	66.67	93.13	91.26
3.	B.Sc.	81.25	87.71	87.33	72.03
4.	B.B.A.	82.69	100.00	92.00	87.50
5.	B.C.A.	78.21	100.00	86.27	88.00
6.	B.C.S.	80.56	92.50	95.65	100.00
7.	Post Graduate	66.78	53.22	60.62	-

5.2.3 **How does the institution facilitate student progression to higher level of education and/or towards employment?**

The institute always takes care of the students in guiding them for higher education and employment. As a result, some of the students take admission to P.G. courses. The following students of Physics Department have secured first and second ranks in entrance examination conducted by Shivaji University, Kolhapur for M.Sc.-Physics:

1. Desai Vinod Pundlik   -   2009-10
2. Uday Janardha Chavan   -   2010-11
3. Ashwini Arjun Phutane   -   2011-12

Through placement cell activities and teachers' individual counseling, the students are helped in getting employment in various organizations.

5.2.4 **Enumerate the special support provided to students who are at risk of failure and drop out?**

For the sake of weak students in studies and for the students who are at risk of failure and drop out, the college manages extra

coaching classes and remedial courses for SC, ST students. Whenever it is necessary, the faculty makes personal counseling in this regards to students.

5.3 Student Participation and Activities
5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

N.S.S. and N.C.C. wings are actively engaged in service to the community through their various activities.

Activities by N.S.S. during 2010-11 to 2013-14 are as follows:-

The college N.S.S. unit organizes yearly camps of 07 days each in various villages. The most of the activities in the camp are generally tree plantation, cleaning the campus of place, Blood donation, to create awareness about AIDS disease and awareness of voting. The students are prepared for co-operation, team work dignity of work etc.

Such camps were organized in the villages like Karambali, Ainapur and Belgundi etc. in Gadhinglaj Taluka. The college could get complete participation of inhabitants of villages in the activities cited above.

In academic year 2010-11, N.S.S. students collected information regarding medicinal plants from Gadhinglaj Tahasil and the collected information was submitted to Shivaji University. This is the unique activity run by N.S.S. students.

Activities by N.C.C. during 2010-11 to 2013-14 are as follows:-

The college has got N.C.C. unit of its own and various activities are performed regularly by it. It is always seen that the objectives of N.C.C. unit like love for nation, self discipline, and tolerance, cooperation should be imbibed among the cadets. The achievements of last four years of the unit are given below.

Academic year 2010-11

Sr.No.	Rank	Name of the cadet	Achievement
1.	SUO	Tejas Desai	Best Cadet
2.	JUO	Avdhut Gurav	Best Turnout
3.	JUO	Sangappa Goture	Best Discipliner
4.	SGT	Pravin Patil	Army attachment camp
5.	L.CPL	Santosh Poriwade	Best Drill
6.	CDT	Digambar Shetti	Best written Test
7.	CDT	Akshay Matkar	Belgaum STT Camp
8.	CDT	Arjun Ramjio	Belgaum STT Camp
9.	CPL	Tejas Patil	Gold medal in ATC Cross country
10	CDT	Amol Rane	Silver medal in ATC Cross country
11.	CDT	Digmbar Shetti	Bronze medal in ATC Cross country

Other activities:
1. Blood donation camp on 9th August, 2010, 52 cadets of N.C.C. donated blood. (Out of 103 donors)

2.   Guard of honor was given to sahid javan Shri.Jotiba Yelke by our N.C.C. cadets.
3.   Rally was orgnized on the occasion of AID'S Day. (1st December)
4.   During the Pulse Polio Camp, our N.C.C. cadets help a lot in various booths.
5.   The result of 'B' and 'C' certificate examination was 100%.

Academic year 2011-12

Sr. No.	Rank	Name of the cadet	Achievement
1.	SUO	Ajahar Jamadar	NIC at Nagaland and Best Cadet
2.	JUO	Akshay Matkar	RDC at Aurangabad and Best Drill
3.	JUO	Vijay Jadhav	Best Turnout
4.	CPL	Rupesh Sole	RDC at Aurangabad
5.	CPL	Akshay Gurav	Army attachment camp
6.	CDT	Amir Patel	Army attachment camp & Best Performer
7.	CDT	Nitin Kudale	Army attachment camp
8.	SGT	Mahendra Naik	Kolhapur STT camp and Best Discipliner
9.	SGT	Ganapati Pathade	Kolhapur STT camp
10	CDT	Akshay Patil	Gold medal in ATC cross country
11.	CDT	Tejas Todkar	Silver medal in ATC cross country

Other Activies

1. Blood donation camp on 9th August, 2011, 52 cadets of N.C.C. donated blood. (Out of 115 donors)
2. Road protection rally.
3. During the Pulse Polio Camp, our N.C.C. cadets help a lot in various booths.
4. The result of 'B' and 'C' certificate examination was 90%.

Academic year 2012-13

Sr.No.	Rank	Name of the cadet	Achievement
1.	SUO	Vitthal Kumbhar	Best Cadet
2.	JUO	Rupesh Sule	Best Drill
3.	JUO	Dhananjay Morbale	Army attachment camp, Best Discipliner and Best achievement
4.	SGT	Shailesh Rawan	Army attachment camp
5.	CDT	Vishwajit Kurade	Army attachment camp
6.	CDT	Shubham Joshi	RDC (Spcl NIC) Selected for IGC Aurangabad Selected for Delhi RDC on Raj path
7.	CDT	Yogesh Powar	Kolhapur STT camp
8.	CDT	Vinayak Patil	Kolhapur STT camp
9.	CDT	Suresh Chougule	Kolhapur STT camp
10	CDT	Lalitkumar Gharpankar	Kolhapur STT camp
11.	CDT	Mahesh Bhoite	TAC at Kolhapur

Other Activies
1.   Blood donation camp on 9th August, 2012, 52 cadets of N.C.C. donated blood. (Out of 160 donors)
2.   Tree plantation programme on N.C.C. Day
3.   Road protection rally.
4.   During the Pulse Polio Camp our N.C.C. cadets help a lot in various booths.
5.   SGT Shailesh Rawan secures 'A' Grade in 'B' certificate examination.

Academic year 2013-14

Sr. No.	Rank	Name of the cadet	Achievement
1.	CDT	Sunil Aswale	ATC Arjunnagar, STT Kolhapur.
2.	CPL	Shankar Chougule	ATC Panhala, ATC Arjunnagar
3.	CHM	Navjyot Dewadkar	Army attachment Nagar, TCS1 Kolhapur
4.	CDT	Maruti Dundage	ATC Panhala, CATC Kolhapur.
5.	LCPL	Sagar Gawade	ATC Arjunnagar, ATC Karad
6.	SGT	Rahul Gawade	Army attachment Nagar, TCS1 Kolhapur
7.	CDT	Dattatray Ghewade	ATC Arjunnagar, TSC Kolhapur.
8.	CDT	Annasaheb Gilbile	Kolhapur STT camp
9.	CDT	Shashikant Gilbile	AC Arjunnagar, TSC Kolhapur.
10	SUO	Shushant Hundalekar	TSC Delhi, TSC Amravati, 2Silver medals
11.	CDT	Pramod Ingale	IGC Aurangabad, CM rally Mumbai
12.	CDT	Amol Joshilkar	ATC Panhala, PRE TSC Kolhapur.
13.	JUO	Shubham Joshi	RDC Delhi, Army attachment
14.	CDT	Ashish Kadam	ATC Panhala, ATC Kolhapur.
15.	CDT	Pradip Kadam	ATC Arjunnagar, ATC Kolhapur.
16.	JUO	Vishwajit Kurade	STT Kolhapur, Army attachment
17.	CDT	Ranjit Patil	ATC Arjunnagar, TSC Kolhapur.
18.	CDT	Shekhar Patil	Army attachment Nagar, ATC Arjunnagar
19.	CDT	Sanjay Santi	Army attachment Nagar, ATC Panhala.
20.	CDT	Rakesh Wanjole	STT Kolhapur, AT Arjunnagar

Other Activies
1.   Blood donation camp on 9th August, 2013, 41 cadets of N.C.C. donated blood.
2.   Tree plantation programme on N.C.C. Day
3.   Road protection rally.

Performance in sports activities 2011-12
1.   Miss Sangeeta Vishnu Naik:- (Athletics)
   - Participated in Ashwamedh Games (Athletics) played at Krushi Vidyapith, Akola.
   - Selected for state level competition held at Buldhana.
   - Represented the Shivaji University, Kolhapur at all India University team for cross country.

- Stood second in 10000 and 5000 meter running in the Inter zonal games played at Warananagar, Dist. Kolhapur.
2. Shri Parasharam Bhoi :-
    - Stood fourth in 21 Km. running competition held at Mumbai on 16/1/2011 and won cash prize of Rs. 1,00,000/-
    - Marathon Race :-
        i. Stood First in Aurangabad Marathon Race held on 2/1/2011 and cash prize of Rs. 10000/-
        ii. Stood First in Nashik Marathon Race held on 3/1/2011 and cash prize of Rs. 5000/-
        iii. Stood First in Shahu Marathon Race, Kolhapur held on 30/1/2011 and cash prize of Rs. 10000/-
    - Stood First in 1500 M and 5000 M and Third in 10000 M running in Inter Zonal games played at Warananagar, Dist.-Kolhapur.
3. Shri Vikram Vishwas Patil:-
    - Represented Shivaji University, Kolhapur. In the West Zone Football Competition played at Jabalpur(M.P.)
4. Shri.Bedkyagol Shrikant Shivaling:-
    - Represented Shivaji University, Kolhapur in All India Inter University Hockey competition played at Mumbai.
5. Shri. Jadhav Mahesh Bharma:-
    - Represented Shivaji University, Kolhapur in Inter University Body Building competition held at Amritsar (Punjab)

Sports Achievement and Awards 2011-12

Sr.No	Name of Player	Event	Achievements
1	Santosh Bacharam Magdum	Cross-Country	All India Inter University, State level participated
2	Parashram Laxman Bhoi	Marathon	Thane Marathon 2nd Place, National Level (Won Rs.31000), Shahu Marathon 2nd place (Won Rs.5000)
3	Swapnil Balaso Sawant	Cross-Country	All India Inter university, Pune Ekata Marathon 1st place Won Rs-7000., Shahu Marathon 3nd place (Won Rs.3000), State Level cross country participated
4	Tejas Shivaji Patil	Cross-Country	All India Inter University, State level (-20 participated
5	Saigeeta Vishnu Naik	Cross-Country	All India Inter University, west zone inter university, Shivaji Uni. Team 3rd Place, Thane marathon 7th place.won Rs-5000
6	Tejas Bapusaheb Patil	Hockey	All India Inter University, West Zone University, Shivaji University Team 3rd Place.U-20 National Tournament part.

7	Sachin Narayan Powar	Hockey	All India Inter University, West Zone University, Shivaji University Team 3rd Place.
8	Praful Vilasrao Dhumal	Fencing	All India Inter University
9	Yogesh Anil Dhamone	Foot Ball	All India Inter University, West Zone University, Shivaji University Team 4th Place.
10	Sadhana Baburao Karade	Cross-Country	State Level participated

1. Our college Cross- Country (Men) Team Runner up in Shivaji University
2. Inter Zone Tournament and foot Ball (Men) team runner up in Kolhapur University Zonal tournament.

Gymkhana Performance in Sports Activities 2011-2012

Sr. No.	Name of Game	Zonal	Inter Zonal	Inter University	State	National
1.	Cross-Country		Boys Team 2nd Place	03 Boys, 01 Girl , Shivaji Uni. Team 2nd Place)	05 participated	
2.	(Half) Marathon				Won 1 Prize	
3.	Hockey		participated	02 Player	01 Player	01 Player
4.	Athletic	participated and Won	participated and Won			
5.	Foot ball	Team 2nd Place	participated	01 player		
6.	Fencing		01 Gold Medal	01 Player		
7.	Cricket	participated				
8.	Kabbadi	participated				
9.	Kho- Kho	participated				

Students Achievement and Awards 2012-13

Sr. No.	Name of Player	Event	Achievements
1.	Raju Ramu Nagurdekar	Athletics	Ashwamedh (Silver medal)
2.	Satyajit Sadashiv Chougule	Athletics	Ashwamedh (Bronze medal)
3.	Malu Maruti Shende	Athletics	Ashwamedh (Two Silver medal) Sated level Silver medal
4.	Priyanka Eknath Patil	Athletics zone, Cross country	Ashwamedh (Silver medal), Individual general championship all India inter university participated
5.	Sadhana Baburao Karade	Cross-Country	All India inter university participated

6.	Shilpa Shivaji Kurale	Foot- ball Athletic	West zone Inter Uni. State Level Part.
7.	Praful Vilasrao Dhumal	Fancying	All India inter university participated
8.	Sachin Narayan Powar	Hockey	All India inter university participated, West Zone Inter Uni.
9.	Sangeeta B. Rathod	Kho- Kho	Shivaji University, Coaching camp.
10.	Akshata S. Chitnis	Foot ball	Shivaji University, Coaching camp.
11.	Siddharth G. Desai	Kabbadi	Shivaji University, Coaching camp.
12.	Namrata R. Patil	Athletic	State level participated

Gymkhana Performance in Sports Activities 2012-13

Sr. No.	Name of Game	Zonal	Inter Zonal	Inter University	State	National
1.	Athletics	General Champion-ship All Team	General Champion-ship All Team	04 Player selected, 03 Silver medals, 01 Bronze medals	03 player	
2.	Cross-Country		Team Winner (Girls) Boys Team Runner Up	02 Player selected		
3.	Fencing		Gold 01	01 player selected		
4.	Hockey		Participated	01 player selected		
5.	Foot ball Girls		3rd Place	01 player selected		
6.	Cricket	Participate			01 player	01 player
7.	Kho-Kho (Boys and Girls)	3rd Place	participated			
8.	Kabbadi (Boys and Girls)	Participate				
9.	Power lifting		3rd Place			
10.	Chess (Boys and Girls)	Participate				

Students Achievement and Awards 2013-14

Sr. No.	Name of Player	Event	Achievements
1.	Patil Priyanka E	Athletics, Cross-Country	All India Inter University, Ashwamedh (2 Silver Medals), State Level participated

2.	Shende Malu M.	Athletics, Cricket	Ashwamedh (2 Silver Medals), State Level Participation
3.	Shewale Shusma J.	Athletics, Cross-Country	All India Inter University, State Level 5th place, Zone Individual Championship.
4.	Naik Saikishan V.	Cross-Country	All India Inter University
5.	Nagurdekar Raju. R	Athletics	Ashwamedh
6.	Rathod Sangita B.	Cross-Country, Athletics	All India Inter University, State Level participated
7.	Patil Namrata R.	Foot ball	All India Inter University
8.	Kurale Shilpa S.	Athletics	State level 3rd place
9.	Gavali Sangita S.	Athletics	State Level Participation
10.	Chitnis Akshata S.	Athletics	State Level Participation
11.	Godase Pooja H.	Athletics	State Level Participation
12.	Jambale Sarika A.	Athletics	State Level Participation
13.	Naukudkar Sanjivani S	Athletics	State Level Participation
14.	Dalavi Shital S.	Athletics	State Level Participation
15.	Gavade Sagar D.	Athletics	State Level Participation
16.	Chougule Swapnil S.	Athletics	State Level Participation
17.	Powar Nitin C.	Athletics	State Level Participation
18.	Kamble Ramchandra H	Athletics	State Level Participation
19.	Metake Pradip J.	Athletics	State Level Participation
20.	Chigari Mantesh D.	Athletics	State Level Participation
21.	Kale Pramod S.	Athletics	State Level Participation

Gymkhana Performance in Sports Activities 2013-14

Sr. No.	Name of Game	Zonal	Inter Zonal	Inter University	State	National
1.	Cross-Country		Girls Championship, Boys 2nd Place	03 Player	04 player	
2.	Athletics	General Champion-ship	General Championship	03Player	12 Player	
3.	Cricket	Participated			03 player	03 player
4.	Hockey		Participated	01 player		
5.	Foot ball	Participated	Participated	01 player	03 Player	
6.	Kabbadi		01 Gold Medal			
7.	Kho-Kho	Participated				
8.	Chess	Participated				

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular cultural activities at different levels: University/State/Zonal/National/International, etc. for the previous four years.

The college encourages and promotes the students to participate in extracurricular, sports and extension activities and to express and

improve their skills. All those who show excellence are motivated to participate in various events at the institutional, intercollegiate, interuniversity, interstate as well as national and international level. The declarations, notices are brought to notice with wide circulation and exposure. A team of faculty members extends necessary expertise for better performances. The participants and winners are highly appreciated by awarding prizes as well as publicity. Obviously, more students are actively participating under able guidance to exhibit their extracurricular potential at various platforms.

Cultural activity: The College provides healthy atmosphere so that the students can participate in the activities like singing, instrumental music, drawing, group dance, Rangoli, elocution, debate and many more. The team of faculty members guides the students to prepare for participation in various activities at college, inter-collegiate and university level.

Bodybuilding coaching and competition are the special features of the college. A few college body-builders have won prizes at state and national level also.

5.3.3 **How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

The college welcomes and appreciates all types of suggestions from its graduates and employers. These suggestions are considered and implemented to achieve the growth and development of the college.

Feedback from graduates:

The outgoing students have close association with the faculty members of their concerned departments. The feedback is received by the faculty members from the students during their informal discussions. The students are advised to fill up the feedback forms. They are expected to express their views regarding usefulness of curriculum, developments in college and their possible contribution in strengthening the overall college activities. The feedbacks are analyzed and proper suggestions are taken into consideration while planning the academic activities for the next year.

Feedback from the employers:

The alumni employed in various fields holding significant positions in various industries and establishments convey information regarding the skills and expertise needed in industries and establishments to the college during curtsey visits. The college management takes necessary steps to fulfill such suggestions.

5.3.4 **How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/materials brought out by the students during the previous four academic sessions.**

The college encourages and guides the students to involve in activities like **SHIVAYAN** Wall Magazine and the College Annual

magazine **'SHIVRAJ'** to express their feelings, views, opinions and presenting their art work like poems, essays, articles, paintings, sketches etc.

'SHIVAYAN' Wall Magazine:

The college has offered the open platform for the students to publish and display articles, poems, drawings etc. on the SHIVAYAN Wall Magazine. The activity of **SHIVAYAN** Wall Magazine has been running in the college from last 30 years. In this activity, the literature of the students is displayed on the wall magazine. Every year, this activity is inaugurated at the hands of renowned author or a poet. This activity has become very popular and every week students compete for entry through better performances. Every year the best presenters are awarded with special prizes. This promotes and motivates many students.

College Annual Magazine:

The college publishes magazine, **"SHIVRAJ"** at the end of every academic year. The members of editorial board appeal to the students to submit the write ups related to curricular, co-curricular and extracurricular activities. This material is scrutinized by the editorial board. The selected material is published in the magazine. The major publications brought out by students include articles, poems, essays, and letters written in Marathi, Hindi and English. The magazine also incorporates college diary of various activities/events of the academic year highlighting the achievements to stakeholders. The achievements in various activities like University results, participation in co-curricular and extra-curricular are also presented. The reports from various committees are also highlighted and are given wide publicity to those who have shown excellence and outstanding quality. The photographs of meritorious students from academic field, sports, N.C.C./NSS, cultural activities, student's council and some important events are published in the Magazine.

Other publication:

The students are also guided and supported to send their literature or material to participate in essay competition, poster presentation in various competitions and workshops held at inter-collegiate, inter-university, inter-state as well as at national level. Last year (2012-2013) a special issue on Gender equality and sensitization was published. It was the sole contribution of students.

5.3.5 **Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

Yes, the college establishes a student council every year as per Maharashtra University Act 1994, (40). According to Maharashtra University act 1994, 4 (3), one student representative is elected as University Representative. Students Council is constituted every year as per the norms of university statutory provision with one elected University Representative (UR). The Students Council meets at least twice a year to regulate the academic and other co-curricular activities of students. The constitution of Students Council is given below. All

the details of the election process are communicated to the Director, Students Welfare Board, Shivaji University, Kolhapur.

The constitution of student's council is as follows:

1. President (Principal of the college).
2. One faculty member as Principal's nominee.
3. In-charge of N.C.C.
4. Program officer of NSS.
5. Director of Physical education.
6. One student each nominated by Principal as a representative from sports, N.S.S., N.C.C. and cultural activities.
7. Two girl students nominated by Principal.
8. One student representative from each class selected on the basis of merit

One student is elected as University representative amongst the students' representatives. The election procedure is followed as per the University guidelines. The university organizes the meetings of University Representatives from each college two or three times every year. The college provides financial assistance required for the meetings and other activities of the student council. The fund generated from students aid fund is utilized for the development and various activities undertaken by the institution. The society also contributes its share to supplement the needs. The infrastructure and major development activities are undertaken through supervision and guidance of independent local management council, purchase committee, building committee, local management committee as well as other statutory committees constituted as per the academic requirements. The Principal is a statutory member of all executive committees, cited above.

5.3.6 **Give details of various academic and administrative bodies that have student representatives on them.**

The academic and administrative bodies with student's representation and their activities are given as follows:

1. **Student council:**
The student council is mainly formed by the student representatives nominated by the principal and a representative from every class on the basis of merit.

2. **Grievance redressal committee:**
A student representative is included in this committee in order to redress the troublesome elements in the college.

3. **Gymkhana managing committee:**
This committee consists of the Gymkhana representatives who express their ideas to the committee.

4. **N.S.S. committee:**
A student representative from amongst N.S.S. volunteers is included in the committee to plan and execute the annual activities.

5. **SHIVAYAN wall paper committee:**
Student representation in this committee ensures more participation of the students.

6.   **Disciplinary committee.**

7.   **Sexual harassment prevention committee.**

8.   **Annual Social Committee:**
This committee coordinates various activities in annual social.

5.3.7 How does the institution network and collaborate with the Alumni and former   faculty of the Institution.

Any other relevant information regarding Student Support and Progression which the college would like to include.

On various accessions and cultural events the college invites the Alumni and past faculty members and accept valuable suggestions from them for institutional development. For Examples:

➢ The president of our K.V.R.S.Shikshan Sanstha, Shri.K.V.Kurade is Ex- faculty member.

➢ Dr.A.A.Powar, the ex I/C Principal contribute to the steering committee of NAAC and P.G. Section.

➢ Shri.K.B.Kesarkar, the Ex-faculty member is actively contributing in preparing AQAR's and RAR. He contributes in running English courses likes COC and body-building activities.

CRITERION-VI

GOVERNNANCE, LEADERSHIP AND MANAGEMENT

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1   Institutional Vision and Leadership

6.1.1   State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

VISION:

Taking higher education to the students and preparing them to build strong India based on reasoning, conscience, compassion and philanthropy.

MISSION:

Our mission is to provide quality education to the students of Gadhinglaj, Ajara and Chandgad tahasils and Maharashtra, Karnataka, Goa, Konkan border areas to change their minds with newly advanced socio-economic knowledge and technology.

Our motto is **"SEVA PERMO DHARMA"** means

"SERVICE ITSELF IS THE SUPREME RELIGION"

The motto itself reveals our dedication to human services through various activities.

Our motto is 'SEVA PERMO DHARM' which means 'SERVICE ITSELF IS THE SUPREME RELIGION'. This reveals character, temperament and application of ideas and ideals with determination.

Basically K.V.R.S.S. is devoted to the economically and socially downtrodden students of this region. In fact our vision and mission work as 'Pole Star' to budding youth. Service to society is the spirit of our Institute. The objectives are communicated to the students through the prospectus and explained to them during the induction, curricular and co-curricular activities. Faculty members and other stake holders get acquainted with it during different functions.

Goals and Objectives:

- To initiate education at grass root level by establishing institution at pre primary, primary, higher secondary and higher education level.
- To promote professional education to the students from rural areas in the field of Humanities, Commerce, Science and Technology.
- To motivate and encourage the research activities among the teachers and the students.
- To inculcate awareness about standard of education and develop self-respect in personality of students.
- To maintain discipline, decorum and inculcate nationality in the students.

- In the wake of growing needs of e-governance to expose the students to the new technologies and trends so as to prepare them to face the challenges of global standard.
- To undertake faculty development programmes to enhance the academic quality.
- To create awareness regarding environmental conservation, to preserve national landscape so as to make the students sensible to fight against pollution.
- To start professional courses based on ICT to prepare our products for the growing and changing global scenario.
- To use knowledge as a means of economic development and social change.

The institutional goals of providing relevant and qualitative higher education have been transformed into reality by UG, PG, providing Research Programmes, Project and Add On Courses to enrich the students academically and in extracurricular activities to train them regarding today's scenario.

6.1.2 **What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?**
Role of Management:-

Our management is very transparent and fair in all the affairs and records regarding academic and administrative policies and implementation.

