Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SHIVRAJ COLLEGE OF ARTS, COMMERCE AND D. S. KADAM SCIENCE COLLEGE, GADHINGLAJ**
Name of the head of the Institution	**PROF.DR. SAMBHAJI MARUTI KADAM**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02327222333**
Mobile no.	**9421975791**
Registered Email	**smkadam62@gmail.com**
Alternate Email	**naacshivraj@gmail.com**
Address	**VADARGE ROAD, GADHINGLAJ TAL- GADHINGLAJ DIST- KOLHAPUR**