The management does all efforts and shows an interest in developing various infrastructures, structures and academic programms needed for overall development of the institute and society.

The institute encourages faculty to submit the financial proposals to the funding agencies for the sanction of various grants.

The top management invites the Principal of the college whenever necessary to discuss and presents the plans and strategies to be implemented.
Role of Principal:-

The Principal of the institute is entrusted to take necessary steps for the development of academic, administrative and financial growth of the institute.

At the beginning of academic year the various committees and HODs prepare an annual action plan under the guidance of IQAC.

The plans prepared are executed under the guidance of Principal through various committees.

6.1.3 **What is the involvement of the leadership in ensuring?**
- **The policy statements and action plans for fulfillment of the stated mission**

For the fulfillment of stated mission, following action plans are made.

The Management always supports in introducing new programs as per the requirement of the students.

For examples:-
➢ English Language Laboratory

- ➢ COC in –
  - o English-'Personality Development & Communicative Skills'
  - o Physics-'Maintenance of Electrical & Electronic Appliances"
  - o Chemistry-"Medical Laboratory Technicians"

    The management supports and encourages the staff in taking decisions regarding implementation of actions plans.

- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.**

  Our leadership interacts with the stakeholders concerned regarding the academic, administrative and financial issues. It prepares action plans for all operations regarding the institutional strategies.

- **Interaction with stakeholders.**

  The management leadership is always accessible and cooperative to all the stakeholders for formal and informal interactions.

- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders.**

  The leadership is always supportive in making policies to get feedback from the stakeholders for the analysis and research inputs.

- **Reinforcing the culture of excellence.**

  Through available resources, our leadership tries to enhance the culture of excellence.

- **Champion organizational change.**

  Ours is affiliated institute to the university and so we don't have the authority for champion organizational changes.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The Karmveer Vitthal Ramaji Shinde Shikshan Sanstha supervises the functioning of the college through Local Management Council on which management nominates three members from its governing body. The Principal of the college is Ex-Official Secretary of the Local Management Council.

The members of the management actively participate and are involved in various committees of the college like Construction, Local Management Council, IQAC and support for effective and efficient functioning of academic, co-curricular and various extension activities. The management allows autonomy in day today working of the college.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The management always encourages and supports the staff for their involvement in the institutional activities by constant

encouragement through the Principal. The members and office bearers of the management actively participate in the staff meetings and motivate the staff by encouraging them to undertake research activities, participate in workshops, seminars, conferences etc.

Management is keen on fulfilling requirements and demands and also providing better support practices for substance of quality in teaching learning process. The renovation of the library, gymkhana, and the automation of office administration and enrichment of the library show the encouragement and support of the management.

6.1.6   How does the college groom leadership at various levels?

The leadership in students is enriched through Students Council, N.S.S., N.C.C., sports, various cultural activities etc. The students get benefitted through the activities in the college which help in playing the role of leadership in their various fields. It is seen that the students may get initiative in expressing their own views and opinions on the occasion like Teacher's Day. Students do a lot of leadership activities in the college.

6.1.7   How does the college delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system.

The Principal forms various statutory committees as per provisions of Shivaji University, Kolhapur and as per the needs of the activities to be undertaken. The Principal looks after day to day administration. The committees prepare their action plan in consultation with IQAC to carry out different activities and some are finalized in consultation with the Principal. All the college responsibilities are shared by the Principal, head of the depts. and administrative staff.

The college office work is also decentralized. Registrar looks after all the administrative work. This shows the decentralization of

power ensuring accountability. The IQAC also plays an important role in decision making process.

6.1.8   Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

As Local Management Committee or student's council is a statutory body. Their participation in management is appreciated at various levels. In Local Management Committee, the members from teaching and non- teaching and from management work together. For Annual Social Day (students gathering) take part in various committees, members from various faculties are included and they work together. At university level, our faculty members work in BOS, Syllabus Sub- Committees, Local Management Committee, Selection Committees etc.

6.2   Strategy Development and Deployment

6.2.1   Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The institution does have a stated quality policy though not in formal manner. The institute invites the chief guests for Annual Social who are learned, reputed. They encourage and inspire our staff and students. e.g. Air Marshal Ashok Shinde (Grandson of Late V.R.Shinde), Laxmikant Deshmukh (D.C.), Dr.Yashawant Thorat, Ex- Governor NABARD (son of Late Major General SPP Thorat) etc.

As a part of quality improvement policy, we organize workshops, seminars and conferences like 'Recent Trends in Nuclear Science', State level Annual meet of Sociology Teachers, 'Impact of Anglo American Literature on post Independence Marathi Literature', Kusumagraj Memorial Lecture by Dr.Vasant Patankar, HOD, Dept. of Marathi, Mumbai University, Mumbai. For these workshops, the eminent personalities like Dr.Vivek Yelgaonkar, G.Prabhakar, Kalpana Khedakar from BARC- BRIT, Allhad Apate from BARC, Bapusaheb Kaladate, Dr.Vasant Dahake, Ex- President, Akhil Bharatiya Marathi Sahitya Sammelan were invited.

On the occasion of birth centenary of LateY.B.Chavan (First C.M. of Maharashtra), a series of special lectures was arranged. Eminent speakers like Anant Dixit, Dr.Rajan Gavas, and Advocate Govind Pansare delivered their scholarly lectures.

These activities are organized so that the faculty and the students should be exposed to the qualitative studies and lectures of the scholars. The positive effects of these activities are reflected in the student's participation in various activities.

6.2.2   Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The perspective plan of the institute of management is handed over to the college. Following are the aspects of the said plan

- Development of Sports Complex.

- Starting short term courses like Personality Development, Sex Education, Yoga and Meditation.
- Competitive Exams.
- Campus Development.
- Modification of old buildings and construction of new buildings.
- To develop a specious reading hall.

6.2.3 Describe the internal organizational structure and decision making processes.

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        │ Governing Body  │
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        │     L.M.C.      │
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        │    Principal    │
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│ Academic │◄─│  IQAC   │─►│Administration│
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│Head of Deptts│          │  Registrar   │
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│   Faculty    │          │Administrative    │
└──────┬───────┘          │     Staff        │
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│Various Committees│◄───────►│  Students  │
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The Principal forms various statutory committees as per provisions of Shivaji University, Kolhapur and as per the needs of the activities to be undertaken. The Principal looks after day today administration. The committees prepare their action plan to carry out different activities and some are finalized in consultation with the Principal. All the college responsibilities are shared by the Principal, head of the depts. and administrative staff

The office work is also decentralized. Registrar looks after all the administrative work. This shows the decentralization of power ensuring accountability. The IQAC also plays an important role in college administration.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- **Teaching and Learning :-**
  The faculties make use of ICT facility. Departments like Physics, Chemistry publish wallpaper on current issues.

Departments like Physics, Chemistry, and Statistics conduct Quiz annually in association with other organizations like SUSTA, PTASU, SUCTA.

For Teaching Learning improvement better class situation like appropriate blackboards, ventilation, collar mikes, platforms, light facilities etc. are provided.

Merit holders and economically backward students are given free textbooks.

- **Research and Development :-**
  Under the UGC's Schemes for Minor Research Projects, the following faculties have received the grants and they are doing research work.
  Shri.S.D.Sawant,   Dr.S.K.Nerle,   Dr.P.S.Chigare, Dr.N.R.Sawant,   Shri.D.P.Kamble,   Dr.B.D.Ajalkar   and Dr.S.A.Jodgudri.

- **Community engagement :-**
  Most of the faculty members interact with community on various occasions through lectures, dialogues, meeting etc. N.S.S. wing adopts nearby village every year and volunteers work on different problem of the village

- **Human resource management :-**
  The Principal constitutes different committees considering skills, qualities and interest of the faculties. Good work is appreciated and distinct achievements are praised and rewarded.

- **Industry interaction :-**
  The students of B.B.A, B.C.A, M.Com, and B.Sc. interact with different industries for their project work on the occasion of campus interviews, students get an opportunity to interact with industrial experts.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

During the periodic meetings, the head of the institution communicates the information regarding the day today working of the college and activities of the institution. More over our president of institute is ex- faculty member of college. Most of the faculties and administrative staff of the college is from alumni. As the office of the management is on college campus, it is convenient to the stakeholders to communicate with each other when required.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The management takes initiatives for promoting co-operation, sharing of knowledge, innovation and empowerment of the faculty through following programs.

- By arranging staff meetings and sharing each other's views in them.
- The institute encourages the faculties to take part in various academic activities like Refresher/Orientation Programmes/FDP.
- Staff academy is established for sharing of knowledge through which talks on different subjects are arranged.
- The professional development of the faculties is ensured by the support of the institution through its policies, resources and practices. For every science department there is an independent budget allocation. However for the faculty no separate budget is allocated. The additional financial support is made available to the departments as and when required. The faculties who fulfill the UGC norms are deputed for M.Phil. and Ph.D. under FIP/FDP Scheme of UGC.

`   The institution encourages faculty members to participate in local, state, national and international level seminars/workshops/conferences by sanctioning them the duty leave. The details of seminars/workshops/conferences attainted by the faculty members are given below.

Sr. No.	Name of the Faculty	Department	Orientation /Refresher	Workshop /Seminar /Conference	Research Papers / Books	Research Project
1	Dr.S.Y. Kotmire	Botany	-	5+1+2	-	-
2	Dr.S.A. Jodgudri	Physics		7+3+1	-	-
3	Shri.D.M. Mhetar	Statistics	-	3+0+0	-	-
4	Dr.B.D. Murgi	Physics	0+1	3+2+2	-	-
5	Dr.R.N. Kanase	Zoology	-	2+0+1	-	-
6	Dr.D.R. Khatake	Economics	-	-	-	-
7	Shri.D.G. Wathare	Maths	-	2+2+1	-	-
8	Dr.M.P. Patil	Physics	-	4+1+1	-	-
9	Dr.R.B. Teli	Commerce	-	-	-	-
10	Dr.T.N. Powar	Chemistry	-	3+5+1	-	-
11	Shri.R.K. Deshpande	Statistics	-	5+1+1	-	-
12	Dr.N.R. Sawant	English	-	7+21+0	27+2	1
13	Shri.B.M. Kulkarni	Physics	-	4+5+3	1	-

14	Dr.B.J. Desai	Chemistry	-	3+5+3	1	-
15	Shri.S.C. Joshi	Marathi	-	6+4+1	-	-
16	Dr.S.K. Nerle	Botany	-	7+7+1	1	1 Minor Research
17	Dr.Sou.S.A. Mujumdar	English	-	-	14+4	1 Completed
18	Shri.V.B. Kurale	Chemistry	-	3+5+11	-	-
19	Shri.J.V. Sartape	Botany	-	-	-	-
20	Dr.S.M. Kadam	Physics	-	3+1+2	-	3
21	Dr.A.M. Hasure	Chemistry	-	3+5+3	-	-
22	Shri.R.V. Gunde	Psychology	-	4+2+2	3	-
23	Dr.B.D. Ajalkar	Chemistry	-	1+2+15	18	1
24	Dr.P.S. Chigare	Physics	-	2+0+2	11	1
25	Shri.N.R. Kolhapure	Politics	1+0	7+11+1	-	-
26	Dr.M.V. Raje	Marathi	-	11+9+4	-	3
27	Shri.A.V. Kurade	Sociology	1+0	1+1+2	-	-
28	Shri.A.B. Kumbhar	Marathi	-	6+2+1	3+2 article	-
29	Shri.K.J. Adate	Zoology	2+0	4+0+4	4	-
30	Shri.A.K. Mormare	Marathi	1+0	15+14+2	6	-
31	Dr.S.D. Patil	Chemistry	-	5+4+0	2	-
32	Shri.S.D. Sawant	Sociology	1+0	4+7+1	2	1
33	Shri.R.D. Magdum	Sports	-	3+2+0	-	-
34	Shri.G.G. Gaikwad	Economics	0+1	20+13+4	-	-
35	Dr.A.G. Haradare	Politics	-	-	1	-
36	Shri.S.G. Munj	Economics	-	2+3+1	-	-
37	Shri.N.B. Ekile	Hindi	1+0	18+2+0	5	-
38	Shri.D.P. Kamble	Commerce	1+0	10+4+0	3	1Minor Project

39	Shri.R.P. Hendage	Sociology	1+0	23+5+5	-	-
40	Dr.S.B. Mane	Hindi	-	10+6+0	6	-
41	Dr.M.D. Chougule	Commerce	-	3+2+0	2	-
42	Shri.D.U. Jadhao	English	-	3+3+1	-	-
43	Shri.S.R. Kurade	Librarian	-	1+2+1	-	-

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Resolutions	Status
• Approval of Annual budget.	• Approved.
• Construction of Indoor Sports Complex.	• Under construction.
• Planning of Drainage system.	• Completed.
• Proposal to New divisions.	• Approved by university.
• To start N.C.C. as optional theory subject at B.A.-I.	• Sanctioned by university.
• Expansion of laboratory and gymkhana under UGC XIIth Plan.	• Proposal is to be submitted.
• Appointment of Faculty members in Commerce, English and Chemistry.	• Assistant Professors in Commerce, English-appointed
• Appointment of regular Principal.	• Appointed.
• Proposals of auditorium, strong room, boy's room, multipurpose digital classroom under UGC XIIth Plan.	• Proposal for strong room is submitted.
• To invite University Inspection Committee for verification of compliance of Chemistry laboratory, Ladies and Gents Toilet.	• Visited and approved its partial completion.
• Students Aid Fund.	• Allotted to needy deserving students.
• Proposal for renovation & extension of old existing building under UGC XIIth Plan.	• Proposal Submitted.
• Ladies Hostel, Sports Complex and running track.	• Under Construction.
• Faculty development programme.	• Deputation sanctioned.
• Proposal for B.Sc. (Maths) and B.A. (Psychology)	• Proposals are to be submitted.
• Academic Audit of institute by University.	• Completed with excellent remark.
• Renovation and Library Building.	• Under Progress.
• Basket ball Ground.	• Under Construction.
• Expansion of Electronic Laboratory.	• Completed.
• Renovation of Non-Grant Section office.	• Completed.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Our affiliating university, Shivaji University, Kolhapur has a provision for the status of autonomy to an affiliated institute. But our institute has not applied for such provision.

6.2.9 How does the Institution ensure that grievances/complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

There is a grievance redressal cell in the college. The employees and students are at liberty to approach the cell or to principal with their grievances. The security measures have been provided adequately. However, we don't have any such cases registered yet.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

Yes, a case was filed by some members against a few amendments in by- laws made by Sanstha in the Court of Charity Commissioner. The Charity Commissioner has given a judgment in favor of Sanstha.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes, there is a provision of teacher's evaluation by students which is done at the end of every academic year. For appraisal of teacher's performance, questionnaire is prepared, which is filled by the students. Feedback is then analyzed in the departmental meetings and Head of Department conveys it to the Principal. Concerned teachers are informed orally by the Principal about the student's assessment. This helps to improve teaching and overall performance of the teachers.

6.3 Faculty Empowerment Strategies
6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The professional development of the faculties is ensured by the support of the institution through its policies, resources and practices. The faculties who fulfill the UGC norms are deputed for M.Phil. and Ph.D. under FIP Scheme of UGC. During 10th and 11th plan two faculty members have availed this scheme. The institution encourages faculty members to participate in local, state, national and international level seminars/workshops/conferences by sanctioning them the duty leave. The details of seminars/workshops/conferences attainted by the faculty members are given below.

Sr. No.	Name of the Faculty	Department	Orientation /Refresher	Workshop /Seminar /Conference	Research Papers / Books	Research Project
1	Dr.S.Y. Kotmire	Botany	-	5+1+2	-	-
2	Dr.S.A. Jodgudri	Physics		7+3+1	-	-
3	Shri.D.M. Mhetar	Statistics	-	3+0+0	-	-
4	Dr.B.D. Murgi	Physics	0+1	3+2+2	-	-
5	Dr.R.N. Kanase	Zoology	-	2+0+1	-	-
6	Dr.D.R. Khatake	Economics	-	-	-	-
7	Shri.D.G. Wathare	Maths	-	2+2+1	-	-
8	Dr.M.P. Patil	Physics	-	4+1+1	-	-
9	Dr.R.B. Teli	Commerce	-	-	-	-
10	Dr.T.N. Powar	Chemistry	-	3+5+1	-	-
11	Shri.R.K. Deshpande	Statistics	-	5+1+1	-	-
12	Dr.N.R. Sawant	English	-	7+21+0	27+2	1
13	Shri.B.M. Kulkarni	Physics	-	4+5+3	1	-
14	Dr.B.J. Desai	Chemistry	-	3+5+3	1	-
15	Shri.S.C. Joshi	Marathi	-	6+4+1	-	-
16	Dr.S.K. Nerle	Botany	-	7+7+1	1	1 Minor Research
17	Dr.Sou.S.A. Mujumdar	English	-	-	14+4	1 Completed
18	Shri.V.B. Kurale	Chemistry	-	3+5+11	-	-
19	Shri.J.V. Sartape	Botany	-	-	-	-
20	Dr.S.M. Kadam	Physics	-	3+1+2	-	3
21	Dr.A.M. Hasure	Chemistry	-	3+5+3	-	-
22	Shri.R.V. Gunde	Psychology	-	4+2+2	3	-
23	Dr.B.D. Ajalkar	Chemistry	-	1+2+15	18	1

24	Dr.P.S. Chigare	Physics	-	2+0+2	11	1
25	Shri.N.R. Kolhapure	Politics	1+0	7+11+1	-	-
26	Dr.M.V. Raje	Marathi	-	11+9+4	-	3
27	Shri.A.V. Kurade	Sociology	1+0	1+1+2	-	-
28	Shri.A.B. Kumbhar	Marathi	-	6+2+1	3+2 article	-
29	Shri.K.J. Adate	Zoology	2+0	4+0+4	4	-
30	Shri.A.K. Mormare	Marathi	1+0	15+14+2	6	-
31	Dr.S.D. Patil	Chemistry		5+4+0	2	-
32	Shri.S.D. Sawant	Sociology	1+0	4+7+1	2	1
33	Shri.R.D. Magdum	Sports	-	3+2+0	-	-
34	Shri.G.G. Gaikwad	Economics	0+1	20+13+4	-	-
35	Dr.A.G. Haradare	Politics	-	-	1	-
36	Shri.S.G. Munj	Economics		2+3+1		
37	Shri.N.B. Ekile	Hindi	1+0	18+2+0	5	
38	Shri.D.P. Kamble	Commerce	1+0	10+4+0	3	1 Minor Project
39	Shri.R.P. Hendage	Sociology	1+0	23+5+5	-	-
40	Dr.S.B. Mane	Hindi	-	10+6+0	6	-
41	Dr.M.D. Chougule	Commerce	-	3+2+0	2	-
42	Shri.D.U. Jadhao	English	-	3+3+1	-	-
43	Shri.S.R. Kurade	Librarian	-	1+2+1	-	-

Administrative staff member are also deputed for various training programmes.

Sr. No.	Name of the Administrative Staff	Courses Attended	Period
1.	Shri.S.R. Shahapurkar	1. Professional Development Short Term Programme for Non- Teaching Staff at Aurangabad. 2. The Role of Administration of	03/12/2012 to 08/12/2012 23/02/2014

		Management in College Development at Nesari.	
		3. Academic Administrations at Pune	23/09/2013 to 29/09/2013
		4. Office Management at Latur.	18/04/2014 to 19/04/2014
2.	Shri.K.T. Kumbhar	1. ICT for Semester System at Kolhapur. 2. Professional Development Programme at Pune.	19/07/2012 to 04/10/2012 18/11/2013 to 23/11/2013
3.	Shri.A.M. Powar	1. ICT for Semester System at Kolhapur. 2. Professional Development Programme at Pune	19/07/2012 to 04/10/2012 18/11/2013 to 23/11/2013
4.	Shri.P.G. Powar	1. Professional Development Short Term Programme for Non- Teaching Staff at Aurangabad	03/12/2012 to 08/12/2012
5.	Shri.T.R. Devadkar	1. Professional Development Short Term Programme for Non- teaching Staff at Aurangabad	03/12/2012 to 08/12/2012
6.	Shri.M.G. Khot	1. Professional Development Short Term Programme for Non- Teaching Staff at Aurangabad	03/12/2012 to 08/12/2012
7.	Shri.N.B. Asode	1. Professional Development Short Term Programme for Non-Teaching Staff at Aurangabad	03/12/2012 to 08/12/2012
8.	Shri.M.B. Mane	1. Personality Development 2. Symposium for College Administrative Staff at Kolhapur.	11/02/2013 to 16/02/2013 21/01/2012
9.	Shri.A.L. Kalkutaki	1. Personality Development, 2. New Trends in Library for Library Staff	11/02/2013 to 16/02/2013 25/03/2013 to 26/03/2013
10.	Shri.V.R. Tembare	1. Personality Development	11/02/2013 to 16/02/2013
11.	Shri.P.A. Shende	1. Personality Development	11/02/2013 to 16/02/2013
12.	Shri.B.B. Jadhav	1. Personality Development	11/02/2013 to 16/02/2013
13.	Shri.P.B. Nadageri	1. Professional Development Programme at Pune	18/11/2013 to 23/11/2013
14.	Shri.R.A. Jadhav	1. Professional Development Programme at Pune	23/02/2012 to 28/02/2012
15.	Shri.P.D. Sorap	1. Professional Development Programme at Pune	25/10/2010 to 30/10/2010
16.	Shri.N.S. Kamble	1. Professional Development Programme at Pune 2. Work Shop on E-Scholarship at Kolhapur	25/10/2010 to 30/10/2010 17/09/2010

6.3.2 **What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

The N.S.S. Programme Officer and N.C.C. Officer are deputed to undergo their respective training when required/arranged by respective authorities. The faculty members of the institute actively participate in various training programs such as Training for Revised Syllabus arranged by university and various colleges. Similarly Administrative staff is also deputed for various training programmes organized by University, Zilla Parishad and Education Dept. etc.

6.3.3 **Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

- **Self Appraisal:**

Performance assessment is necessary to improve quality in teaching and in service. The performance assessment is done with help of the self-appraisal method. The self-appraisal report consists of the information regarding teaching, regularity, and punctuality, innovations/contributions in teaching, improvement of professional competence, research contributions, community service, and participation in corporate life activities. At the end of the year, members of teaching staff fill up this Self Appraisal Form which is as per UGC guidelines. A person nominated by the Principal, usually, head of the department verifies the data and forwards the Appraisal Report. The Principal interacts with the concerned teacher if certain improvement/quality enhancement is necessary in respect of teaching, research etc.

- **Assessment by Students:**

Students make most realistic assessment of teacher's performance, which is the end product of the teaching-learning processes. The students assess their teachers from their point of view and reflect their opinions in the feedback-forms made available to them. Such feedback summarizes the teaching performance of the teacher on various fronts as seen by the students. The requirements of the students are conveyed to respective teacher orally so that he/she can develop teaching methodology as per student's requirements.

The performance appraisal of administrative staff is done at the end of every academic year as per university norms. The Principal goes through these appraisals and interact with the concerned staff if certain improvement is necessary in respect of their responsibilities.

6.3.4 **What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

The Principal reviews the performance appraisal of teaching and non-teaching staffs and communicates to the management. The decisions taken by management are conveyed to the respective stakeholders by Principal.

6.3.5   What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The members of teaching and non-teaching staff have opted for pension scheme of Govt. of Maharashtra. All the teaching and non-teaching staff approved for salary grant are eligible to get the expenditure reimbursed in case of malignant diseases as per the list approved by Govt. of Maharashtra (Annexure-I).

The management gives due consideration to the employees in case of admission in the college and in job opportunities on fulfilling the conditions of qualification. Television and indoor games are made available to the staff.

The college helps faculty and administrative staff for getting loans from Provident Fund (Annexure-II) and the Santsha like Shri. Sane Guruji Shikshak Sevkanchi Sahakari Patsanstha Maryadit, Gadhinglaj, Shri. Shiv-Shahu Shikshak Sevkanchi Sahkari Patsanstha Maryadit, Gadhinglaj.

Leave Travel Concession Scheme is offered by the Govt. of Maharashtra once in four years for the family tour of the administrative staff within the state only. Traveling expenses are reimbursed through the college. (Annexure III).

6.3.6   What are the measures taken by the Institution for attracting and retaining eminent faculty?

The teaching staff is recruited as per UGC guidelines, the rules of Govt. of Maharashtra and the statute of Shivaji University Kolhapur by advertising the posts in newspapers, University News and Shivaji University Website. Recruitment of qualified, skilled personnel is made through interviews by committee constituted by Shivaji University, Kolhapur.

The non-teaching staff is recruited as per the cadre-wise vacancies and the recruitment rules of the University and Government of Maharashtra.

The staff attrition rate is almost Nil due to….

- Healthy campus atmosphere
- Appreciation of work
- Timely promotions and placements
- Welfare facilities.

6.4   Financial Management and Resource Mobilization
6.4.1   What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The LMC prepares and monitors the annual budget. The Principal forms various committees such as Purchase Committee, Building Committee; Vikas Nidhi Viniyog Samittee etc. for effective utilizational of financial resources. The respective committees put the requirements before the Principal. The office prepares the internal office note for sanctioning the budget.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

1.   The institute has appointed internal auditor C.A. D.Y.Bhumkar, Kolhapur. The Audit is completed every year. The accounts are audited up to the financial Year 2013-14.

2.   Audit by Joint Director, Kolhapur Region, Kolhapur completed up to the year 2011-12.

3.   Audit by Senior Auditor, Higher Education, Kolhapur Region, Kolhapur completed up to the year 2001-02.

4.   Audit by Accountant General, Mumbai completed up to the year 2001-02.

The objections raised by these have been fulfilled, compliances are made and reports are appended. (Annexure IV).

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major source of institutional funding are Salary Grant from State Government, EBC and BC Scholarships from State Government and Central Government, various grants from UGC, fees from students and donations.

The audited income and expenditure statement of previous four years are appended (Annexure V).

While dealing these affairs, care is taken that there should not be any deficit. There is no reserve/corpus fund as such.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The college does make the efforts for securing additional funding and makes the proper utilization of the funds. The additional funds are made available from UGC and Non Grant Section in the college. And they are utilized for Workshops, Seminars, Minor Research Projects, COC, Remedial Courses, and Language Laboratory and for the development of infrastructure.

6.5   Internal Quality Assurance System (IQAS)
6.5.1   Internal Quality Assurance Cell (IQAC)
a.   Has the institution established an Internal Quality Assurance Cell (IQAC)?   If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

The institution was established IQAC on 29th September, 2004 and since then it is working to maintain institutional policy with regards to quality assurance.

Institute takes the initiative in providing the quality assurance in all aspects of the college activities. The faculty is encouraged in doing research work, attending workshop, seminars at university, state and national level.

The students making extra ordinary achievements in examinations, sports, NSS, N.C.C. are felicitated for their performances. The students economically poor are given assistance in the form of monitory benefits, moral supports and library facilities. The students who wish to join uniform services like army; police etc. are given extra coaching as per their requirements.

For competitive examinations, the students are assisted by providing additional library facilities like books, reading room, extra lectures and personal counselling.

The administrative staff is deputed for various workshops, seminars and is encouraged for improving their qualifications.

b. **How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?**

Almost all decisions of IQAC have been approved by the Management through LMC. Most of the approved decisions were implemented to the maximum extent.

c. **Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

Yes. There are six external members on the IQAC Committee as under.
I.   Shri.J.Y.Bardeskar - Member from Management.
II. Shri.K.B.Kesarkar - Member from Society/Community.
III. Dr.A.A.Powar   - Member from Employer.
IV. Prin.J.B.Bardeskar - Educational Expert.
V.   Dr.R.N.Kanase   - Member from Society/Community.
VI. Shri.A.V.Kurade   - Member from alumni.

These members on the committee have contributed to society, as well as to IQAC in several ways like tree plantation, counseling in personality development, developing, language skills among the students etc.

d. **How do students and alumni contribute to the effective functioning of the IQAC?**

As per new IQAC formation, Shri.A.V.Kurade has been nominated as member from alumni. University Representative and Ladies Representative of Student Council work on IQAC committee as student representative. They do contribute to the overall development of the college. Many of the ex- students are in contact with the institution on several occasions and students contribute through student's council. They attend

several meetings and share their views and opinions with the administrative and academic staff.

e.   How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC communicates and motivates and gives useful suggestion to the different constituents and committees of the institution e.g. Extension of office hours during the admission periods.

- Preparation of Academic Calendar and Teaching Plan.
- Extension of reading room hours during examination periods.
- Open access for UG and P G students in the Library.
- Installation of Inflibnet facility.
- Book –bank scheme.
- Special incentives to sportsmen.
- Suggestions through principal to the management regarding improvements in infrastructural facilities.

6.5.2   Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.

The institution does have an integrated framework for quality assurance of the academic and administrative activities. Efforts are made that these activities should have a cohesion and unity amongst them. The management council, the Principal, The Registrar, The Librarian, The Physical Director, and the Heads of various departments and even the leaders of the Student Council meet together time to time and share their views and opinions regarding the quality assurance in the institutions.

On the occasions like Admission, Annual Social, Examination works, the cultural activities, the teaching and administrative staff come together and take decisions. All these activities are performed by these constituents in combined and united sprit.

6.5.3   Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

The institution provides the training to all staff for effective implementation of the quality assurance. Many of the members from administrative staff are deputed to various workshops organized by University, UGC, and Zilla Parishad etc. The entire library staff has undergone the training of handling the library software, 'SLIM-21'

Sr. No.	Name of the Administrative Staff	Courses Attended	Period
1.	Shri.S.R. Shahapurkar	1. Professional Development Short Term Programme for Non- Teaching Staff at Aurangabad.	03/12/2012 to 08/12/2012

		2. The Role of Administration of Management in College Development at Nesari.	23/02/2014
		3. Academic Administrations at Pune	23/09/2013 to 29/09/2013
		4. Office Management at Latur.	18/04/2014 to 19/04/2014
2.	Shri.K.T. Kumbhar	1. ICT for Semester System at Kolhapur.

2. Professional Development Programme at Pune. | 19/07/2012 to 04/10/2012
18/11/2013 to 23/11/2013 |
| 3. | Shri.A.M. Powar | 1. ICT for Semester System at Kolhapur.

2. Professional Development Programme at Pune | 19/07/2012 to 04/10/2012
18/11/2013 to 23/11/2013 |
4.	Shri.P.G. Powar	1. Professional Development Short Term Programme for Non- Teaching Staff at Aurangabad	03/12/2012 to 08/12/2012
5.	Shri.T.R. Devadkar	1. Professional Development Short Term Programme for Non- teaching Staff at Aurangabad	03/12/2012 to 08/12/2012
6.	Shri.M.G. Khot	1. Professional Development Short Term Programme for Non- Teaching Staff at Aurangabad	03/12/2012 to 08/12/2012
7.	Shri.N.B. Asode	1. Professional Development Short Term Programme for Non-Teaching Staff at Aurangabad	03/12/2012 to 08/12/2012
8.	Shri.M.B. Mane	1. Personality Development Symposium for College Administrative Staff at Kolhapur.	11/02/2013 to 16/02/2013 21/01/2012
9.	Shri.A.L. Kalkutaki	1. Personality Development,

1. New Trends in Library for Library Staff | 11/02/2013 to 16/02/2013 25/03/2013 to 26/03/2013 |
10	Shri.V.R. Tembare	1. Personality Development	11/02/2013 to 16/02/2013
11	Shri.P.A. Shende	1. Personality Development	11/02/2013 to 16/02/2013
12	Shri.B.B. Jadhav	2. Personality Development	11/02/2013 to 16/02/2013
13	Shri.P.B. Nadageri	1. Professional Development Programme at Pune	18/11/2013 to 23/11/2013
14	Shri.R.A. Jadhav	1. Professional Development Programme at Pune	23/02/2012 to 28/02/2012
15	Shri.P.D. Sorap	1. Professional Development Programme at Pune	25/10/2010 to 30/10/2010
16	Shri.N.S. Kamble	1. Professional Development Programme at Pune
2. Work Shop on E-Scholarship at Kolhapur	25/10/2010 to 30/10/2010 17/09/2010

6.5.4 **Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?**

The college has undergone academic audit and administrative audit by Shivaji University, Kolhapur and Joint Director, Higher Education, Kolhapur Region, Kolhapur receptively.

The college has been appreciated by these committees by offering excellent remarks.

6.5.5 **How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

Various regulatory authorities of university like Affiliation Committee, Local Investigation Committee, Staff Recruitment Committee, visit time to time regarding affiliation of various courses, induction of new courses etc. and their suggestions are complied for sustaining the quality.

6.5.6 **What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

As per the university examination patterns the college conducts internal and semester examinations. The marks of internal examination are submitted to the university.

6.5.7 **How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

The mission statement of the institute itself implies the quality policy. It is communicated to the stakeholders through website, college magazine and prospectus and in the form of digital display boards.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

Annexure-I

Medical Reimbursement-2010-11

Sr. No.	Employee Name	Amount (Rs.-)
1	Shri.V.V.Konduskar	20847
2	Shri.A.K.Mormare	17521
3	Shri.M.B.Mane	4419
4	Shri.B.D.Regade	14814
5	Shri.S.S.Hajare	17792

Medical Reimbursement-2011-12

Sr. No.	Employee Name	Amount (Rs.-)
1	Shri.A.M.Powar	34350
2	Shri.P.B.Nadageri	9153
3	Shri.M.G.Khot	33920
4	Shri.N.S.Kamble	13880
5	Shri.M.H.Desai	11633
6	Shri.S.D.Sawant	8925

Medical Reimbursement-2012-13

Nil

Medical Reimbursement-2013-14

Sr. No.	Employee Name	Amount (Rs.-)
1	Shri.N.S.Kamble	24728
2	Shri.A.M.Powar	17302
3	Shri.M.K.Goture	26528
4	Shri.G.G.Gaikwad	17174

Annexure-II

Provident Fund Agreem 2010-11

Sr. No.	Employee Name	Amount (Rs.-)
1	Dr.Sou.S.A.Mujumdar	155000
2	Shri.B.D.Regade	129484
3	Shri.M.H.Desai	50123
4	Shri.R.R.Naik	93481

Provident Fund Agreem 2011-12

Sr. No.	Employee Name	Amount (Rs.-)
1	Shri.S.D.Patil	230000
2	Shri.V.V.Konduskar	250000
3	Shri.P.G.Powar	50000
4	Shri.N.D.Khichadi	387358
5	Shri.R.A.Jadhav	60000
6	Shri.R.A.Jadhav	60000
7	Shri.N.B.Asode	50000
8	Shri.K.R.Kamble	70000
9	Shri.S.S.Kamble	80000

Provident Fund Agreem 2012-13

Sr. No.	Employee Name	Amount (Rs.-)
1	Dr.D.R.Khatake	375000
2	Shri.S.D.Patil	430000
3	Shri.N.BAsode	50000
4	Dr.T.N.Patil	383110
5	Shri.D.M.More	787539

Provident Fund Agreem 2013-14

Sr. No.	Employee Name	Amount (Rs.-)
1	Dr.B.J.Desai	500000
2	Shri.N.S.Kamble	215000

Annexure-III
LTC 2010-11
Nil

LTC 2011-12
Nil

LTC 2012-13

Sr. No.	Employee Name	Amount (Rs.-)
1.	Shri.B.S.Sawant	5934
2.	Shri.D.M.More	7912
3.	Shri.D.G.Rendale	9240
4.	Shri.R.B.Ayarnaik	7912
5.	Shri.P.G.Powar	9240
6.	Shri.S.V.Shinde	9240
7.	Shri.R.A.Jadhav	9240
8.	Shri.K.T.Kumbhar	9240
9.	Shri.M.B.Mane	9240
10.	Shri.N.S.Kamble	7912
11.	Shri.A.M.Powar	11550
12.	Shri.P.D.Patil	10396
13.	Shri.N.Z.Dalavi	7912
14.	Shri.B.D.More	9890
15.	Shri.S.B.Khot	7912
16.	Shri.S.D.Patil	11550
17.	Shri.T.R.Dewadkar	11550
18.	Shri.V.V.Konduskar	7912
19.	Shri.M.G.Khot	13860
20.	Shri.T.B.Kamble	9240
21.	Shri.R.K.Wadar	9240
22.	Shri.S.S.Hajare	9240
23.	Shri.S.M.Morbale	9890
24.	Shri.K.R.Kamble	13860
25.	Shri.V.R.Tembare	11550
26.	Shri.P.B.Nadageri	11550
27.	Shri.A.S.Sawant	13860
28.	Shri.S.M.Kamble	9240
29.	Shri.M.B.Shinde	11550
30.	Shri.S.S.Kamble	11550
31.	Shri.N.B.Asode	11550
32.	Shri.S.D. Kurale	11868
33.	Shri.D.G.Hundalekar	11550
34.	Shri.V.B.Patil	7912
35.	Shri.A.L.Kalkutaki	6930

Annexure-IV
Audit Report

Karmveer Vitthal Ramaji Shinde Shikshan Sanstha, Gadhinglaj.

SHIVRAJ COLLEGE OF ARTS, COMMERCE AND D.S.KADAM SCIENCE COLLEGE, GADHINGLAJ. (Dist.-Kolhapur)

Accompaniment to Government Resolution, Education Employment and Department No.-NGC/1270/15796/XXV Dated- 3rd October 1979 & D.E.S. Letter No. GIA/4379/18972-V-A dated 10/10/1979...

Form of Accounts Statement and Certificates to be furnished by the Management of the Non Government Arts, Commerce, Science & Education Colleges for the purpose of Maintenance Grants.

CERTIFICATE NO. 1

Certified that the Salaries mentioned in the Statement of Accounts were actually paid to the members of the Teaching and Non-Teaching Staff and that no part of the amount was retained to the college fund in the form of donation or any manner.

CERTIFICATE NO. 2

Certified that the members of the Teaching and Non -teaching staff of the College (Full-time and Part-time) have been actually paid D.A. according to the rates sanctioned by the Government for their own full time and part time employees respectively during the **Year-2013/2014** and the total expenditure of Dearness Allowance at the Government Rates works out to Rs.-**2,72,37,952=00** this include the expenditure of Rs.-**0=00** On Part time Staff as sanctioned from time to time. The expenditure of on Account of D.A. to the staff on the College Hostel, Gymkhana, Residential Quarters & Reading Room has not been includes in the total D.A. expenditure of Rs.- **2,72,37,952=00** paid at the Government rates certified above.

CERTIFICATE NO. 3

Certified that the expenditure on provident fund contribution and contribution to the gratuity fund has been incurred at the prescribed rates and already approved by the University and Government from time to time.

CERTIFICATE NO. 4

Certified that there are no sundry creditors, outstanding payments, credit purchases merges in the expenditure of the college during the Year-**2013/2014.**

(DR.S.Y.KOTMIRE)
PRINCIPAL
Shivraj College of Arts,Commerce
& D.S.Kadam Science College,
GADHINGLAJ (Dist.Kolhapur)

D. Y. BHUMKAR & CO.
Chartered Accountants

जा.क्र.लेज/उशिअ/१२५/२१
लेखाधिकारी,उच्च शिक्षण अनुदान
कोल्हापूर विभाग कोल्हापूर यांचे कार्यालय
दिनांक २५-०३-२००७

प्रति,

प्राचार्य,

शिवराज महाविद्यालय, गडहिंग्लज.

जि.कोल्हापूर.

विषय :- सन १९९९-२००० व २०००-२००१ लेखा परिक्षण अहवाल.

महोदय,

आपल्या महाविद्यालयाचे सन १९९९-२००० व २०००-२००१ या वर्षचे लेखा परिक्षण दिनांक ३.१.२००७ ते ४.१.२००७ या कालावधीत करणेत आले आहे. त्याबाबतचा लेखा परिक्षण अहवाल या सोबत पाठविला आहे. अहवालातील परिच्छेदामध्ये दिलेल्या शे-यानुसार, सूचना नुसार त्वरीत कार्यवाही करुन परिच्छेदनिहाय अनुपालन अहवाल एक महिन्याच्या आत या कार्यालयात सादर करणेत यावा.

आपला विश्वासू,

लेखाधिकारी,
उच्च शिक्षण अनुदान, कोल्हापूर विभाग,
कोल्हापूर, कोल्हापूर, कोल्हापूर.

प्रत माहितीसाठी व योग्य त्यापुढील कार्यवाहीसाठी सविनय सादर.

१. मान. शिक्षण संचालक (उच्च शिक्षण) , महाराष्ट्रराज्य, पुणे - १.

२. मान. शिक्षण सहसंचालक , उच्च शिक्षण, कोल्हापूर विभाग कोल्हापूर.

त्यांना विनंती करणेत येते की , सदरची वसुली व मागील वसुली करणेत यावी.

	सन १९९९-२०००	२०००-२००१
१) वेतन पुन : निर्धारण वसूलपात्र रक्कम रुपये	४०,३००.००	----
२) वेतनेतर पुन : निर्धारण वसूलपात्र रक्कम रुपये	----	----
३) वेतन वसूलपात्र रक्कम रुपये	२२,४३८.००	----
४) वेतनेतर वसूलपात्र रक्कम रुपये	११,०७७.००	१०,१८६.००

प्रधान महालेखाकार का कार्यालय,
(लेखापरीक्षा) – I, महाराष्ट्र,
मुंबई – 400 020.

दिनांक : 27/4/06

सं.बा.ले.प. IV /चार्ज XII /फा.नं. 2183/ 54

सेवा में,
I/c The Principal Shivraj collage,
of Art & Comm. and D.S. kadam
Science Collage, Gadhinglas, kolhapur
kolhapur-416502

विषय : 1-4-1995 से 31-3-2002 अवधि तक की
_____ के लेखाओं का
निरिक्षण रिपोर्ट । (

संदर्भ : Acc|824|AG|2006
dt. 9-3-2006

महोदय,

आपके उपनिर्दिष्ट निरीक्षण रिपोर्ट के अनुपालन की जाँच के
फलस्वरुप निम्नलिखित टिप्पणीयाँ प्रस्तुत हैं ।

(1)   निम्नलिखित परिच्छेद विभाग के दायित्व पर बन्द किये जाते हैं ।

निरीक्षण रिपोर्ट की अवधि   परिच्छेद क्र.   विषय संक्षिप्त में

6-5-06
Sh. B.S. clowte
for

(2   निम्नलिखित परिच्छेद आगे की निरीक्षण द्वारा जाँच करने के बाद बन्द किये जायेंगे ।

निरीक्षण रिपोर्ट की अवधि	परिच्छेद क्र.	विषय संक्षिप्त में
1-4-95 to 31-3-2002	5	Difference between Bank cash balance as per cash-book & pass book not reconciled and set right.

(3)   निम्नलिखित परिच्छेद के पर आगे का कार्रवाई का विवरण भेजने की कार्रवाई करें ।

निरीक्षण रिपोर्ट की अवधि	परिच्छेद क्र.	विषय संक्षिप्त में

अनुभाग
वरिष्ठ लेखापरीक्षा अधिकारी/ बा.ले.प.-IV

स.बा.ले.प.   /चार्ज   /फा.नं.
सूचनार्थ एंव आवश्यक कार्यवाही हेतु प्रेषित

वरिष्ठ लेखापरीक्षा अधिकारी/ बा.ले.प.

26/AG(AUDIT-I)/MUMBAI/2002-03,OIC,GIPPP,MUMBAI-13,5000.

SCG/1608/2006-07

प्रधान महालेखाकार का कार्यालय,
(लेखापरीक्षा) - I, महाराष्ट्र,
मुंबई – 400.020.

दिनांक : 2616/06

सं.बा.ले.प. IV /चार्ज – XII /फा.नं. 2183/251

सेवा में,

Principal,
Shivraj College of Arts, Commerce and
D.S.Kadam Science college, Gadhinglas,
Kolhapur.

विषय : 01/04/95 से 31/3/02 अवधि तक की
——————————— के लेखाओं का
निरिक्षण रिपोर्ट ।

संदर्भ : आपका क्र. SCG/72/2006-07 dt. 23/5/06.

महोदय,

आपके उपनिर्दिष्ट निरीक्षण रिपोर्ट के अनुपालन की जाँच के
फलस्वरुप निम्नलिखित टिप्पणीयाँ प्रस्तुत हैं ।

(1) निम्नलिखित परिच्छेद विभाग के दायित्व पर बन्द किये जाते हैं ।

निरीक्षण रिपोर्ट की अवधि	परिच्छेद क्र.	विषय संक्षिप्त
01/04/95 to 31/03/02	6	Pending write off and disposal of the outdated Library Books due to change in syllabus for the period 1964 to 2001-02 costing Rs. 173210/-.
—do—	7	Pending write off and disposal of the idel/unused, beyond repair/ unserviceable dead stock articles, equipment machinery, Costing Rs. 132077/-.

P.B. Sawant

(2   निम्नलिखित परिच्छेद आगे की निरीक्षण द्वारा जाँच करने के बाद बन्द किये जायेंगे ।

निरीक्षण रिपोर्ट की अवधि	परिच्छेद क्र.	विषय संक्षिप्त में

(3)   निम्नलिखित परिच्छेद के पर आगे का कर्रवाई का विवरण भेजने की कर्रवाई करें ।

निरीक्षण रिपोर्ट की अवधि	परिच्छेद क्र.	विषय संक्षिप्त में

अनुभाग अधिकारी / बा.ले.प. IV
वरिष्ठ लेखापरीक्षा अधिकारी / बा.ले.प.

स.बा ले.प.   /चार्ज   /फा.नं.
सूचनार्थ एंव आवश्यक कार्यवाही हेतु प्रेषित

वरिष्ठ लेखापरीक्षा अधिकारी / बा.ले.प.

26/AG(AUDIT-I)/MUMBAI/2002-03,OIC,GIPPP,MUMBAI-13,5000.

कर्मवीर विठ्ठल रामजी शिंदे शिक्षण संस्थेचे

शिवराज महाविद्यालय साहित्य, वाणिज्य आणि डी. एस. कदम विज्ञान महाविद्यालय,

गडहिंगलज - ४१६ ५०२, जि. कोल्हापूर.

✦ संस्थापक : खास. कै. आर. एस. तथा बाळासाहेब माने

☎ ऑफिस : २२२३०७
प्राचार्य (नि.) : २२३१०४

✦ अध्यक्ष	✦ प्र. प्राचार्य
मा. प्रा. के. व्ही. कुराडे	श्री. एन्. डी. खिचडी
एम्.ए.,एम्.फील	एम्.कॉम.,एम्.फील

95202611153

जावक क्र. : एससीजी / 665 / 2008-09

दिनांक : / /200

फॅक्स व्दारा -०२०-२६१११११५३

12 DEC 2008

प्रति,

मा. शिक्षण संचालकसो,

उच्च शिक्षण अनुदान,

शिक्षण संचालनालय,

पुणे.

विषय :- मा. महालेखापाल यांचे लेखा परीक्षणातील प्रलंबित परिच्छेदा बाबत..

संदर्भ :- मा. लेखाधिकारी यांचे पत्रले.अ. /उशिअ /को /४१३-३६ दि.५/१२/२००८

महोदय,

आपले उपरोक्त संदर्भाचे पत्र पोहोचले,आभारी आहोत. आमचे महाविद्यालया

०१/०४/१९९५ ते ३१/०३/२००२ पर्यतचे लेखापरीक्षणातील प्रलंबित परिच्छेद ५,६

व ७ चा निपटारा महाविद्यालयाने केलेला आहे. सोबत वगळलेल्या परिच्छेदांच्या पत्राच्या

सत्यप्रती सोबत पाठविल्या आहेत. कृपया स्विकार व्हावा, ही विनंती.

कळावे,

आपला विश्वासु,

(श्री. एन. डी. खिचडी)

प्रभारी प्राचार्य

शिवराज महाविद्यालय,

साहित्य, वाणिज्य आणि डी. एस्. कदम

विज्ञान, गडहिंगलज, जि. कोल्हापूर.

Sr Audit/Pending Para

ANNEXURE-V

Karmveer Vitthal Ramaji Shinde Shikshan Sanstha, Gadhinglaj.

SHIVRAJ COLLEGE OF ARTS, COMMERCE & D.S.KADAM

SCIENCE COLLEGE, GADHINGLAJ. (DIST.-KOLHAPUR)

STATEMENT OF ACCOUNT

(For previous four years)

Audited and verified by the Chartered Accountants,

D. Y. BHUMKAR & Co.,

Chartered Accountants,

KOLHAPUR.

Audited Statement of Accounts of the College for the year 2010-2011
(From-01/04/2010 to 31/03/2011)

Sr. No.	Receipt		Payment	
	Item.	Total Amount	Item.	Total Amount
1.	Opening Balance as on 1st April,2013	911786.65	Salaries.	31599159.00
2.	State Grants.	45158727.00	Dearness Allowance.	10507093.00
3.	Other Grants.	0.00	House Rent Allowances.	2874141.00
4.	Fees and Fines (Including Arrears)	1003874.00	Other Allowances	40136.00
5.	Fees collected in any on behalf of the University.	1223084.00	College Contribution to Gratuity Fund	0.00
6.	Subscriptions, Donation and Contribution for the maintenance of the college.	0.00	Premium to Life Policies	0.00
7.	Income from Endowments fund for the maintenance of the College.	0.00	College Contribution to Pension Fund	0.00
8.	Other Miscellaneous receipts for the Maintenance of the college.	548598.03	Rent Rates and Taxes.	25118.00
9.	Building Grants/other Grants.	4000000.00	Building Repairs and depreciation.	139864.00
10.	U.G.C. & other Grants	3332100.00	Rent	0.00
11.	Receipts on A/c of Scholarship Fellowships & Prizes.	2129780.00	College Library.	138312.00
12.	Loans/Deposit.	102721.00	Ordinary Repairs	99978.00
13.	Subscription, Donation and Contribution towards the Non-Recurring Receipt of the College.	12596064.00	Current Laboratory Expenditure	80356.00
14.			Miscellaneous	776529.00
15.			Gymkhana and other extracurricular activities.	148421.00
16.			Equipment's.	223800.00
17.			U.G.C. Expenditure.	3041540.00
18.			Scholarship/Prizes & Fellowships	2094285.00
19.			Payment of Loans	69090.00
20.			Other Contribution/ Transfer to Specific Funds	1191052.00
21.			Other Indirect or Non-Recurring Expenditure	12532343.00
22.			Closing Balance as on-31/03/2014	5425517.68
	GRAND TOTAL Rs.-	**71006734.68**	**GRAND TOTAL Rs.-**	**71006734.68**

D.Y.BHUMKAR & CO.   (DR.S.Y.KOTMIRE)
Chartered Accountants   Principal

Audited Statement of Accounts of the College for the year 2011-2012
(From-01/04/2011 to 31/03/2012)

Sr. No.	Receipt		Payment	
	Item.	Total Amount	Item.	Total Amount
1.	Opening Balance as on 1st April 2013.	5425517.68	Salaries.	30492069.00
2.	State Grants.	48127099.00	Dearness Allowance.	14603388.00
3.	Other Grants.	0.00	House Rent Allowances.	2941565.00
4.	Fees and Fines (Including Arrears)	850146.00	Other Allowances	11609.00
5.	Fees collected in any on behalf of the University.	1526324.00	College Contribution to Gratuity Fund	0.00
6.	Subscriptions, Donation and Contribution for the maintenance of the college.	0.00	Premium to Life Policies	0.00
7.	Income from Endowments fund for the maintenance of the College.	0.00	College Contribution to Pension Fund	0.00
8.	Other Miscellaneous receipts for the Maintenance of the college.	592765.31	Rent Rates and Taxes.	25118.00
9.	Building Grants/other Grants.	400000.00	Building Repairs and depreciation.	600.00
10.	U.G.C. & other Grants	6511000.00	Rent	0.00
11.	Receipts on A/c of Scholarship Fellowships & Prizes.	1339840.00	College Library.	82208.00
12.	Loans/Deposit.	1400.00	Ordinary Repairs	7345.00
13.	Subscription, Donation and Contribution towards the Non-Recurring Receipt of the College.	16262202.00	Current Laboratory Expenditure	91113.00
14.			Miscellaneous	708373.00
15.			Gymkhana and other extracurricular activities.	291245.00
16.			Equipment's.	58300.00
17.			U.G.C. Expenditure.	1216353.00
18.			Scholarship/Prizes & Fellowships	1300610.00
19.			Payment of Loans	13625.00
20.			Other Contribution/ Transfer to Specific Funds	1495320.00
21.			Other Indirect or Non-Recurring Expenditure	15727723.00
22.			Closing Balance as on-31/03/2014	11969729.99
	GRAND TOTAL Rs.-	**81036293.99**	**GRAND TOTAL Rs.-**	**81036293.99**

D.Y.BHUMKAR & CO.   (DR.S.Y.KOTMIRE)
Chartered Accountants   Principal

Audited Statement of Accounts of the College for the year 2012-2013
(From-01/04/2012 to 31/03/2013)

Sr. No.	Receipt		Payment	
	Item.	**Total Amount**	**Item.**	**Total Amount**
1.	Opening Balance as on 1st April 2013.	11969729.99	Salaries.	35808838.00
2.	State Grants.	59624110.00	Dearness Allowance.	20171813.00
3.	Other Grants.	0.00	House Rent Allowances.	3010426.00
4.	Fees and Fines (Including Arrears)	1060370.00	Other Allowances	3143.00
5.	Fees collected in any on behalf of the University.	2020399.00	College Contribution to Gratuity Fund	0.00
6.	Subscriptions, Donation and Contribution for the maintenance of the college.	0.00	Premium to Life Policies	0.00
7.	Income from Endowments fund for the maintenance of the College.	0.00	College Contribution to Pension Fund	0.00
8.	Other Miscellaneous receipts for the Maintenance of the college.	924907.89	Rent Rates and Taxes.	44795.00
9.	Building Grants/other Grants.	0.00	Building Repairs and depreciation.	0.00
10.	U.G.C. & other Grants	4383125.00	Rent	0.00
11.	Receipts on A/c of Scholarship Fellowships & Prizes.	2334690.00	College Library.	100045.00
12.	Loans/Deposit.	104589.00	Ordinary Repairs	20630.00
13.	Subscription, Donation and Contribution towards the Non-Recurring Receipt of the College.	19537891.00	Current Laboratory Expenditure	272339.00
14.			Miscellaneous	1191821.43
15.			Gymkhana and other extracurricular activities.	199034.00
16.			Equipment's.	280475.00
17.			U.G.C. Expenditure.	9137194.00
18.			Scholarship/Prizes & Fellowships	1034861.00
19.			Payment of Loans	249.00
20.			Other Contribution/ Transfer to Specific Funds	1655987.00
21.			Other Indirect or Non-Recurring Expenditure	19776589.00
22.			Closing Balance as on-31/03/2014	9251572.45
	GRAND TOTAL Rs.-	**101959811.88**	**GRAND TOTAL Rs.-**	**101959811.88**

D.Y.BHUMKAR & CO.   (DR.S.Y.KOTMIRE)
Chartered Accountants   Principal

Audited Statement of Accounts of the College for the year 2013-2014
(From-01/04/2013 to 31/03/2014)

Sr. No.	Receipt		Payment	
	Item.	**Total Amount**	**Item.**	**Total Amount**
1.	Opening Balance as on 1st April 2013.	9251572.45	Salaries.	55660592.00
2.	State Grants.	85738527.00	Dearness Allowance.	27237952.00
3.	Other Grants.	0.00	House Rent Allowances.	2796431.00
4.	Fees and Fines (Including Arrears)	1579174.00	Other Allowances	47040.00
5.	Fees collected in any on behalf of the University.	2326255.00	College Contribution to Gratuity Fund	0.00
6.	Subscriptions, Donation and Contribution for the maintenance of the college.	0.00	Premium to Life Policies	0.00
7.	Income from Endowments fund for the maintenance of the College.	0.00	College Contribution to Pension Fund	0.00
8.	Other Miscellaneous receipts for the Maintenance of the college.	1182286.20	Rent Rates and Taxes.	44795.00
9.	Building Grants/other Grants.	0.00	Building Repairs and depreciation.	0.00
10.	U.G.C. & other Grants	202500.00	Rent	0.00
11.	Receipts on A/c of Scholarship Fellowships & Prizes.	482579.00	College Library.	125108.00
12.	Loans/Deposit.	2137407.00	Ordinary Repairs	0.00
13.	Subscription, Donation and Contribution towards the Non-Recurring Receipt of the College.	30384640.00	Current Laboratory Expenditure	63322.00
14.			Miscellaneous	2263261.00
15.			Gymkhana and other extracurricular activities.	322386.00
16.			Equipment's.	279325.00
17.			U.G.C. Expenditure.	3851137.00
18.			Scholarship/Prizes & Fellowships	1843921.00
19.			Payment of Loans	389905.00
20.			Other Contribution/ Transfer to Specific Funds	1700814.00
21.			Other Indirect or Non-Recurring Expenditure	30440547.00
22.			Closing Balance as on-31/03/2014	6218404.65
	GRAND TOTAL Rs.-	**133284940.65**	**GRAND TOTAL Rs.-**	**133284940.65**

D.Y.BHUMKAR & CO.   (DR.S.Y.KOTMIRE)
Chartered Accountants   Principal

CRITERION-VII

INNOVATIONS AND BEST PRACTICES

CRITERION VII: INNOVATIONS AND BEST PRACTICES

7.1   Environmental Consciousness

7.1.1   Does the Institute conduct a Green Audit of its campus and facilities?

The institute does not conduct a green audit of its campus as such, but making it eco-friendly, some efforts are made.

7.1.2.   What are the initiatives taken by the college to make the campus eco-friendly?

➢   **Energy conservation –**

For the sake of Energy Conservation; the college uses CFL bulbs in most of the locations in the campus. While making new construction of Women's hostel and reading room, care is taken that there would be minimum use of electricity. Ideal ventilation and proper illumination are maintained.

➢   **Use of Renewable Energy –**

The college uses solar energy in Principal cabin, meeting hall and in office.

➢   **Water Harvesting –**

The college does harvest water for Chemistry lab. The institute has decided to harvest the rain water from women's hostel terrace.

➢   **Check- Dam construction(CDC) –**

The college does not have any appropriate site for CDC.

➢   **Efforts for Carbon neutrality –**

The college has developed a beautiful garden and road side plantation. Wherever possible, college has made plantation of evergreen trees, flowering plants and some decorative plants. Trees are planted along with road side compound wall to prevent dust and provide eco-friendly parking. Under a minor research project carried out by Dr. S.K. Nerle, some herbal plants representing this region and Western Ghats are planted and maintained in pots in the college garden. Various decorative plants are developed in pots which are kept in corridors and appropriate locations.

➢   **Plantation-**
➢   **Hazardous west Management:-**

There is no hazardous waste as such generated in the college campus, but waste water from chemistry laboratory is drained out through pipeline.

➢   **e-Waste Management –**

There is no major e-waste generated in the campus; but outdated computers are stored and vendor through proper channel for recycling.

7.2   Innovations

7.2.1   Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

❖   **Teaching Aids:-**

In order to make teaching process effective, we have modern equipments like LCD Projectors, Laptops and caller microphones etc. We have established an English Language Lab. for teaching phonology, language sounds, word accent and intonations.

❖   **Office: -**

Our office is atomized with advance technology and software. We have office automation software; all computers in the office are interconnected with LAN and Internet facilities.

❖   **Library :-**

Our library is automated; our teaching staff is registered with N-list consortium of INFLIBNET, Ahemadabad. For making maximum and effective use of periodicals, the index and the names of articles are conveyed to the library users by e-mail.

❖   **Teaching Staff :-**

We have qualified teaching staff .**Twenty two** teachers have completed their Ph.D. degree, **17** teachers have completed M.Phil./NET/SET and **8** teachers have registered for Ph.D. degree. One staff member has been availed the facility of FDP from UGC. Seven Faculty members of our college have undertaken Minor research projects funded by UGC.

Our faculty members are encouraged for their research work, project work, for participating in conferences, seminars, workshops, Orientation and refresher courses.

Some of our faculty members give guest lectures, public talks and have conducted some workshops which are beneficial for students as well as society.

❖   **Competitive Exam and Sports :-**

The college has got well equipped library, which encourages the students in making career as creative writers. Our library provides facilities to our students, faculties and even to outside students for their research and preparation of competitive exams.

Additional reading room facility is provided to the students aspiring for competitive examinations. These facilities have considerably increased the number of readers and students appearing for competitive exams.

We have a nice playground with 400 m running track, Gymkhana and Sports equipments. Hundreds of sportsmen and women have proved their merit at state and national level. There is a considerable increase of students in uniform services like police, army etc.

All these achievements have made a positive impact on strength of the college.

7.3   **Best Practices**
7.3.1.   **Elaborate on any two best practices**

<div style="border:1px solid black; text-align:center;">

Best Practice-I
</div>

1.   **Title:-**
The role of Gymkhana in personality development of the players.

2.   **Goals:-**
➢   To create physically well-built, energetic and efficient citizens for the society.
➢   To develop sportsmanship and democratic spirit and democratic behavior among the students.
➢   To imbibe the life values like co-operation, healthy competition and result oriented effort amongst the youths.
➢   To equip the students with the qualities like endurance and patience
➢   To create social culture, the virtues like self esteem and patriotic feelings.
➢   To prepare deserving students for employment, uniform services and for further careers.

3.   **Context:-**
It is the experience that most of the players come to the college are from economically poor families. They cannot afford proper diet, fruits, proper coaches and grounds easily. The sports department in the college provides financial aids to the needy students. Many of these students have no ideas about their own abilities. Through search, such students are identified and made aware of their abilities. The students participating in sports at State and National level are helped by providing them travel, lodging, boarding expenses.

The college has a large and enough play ground with 400 m running track for the players. We provide ground facilities not only to our players but also for sport events like summer and winter taluka level, zonal and state level competitions of football and other games of the Schools, Clubs and Sports organizations. The college ground is unique in three tahasils- Gadhinglaj, Ajara and Chandgad. As a result, student players prefer our college for their admission. Most of the physical directors and Physical Education teachers in this area are our college products. They also motivate their students for getting admissions in the college. We respond these students positively in giving admission in various classes.

4.   **Practice:-**
Once the college admissions are over, the physical director and a few senior players call all the players on the ground for selecting their events. Their ability in various sports and games is identified and practice is given accordingly.

When the students are free from their periods, they are trained and motivated for rigorous practice. The college organizes

competitions among the players themselves. This process helps the college in selecting better, genuine players.

The players in the college are made aware of the importance of strong physique in sports and games. The body building and power lifting exercises are taught to the players in the gymkhana. It is the most effective and efficient way to strengthen and develop muscles of the body. Lot of counseling is made in this regard. The things like warm-up, cooling down, nutrients and the rest are all discussed with players. These are the fundamental and common things in running jumping and throwing events. Today's players know that the best athlete is the best body builder. The workout done in the gymkhana makes the players, strong, agile and confident. The players are made to know that the body building exercise makes the player's circulatory and respiratory systems strong and efficient.

Small batches of 20 students are made and asked to do the exercise in the gymkhana by rotation. The players in the throwing events need powerful arm and shoulders. The coach focuses the upper body muscle groups and trains the players for throwing events. The football players and wrestlers are asked to give more attention to build thigh and calf muscles in particular. The recent study has shown that the building of total body is important for games and sports.

The training in the gymkhana and practice on the ground are combined and the result is that most of the years the college has won university general championship.

Enough financial help is given to the economically backward players. In addition, the professors like Shri.S.G.Munj, provides personal assistance for diet, sportswear and bus passes etc. The college gives them relaxation in exam fees and admission fees. The college provides shoes, kits, spikes and other sport materials at free of charge to the students. The college does have some players that have participated at international level.

All the sports activities are run under able guidance of the Physical Director, Shri.R.D.Magdum.

5.   **Evidence of Success:-**

The College has established a very rich tradition in the field of sports and games, particularly in athletics. For the last two years, college has won General Championship in athletics at the University level. Our lady athlete team has retained zonal athletic championship successively for two years.

For the last three years, continuously our girls have won ladies Cross- country general championship at university level. A few other achievements are:

Events Level	2010-11	2011-12	2012-13	2013-14
No. of Students recruited in Defense and Police Services	11	14	07	10
No. of Players participated at Ashwamedh	01	00	04	03

No. of Players Participated in All India Inter- University	06	17	03	16
International(Cricket)	0	01	0	01
Other Events (Kolhapur Cricket Premier League)	0	0	0	1
Thane Marathon (National)	0	01	01	0

The events in which the college produced extraordinary players are: Body- building, Hockey, Athletics, Cross- Country, Cricket, Kho-Kho, Kabbadi, Football, Boxing, and Fencing etc. All the players are trained in the college as it has enough playgrounds, sport-infrastructure, Gymkhana, (Men and Women) sports and gymkhana equipments and materials like shot put, disk throw and javelin throw.

6.   Problems Encountered and Resources Required:-
The problems faced and solutions worked out:
- Financial problems for player as they come from poor families.
- Event wise experts are not available due to our college in remote area. We cannot make the experts available easily.
- Experts like sports counselor - Specialists in sports physiology, sports psychology are not easily available.
- During college hours sufficient practice and training cannot be given to the players. We cannot call them after office hours or in the evening because the students coming here are from far- off-places. To compensate this, during competition period extensive training is given.
- For indoor games we do not have ample space in the existing gym. To overcome the problem a new multipurpose sports complex is under construction.
- Accommodation, particularly for girls, is not available in the premise. Therefore the girls are unable to make sufficient practice. The college ladies hostel is under construction and is in the completion stage. This would be a good solution to overcome the problem cited above.

7.   Notes (Optional)-Nil

8.   Contact Details-
Name of the Principal   - Dr.S.Y.Kotmire
Name of the Institute   - Shivraj College of Arts, Commerce & D.S.Kadam Science College, Gadhinglaj.
City   - Gadhinglaj.
Pin Code   - 416 502
Accredited Status   - 'B'
Work Phone   - 02327-222307   Fax-02327-222078
Website   - www.shivraj.edu.in
Email   - shivraj_college@yahoo.com
Mobile-   - 08149598223

1. **Title:-** | **Best Practice-II**
SACS (Shivraj Association of Computer Students) Activities

2. **Goal:-**
   ➢ To develop students personality
   ➢ To encourages stage daring
   ➢ To develop awareness among students in regard to extracurricular activities.
   ➢ To develop students confidence
   ➢ To develop presentation skill.

   Apart from regular computer teaching, students are motivated to develop various skills through competitions. The department has organized National level competition to provide exposure to our students. We hope that through these competitions, we can develop communication skills, the skill of working as a team and the skill of completing work in time constraint. We arrange such competitions to make the students aware of new trends in IT industry.

3. **Context:-**
   Most of the students coming to the college are from rural areas, and they are rather inactive and passive in getting computer knowledge and in developing proper aptitude for it. It is rather a challenge to create computer literate generation, exactly with this intention; we have formed Shivraj Association of Computer Students (SACS).

   We invite renowned personalities and masterminds on the occasion of quizzes and competitions. The students are inspired by listening the key note addresses and rich experience narrated on such occasions. Such activities are arranged by the students particularly. They develop among themselves the skill of working together and handling the activity with proper plans and responsibility.

4. **The Practice:-**
   The SACS unit of the college organizes several competitions for the students of B.C.S., B.C.A., B.Sc. (Computer), B.B.A., and P.G. students of M.C.A. and M.Sc. (Computer). The college thinks that these activities are beneficial to develop student's personality and knowledge. Such events help the students in updating their computer knowledge and in developing the technical abilities needed for the field of computer.

   All the activities run by the SACS are organized under the guidance of Shri.C.S.Nikam, Head, and Department of Computer Science.

   The events included in such activity are: Paper Presentation, Computer Programming, Quiz contest and Advertising competition. Large number of students from different colleges (District, State and National) participates in the said competitions. The college provides refreshment, meals and accommodations to the participants. For this, minimum registration fees are charged. All the activities of SACS are organized by computer students in the college.

At the beginning of ever academic year the various computer competitions are announced and advertised through Internet, newspapers and the posters displayed at various places.

The college communicates the date, nature and place of the competition to the various colleges about national level competition. The participants are asked to register their names for the particular competition of their choice. Each team consists of two members for various competitions. Maximum 10 teams from a college are allowed to participate in the competition.

The competitions held under this activity are:

- **Paper- presentation -**

   Paper presentation is based on recent development in IT and computer science in general. The participants are allowed to present their paper on any topic from the themes given (e.g cloud-computing, Nano-technology). For each team 10 minutes are given to present the paper; then the discussion and suggestion are shared by judges and audience. The college provides LCD projector and OHP for the presentation of the paper.

- **Computer Programming :-**

   In the first round, an aptitude test in conducted to test aptitude and inclination of the participants. The students selected are given an incomplete program with errors. The programs are based on C- language. The participants have to correct the program and complete it within the time given.

- **Quiz Contest :-**

   The selected participants are called on the stage for the context. There are three rounds for the participants and after each round the names of poor performers are dropped. All the questions asked in such contest are based on IT and computer science.

- **Advertisement :-**

   The topics for the advertisement activity are given to the participants on the spot. Only five minutes are given for preparation and the participants have to perform efficiently their voice quality, body language and presentation skills needed for the topic in the time given. The participants are given 2-3 minutes for presentation of the advertisement.

   After the completion of all the contests, a felicitation function is arranged in which the college officials, members from management and few invited guests are present. The best performers of the contests receive awards and certificates as per their merit. A few officials and chief guest give their comments and express their views on the activities arranged.

- **Evidence of Success:-**

   The college has collected and recorded the data regarding the success and achievements of the students in getting admissions to P.G. courses, employments, increased participation in SACS and obtaining fine results in B.Sc. and B.C.S. courses.

The students those have participated in the SACS like competitions have seen successful in getting jobs and services in various multinational companies and institutions like: Infosys, Wipro, Cognizant Technology Solutions, and Tata Consultancy Services etc.

This activity has created confidence, knowledge and skills among the students in facing interviews and getting services like: Project Manager, Software Engineer. Project Leader, System Analyst, BPO, Programmers, Testing Analyst etc.

Our students have participated in such activity organized by other colleges and won ranks and awards.

The year-wise achievements of the students

Sr. No		Class	2010-11	2011-12	2012-13	2013-14
1	No. of students admitted for PG in other institutions	B.Sc. Comp.	11	19	32	01
		B.C.S.	16	12	22	01
2	Students selected for various jobs		18	06	01	-
3	Award winners in SACS like competitions		12	10	15	13
4	Increasing participation in SACS		84	-	150	-
5	Results	B.Sc. Comp.	95.65	86.66	100	100
		B.C.S.	80.56	92.50	95.65	100

- **Problems Encountered and Resources Required:-**
  - To conduct such activities, auditorium/Conference hall is essential; which we don't have at present. But construction of a multipurpose hall is in progress.
  - At present we cannot accommodate the outstation participants in our premise. For the participants coming from far-off places are provided lodges/hotels but is inconvenient and expensive too.
  - We cannot invite eminent personalities/experts from far away places for such activity as this place is remote.

7. Notes (Optional)-Nil

8. Contact Details-

Name of the Principal - Dr.S.Y.Kotmire
Name of the Institute   - Shivraj College of Arts, Commerce & D.S.Kadam Science College, Gadhinglaj.
City   - Gadhinglaj.
Pin Code   - 416 502
Accredited Status   - 'B'
Work Phone   - 02327-222307   Fax-02327-222078
Website   - www.shivraj.edu.in
Email   - shivraj_college@yahoo.com
Mobile-   - 08149598223

Evaluative Report

1. Department of English

Vision

> To prepare students to face new trends and challenges by studing English language and developing Linguistics competency.

Mission

> To create interest among the students about English language and literature encouraging and motivating item to learn more advancesd skill in order to be efficient posers/scholars in the changing global scenario.

Aims and Objectives

1. To develop communication or language skills among the students.
2. To create linguistic abilities and literary sense among the students.
3. To acquaint the students with different forms of literature.
4. To acquaint the students with functional grammaer and using of language.
5. To acquaint the students with different trends in the hstory of English literature.
6. To inculcate research attitude and analytical skills amonug the students for their upliftment in career.

1. Name of the department : Department of English

2. Year of Establishment : June 1964.

3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., and Integrated, Masters; Integrated Ph.D., etc.) : UG and PG

4. Names of Interdisciplinary courses and the departments/units involved : **Nil**

5. Annual/semester/choice based credit system (programme wise) : Semester System

6. Participation of the department in the courses offered by other departments : **Nil**

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**

8. Details of courses/programmes discontinued (if any) with reasons. : **Nil**

9. Number of teaching posts :

	Sanctioned	Filled
Professors	-	-
Associate Professors	2	2
Assistant Professors	2	1

10.   Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualifi-cation	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last four years
Dr.N.R. Sawant	M.A., M.Phil, Ph.D.	Associate Professor	British Literature and Linguistics	29 Yrs.	03
Dr.Sou. S.A. Mujumdar	M.A., PGDTE, Ph.D.	Associate Professor	British Literature and Linguistics	27 Yrs.	---
Shri.D.U. Jadhao	M.A., NET	Assistant Professor	British Literature Literary theory	---	---
Shri.P.S. Hongekar	M.A.	CHB	Linguistics	---	---
Shri.K.B. Chavan	M.A.	CHB	---	---	---
Sou.P.A. Patil	M.A. SET	CHB	---	---	---
Shri.V.P. Chougule	M.A. SET	CHB	---	---	---

11.   List of senior visiting faculty for P.G. Teaching courses   :
        1.   Shri.P.A.Patil,
        2.   Shri.A.S.Arbole,
        3.   Sou.P.A.Patil,
        4.   Sou.M.S.Patil,
        5.   Shri.I.R.Jarlie,
        6.   Shri.A.S.Jarag.

12.   Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty   :   **Nil**

13.   Student -Teacher Ratio (programme wise)   :

Class /Year	B.A.-I	B.A.-II	B.A.-III	B.Com-I	B.Com-II	B.Sc.-I	B.Sc.-III	MA-I	MA-II	B.A.-I Opt.Eng	B.A.-II Opt.Eng	B.A.-III Spl.Eng
2010-11	246	213	173	120	126	131	140	39	24	40	20	21
Ratio of Student /Teacher	123:1	106:1	86:1	120:1	126:1	131:1	140:1	39:1	24:1	40:1	20:1	21:1
2011-12	362	196	158	211	183	305	115	41	27	59	22	17

Ratio of Student /Teacher	181:1	98:1	79:1	211:1	183:1	305:1	115:1	41:1	27:1	59:1	22:1	17:1
2012-13	415	220	171	253	158	381	339	39	25	47	30	16
Ratio of Student /Teacher	207:1	110:1	85:1	253:1	158:1	381:1	339:1	39:1	25:1	47:1	30:1	16:1
2013-14	419	251	180	263	201	378	248	50	30	38	29	26
Ratio of Student /Teacher	209:1	125:1	90:1	263:1	201:1	378:1	248:1	50:1	30:1	38:1	29:1	26:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled – **Nil**

15. Qualifications of teaching faculty with D.Sc./D.Litt./ Ph.D./M.Phil./PG.

Name	Qualifi-cation	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last four years
Dr.N.R. Sawant	M.A., M.Phil, Ph.D.	Associate Professor	British Literature and Linguistics	29 Yrs.	03
Dr.Sou. S.A. Mujumdar	M.A., PGDTE, Ph.D.	Associate Professor	British Literature and Linguistics	27 Yrs.	---
Shri.D.U. Jadhao	M.A., NET	Assistant Professor	British Literature Literary theory	---	---
Shri.P.S. Hongekar	M.A.	CHB	Linguistics	---	---
Shri.K.B. Chavan	M.A.	CHB	---	---	---
Sou.P.A. Patil	M.A. SET	CHB	---	---	---
Shri.V.P. Chougule	M.A. SET	CHB	---	---	---

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received-One Faculty Member

Minor Research Project

Name of Project	Principal Investi-gator	Funding Agency	Amount of Grant	Remark
Comparative Study of William	Dr.N.R.	U.G.C.	Rs.	Ongoing

| Shakespeare's Play-Othello and G B Deval's Play Sounshaykallol | Sawant | | 60,000 | |
| Power point presentation of William Shakespeare's Play "As You Like It." | Dr.Sou. S.A. Mujumdar | S.U.Kop. | Rs.5,000 | Completed |

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received - **Nil**

18. Research Centre/facility recognized by the University - **Nil**

19. Publications:
- • a) Publication per faculty –
    1. Dr.N.R.Sawant- 27 Articles/Research Papers-02 Books
    2. Dr.Sou.S.A.Mujumdar- 20 Articles/Research Papers
    3. Shri.D.U.Jadhao- **Nil**
    4. Shri.P.S.Hongekar- **Nil**
    5. Shri.K.B.Chavan- **Nil**
    6. Sou.P.A.Patil- **Nil**
    7. Shri.V.P.Chougule- **Nil**
- • Number of papers published in peer reviewed journals (national/international) by faculty members

by faculty members	Dr.N.R.Sawant	Dr.Sou.S.A.Mujumdar
National	08	04
International	19	04

- • Number of papers published in peer reviewed journals (national/International) by students: **Nil**
- • Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- • Monographs- **Nil**
- • Chapter in Books-02 by Dr.N.R.Sawant, 01 by Dr.Sou.S.A.Mujumdar
- • Books Edited- **Nil**
- • Books with ISBN/ISSN numbers with details of publishers.

Sr. No.	Title of Book	Name of Author	Publication Year	Publisher	ISBN/ISSN No
01	Glimpses of George Orwell's World, (Specially written for M.A.Part-II students studying paper no. XII Modern and Post Modern British Literature -I, of Shivaji University)	Principal Author Dr.N.R. Sawant	2011	Shruti Publications, Jaipur	ISBN 9789380224145

02	Simplified Basic Concepts in Sociolinguistics and Stylistics (Specially written for M.A.-Part I students studying paper no. III Basic Concepts in linguistics -II, of Shivaji University.	Principal Author Dr. N. R. Sawant	2013	Shruti Publications, Jaipur	ISBN 9789381433041

- Citation Index- **Nil**
- SNIP- **Nil**
- SJR- **Nil**
- Impact factor- **Nil**
- h-index- **Nil**

20. Areas of consultancy and income generated- **Nil**

21. Faculty as members in a) National Committees b) International Committees c) Editorial Boards:
   Dr.N.R.Sawant, Member of Editorial board for preparation of text of B.A.Part-I-Additional English, 2013.
   Academic Board: Member of Board of Studies in English, Shivaji University, Kolhapur.
   Member of Adhoc Board in Linguistics, Shivaji University, Kolhapur.

22. Student projects-
   a) Percentage of students who have done in-house projects including inter departmental/programme; B.A.-III students are assigned to complete projects in Compulsory English and Special English.
   b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies.

23. Awards/Recognitions received by faculty and students-
   a) 1. Br.P.G.Patil Award for Best Paper Presentation at SUETA Conference at Sangli was given to Dr.Sou.S.A.Mujumdar.
      2. Mrs.Shahane awards for best paper presentation in SUETA Conference at Karad.
   b) Jidd Award for striving to achieve success in life to Dr.N.R.Sawant in 2013.

24. List of eminent academicians and scientists/visitors to the department

Sr. No.	Name of Eminent Academician/ Visitor	Designation	Department	Remark
01	Hon.G.N.Dixit	Editor	Lokmat, Pune	

02	Hon.Dr.P.A.Attar	Head and Professor	Department of English, Shivaji University, Kolhapur	
03	Dr.Arjun Kumbhar	Principal	Murgud College, Murgud.	
04	Dr.Anand Patil	Former Head	Dept. of English, Goa University.	
05	Dr.S.R.Ghatage	Member	Faculty of Arts and Fine Arts, Shivaji University, Kolhapur	
06	Dr.B.M.Hirdekar	Controller of Examination	Shivaji University, Kolhapur	

25. Seminars/Conferences/Workshops organized and the source of funding a (National, b) International-

Sr. No.	Seminar / Confer-ences	National / Inter-national	Date	Position Held	Organizer	Funding Agency and Amount of Grant	Title of Seminar
01	Seminar	National	31.01.2012 and 01.02.2013	Principal Co-ordinator Dr.N.R. Sawant Co Co-ordinator Dr.Sou. S.A. Mujumdar	Department of English, Shivraj College, Gadhinglaj	U.G.C. Rs. 84000/-	Impact of Anglo American Literature on Post Independ-ence Marathi Literature

26. Student profile programme/course wise:

Name of the Course/ programme (refer question no.4)	Applications received	Selected	Enrolled *M	Enrolled *F	Pass %
B.A.-III Comp. English	180	180	100	80	87
B.A. -II Special English	26	26	14	12	85
B.Com.-II	201	201	140	61	92
B.Sc.-III	248	248	151	97	100
M.A.-II	30	30	16	14	20

*M = Male   *F = Female

27. Diversity of Students.

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.-III Comp. English	100	-	-
B.A.-III Special English	100	-	-
B.Com.-II	100	-	-
B.Sc.-III	100	-	-
M.A.-II	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?- **Nil**

29.   Student progression

Student progression	Against % enrolled
UG to PG	64
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil Nil
Entrepreneurship/Self-employment	Nil

30.   Details of Infrastructural facilities
- a)   Library: College has Library with the collection of 40,000 books out of which-3000-books are on English Language and literature.
- b)   Internet facilities for Staff and Students: Provided by the college
- c)   Class rooms with ICT facility
- d)   Laboratories: Department of English has Language Lab installed in the year 2011

31.   Number of students receiving financial assistance from college, university, government or other agencies.

Sr. No.	Financial Assistance from college	University	Government	Central Government	Other Agencies
01					

32.   Details on student enrichment programmes (special lectures/workshops/seminar) with external experts

Sr. No.	Student Enrichment Programs	Special Lectures	Workshops	Seminar	Group Discussion/ COC/ Remedial Course
01.		Special Lecture on English for Communication by Dr.J.A. Shinde, HOD, English Dept., Shivaji University, Kolhapur. 2007	One Day Workshop on Language and Literature 2009. Dr.H.V. Deshpande		
02.			One Day Workshop on Stylistic Analysis of A Poem 2008.		

03.		Special Lecture on Shakespearean Comedy by Principal Dr.Sayanakar			

33. Teaching methods adopted to improve student learning: Following teaching methods are adopted to improve student learning
Teaching methods: Lecture Method, Question Answer Method, Seminar, Group Discussion and Use of Audio Visual Aids and Language lab.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities-
Students participate in extension activities such as N.S.S., Blood donation camp, Natural calamities campaigns, etc.

35. SWOC analysis of the department and Future plans
Strengths
- Planning of curriculum and its systematic implementation is done within stipulated period of time by the department.
- One faculty is BOS member. He also functions as a member of various sub-committees framing syllabus of different classes.
- Faculty involved in research activities: Two faculty members have Ph.D degree.
- One faculty member functions as guide: Guiding 3 students.
- One faculty has completed minor research project entitled as "powerpoint presentation on Shakespeare's play as you like it"
- One faculty has under taken minor research project.
- Two faculty members have passed NET/SET.
- Department is carrying on the Career Oriented Course in Personality Development and English communication skills since 2013-14.
- Department deploys ICT facility for students.
- Learning Resources: Software of the lectures of English communication skills of COC is periodically made available to students in language lab.
- Efforts taken by faculty in placement activities: All the members of faculty are involved in placement activities. So every year nearly 15 to 20students secure admission to PG class.
- All the faculty members of the department are involved in various committees formed for academic growth of the college.
- One faculty member functions as Chairman of Prevention of Atrocities of women in College.

Weaknesses
- It is very expedient to get the PG section of the Department grantable by the state government and UGC for smooth functioning of PG Section.
- Ratio of students compared to number of teachers is very high.

Opportunities
- Scope for smooth functioning of PG section after getting its grantable status by state government and UGC.
- Inclusion of open source software as OER.

Challenges
- Stimulating students to be the University rankers.
- Impetus for collaboration with national/ international institutes.
- Moulding the students for fluency in spoken as well as in written English.

Future plans of the department

Along with intensive content teaching of syllabi of the concerned classes, students would be motivated to be skilled in communicative English. Impetus would be given to prepare students for the use of English in varied competitive exams and in different fields of life.

2. Department of Marathi

1. Name of the department   : Department of Marathi.

2. Year of Establishment   : June 1964.

3. Names of Programmes/Courses offered   : UG and PG
    (UG, PG, M.Phil., Ph.D., and Integrated,
    Masters; Integrated Ph.D., etc.)

4. Names of Interdisciplinary courses and the : NIL
    departments/units involved

5. Annual/semester/choice based credit system : Semester System
    (programme wise)

6. Participation of the department in the courses : NIL
    offered by other departments

7. Courses in collaboration with other universities,
    industries, foreign institutions, etc.   : NIL

8. Details of courses/programmes discontinued   : NIL
    (if any) with reasons.

9. Number of teaching posts.   :

	Sanctioned	Filled
Professors		
Associate Professors	02	02
Assistant Professors	02	02

10. Faculty profile with name, qualification, designation, specialization,
    (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualifi-cation	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last four years
Shri.S.C. Joshi	M.A. DHE. DAE	Associate Professor	Criticism	30	0
Dr.M.V. Raja	M.A. , Ph.D., NET	Associate Professor	History of Literature	21	01
Dr.A.B. Kumbhar	M.A. , Ph.D, NET	Assistant Professor	Gramin and Dalit literature	15	0
Shri.A.K. Mormare	M.A. , NET	Assistant Professor	Linguistic	14	0

11.   List of senior visiting faculty for P.G. Teaching courses   :
        1.   Dr.Anil Gavali
        2.   Prin.Balkrishan Chougule
        3.   Shri. Bhimrao Shinde
        4.   Dr.Anand Balahal

12.   Percentage of lectures delivered and practical classes handled
        (programme wise by temporary faculty: **M.A.II only – 90 %**

13.   Student -Teacher Ratio (programme wise):
                B.A.-I Comp .Marathi -   92:1
                B.A.-I Opt. Marathi   -   47:1
                B.A.-II   -   22:1
                B.A.-III   -   4:1
                B.Com.-I   -   22:1
                M.A.-I   -   12.50:1
                M.A.-II   -   7.5: 1

14.   Number of academic support staff (technical) and administrative staff;
        sanctioned and filled – **Nil.**

15.   Qualifications of teaching faculty with D.Sc./D.Litt./ Ph.D/M.Phil./PG.
                Ph.D   - 02
                PG   - 02

16.   Number of faculty with ongoing projects from a) National b)
        International funding agencies and grants received – **Nil**

17.   Departmental projects funded by DST - FIST; UGC, DBT, ICSSR,
        etc. and total grants received - **Nil**

18.   Research Centre /facility recognized by the University - **Nil**

19.   Publications:
        - a)   Publication per faculty –
                1.   Dr.M.V.Raje   -   2 National Level
                2.   Dr.A.B.Kumbhar   -   1 National and 1 International
                3.   Shri.A.K.Moarmare -   3 National and 2 International
        - Number of papers published in peer reviewed journals
          (national/international) by faculty members
        - Number of publications listed in International Database (For
          eg: Web of Science, Scopus, Humanities International
          Complete, Dare Database - International Social Sciences
          Directory, EBSCO host, etc.)
        - Monographs - **Nil**
        - Chapter in Books - **Nil**
        - Books Edited - **Nil**
        - Books with ISBN/ISSN numbers with details of publishers- **Nil**
        - Citation Index - **Nil**

- SNIP - **Nil**
- SJR - **Nil**
- Impact factor - **Nil**
- h-index - **Nil**

20.   Areas of consultancy and income generated **-Nil**

21.   Faculty as members in a) National Committees b) International Committees c) Editorial boards-**Nil**

22.   Student projects-**Project is a part of syllabus.**
   a)   Percentage of students who have done in-house projects including inter departmental/programme-**Project is a part of syllabus.**
   b)   Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - **Nil**

23.   Awards/Recognitions received by faculty and students-
       Shri.S.C.Joshi- Samaj Bhooshan Puraskar by Akhil Bharatiya Brahmin Sangh 2012.

24.   List of eminent academicians and scientists/visitors to the department **Nil**

25.   Seminars/Conferences/Workshops organized and the source of funding - **Nil**

26.   Student profile programme/course wise:

Name of the Course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass %
			*M	*F	
B.A. III	08	08	05	03	81.50
M.A. I	50	50	19	31	
M.A. II	30	30	11	19	

*M = Male   *F = Female

27.   Diversity of Students.

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA I to III	98	2	0
MA I and II	100	0	0

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Nil

29.   Student progression

Student progression	Against % enrolled
UG to PG	40 %

PG to M.Phil.	Nil
PG to Ph.D.	06
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	02 03
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities
    a)   Library – Centralized Library
    b)   Internet facilities for Staff and Students: Provided by the college
    c)   Class rooms with ICT facility – Centralized
    d)   Laboratories – Nil (Not applicable)

31. Number of students receiving financial assistance from college, university, Government or other agencies.

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts**- Nil**

33. Teaching methods adopted to improve student learning: **- Nil**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities**- Nil**

35. SWOC analysis of the department and Future plans
    Strengths:-
    •   Regular curricular planning and its systematic implementation is done in the department.
    •   Staff involved in research activities **-. 02 Ph.D**. **completed**, **02 Ph.D. ongoing**
    •   The staff is involved in guiding the students for their placement.
    •   All the staff in Marathi department involved in day- to day activities in the college such as LMC Magazine, Sports, Exam Committee

    Weaknesses:-
    •   Department does not have separate space for various activities.
    •   Department does not have separate Library and electronic teaching equipments.

    Opportunities:-
    •   Scope for P.G extension with M.Phil. Programme.

    Challenges:-
    •   Required additional focus to produce University rankers.
    •   Creating comparative study center for Marathi- Hindi- Kanada Language.

3. Department of Hindi

1. Name of the department : Department of Hindi.

2. Year of Establishment : June 1964.

3. Names of Programmes/Courses offered : U.G.- B.A.-Special
    Hindi, (UG, PG, M.Phil., Ph.D., and   P.G.-M.A.- Entire Hindi
    Integrated, Masters; Integrated Ph.D., etc.)

4. Names of Interdisciplinary courses and the : NIL
    departments/units involved

5. Annual/semester/choice based credit system : UG-Semester, PG-
    (programme wise)   PG-Annual, Semester

7. Participation of the department in the courses : NIL
    offered by other departments

7. Courses in collaboration with other universities,
    industries, foreign institutions, etc.   : NIL

8. Details of courses/programmes discontinued   : NIL
    (if any) with reasons.

9. Number of teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Assistant Professors	02	02
PG: MA Hindi		8 Visiting Guest Lecturers

10. Faculty profile with name, qualification, designation, specialization,
     (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualifi-cation	Designation	Specialization	No. of Years of Experienc e	No. of Ph.D. students guided for the last four years
Shri.N.B. Ekile	M.A. M.Phil. Submi-NET	Assistant Professor	Katha Sahitya	05	0
Dr.S.B. Mane	M.A., Ph.D	Assistant Professor	Poetry	3 years 6 month	0

11. List of senior visiting faculty for P.G. Teaching courses   :
     1.   Dr.K.R. Patil   -   M.A. , Ph.D

2.   Shri.S.S.Patil   -   M.A. , M.Phil.
3.   Shri.N.D.Kesarkar   -   M.A.
4.   Shri.U.S.Patil   -   M.A. , M.Phil.
5.   Shri.S.M.Kamble   -   M.A. , B.Ed. Ph.D,
6.   Shri.A.K.Kamble   -   M.A. , M.Phil.
7.   Sou.S.H.Gharpankar   -   M.A. , M.Phil., Ph.D
8.   Shri.S.N.Kharujkar   -   M.A. , M.Phil.

12.   Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Nil.**

13.   Student -Teacher Ratio (programme wise) :
- **Student – Teacher Ratio Program wise only B.A. III**

Course	Year	No. of Students	No. of Teachers	Ratio of Students of Teacher
B.A.-III	2010-11	22	2	1:11
	2011-12	23	2	1:12
	2012-13	26	2	1.13
	2013-14	14	2	1:07

14.   Number of academic support staff (technical) and administrative staff; sanctioned and filled – Nil.

15.   Qualifications of teaching faculty with D.Sc./D.Litt./ Ph.D/M.Phil./PG.
1.   Shri.N.B.Ekile M.Phil – Submitted
2.   Dr.S.B.Mane   Ph.D

16.   Number of faculty with ongoing projects from a) National b) International funding agencies and grants received – **Nil**

17.   Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received - **Nil**

18.   Research Centre /facility recognized by the University - **Nil**

19.   Publications:
- a)   Publication per faculty –
- Number of papers published in peer reviewed journals (national/international) by faculty members
  1. Shri.N.B.Ekile   1 Paper National 2012
  2. Dr.S.B.Mane   1 Paper National
- Number of publications listed in International Database (For eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs - **Nil**
- Chapter in Books - **Nil**
- Books Edited - **Nil**

- Books with ISBN/ISSN numbers with details of publishers - **Nil**
- Citation Index - **Nil**
- SNIP - **Nil**
- SJR - **Nil**
- Impact factor - **Nil**
- h-index - **Nil**

20. Areas of consultancy and income generated **-Nil**

21. Faculty as members in a) National Committees b) International Committees c)Editorial Board-**Nil**

22. Student projects-
    a) Percentage of students who have done in-house projects including inter departmental/programme - **B.A. III 92 %, M.A. I 100%**
    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies - **Nil**

23. Awards/Recognitions received by faculty and students **-Nil**

24. List of eminent academicians and scientists/visitors to the department
    1. Dr.P.S.Patil,
    2. Dr.K.R.Patil,
    3. Shri.S.S.Patil,
    4. Shri.Amit Gupta.

25. Seminars/Conferences/Workshops organized and the source of funding - **Nil**
    a) National – **Nil**
    b) International-**Nil**

26. Student profile programme/course wise:

Name of the Course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass %
			*M	*F	
B.A.-I	214	214			
B.A.-II	79	79	45	34	
B.A.-III	14	14	08	06	71.42
M.A.-I	50	50			
M.A.-II	36	36			

*M = Male   *F = Female

27. Diversity of Students.

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100		
M.A.-Hindi	100		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG B.A.-Hindi to M.A.-Hindi	65.38
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	 Nil Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities
     a)   Library – Centralized Library
     b)   Internet facilities for Staff and Students: Provided by the college
     c)   Class rooms with ICT facility – Centralized
     d)   Laboratories – Nil (Not applicable)

31. Number of students receiving financial assistance from college, university, Government or other agencies.- Eklavya Scholarship for M.A. I: 04

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts
     1.   Assi.Shri.S.S.Patil, Lecture on Hindi Translation, project work, Motivate for wallpaper writing, Hindiday celebration and essay writing competition.

33. Teaching methods adopted to improve student learning: Teaching Aids, Seminar, Interactive Teaching Method, and Group Discussion to improve student learning, question –answer Method.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
     Active Participation in adivasi movement-Shri.N.B.Ekile,

35. SWOC analysis of the department and Future plans
     Strengths:-
     •   Regular curricular planning and its systematic implementation is done in the department
     •   Chairperson and participation in preparation of syllabus for UG and PG as per UGC norm.
     •   Educational tours and project work as per University scheduled.
     •   About 4 to 5 students every year secure Hindi scholarship.
     •   Every year 15 to 20 students secure PG admission.

- All the staff in Hindi department involved in day- to day activities in the college such as magazine,Competitive exam, standing committee, UGC project , workshop, Seminar, Giudance, NAAC committee, Time table committee, Admission Committee, Lalet kalamamch, cultural, PG committee, Library committee.
- The staff is involved in guiding the students for their placement.
- Department encourages and organizes interactive discussions with the experts from academics PG alumni.

Weaknesses:-
- Department does not have separate space for various activities.
- Feedback mechanism is yet to be developed.

Opportunities:-
- Scope for employability amoung students.

Challenges:-
- Required additional focus to produce University rankers.
- Creating collaboration with National/International institutes.
- To bring up spoken fluency in Hindi for the national integrity.

4. Department of Economics

1. Name of the department   :   Department of Economics.

2. Year of Establishment   : UG- 1964 PG- 1979
                                                 Entire 2004-05.

3. Names of Programmes/Courses P.G. offered : U. G. B.A. Special
    Economics,
    (UG, PG, M.Phil., Ph.D., and Integrated,   PG – M.A. entire
    Economics Masters; Integrated Ph.D., etc.)

4. Names of Interdisciplinary courses and the : NIL
    departments/units involved

5. Annual/semester/choice based credit system : UG-Annual & Semester
    (programme wise)   PG-Annual and Semester

8. Participation of the department in the courses : NIL
    offered by other departments

7. Courses in collaboration with other universities,
    industries, foreign institutions, etc.   : NIL

8. Details of courses/programmes discontinued   : NIL
    (if any) with reasons.

9. Number of teaching posts   :

	Sanctioned	Filled
Professors	0	0
Associate Professors	02	02
Assistant Professors	01	01
PG: MA & M.Com.	0	9 Visiting Guest lecturers

10.   Faculty profile with name, qualification, designation, specialization,
       (D.Sc./D.Litt./Ph.D./M.Phil. etc.)

Name	Qualifi-cation	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last four years
Dr.D.R. Khatake	M.A. M.Phil, Ph.D	Associate Professor and Head	Public finance /Agricultural Economics	31	0
Shri.S.G. Munj	M.A.	Associate Professor	Business Econ and Public Finance	24	0
Shri.G.G. Gaikwad	M.A. NET, B.Lib.	Assistant Professor	Agricultural Economics	07	0

11.   List of senior visiting faculty for P.G. Teaching courses   :
1.   Dr.D.R.Khatake   -   M.A., M.Phil., Ph.D.
2.   Shri.S.G.Munj   -   M.A.
3.   Dr.A.G.Magdum   -   M.A., M.Phil., Ph.D.
4.   Shri.K.S.Powar   -   M.A., P.Phil.
5.   Dr.P.Y.Nimbalkar   -   M.A., M.Phil., Ph.D.
6.   Shri.K.R.Tanange   -   M.A., M.Phil., NET.
7.   Sou.U.S.Rasai   -   M.A., B.Ed., M.Phil.
8.   Shri.D.G.Chiglikar   -   M.A., SET.
9.   Dr.N.B.Jadhav   -   M.A., M.Phil., Ph.D.

12.   Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty   : **Nil.**

13.   Student -Teacher Ratio (programme wise) :

Course	Year	No. of Students	No. of Teachers	Ratio of Students of Teacher
B.A.	2010-11	206	3	68.66:1
	2011-12	233	3	77.66:1
	2012-13	252	3	84:1
	2013-14	236	3	78.66:1
B.Com.	2010-11	465	3	155:1
	2011-12	484	3	161.33:1
	2012-13	564	3	188:1
	2013-14	611	3	203.66:1

14.   Number of academic support staff (technical) and administrative staff; sanctioned and filled – Nil.

15.   Qualifications of teaching faculty with D.Sc./D.Litt./ Ph.D/M.Phil /PG. (Regular and visiting faculty)
1.   Dr.D.R.Khatake   -   M.A., M.Phil., Ph.D.
2.   Shri.S.G.Munj   -   M.A.
3.   Dr.A.G.Magdum   -   M.A., M.Phil., Ph.D.
4.   Shri.K.S.Powar   -   M.A., P.Phil.
5.   Dr.P.Y.Nimbalkar   -   M.A., M.Phil., Ph.D.
6.   Shri.K.R.Tanange   -   M.A., M.Phil., NET.
7.   Sou.U.S.Rasai   -   M.A., B.Ed., M.Phil.
8.   Shri.D.G.Chiglikar   -   M.A., SET.
9.   Dr.N.B.Jadhav   -   M.A., M.Phil., Ph.D.

16.   Number of faculty with ongoing projects from a) National b) International funding agencies and grants received – **Nil**

17.   Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received - **Nil**

18.   Research Centre /facility recognized by the University - **Nil**

19. Publications:
   - a) Publication per faculty –
   - Number of papers published in peer reviewed journals (national/international) by faculty members
   - Number of publications listed in International Database (For eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
   - Monographs - **Nil**
   - Chapter in Books - **Nil**
   - Books Edited – **Nil**
   - Books with ISBN/ISSN numbers with details of publishers- **Two faculty's are members in Editorial Board SIM, Distance Education, Shivaji University, Kolhapur.**
   - Citation Index - **Nil**
   - SNIP - **Nil**
   - SJR - **Nil**
   - Impact factor - **Nil**
   - h-index - **Nil**

20. Areas of consultancy and income generated **-Nil**

21. Faculty as members in a) National Committees b) International Committees c) Editorial Board-
      Dr.D.R.Khatake member of AIFUCTO, Two Faculty's members in the Editorial oard of SIM for B.A. and M.A.- Economics, Distance Education, Shivaji University, Kolhapur.

22. Student projects -**Nil**
   a) Percentage of students who have done in-house projects including inter departmental/programme - **B.A. III-100 %, B.Com.-90%**
   b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - **Nil**

23. Awards/Recognitions received by faculty and students **Nil**

24. List of eminent academicians and scientists/visitors to the department
   1. Dr.A.P.Gavali Dean, Arts Faculty, Shivaji University, Kolhapur.
   2. Dr.V.B.Kakade-Head, Department of Economics, Shivaji University, Kolhapur.

25. Seminars/Conferences/Workshops organized and the source of funding - **Nil**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass %
			*M	*F	
B.A.-I	-	-	-	-	-
B.A.-II	-	-	-	-	-
B.A.-III	22	22	09	13	100
B.Com.-I	-	-	-	-	-
B.Com.-II	-	-	-	-	-
B.Com.-III	149	149	65	64	100
M.A.-I	41	41	21	20	-
M.A.-II	24	24	08	17	-
M.Com.-I	50	50	17	33	-

*M = Male   *F = Female

27. Diversity of Students.

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	-	-
B.Com.	100	-	-
M.A.-Eco	100	-	-
M.Com-Eco	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG B.A. Eco. to M.A. Eco.	50
B.Com to M.Com	26
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
☛ Campus selection	Nil
☛ Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities
    a) Library- Centralized Library
    b) Internet facilities for Staff & Students: Provided by the college
    c) Class rooms with ICT facility – Centralized
    d) Laboratories-Nil (Not applicable)

31. Number of students receiving financial assistance from college, university, Government or other agencies.- Eklavya Scholarship for MA. I :10

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts
   Dr.V.B.Kakade Lecture on Share Market and Investment.

33. Teaching methods adopted to improve student learning:
   Seminar, Question – Answer Method

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
   1. President of SUTA Kolhapur District 2010-2014- Dr.D.R.Khatake
   2. Secretary of Swami vivekanand Shikshan Sanstha- Shri.S.G.Munj
   3. Hon. Secertary of Hirnyakeshi Co- op Housing Societ- Dr.D.R.Khatake
   4. Life Member of Shivaji University Economics Association and Marathi Arth Shastra Parishad Mumbai-Dr. D.R.Khatake
   5. Life member of SUETAK-Shri.S.G.Munj.

35. SWOC analysis of the department and Future plans
   Strengths:-
   - Chairperson and Participation in preparation of syllabus for UG and PG as per UGC norms.
   - Regularly preparation of teaching plan and its implementation as per scheduled.
   - Educational Tours and project work as per University scheduled.
   - Expert Guest lecturers for the students of UG.
   - About 60% of our department students secure PG Admissions.
   - All the faculty of our department involved in day to day working and activities of college and also in various committees of University e.g. UGC committee, placement committee, Admission, Standing, Grievance committee of the college and academic council of Shivaji University, Kolhapur.
   - Our faculty taught the students of UGand PG of social science and commerce faculty.

   Weakness:-
   - Department does not have separate space for various activities.
   - Feedback mechanism is yet to be developed.

   Opportunities:-
   - Scope for Employability among students.
   - Scope of MOU with Govt. Offices and University.

   Challenges:-
   - Required additional focus to produce university rankers.
   - Creating collaboration with National and International Institutes.

5. Department of Sociology

1. Name of the department   :   Department of Sociology.

2. Year of Establishment   : **UG- 1964**.

3. Names of Programmes/Courses offered   :
    P.G. offered (UG, PG, M.Phil., Ph.D., and
    Integrated, Masters; Integrated Ph.D., etc.)

Sr.No	Particulars	
1	Course Name	B.A.
2	Eligibility	Passing with 12th of HSC Board
3	Duration	Three Year
4	Affiliation	Shivaji University, Kolhapur

4. Names of Interdisciplinary courses and the   : NIL
    departments/units involved

5. Annual/semester/choice based credit system   : **Semester based system**
    (programme wise)

6. Participation of the department in the courses : NIL
    offered by other departments

7. Courses in collaboration with other universities,
    industries, foreign institutions, etc.   : NIL

8. Details of courses/programmes discontinued   : NIL
    (if any) with reasons.

9. Number of teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors (on CHB)	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualifi-cation	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last four years
Shri.A.V. Kurade	M.A.	Assistant Professor	Sociology	24	0
Shri.S.D.	M.A.	Assistant	Sociology	9	0

Sawant (on FIP from feb.-2013)	M.Phil., Net	Professor			
Shri.R.P. Hendage	M.A. M.Phil., Net	Assistant Professor	Sociology	3	0
Shri.D.T. Acharya (On FTLV)	M.A. M.Phil., Net	Assistant Professor	Sociology	1	0

11.   List of senior visiting faculty for P.G. Teaching courses   : **Nil.**

12.   Percentage of lectures delivered and practical classes handled
       (programme wise) by temporary faculty   : **Nil.**

13.   Student -Teacher Ratio (programme wise):

Course	Year	No. of Students	No. of Teachers	Ratio of Students to teachers
B.A.	2011-12	54	3	18:01
	2012-13	48	3	16:01
	2013-14	62	3	21:01

14.   Number of academic support staff (technical) and administrative staff;
       sanctioned and filled – Nil.

15.   Qualifications of teaching faculty with D.Sc./D.Litt./ Ph.D/M.Phil./PG.
       02- M.Phil, 03- PG, 03-Ph.D- Ongoing

16.   Number of faculty with ongoing projects from a) National b)
       International funding agencies and grants received – **Nil**

17.   Departmental projects funded by DST - FIST; UGC, DBT, ICSSR,
       etc. and total grants received - **From UGC Received Grants –
       1,00,000/-**

18.   Research Centre /facility recognized by the University - **Nil**

19.   Publications:
       - a)   Publication per faculty – S.D. Sawant - 03,
         Shri.A.V.Kurade-01
       - Number of papers published in peer reviewed journals
         (national/international) by faculty and students-
         Faculty- 1)   Shri.S.D.Sawant-01 research paper in
                        international peer reviewed journal and 02
                        research papers in national journal.
                  2)   Shri.A.V.Kurade-01 research paper in
                        international peer reviewed journal.

- • Number of publications listed in International Database (For eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- • Monographs - **Nil**
- • Chapter in Books - **Nil**
- • Books Edited – **Nil**
- • Books with ISBN/ISSN numbers with details of publishers- **Nil**
- • Citation Index - **Nil**
- • SNIP - **Nil**
- • SJR - **Nil**
- • Impact factor - **Nil**
- • h-index - **Nil**

20. Areas of consultancy and income generated -**Nil**

21. Faculty as members in a) National Committees b) International Committees c) Editorial Boards- **Nil**
    Shri.A.V.Kurade, Shri.S.D.Sawant, Shri.R.P.Hendge both are life member of Indian Sociological Society.

22. Student projects -**Nil**
    a) Percentage of students who have done in-house projects including inter departmental/programme - **Above 90 %**
    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies - **Nil**

23. Awards/Recognitions received by faculty and students –
    Shri.**A.V.Kurade,** Shri.**S.D.Sawant both are Recognized P.G.Teacher**

24. List of eminent academicians and scientists/visitors to the department- **Nil**

25. Seminars/Conferences/Workshops organized and the source of funding - **Nil**
    a) National – 01 National seminar proposed submitted to UGC through Shivaji University, Kolhapur.
    b) International-Nil

26. Student profile programme/course wise:

Name of the Course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass
			*M	*F	%
B.A. III	55	55	38	17	73.33
B.A. III	48	48	28	20	90.32
B.A. III	62	51	32	30	74.50

*M = Male   *F = Female

27. Diversity of Students.

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.III	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	16.00%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities
    a) Library – Centralized Library
    b) Internet facilities for Staff and Students: Provided by the college
    c) Class rooms with ICT facility – Centralized
    d) Laboratories – Nil

31. Number of students receiving financial assistance from college, university, Government or other agencies.-**Nil**

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts-**Nil**

33. Teaching methods adopted to improve student learning: Seminars, Group Discussion.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities-**Nil**

35. SWOC analysis of the department and Future plans
    Strengths:-
    - Regular curricular planning and its systematic implementation is done in the department.
    - Arranged the project work is carried out.
    - Department encourage and organize interactive discussions with the experts from academics PG, Alumni.
    - Every year 09 to 10 students secure PG admission.
    - All the staff in sociology department involved in day to day

activities in the college such as LMC, NSS Committee.
- Department is involved in placement activity of the college.

Weaknesses:-
- Department does not have separate space for various activities.
- Feedback mechanism is yet to be developed.

Opportunities:-
- Scope for PG extension

Challenges:-
- Required additional focus to produce university rankers.
- Creating collaboration with National/International institutes.

Future Plans:-
- To evolve student of sociology in to the language improvement activities as like English for all communication skills and personality development.
- To prepare the student for research oriented activities and project work.
- To introduce various types of communities like tribal, Laman Shepherd's etc, to the students.
- To arranged the study tour in upcoming period.

6. Department of Political Science

1. Name of the department : Department of Political Science.

2. Year of Establishment : UG- 1966.

3. Names of Programmes/Courses offered : U.G.-B.A.-I, II, III
    P.G. offered (UG, PG, M.Phil., Ph.D., and
    Integrated, Masters; Integrated Ph.D., etc.)

4. Names of Interdisciplinary courses and the : NIL
    departments/units involved

5. Annual/semester/choice based credit system : Semester.
    (programme wise)

6. Participation of the department in the courses : NIL
    offered by other departments

7. Courses in collaboration with other universities,
    industries, foreign institutions, etc.- : NIL

8. Details of courses/programmes discontinued : NIL
    (if any) with reasons.

9. Number of teaching posts :

	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization,
    (D.Sc./D.Litt./Ph.D./M Phil. etc.,)

Name	Qualifi-cation	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last four years
Shri.N.R. Kolhapure	M.A., M.Phil., SET	Assistant Professor		23	0
Dr.A.G. Hardare	M.A. M.Phil. NET, Ph.D	Assistant Professor		07	0

11. List of senior visiting faculty for P.G. Teaching courses : **Nil.**

12.   Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Nil.**

13.   Student -Teacher Ratio (programme wise):   **24.01**

14.   Number of academic support staff (technical) and administrative staff; sanctioned and filled – **Nil.**

15.   Qualifications of teaching faculty with D.Sc./D.Litt./ Ph.D/M.Phil./PG.

16.   Number of faculty with ongoing projects from a) National b) International funding agencies and grants received – **Nil**

17.   Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants-**Nil**

18.   Research Centre /facility recognized by the University - **Nil**

19.   Publications:
   - a)   Publication per faculty –
   - Number of papers published in peer reviewed journals (national/international) by faculty members 01
   - Number of publications listed in International Database (For eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
   - Monographs - **Nil**
   - Chapter in Books - **Nil**
   - Books Edited – **Nil**
   - Books with ISBN/ISSN numbers with details of publishers- **Two faculty members of editorial Board SIM, Distance Education, Shivaji University, Kolhapur.**
   - Citation Index - **Nil**
   - SNIP - **Nil**
   - SJR - Nil
   - Impact factor - Nil
   - h-index - Nil

20.   Areas of consultancy and income generated -**Nil**

21.   Faculty as members in a) National Committees b) International Committees c) Editorial Board-**Nil**

22.   Student projects -
   a)   Percentage of students who have done in-house projects including inter departmental/programme - **Nil**
   b)   Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - **Nil**

23.   Awards/Recognitions received by faculty and students – **Nil**

24.   List of eminent academicians and scientists/visitors to the department- **Nil**

25.   Seminars/Conferences/Workshops organized and the source of funding - **Nil**
   a)   National – **Nil**
   b)   International- **Nil**

26.   Student profile programme/course wise:

Name of the Course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass %
			*M	*F	
B.A. III	48	48	39	9	97

   *M = Male   *F = Female

27.   Diversity of Students.

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **Nil**

29.   Student progression

Student progression	Against % enrolled
UG to PG	40
PG to M.Phil.	01
PG to Ph.D.	02
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil Nil
Entrepreneurship/Self-employment	Nil

30.   Details of Infrastructural facilities
   a)   Library – Centralized Library
   b)   Internet facilities for Staff and Students: Provided by the college
   c)   Class rooms with ICT facility – Centralized
   d)   Laboratories – Nil (Not applicable)

31.   Number of students receiving financial assistance from college, university, Government or other agencies.-

32.   Details on student enrichment programmes (special lectures/workshops/seminar) with external experts-**Nil**

33.   Teaching methods adopted to improve student learning: PPT, LCD projector.

34.   Participation in Institutional Social Responsibility (ISR) and Extension activities- **Nil**

35.   SWOC analysis of the department and Future plans
        Strengths:-
        - Department regular curricular planning and systematic implementation is done in the department.
        - The Staff is involved in guiding the student for their placement.
        - Every year 07 to 08 students secure PG admission.
        - 02 or 03 student secures M.Phil. Ph.D, Admission.
        - All the staff in Political science department involved in day to day activities in the college.

        Weaknesses:-
        - Department does not have separate space for various activities.
        - Feedback mechanism is yet to be devolved.

        Opportunities:-
        - Scope for PG extension

7. Department of Commerce

1. Name of the department   : Department of **Commerce**.

2. Year of Establishment   : UG- 1966.

3. Names of Programmes/Courses offered : U. G. & P.G.
   P.G. offered (UG, PG, M.Phil., Ph.D., and
   Integrated, Masters; Integrated Ph.D., etc.)

4. Names of Interdisciplinary courses and the : NIL
   departments/units involved

5. Annual/semester/choice based credit system : Semester.
    (programme wise)

6. Participation of the department in the courses : NIL
   offered by other departments

7. Courses in collaboration with other universities,
   industries, foreign institutions, etc.-   : NIL

8. Details of courses/programmes discontinued : NIL
   (if any) with reasons.

9. Number of teaching posts   :

	Sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Asst. Professors	02	02
On CHB	02	02

10. Faculty profile with name, qualification, designation, specialization,
    (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualifi-cation	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last four years
Dr.R.B. Teli	M.Com, M.Phil, Ph.D	Associate Professor	Advanced Accountancy, Costing and Taxation, Financial Management	32	06
Shri.D.P. Khedkar	M.Com, B.Ed. SET	Assistant Professor	Marketing	4	0

Dr.M.D. Chougule	M.Com., M.Phil B.Ed, Ph.D	Assistant Professor	Advanced Accountancy	6 Months	0

11. List of senior visiting faculty for P.G. Teaching courses:
    Dr.Bhagwat, Shri.Shiradwade, Shri.Jadhav, Shri.Wandre, Dr.Koli.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Nil.**

13. Student -Teacher Ratio (programme wise) **: 122:01**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled – Nil.

15. Qualifications of teaching faculty with D.Sc./D.Litt./ Ph.D/M.Phil./PG. 02 Ph.D, 2 M.Phil, 3 PG

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received – **Two UGC minor research projects ongoing.**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants- **Nil**

18. Research Centre /facility recognized by the University - **Nil**

19. Publications:
    - a) Publication per faculty – 03
      1. Dr.R.B.Teli - 06
      2. Shri.D.P.Khedkar - 01
      3. Dr.M.D.Chougule - 02
    - Number of papers published in peer reviewed journals (national/international) by faculty members-**03**
    - Number of publications listed in International Database (For eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)-**01**
    - Monographs - **Nil**
    - Chapter in Books - **04**
    - Books Edited – **01**
    - Books with ISBN/ISSN numbers with details of publishers- **Nil**
    - Citation Index - **Nil**
    - SNIP - **Nil**
    - SJR - **Nil**
    - Impact factor – **Nil**
    - h-index - **Nil**

20. Areas of consultancy and income generated **- Taxation, Insurance, Co-operation and Accounting.**

21. Faculty as members in a) National Committees b) International Committees c) editorial board-**01**

22. Student projects-
    a) Percentage of students who have done in-house projects including inter departmental/programme - **35 %**
    b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies – **50%**

23. Awards/Recognitions received by faculty and students – **Nil**

24. List of eminent academicians and scientists/visitors to the department-
    Shri.Santosh Devarde, Dr.S.A.Patil, Shri.S.M.Kore.

25. Seminars/Conferences/Workshops organized and the source of funding - **Nil**
    a) National – **01 (National) UGC**
    b) International- **Nil**

26. Student profile programme/course wise:

Year	Name of the Course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass %
				*M	*F	
2010-11	B.Com I	120	120	78	42	78.00
	B.Com II	126	126	91	35	39.62
	B.Com III	89	89	62	27	65.75
2011-12	B.Com I	211	211	148	63	66.85
	B.Com II	183	183	121	62	90.47
	B.Com III	90	90	59	31	66.66
2012-13	B.Com I	253	253	143	110	80.50
	B.Com II	158	158	95	63	93.01
	B.Com III	153	153	97	56	93.13
2013-14	B.Com I	261	261	167	94	88.22
	B.Com II	201	201	98	103	70.18
	B.Com III	149	149	85	64	91.26

*M = Male   *F = Female

27. Diversity of Students.

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com I	92	8	0
B.Com II	100	-	-
B.Com III	100	-	-

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **Nil**

29.   Student progression

Student progression	Against % enrolled
UG to PG	49
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil Nil
Entrepreneurship/Self-employment	Nil

30.   Details of Infrastructural facilities
    a)   Library – Centralized Library
    b)   Internet facilities for Staff and Students: Provided by the college-Wi Fi
    c)   Class rooms with ICT facility – Nil
    d)   Laboratories – Nil (Not applicable)

31.   Number of students receiving financial assistance from college, university, Government or other agencies.-

Government or other agencies-17 Eklavya and 02 University Scholarships.

32.   Details on student enrichment programmes (special lectures/workshops/seminar) with external experts-**Nil**

33.   Teaching methods adopted to improve student learning: PPT.

34.   Participation in Institutional Social Responsibility (ISR) and Extension activities **-Yes**

35.   SWOC analysis of the department and Future plans
    Strengths:-
    •   Our Department has undergraduate and post graduate course in Commerce imparting Commerce and Management education to more than 500 students with experienced faculties having 2 Ph.Ds, One SET and CHBs, also published research work in national and International journals and attended various seminars.
    •   Our U.G. and P.G students have ranked in University merit and also got various scholarships.

    Weaknesses:-
    •   Our students belong to rural area and they have limited resources.

- Being in rural area there are limitations on research, development and collaboration.
- Lack of infrastructure for separate department.

Opportunities:-
- Collaboration with industry and other academic information for academic development and course improvement.
- Develop Department - industry interface and put more input in social involvement.

Challenges:-
- To develop a student of a quality who will sustain in global competition.
- To involve global developments into the syllabus and develop personality of students and prepare more prepared staff.

Future Plans:-
- To start New Courses in Management (MBA), foreign language.
- To collaborate with computer institutions for Tally and other computer courses.

8. Department of Physics

1. Name of the department : Department of Physics.

2. Year of Establishment : UG- 1982.

3. Names of Programmes/Courses offered : U. G.
    P.G. offered (UG, PG, M.Phil., Ph.D., and
    Integrated, Masters; Integrated Ph.D., etc.)

4. Names of Interdisciplinary courses and the : NIL
    departments/units involved

5. Annual/semester/choice based credit system : Semester.
    (programme wise)

6. Participation of the department in the courses : COC
    offered by other departments

7. Courses in collaboration with other universities,
    industries, foreign institutions, etc.- : NIL

8. Details of courses/programmes discontinued : NIL
    (if any) with reasons.

9. Number of teaching posts

	Sanctioned	Filled
Professors	0	0
Associate Professors	06	06
Assistant Professors	00	00
C H B	03	03

10. Faculty profile with name, qualification, designation, specialization,
    (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualifi-cation	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last four years
Dr.S.A. Jodgudri	M.Sc., M.Phil., Ph.D	Associate Professor	Advanced Electronics	33	00
Dr.B.D. Muragi	M.Sc., Ph.D	Associate Professor	Advanced Electronics	32	00
Dr.M.P. Patil	M.Sc., D.H.E., Ph.D	Associate Professor	Solid state Physics	31	00

Shri.B.M. Kulkarni	M.Sc., M.Phil.	Associate Professor	Advanced Electronics	33	00
Dr.S.M. Kadam	M.Sc., Ph.D	Associate Professor	Materials Science	27	00
Dr.P.S. Chigare	M.Sc., D.H.E., Ph.D	Associate Professor	Solid state Physics	23	00
Shri.V.S. Savant	M.Sc.	CHB			
Miss.K.V. Kamble	M.Sc.	CHB			
Shri.A.A. Patil	M.Sc.	CHB			

11. List of senior visiting faculty for P.G. Teaching courses: **Nil.**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Nil.**

13. Student -Teacher Ratio (programme wise): **71:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled – Technical staff: **05**

15. Qualifications of teaching faculty with D.Sc./D.Litt./ Ph.D/M.Phil./PG.
    1. Dr.S.A.Jodgudri   :   M.Phil, Ph.D
    2. Dr.B.D.Muragi   :   Ph.D
    3. Dr.M.P.Patil   ;   Ph.D, D.H.E.
    4. Shri.B.M.Kulkarni   :   M.Phil
    5. Dr.S.M.Kadam   ;   Ph.D
    6. Dr.P.S.Chigare   :   Ph.D., D.H.E.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received – **02**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants
    1. Dr.S.A.Jodgudri   :   UGC, 40,000
    2. Dr.P.S.Chigare   :   UGC, 1,60,000

18. Research Centre /facility recognized by the University - **Nil**

19. Publications:
    - a)   Publication per faculty –
      1. Dr.S.A.Jodgudri   :   06
      2. Dr.B.D.Muragi   :   07 (02-National, 05-International)
      3. Dr.M.P.Patil   :   02
      4. Dr.S.M.Kadam   :   09
      5. Dr.P.S.Chigare   :   22 (10,12)

6. Shri.B.M.Kulkarni : 02

- Number of papers published in peer reviewed journals (national/international) by faculty members- **Nil**
- Number of publications listed in International Database (For eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)-**Nil**
- Monographs - **Nil**
- Chapter in Books - **04**
- Books Edited – **01**
- Books with ISBN/ISSN numbers with details of publishers- **Nil**
- Citation Index - **Nil**
- SNIP - **Nil**
- SJR - **Nil**
- Impact factor – **02**
- h-index - **Nil**

20. Areas of consultancy and income generated **- Nil.**

21. Faculty as members in a) National Committees b) International Committees c) Editorial Board-**Nil.**

22. Student projects -**Nil.**
   a) Percentage of students who have done in-house projects including inter departmental/programme - **Nil.**
   b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies - **Nil**

23. Awards/Recognitions received by faculty and students – Dr.B.D.Muragi :Felicitation by gram panchayat Mutnal for Social Work.

24. List of eminent academicians and scientists/visitors to the department- **Nil**

25. Seminars/Conferences/Workshops organized and the source of funding - **Nil**
   a) National – **Nil**
   b) International- **Nil**

26. Student profile programme/course wise:

Name of the Course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass %
			*M	*F	
B.Sc.III	34	34	17	17	97.00

   *M = Male   *F = Female

27.   Diversity of Students.

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100	00	00

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?
       13 students have been selected for M.Sc. (Physics) through entrance examination in different universities in academic year 2013-14.

29.   Student progression

Student progression	Against % enrolled
UG to PG	38
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	 Nil Nil
Entrepreneurship/Self-employment	Nil

30.   Details of Infrastructural facilities
       a)   Library – Centralized Library
       b)   Internet facilities for Staff and Students: Provided by the college-Wi Fi
       c)   Class rooms with ICT facility – Nil
       d)   Laboratories – 03

31.   Number of students receiving financial assistance from college, university, Government or other agencies.-**Nil**

32.   Details on student enrichment programmes (special lectures/workshops/seminar) with external experts-**Nil**

33.   Teaching methods adopted to improve student learning: PPT.

34.   Participation in Institutional Social Responsibility (ISR) and Extension activities-**Nil**

35.   SWOC analysis of the department and Future plans
       Strengths:-
       •   Regular curricular planning and its systematic implementation is done in the department.
       •   One faculty member is selected in BOS & two members as Sub Committee of University.
       •   Planning of Educational Tour and submission of the tour reports is regular practice.

- Department encourages and organizes interactive discussions with the Experts from academics, P.G., Alumni and Scientist.
- Department deploys ICT Facility for students.
- Staff involved in Research Activities - 05 Ph.D. Holders, 1 M.Phil. Two Ongoing research projects, research paper published.
- Involved in activities like, Seminar, Home Assignments, and Tutorials.
- Faculties invited as a resource person - Three
- Efforts taken by faculty in placement activities - All the Staff involved, result is every year 08 to 12 students secured P.G. admission
- All the staff in Physics department is involved in day-to-day activities in the college such as UGC Committee, IQAC Committee.
- Rank holders in University B.Sc. Examination.

Weaknesses:-
- Department does not have separate space for seminar
- Department doesn't have inter disciplinary subjects like Biophysics, Astrophysics etc.
- Do not have bridge course.

Opportunities:-
- Scope for P.G. extension and inter disciplinary subjects
- Getting Laboratories P.G. recognized.

Challenges:-
- Creating research collaboration with National/International institutes.
- To develop feedback mechanism

9. Department of Chemistry

1. Name of the department   :   Department of Chemistry.

2. Year of Establishment   : UG- 1982.

3. Names of Programmes/Courses offered   : U. G., Ph.D.
    P.G. offered (UG, PG, M.Phil., Ph.D., and
    Integrated, Masters; Integrated Ph.D., etc.)

4. Names of Interdisciplinary courses and the   : NIL
    departments/units involved

5. Annual/semester/choice based credit system   : Semester.
       (programme wise)

6. Participation of the department in the courses   : COC
    offered by other departments

7. Courses in collaboration with other universities,
    industries, foreign institutions, etc.-   : NIL

8. Details of courses/programmes discontinued   : NIL
    (if any) with reasons.

9. Number of teaching posts   :

	Sanctioned	Filled
Professors	-	-
Associate Professors		06
Assistant Professors		08

10. Faculty profile with name, qualification, designation, specialization,
     (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualifi-cation	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last four years
Dr.T.N. Powar	M.Sc., D.H.E., Ph.D.	Associate Professor	Inorganic Chemistry	30 Years	---
Dr. B. J. Desai	M.Sc., Ph.D.	Associate Professor	Physical Chemistry	29 Years	---
Shri.V.B. Kurale	M.Sc., D.H.E., M. Phil.	Associate Professor	Inorganic Chemistry	27 Years	---
Dr. A.M. Hasure	M.Sc., Ph.D.	Associate Professor	Physical Chemistry	25 Years	---

Dr.B.D. Ajalkar	M.Sc., Ph.D.	Associate Professor	Inorganic Chemistry	29 Years	---
Dr.S.D. Patil	M.Sc., Ph.D.	Associate Professor	Organic Chemistry	27 Years	---
Shri.N.R. Bhosale	M.Sc.	Assistant Professor (C.H.B.)	Organic Chemistry	---	---
Shri.A.G. Naikwade	M.Sc.	Assistant Professor (C.H.B.)	Inorganic Chemistry	---	---
Miss.H.M. Chavan	M.Sc.	Assistant Professor (C.H.B.)	Organic Chemistry	---	---
Miss.S.R. Kallole	M.Sc.	Assistant Professor (C.H.B.)	Organic Chemistry	---	---
Shri.P.R. Dongare	M.Sc.	Assistant Professor (C.H.B.)	Physical Chemistry	---	---
Miss.P.S. Deshpande	M.Sc.	Assistant Professor (C.H.B.)	Applied Chemistry	---	---
Shri.S.A. Samdole	M.Sc.	Assistant Professor (C.H.B.)	Applied Chemistry	---	---
Shri.B.J. Kamble	M.Sc.	Assistant Professor (C.H.B.)	Organic Chemistry	---	---

11. List of senior visiting faculty for P.G. Teaching courses: **Nil.**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **100%**

13. Student -Teacher Ratio (programme wise): **18:01 (B.Sc. III)**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled – Technical staff: **06**

15. Qualifications of teaching faculty with D.Sc./D.Litt./ Ph.D/M.Phil./PG.- P.G., M.Phil.-**Ph.D., M.Phil.**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received – **National:-One-UGC-Rs.-1,55,000/-Dr.B.D.Ajalkar**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants- **Nil**

18.   Research Centre /facility recognized by the University –
      Research Laboratory Recognized

19.   Publications:
-       a)   Publication per faculty –
-       Number of papers published in peer reviewed journals (national/international) by faculty members-**08**
-       Number of publications listed in International Database (For eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- **Nil**
-       Monographs - **Nil**
-       Chapter in Books - **Nil**
-       Books Edited – **Nil**
-       Books with ISBN/ISSN numbers with details of publishers- **Nil**
-       Citation Index - **Nil**
-       SNIP - **Nil**
-       SJR - **Nil**
-       Impact factor – **Nil**
-       h-index - **Nil**

20.   Areas of consultancy and income generated **- Nil.**

21.   Faculty as members in a) National Committees b) International Committees c) Editorial Board-**Nil.**

22.   Student projects -
     a)   Percentage of students who have done in-house projects including inter departmental/programme - **B.Sc. III-100%**
     b)   Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies – **Nil**

23.   Awards/Recognitions received by faculty and students –
      Miss.Nivedita Patil has joined as JRF in N.C.L. Pune.
      Shri.Bhagwan Patil Our B.Sc. III student (2012-13) Stood first amongst the student admitted to Earen and Learn scheme of Shivaji University, Kolhapur.

24.   List of eminent academicians and scientists/visitors to the department-
     1.   **Dr. Sanjay Charati – SOLVEY SPECIALITIES.**
     2.   Shri.Chandrashekhar Changade – Honda Motors
     3.   Shri.J.B.Chougule SABIC SHARQ Saudi Arabaia.

25.   Seminars/Conferences/Workshops organized and the source of funding - **Nil**
     a)   National – **Nil**
     b)   International- **Nil**

26.   Student profile programme/course wise:

Name of the Course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass %
			*M	*F	
B.Sc.Part-I	307	307	186	121	
B.Sc.Part-II	246	246	160	86	93.75%
B.Sc.Part-III	148	148	87	61	69.59%

*M = Male   *F = Female

27.   Diversity of Students.

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.Part-I	100%		
B.Sc.Part-II	100%		
B.Sc.Part-III	100%		

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NET-Shri.K.S.Desai-June 2013**

29.   Student progression

Student progression	Against % enrolled
UG to PG	**30**
PG to M.Phil.	**-----**
PG to Ph.D.	**-----**
Ph.D. to Post-Doctoral	**-----**
Employed • Campus selection • Other than campus recruitment	----
Entrepreneurship/Self-employment	

30.   Details of Infrastructural facilities
    a)   Library – **Centralized Library**
    b)   Internet facilities for Staff and Students: Provided by the college-**Wi Fi Available**
    c)   Class rooms with ICT facility – **Nil**
    d)   Laboratories – **05**

31.   Number of students receiving financial assistance from college, university, Government or other agencies.- -**Nil**

32.   Details on student enrichment programmes (special lectures/workshops/seminar) with external experts-**03 + 01 =04**

33.   Teaching methods adopted to improve student learning: **Teaching aids, interactive teaching method, Group discussion, Project method, Seminar method.**

34.   Participation in Institutional Social Responsibility (ISR) and Extension activities- **Our faculties are involved in various social**

activities and organizations such as **Vidyangan Library** and **Vidyangan Shikshan Sanstha, Samajvadi Prabhodini, Savitribai Mahila Sports Academy, Shiv-Shahu Pathsanstha, Marathi Vidnyan Parishad, Kedari Redekar Foundation & Medical College & Nesari Vachan Mandir. Janath Grahataran Sanstha.**

35. SWOC analysis of the department and Future plans
     Strengths:-
     - The department has taken more efforts for maintaining excellent academic Performance of final year students of the B.Sc. programme. About 30 to 40% students are admitted to P.G. course in chemistry in various universities.
     - The Students are also motivated for quality performance and acquisition of skills for employability, inculcation of values and overall personality development.
     - Our laboratories are well equipped with the sophisticated digital instruments with advanced configurations.
     - All our faculty members are having research degrees (5 Ph. D's & 01 M. Phil.) Two of this viz.-Dr.T.N.Powar & Dr.B.D.Ajalkar are recognized as research guide of Shivaji University, Kolhapur. Three students are registered under the guidance of Dr.B.D.Ajalkar for Ph. D.
     - Research lab is recognized for Ph. D's & M. Phil degrees.
     - Many of our faculty members are working on various University committees.
     - We have arranged placement activities with college placement cell several times.
     - Intercollegiate chem.-quiz is consistently organized for last four year.

     Weaknesses:-
     - The department has no facility of ICT based classroom.
     - Due to tight schedule of semester, department could not take extra efforts though willing to do for slow learners.
     - Considering the natural strength of students more lab. Space is required.

     Opportunities:-
     - We are willing to start P.G. course as the students from the vicinities of this area are taking admission in various universities and P.G. centers that are far away from their native places.
     - We have scope to start interdisciplinary P.G. courses like Nanoscience, Biochemistry, Forensic science Environmental science etc.

     Challenges:-
     - We want to tie up with National laborites for better exchanging research programme.

- As there is constants demand of students to graduate in chemistry therefore department would like prepare proposals to get sanction from various funding agencies like UGC, DST, CSIR and BARC etc

Additional Information:-
- Sate level Workshop on Recent Trends in Nuclear Science was organized on 14th and 15th Feb. 2011 to celebrate International Year of Chemistry. (IYC2011).

10. Department of Computer Science

1. Name of the department : Department of Comp.Science

2. Year of Establishment : UG- 1999-2000.

3. Names of Programmes/Courses offered : U. G.,
    P.G. offered (UG, PG, M.Phil., Ph.D., and
    Integrated, Masters; Integrated Ph.D., etc.)

4. Names of Interdisciplinary courses and the : NIL
    departments/units involved

5. Annual/semester/choice based credit system : Semester.
    (programme wise)

6. Participation of the department in the courses : Nil
    offered by other departments

7. Courses in collaboration with other universities,
    industries, foreign institutions, etc.- : NIL

8. Details of courses/programmes discontinued : NIL
    (if any) with reasons.

9. Number of teaching posts

	Sanctioned	Filled
Professors	---	---
Associate Professors	---	---
Assistant Professors	04	04
C H B	03	03

10.   Faculty profile with name, qualification, designation, specialization,
     (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualifi-cation	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last four years
Shri.C.S. Nikam	M.C.A.	Assistant Professor (HOD)	Computer	12	--
Shri.R.B. Khot	M.Sc. (comp.)	Assistant Professor	Computer	05	--
Shri.D.S. Khandekar	M.Sc. (comp.)	Assistant Professor	Computer	02	--
Shri.R.K. Patil	M.Sc. (comp.)	Assistant Professor	Computer	07	--

Shri.S.G. Shinde	M.C.A.	Assistant Professor	Computer	04	--
Shri.S.P. Kupekar	M.C.A.	Assistant Professor	Computer	02	--
Shri.V.A. Kalsagonda	M.Sc. (comp.)	Assistant Professor	Computer	02	--
Shri.D.A. Dhabu	B.E.	Assistant Professor	I.T.	01	--

11. List of senior visiting faculty for P.G. Teaching courses: **Nil.**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Nil.**

13. Student -Teacher Ratio (programme wise): **23:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled – Technical staff: **3:3**

15. Qualifications of teaching faculty with D.Sc./D.Litt./ Ph.D/M.Phil./PG.-P.G.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received – **Nil.**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants **Nil**

18. Research Centre /facility recognized by the University – **Nil.**

19. Publications:
   - a)   Publication per faculty –
   - Number of papers published in peer reviewed journals (national/international) by faculty members-**Nil**
   - Number of publications listed in International Database (For eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- **Nil**
   - Monographs - **Nil**
   - Chapter in Books - **Nil**
   - Books Edited – **Nil**
   - Books with ISBN/ISSN numbers with details of publishers- **Nil**
   - Citation Index - **Nil**
   - SNIP - **Nil**
   - SJR - **Nil**
   - Impact factor – **Nil**
   - h-index - **Nil**

20. Areas of consultancy and income generated **- Nil.**

21.   Faculty as members in a) National Committees b) International Committees c) **Nil.**

22.   Student projects -**Nil.**
   a)   Percentage of students who have done in-house projects including inter departmental/programme - **Nil.**
   b)   Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - **Nil**

23.   Awards/Recognitions received by faculty and students – **Nil**

24.   List of eminent academicians and scientists/visitors to the department- **Nil**

25.   Seminars/Conferences/Workshops organized and the source of funding - **Nil**
   a)   National – **Nil**
   b)   International- **Nil**

26.   Student profile programme/course wise:

Name of the Course/ programme (refer question no.4)	Applications received	Selected	Enrolled *M	Enrolled *F	Pass %
B.Sc.-I	68	68	29	39	62.50%
B.Sc.-II	56	56	44	12	100%
B.Sc.-III	56	56	17	39	100%

   *M = Male   *F = Female

27.   Diversity of Students.

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.-I	100%	--	--
B.Sc.-II	100%	--	--
B.Sc.-III	100%	--	--

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **Nil.**

29.   Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed • Campus selection • Other than campus recruitment	NIL
Entrepreneurship/Self-employment	NIL

30.   Details of Infrastructural facilities
a)   Library – **Centralized Library**
b)   Internet facilities for Staff and Students: Provided by the college-Wi Fi **Available**
c)   Class rooms with ICT facility – **Nil**
d)   Laboratories – **05**

31.   Number of students receiving financial assistance from college, university, Government or other agencies. - **Government Scholarship for cast students: 03**

32.   Details on student enrichment programmes (special lectures/workshops/seminar) with external experts-
1.   Shri.Subhod Gajre
2.   Shri.N.D.Khichidi

33.   Teaching methods adopted to improve student learning: **Tutorials, Home Assignments, Practical's with LCD projectors**

34.   Participation in Institutional Social Responsibility (ISR) and Extension activities- **Study Tour**
Oerlikon Ltd, Shinoli, Tal Chandgad Dist Kolhapur (2013-14)

35.   SWOC analysis of the department and Future plans-
Future plans
1.   Proposals for M.Sc.(Computer Science)
2.   Proposals for MCA
Strengths:-
1.   Regular curricullam planning and its systematic implementation are done in the department.
2.   Participation in preparation of syllabus for UG as UGC norms.
3.   Educational tours and project work as per university schedule.
4.   Number of student admitted for P.G. every year and also placed in various companies.
5.   Our UG student haved ranked in university merit list.

Weakness:-
1.   Department does not have separate space for seminar.
2.   Do not have bridge course.
3.   Our students belong to rural area and they have limited resources.

Opportunity:-
1.   Scope of P.G. extension
2.   Collabration with IT industry.

Challenges:-
1.   Focus on increasing university rankers.
2.   Developing IT professionals from remote area.
3.   To motivate student to develop in house live softweres.

11. Department of B.B.A.

1. Name of the department : Department of B.B.A.

2. Year of Establishment : 2001-02.

3. Names of Programmes/Courses offered : U. G.
    P.G. offered (UG, PG, M.Phil., Ph.D., and
    Integrated, Masters; Integrated Ph.D., etc.)

4. Names of Interdisciplinary courses and the : Nil
    departments/units involved

5. Annual/semester/choice based credit system : Semester.
    (programme wise)

6. Participation of the department in the courses : Nil
    offered by other departments

7. Courses in collaboration with other universities,
    industries, foreign institutions, etc.- : Nil

8. Details of courses/programmes discontinued : Nil
    (if any) with reasons.

9. Number of teaching posts

	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	03	03
C H B	03	03 Visiting Guest lecturers

10. Faculty profile with name, qualification, designation, specialization,
    (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualifi-cation	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last four years
Shri.R.D. Kamate	M.B.A., M.Phil.	Assistant Professor	Marketing & Quantitative Techniques	14	0
Shri.G.A. Patil	M.Com, M.B.A., B.Ed.	Assistant Professor	Advance A/C, Financial Mgt.	14	0
Shri.K.S. Desai	M.B.A., NET.	Assistant Professor	HRM and Marketing	11	0
Shri.A.U. Patel	M.A., M.Phil	Assistant Professor	Economics	29	0

| Sou.U.S. Patil | MCM, MCA. | Assistant Professor | Computer | 04 | 0 |
| Sou.M.R. Dandage | M.Sc. | Assistant Professor | Statistics | 15 | 0 |

11. List of senior visiting faculty for P.G. Teaching courses: **Nil.**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Nil.**

13. Student -Teacher Ratio (programme wise) :

Year	No. of Students	No. of Teachers	Ratio of Students of Teacher
2010-11	99	5	20:01
2011-12	68	5	14:01
2012-13	87	5	17:01
2013-14	124	5	25:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled – Technical staff: **Nil**

15. Qualifications of teaching faculty with D.Sc./D.Litt./ Ph.D/M.Phil./PG.-P.G.- **M.Phil – 02, Net- 01, PG- 06**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received – **Nil.**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants **Nil**

18. Research Centre /facility recognized by the University – **Nil.**

19. Publications:
   - a) Publication per faculty –
   - Number of papers published in peer reviewed journals (national/international) by faculty members- **Nil.**
   - Number of publications listed in International Database (For eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- **Nil**
   - Monographs - **Nil**
   - Chapter in Books - **Nil**
   - Books Edited – **Nil**
   - Books with ISBN/ISSN numbers with details of publishers- **Nil**
   - Citation Index - **Nil**
   - SNIP - **Nil**
   - SJR - **Nil**
   - Impact factor – **Nil**
   - h-index - **Nil**

20.   Areas of consultancy and income generated **- Nil.**

21.   Faculty as members in a) National Committees b) International Committees c) Editorial Board-**Nil.**

22.   Student projects -
    a)   Percentage of students who have done in-house projects including inter departmental/programme - **Nil.**
    b)   Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - **100%**

23.   Awards/Recognitions received by faculty and students – **Nil**

24.   List of eminent academicians and scientists/visitors to the department- **Nil**

25.   Seminars/Conferences/Workshops organized and the source of funding - **Nil**
    a)   National – **Nil**
    b)   International- **Nil**

26.   Student profile programme/course wise:

Name of the Course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass %
			*M	*F	
BBA I	24	24	17	07	
BBA II	19	19	10	09	
BBA III	56	56	35	21	
BBA I	23	23	19	4	
BBA II	22	22	16	6	
BBA III	23	23	13	10	
BBA I	49	49	25	24	
BBA II	17	17	14	03	
BBA III	21	21	15	06	
BBA I	63	63	36	27	
BBA II	44	44	20	24	
BBA III	17	17	14	03	

    *M = Male   *F = Female

27.   Diversity of Students.

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.B.A.	100	0	0

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	50
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities
   a)   Library – **Centralized Library**
   b)   Internet facilities for Staff and Students: Provided by the college-**Wi-Fi Available**
   c)   Class rooms with ICT facility – **Nil**
   d)   Laboratories – **Yes**

31. Number of students receiving financial assistance from college, university, Government or other agencies.- **Nil**

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts- **Yes**

33. Teaching methods adopted to improve student learning: **Seminar, Question-Answer Method**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities- **Study Tour**

35. SWOC analysis of the department and Future plans-
   Strengths:-
   •   Chairperson & participation in preparation of syllabus and Paper setting and Examiner UG only.
   •   Regularly preparation of teaching plan and its implementation as per scheduled.
   •   Conducting Preliminary examination.
   •   Study Tours and Project work, Seminar, Group Discussion as per scheduled.
   •   Guest lecturers for students.
   •   All the faculty of our department involved in day to day working activities of college various committees of College etc Admission, Discipline, and Grievance committee.

   Weakness:-
   •   Department does not have separate space for various activities.

Opportunities:-
- Scope for Employability among students.

Challenges:-
- Focus to produce university ranker.
- Focus to produce entrepreneurs and good managers.

12. Department of B.C.A.

1. Name of the department   : Department of B.C.A.

2. Year of Establishment   : 2003.

3. Names of Programmes/Courses offered   : U. G.,
    P.G. offered (UG, PG, M.Phil., Ph.D., and
    Integrated, Masters; Integrated Ph.D., etc.)

4. Names of Interdisciplinary courses and the   : Nil
    departments/units involved

5. Annual/semester/choice based credit system   : Semester.
    (programme wise)

6. Participation of the department in the courses   : Nil
    offered by other departments

7. Courses in collaboration with other universities,
    industries, foreign institutions, etc.-   : Nil

8. Details of courses/programmes discontinued   : Nil
    (if any) with reasons.

9. Number of teaching posts

	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	04	04
C H B	03	03 Visiting Guest lecturers

10. Faculty profile with name, qualification, designation, specialization,
    (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualifi-cation	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last four years
Shri.K.S. Desai	M.B.A., M.Phil,N ET	Assistant Professor	Marketing & Personnel Mgt.	10 Years	0
Miss.A.J. D'souza	A.M.I.E., CDAC	Assistant Professor	Computer Language	8 Years	0
Shri.K.S. Kamble	B.E.I.T.	Assistant Professor	Computer Language	2 Years	0
Miss.N.N. Hodage	M.Sc. (Comp. sci)	Assistant Professor	Computer Language	1 Years	0

Shri.B.S. Pathan	M.Sc. (Comp. Sci.), M.Tech (IT), B.Ed., D.C.P.	Assistant Professor	Computer Language	8 Years	0

11.   List of senior visiting faculty for P.G. Teaching courses   : **Nil.**

12.   Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Nil.**

13.   Student -Teacher Ratio (programme wise):

14.   Number of academic support staff (technical) and administrative staff; sanctioned and filled – Technical staff: **1:2**

15.   Qualifications of teaching faculty with D.Sc./D.Litt./ Ph.D/M.Phil./PG.-P.G.-
      1.   M. Phil teaching faculty- 01
      2.   P.G. Teaching Faculty- 04

16.   Number of faculty with ongoing projects from a) National b) International funding agencies and grants received – **Nil.**

17.   Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants **Nil**

18.   Research Centre /facility recognized by the University – **Nil.**

19.   Publications:
   - a)   Publication per faculty –
   - Number of papers published in peer reviewed journals (national/international) by faculty members-
   - Number of publications listed in International Database (For eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- **Nil**
   - Monographs - **Nil**
   - Chapter in Books - **Nil**
   - Books Edited – **Nil**
   - Books with ISBN/ISSN numbers with details of publishers- **Nil**
   - Citation Index - **Nil**
   - SNIP - **Nil**
   - SJR - **Nil**
   - Impact factor – **Nil**
   - h-index - **Nil**

20.   Areas of consultancy and income generated **- Nil.**

21.   Faculty as members in a) National Committees b) International Committees c) Editorial Board-**Nil.**

22.   Student projects -
- a)   Percentage of students who have done in-house projects including inter departmental/programme-All students are placed for projects in organisations outside the institution.
    b)   Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies - **100%**

23.   Awards/Recognitions received by faculty and students **-**
        Awards/Recognition received by Students.
        Faculty:
                Shri.K.S.Desai- Passed UGC NET in JUNE 2013
        Students:
        1.   Miss.Sandhyarani N.Patil- 8th rank in Shivaji University, Kolhapur in B.C.A. Exam April 2011.
        2.   Miss.Madhuri S.Jadhav- 4th rank in Shivaji University, Kolhapur in B.C.A. Exam April 2013.
        3.   Miss.Alka Powar & Miss.Snehal Mohite (B.C.A. III) Rank 1st in Techno- Webmaster Competition organised by Krishna Institute, Karad.
        4.   Mast.Pradip Naik & Mast.Satish Mali (B.C.A. III) Rank 2nd in Web designing competition organised by JSPM College, Pune.
        5.   Mast.Sumit Gurav & Mast. Ravindra Kapase (B.C.A. III) Rank 1st in Web designing competition organised by JSPM College, Pune.
        6.   Mast.Shivprasad Wali (B.C.A. I) rank 2nd in LAN Gaming competition orgsanised by A.D.Shinde Polytechnic College, Gadhinglaj.

24.   List of eminent academicians and scientists/visitors to the department-
        1.   Shri.A.G.Apte (Head of Computer Division Bhabha Atomic Research Center, Mumbai) on 28th Feb 2010.
        2.   Dr.Ranjan Garge (Scientist & Management Expert).
        3.   Dr.A.M.Gurav, Professor of Commerce & Mgt. Department, Shivaji University, Kolhapur.
        4.   Dr.S.D.Bhoite Sir (Head of M.C.A. Dept. SIBER, Kolhapur).
        5.   Dr.V.Somnath (Professor Env. Sci. SIBER, Kolhapur).
        6.   Shri.Francis Felis (Management Consultant).
        7.   Dr.Shivanand Patil (Skin Specialist).
        8.   Shri.Ajay Kulkarni (Director, Vishwanet Computers Pvt. Ltd. Kolhapur).
        9.   Shri.Anil Wadikar (Director, Vishwanet Computers Pvt. Ltd. Kolhapur).

25.   Seminars/Conferences/Workshops organized and the source of funding - **Nil**
   a)   National – **Nil**
   b)   International- **Nil**

26.   Student profile programme/course wise:

Name of the Course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass %
			*M	*F	

   *M = Male   *F = Female

27.   Diversity of Students.

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.C.A.	100	0	0

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **Nil**

29.   Student progression

Student progression	Against % enrolled
UG to PG 2009-2010	17.91
2010-2011	54.32
2011-2012	46.66
2012-2013	28.57
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30.   Details of Infrastructural facilities
   a)   Library – **Centralized Library**
   b)   Internet facilities for Staff and Students: Provided by the college-**Wi Fi Available**
   c)   Class rooms with ICT facility – **Nil**
   d)   Laboratories – **Yes**

31.   Number of students receiving financial assistance from college, university, Government or other agencies.-

Year	Government
2009-2010	17
2010-2011	36
2011-2012	22

2012-2013	11
2013-2014	09

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts-
    1. Shri.Ajay Kulkarni (Director, Vishwanet Computers Pvt. Ltd. Kolhapur).
       Topic: - Application of Computer Knowledge in IT Sector.
    2. Shri.Anil Wadikar (Director, Vishwanet Computers Pvt. Ltd. Kolhapur)
       Topic: - L- Recent trends in IT Sector.
    3. Shri.Anil Wadikar (Director, Vishwanet Computers Pvt. Ltd. Kolhapur)
       Topic: - Project Preparation.
    4. Shri.Dhananjay Padalkar (Director, Vishwanet Computer Pvt. Ltd. Kolhapur).
       Topic: - Project Preparation.
    5. Dr.M.Gurav, Professor of Commerce & Mgt. Department, Shivaji University, Kolhapur).
       Topic: - Personality Development.
    6. Dr.S.D.Bhoite (Head of M.C.A. Dept. SIBER, Kolhapur)
       Topic: - Career Opportunities after Graduation.
    7. Shri.Quodrat Sheikh (Director, Placement & Training, Matrix School of Management studies, Pune.
       Topic: - Career Path.
    8. Shri.Francis Felis & Dr.Shivanand Patil
       Topic: - Personality Development & Beauty, Skin, Hair & Care.
    9. Shri.Ashok Deshmukh.
       Topic: - Stress Management.
    10. Dr. Ranjan Garge (Scientist & Management expert).
        Topic: - Personality Development & Motivation.

33. Teaching methods adopted to improve student learning:
    - Lectures
    - Seminars
    - Case Study
    - Industrial Visit:
    - Department of BCA organised one day visit for B.C.A.-I year- 65 students participated in the Industrial visit.

    Visited to- Microtech Industries, Gokul Shirgoan, MIDC, Kolhapur.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities- **Nil**

35. SWOC analysis of the department and Future plans-
    Strengths:-
    - Regular preparation of teaching plan and its implementation as

per schedule.
- Industrial tours and projects works are regularly conducted.
- About 60% of our students have seuired admissions for master degree and remaining absorbed in industry.
- All the faulities of our department participates and help in arraging workshop of new syllabus.
- Computer labs are well equipped with broadband and wi-fi connation.

Weaknesses:-
- Department does not have ICD based classroom.
- Students' intake capcity is limited as per university norms.

Opportunities:-
- The college can start post graduation courses related to computer field.

Challenges:-
- To develop the students according to the today's requirements of industrial jobs.

13. Department of Computer Science (B.C.S.)

1. Name of the department : Department of B.C.S.

2. Year of Establishment : 2000-01.

3. Names of Programmes/Courses offered : U. G.,
   P.G. offered (UG, PG, M.Phil., Ph.D., and
   Integrated, Masters; Integrated Ph.D., etc.)

4. Names of Interdisciplinary courses and the : Nil
   departments/units involved

5. Annual/semester/choice based credit system : Semester.
   (programme wise)

6. Participation of the department in the courses : Nil
   offered by other departments

7. Courses in collaboration with other universities,
   industries, foreign institutions, etc.- : Nil

8. Details of courses/programmes discontinued : Nil
   (if any) with reasons.

9. Number of teaching posts

	Sanctioned	Filled
Professors	---	---
Associate Professors	---	---
Assistant Professors	07	07
CHB	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualifi-cation	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last four years
Shri.C.S. Nikam.	M.C.A	Assistant professor (HOD)	Computer	12	--
Sou.M.R. Dandage	M.Sc. (stat)	Assistant professor	Statistics	14	--
Shri.N.G. Chavan	M.Sc. (elect)	Assistant professor	Electronics	07	--
Shri.R.K. Patil.	M.Sc. (comp.)	Assistant professor	Computer	07	--

Shri.P.S. Wali	M.Sc. (math)	Assistant professor	Mathematics	07	--
Shri.M.B. Tashildar	M.C.A.	Assistant professor	Computer	07	--
Shri.R.B. Khot.	M.Sc. (comp.)	Assistant professor	Computer	05	--
Shri.S.G. Shinde.	M.C.A.	Assistant professor	Computer	04	--
Shri.D.S. Khandekar	M.Sc. (comp.)	Assistant professor	Computer	02	--
Shri.V.A. Kalsagonda	M.Sc(comp.)	Assistant professor	Computer	02	--
Shri.D.A. Dhabu.	B.E.	Assistant professor	I.T.	01	--
Shri.V.V. Ajari	M.C.A.	Assistant professor	Computer	01	--
Shri.N.H. Hodage	M.Sc. (comp.)	Assistant professor	Computer	01	--

11.   List of senior visiting faculty for P.G. Teaching courses: **Nil.**

12.   Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Nil.**

13.   Student -Teacher Ratio (programme wise): **6:1**

14.   Number of academic support staff (technical) and administrative staff; sanctioned and filled – Technical staff: **3:3**

15.   Qualifications of teaching faculty with D.Sc./D.Litt./ Ph.D/M.Phil./PG.-P.G.- **Nil**

16.   Number of faculty with ongoing projects from a) National b) International funding agencies and grants received – **Nil.**

17.   Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants- **Nil**

18.   Research Centre /facility recognized by the University – **Nil.**

19.   Publications:
- a)   Publication per faculty –
- Number of papers published in peer reviewed journals (national/international) by faculty members-
- Number of publications listed in International Database (For eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- **Nil**
- Monographs - **Nil**
- Chapter in Books - **Nil**

- Books Edited – **Nil**
- Books with ISBN/ISSN numbers with details of publishers- **Nil**
- Citation Index - **Nil**
- SNIP - **Nil**
- SJR - **Nil**
- Impact factor – **Nil**
- h-index - **Nil**

20.   Areas of consultancy and income generated **- Nil.**

21.   Faculty as members in a) National Committees b) International Committees c) Editorial Board-**Nil.**

22.   Student projects -**Nil.**
   a)   Percentage of students who have done in-house projects including inter departmental/programme - All students are placed for projects in organizations outside the institution.
   b)   Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies-**Nil**

23.   Awards/Recognitions received by faculty and students – Awards/ Recognition received by Students.

24.   List of eminent academicians and scientists/visitors to the department- **Nil**

25.   Seminars/Conferences/Workshops organized and the source of funding - **Nil**
   a)   National – **Nil**
   b)   International- **Nil**

26.   Student profile programme/course wise:

Name of the Course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass %
			*M	*F	
B.C.S-I	40	40	13	27	78.72%
B.C.S-II	31	31	12	19	90.36%
B.C.S-III	05	05	02	03	100%

   *M = Male   *F = Female

27.   Diversity of Students.

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.C.S-I	100%	--	--
B.C.S-II	100%	--	--
B.C.S-III	100%	--	--

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense

services, etc.? **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	More than 50%
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities
    a) Library – **Centralized Library**
    b) Internet facilities for Staff and Students: Provided by the college-**Wi Fi Available**
    c) Class rooms with ICT facility – **Nil**
    d) Laboratories – **05**

31. Number of students receiving financial assistance from college, university, Government or other agencies.-
    Government Scholarship for cast students: 03

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts-
    1) special lectures
       1. Shri.Subhod Gajre
       2. Shri.N.D.Khichidi

33. Teaching methods adopted to improve student learning:
    Tutorials, home assignments, practical's with LCD projectors

    Visited to- Microtech Industries, Gokul Shirgoan, MIDC, Kolhapur.

    1. Participation in Institutional Social Responsibility (ISR) and Extension activities- Oerlikon Ltd, Shinoli, Tal Chandgad Dist Kolhapur (2013-14)

35. SWOC analysis of the department and Future plans-
    Future plans-
    1. Proposals for M.Sc. (Computer Science)
    2. Proposals for M.C.A.

    Strengths:-
    • Chairperson & participation in preparation of syllabus and Paper setting and Examiner UG only.
    • Regularly preparation of teaching plan and its implementation as per scheduled.

- Conducting Preliminary examination.
- Study Tours and Project work, Seminar, Group Discussion as per scheduled.
- Guest lecturers for students.
- All the faculty of our department involved in day to day working activities of college various committees of College etc Admission, Discipline, and Grievance committee.

Weakness:-

- Department does not have separate space for various activities.
- Beinginrural area there are limitations on development research and collaboration with IT indsrty.

Opportunities:-

- Scope for Employability among students.
- Scope of P.G. extension.

Challenges:-

- Focus to produce University ranker.
- Focus to produce software engeenieers and software developers.

14. Post Graduation Section (P.G.)

1. Name of the department : Post Graduation Section

2. Year of Establishment : Marathi-1976-77
   Entire 2000,
   Hindi- 1976-77
   Entire - 2000,
   Economics-1982-83
   Entire – 2004-05
   Commerce-2005,
   English-1987-88
   Entire - 2001

3. Names of Programmes/Courses offered : U. G.,
   P.G. offered (UG, PG, M.Phil., Ph.D., and
   Integrated, Masters; Integrated Ph.D., etc.)

4. Names of Interdisciplinary courses and the : NIL
   departments/units involved

5. Annual/semester/choice based credit system : Annual befor 2013-
   2014,Semester and
   Choice based credit
   system from 2013-
   2014.

6. Participation of the department in the courses : Nil
   offered by other departments

7. Courses in collaboration with other universities,
   industries, foreign institutions, etc.- : NIL

8. Details of courses/programmes discontinued : NIL
   (if any) with reasons.

9. Number of teaching posts

	Sanctioned	Filled
Professors	0	0
Associate Professors	00	00
Assistant Professors	00	0
Visiting Guest Lecture		36 Visiting Guest lecturers

10. Faculty profile with name, qualification, designation, specialization,
    (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience		No. of Ph.D. students guided for the last four years
				UG	PG	
Shri.S.C. Joshi	M.A.,DHE, DAE	Associate Professor	Marathi	29	25	
Dr.M.V. Raje	M.A., M.Phil., Ph.D.	Associate Professor	Marathi	22	22	01
Dr.A.B. Kumbhar	M.A. Ph.D., NET	Associate Professor	Marathi	17	17	
Shri.A.K. Mormare	M.A. Net	Assistant Professor	Marathi	14	14	
Dr.A.P. Gavali	M.A. Ph.D., NET, SET	Associate Professor	Marathi	24	10	
Dr.B.V. Chougule	M.A. Ph.D.,	Associate Professor	Marathi	24	09	
Dr.A.S. Ballal	M.A. Ph.D.,	Associate Professor	Marathi	09	04	
Shri.B.J. Shinde	M.A. SET	Associate Professor	Marathi	22	03	
Dr.K.R. Patil	M.A. Ph.D.,	Associate Professor	Hindi	32	10	
Shri.U.S. Patil	M.A. M.Phil.	Associate Professor	Hindi	20	08	
Shri.S.N. Kharujkar	M.A. M.Phil.	Associate Professor	Hindi	17	11	
Shri.N.D. Kesarkar	M.A.	Associate Professor	Hindi	08	02	
Dr.Sou.S.N Gharpankar	M.A. M.Phil.	Associate Professor	Hindi	16	06	
Shri.S.S. Patil	M.A. M.Phil.	Associate Professor	Hindi	08	02	
Shri.A.K. Kamble	M.A. M.Phil.	Associate Professor	Hindi	23	06	
Shri.S.M. Kamble	M.A. M.Phil.	Associate Professor	Hindi	16	04	
Dr.N.R. Savant	M.A. Ph.D	Associate Professor	English	31	09	03
Dr.Sou.S.A. Mujumdar	M.A. PGDTE	Associate Professor	English	28	08	
Sou.M.S. Patil	M.A. M.Phil.	Associate Professor	English	15	04	
Shri.P.A. Patil	M.A. M.Phil.	Associate Professor	English	17	13	
Shri.A.S. Arabole	M.A. M.Phil.	Associate Professor	English	16	09	

Shri.A.S. Jarag	M.A. M.Phil.	Associate Professor	English	26	09	
Shri.I.R. Jarlie	M.A. M.Phil.	Associate Professor	English	20	08	
Sou. P.A. Patil	M.A. M.Phil.	Associate Professor	English	17	13	
Dr. D.R. Khatake	M.A. M.Phil. Ph.D.	Associate Professor	Economics	32	10	
Shri. D.G. Chigalikar	M.A. M.Phil. Ph.D.	Associate Professor	Economics	07	01	
Dr.A.G. Magdum	M.A. M.Phil. Ph.D.	Associate Professor	Economics	20	08	
Dr. P.Y. Nimbalkar	M.A. M.Phil. Ph.D.	Associate Professor	Economics	17	14	
Shri.K.R. Tanange	M.A. M.Phil. NET	Associate Professor	Economics	10	07	
Sou U.S. Rasal	M.A. M.Phil. B.Ed.	Associate Professor	Economics	27	06	
Shri.S.G. Munj	M.A.	Associate Professor	Economics	26	09	
Shri.K.S. Powar	M.A. M.Phil.	Associate Professor	Economics	23	07	
Dr.R.B. Teli	M.Com, M.Phil. Ph.D.	Associate Professor	Commerce	30	10	06
Shri.V.K. Utture	M.Com, M.Phil. LLM	Associate Professor	Commerce	26	10	
Dr.N.B. Jadhav	M.Com, M.Phil. Ph.D.	Associate Professor	Commerce	25	08	
Dr.M.A. Koli	M.Com, M.Phil. Ph.D.	Associate Professor	Commerce	23	08	
Shri.A.M. Shirdwade	M.Com, M.Phil.	Associate Professor	Commerce	25	10	
Dr.N.B. Bhagwat	M.Com, M.Phil. Ph.D.	Associate Professor	Commerce	24	10	
Shri.V.S. Wandre	M.Com, M.Phil..	Associate Professor	Commerce	27	08	
Dr.T.K. Jadhav	M.Com, Ph.D.	Associate Professor	Commerce	27	09	

11.   List of senior visiting faculty for P.G. Teaching courses: **36**

12.   Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Nil.**

13.   Student -Teacher Ratio (programme wise) :

        M.A. Marathi   -   12:1
        M.A. Hindi   -   11:1
        M.A. English   -   10:1
        M.A. Economics   -   08:1
        M.Com   -   12:1
        M.A. & M.Com Teachers   -   Students Ratio- 11:1

14.   Number of academic support staff (technical) and administrative staff; sanctioned and filled – Technical staff: **Nil.**

15.   Qualifications of teaching faculty with D.Sc./D.Litt./ Ph.D/M.Phil./PG.-P.G.-

16.   Number of faculty with ongoing projects from a) National b) International funding agencies and grants received – **Nil.**

17.   Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants **Nil**

18.   Research Centre /facility recognized by the University – **Nil.**

19.   Publications:
   * a)   Publication per faculty –
   * Number of papers published in peer reviewed journals (national/international) by faculty members-
   * Number of publications listed in International Database (For eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- **Nil**
   * Monographs - **Nil**
   * Chapter in Books - **Nil**
   * Books Edited – **Nil**
   * Books with ISBN/ISSN numbers with details of publishers- **Nil**
   * Citation Index - **Nil**
   * SNIP - **Nil**
   * SJR - **Nil**
   * Impact factor – **Nil**
   * h-index - **Nil**

20.   Areas of consultancy and income generated **- Nil.**
21.   Faculty as members in a) National Committees b) International Committees c) Editorial Board-**Nil.**

22. Student projects -
    a) Percentage of students who have done in-house projects including inter departmental/programme - **M.Com.Part-II 60%**
    b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies-**Nil**

23. Awards/Recognitions received by faculty and students – Awards/ Recognition received by Students.

24. List of eminent academicians and scientists/visitors to the department-

25. Seminars/Conferences/Workshops organized and the source of funding - **Nil**
    a) National – **Nil**
    b) International- **Nil**

26. Student profile programme/course wise:

Name of the Course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass %
			*M	*F	
MA I Marathi	50	50	19	31	
MA II Marathi	49	49	16	34	
MA I Hindi	50	50	19	31	
MA II Hindi	36	36	12	24	
MA I English	50	50	26	24	
MA II English	30	30	16	14	
MA I Economics	41	41	21	20	
MA II Economics	24	24	08	17	
M.Com I	50	50	17	33	
M.Com II	47	47	26	11	

*M = Male   *F = Female

27. Diversity of Students.

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
M.A.	100	-	-
M.Com	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil

Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities
    a)   Library – **Centralized Library**
    b)   Internet facilities for Staff and Students: Provided by the college-**Wi Fi Available**
    c)   Class rooms with ICT facility – **Nil**
    d)   Laboratories – 05

31. Number of students receiving financial assistance from college, university, Government or other agencies.-

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts-

33. Teaching methods adopted to improve student learning:
Seminar, Question – Answer Method

35. SWOC analysis of the department and Future plans-

Post-accreditation Initiatives

Post Accreditation Initiatives

The NAAC peer Team has appreciated several achievements made by the college such as: –

- Starting the life related courses like B.Sc. (Computer Science) B.B.A., B.C.S., B.C.A. etc
- Contribution of faculty members on various University Bodies.
- Conduction regular term exams though they were not mandatory.
- Running remedial and different career oriented courses (COC's)
- Encouraging the students for various competitive exams through various committees meant for this purpose.
- Use of ICT in day-to- day teaching and administrative work.
- Research projects and Research Activities.
- Fair and inclusive selection process for faculties and administrative staff.
- The appointments of temporary and ad-hoc teachers when regular posts are not filled.
- Tradition of excellent results in University exam and University rank holders.
- Organization and participation of faculty in International/National level Seminars/Conferences/Workshop's.
- Feedback mechanism obtained from stakeholders and its utilization for improvement.
- Deputation of faculties under FDP scheme and various refresher/ Orientation courses.
- Felicitation of faculties and administrative staff for their contribution in academic and extention activities.
- Active participation of faculty in various college committees.
- Writing and publications by faculty.
- Fund raising from U.G.C. and local co-operative agencies.
- Contribution and achievements in Sports and Games and the establishment of two Gyms.

Compliances of the Suggestions by NAAC Peer Team

The compliances of all suggestions by the NAAC peer team are made by the institution and the compliances are:-

- The college authorities have consistently encouraged organise Seminars/Conferences/Workshops. The college has organized 2/3 Lead cluster activities every year. During the last four years the college has organized four workshops/seminars/conferences in the subjects of Chemistry, Commerce, English and Sociology. A part from these, University level workshops is organized on revised syllabus in Marathi, Economics etc. (Ref.)
- The college doesn't have recognized research center as such, but the research laboratory for physics and Chemistry is recognized by the University. The number of research guides is increased. Due to

encouragement 22 faculties have completed Ph.D degree and 07 M.Phil. in addition Nine faculty members have registered for Ph.D .

- The college has established a research committee to encourage and co-ordinate the research activities. The committee members meet periodically and make plans regarding the research progress and advancements. The research committee in co-ordination with UGC committee helps the faculty members is obtaining funds and finance from UGC for organizing seminars/conference/workshops and research projects.

- Library and reading room facilities are made available from 7.00am to 6.00pm every day. A month before and during exam period this service is extended up to 12.00 in the night. The college has provided extra space and room for library with self access of books particularly for final year and PG students. Photo copier is made available at the welcome desk in the college building.

- A placement cell is established and a faculty member Shri. Sudhir G. Munj works as in-charge of the cell. The cell arranges campus interviews and guest lecturers for the students. (Ref.   )

- The college has established IQAC to monitor various activities and planning. IQAC in its first meeting of every academic year prepares a plan of activities. Various committees are established accordingly. During the periodic meetings of IQAC the progress of activities is reviewed.

- We are proud of our girl student Miss.Manisha Patil who secured top positions at the University and Inter University level in Swimming. Presently she is working as Sports officer in Satara District.

    As per recommendations of NAAC peer team, the construction of swimming pool was under consideration by the management. Meantime Gadhinglaj Muncipal council has constructed a new swimming pool in the town. As we have cordial relations with Municipality, the swimmers of our college make use of this swimming pool, which is very near to the college. Therefore the idea of our own swimming pool was dropped.

- Some of our faculties are working as B.O.S members and members on various sub- committees for designing and revising the syllabi. The current syllabi of various classes fulfill the demands of students preparing for competitive exams. Project work is included in B.Com.-III syllabus.

- The college has communicated to NCC authorities for sanctioning a NCC girl's wing and we are looking forward to start the same.

- The University has semesterised all the courses from UG to PG level.

- The Girls Hostel is under construction and almost in completion stage.

- As per Peer Team recommendations more space is made available for almost all laboratories. Due to over whelming strength of science stream, the provisions made are insufficient. We are looking forward for further expansions.

- The strength of PG courses is increasing day –by-day. The full time faculties for P.G. courses are not available as the courses are unaided,

even then, the qualified visiting faculties, as per university norms, are appointed form neighboring colleges. Due to infrastructure limitations we are unable to establish separate departmental Libraries, but these students have open access in the Library.

- The bifurcating police of + 2 courses lies with the Government. The institute is following the same.
- All students willing for admission to various courses like B.B.A., B.C.A., and B.C.S. are given admissions. The SC/ST students get scholarship from the Government. For economically weaker student some concessions in fees and payments of fees in installment are given.
- The service conditions of faculties and administrative staff of self financing courses are always fair. The salaries paid to these are consolidated and negotiable.
- The college has always tried to keep the college campus clean, green, healthy and eco-friendly.

K.V.R. Shinde Shikshan Sanstha's

Shivraj College of Arts, Commerce and
D. S. Kadam Science College, Gadhinglaj.

416 502 (Dist. Kolhapur.)

Website	: E-mail		STD	: (02327)
www.shivraj.edu.in	shivraj_college@yahoo.com	:	Office	: 222078, 222307
● Founder : Late R. S. alias Balasaheb Mane M.P.			Fax	: 222078
			Prin.(O)	: 222333
			(R)	: 223489

❖ President	Principal
Hon. Prof. K. V. Kurade	Dr. S. Y. Kotmire
M.A.,M.Phil.	M.Sc.,Ph.D.

Ref. No. : SCG /   /   Date :   /   /

Declaration by the Head of the Institution

I certify that the data included in this Reaccreditation Report (RAR) are true to the best of my knowledge.

This RAR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this RAR during the peer team visit.

Place : Gadhinglaj.   Sd/-
Date   : 27/08/2014   (DR.S.Y.KOTMIRE)
                                                                              PRINCIPAL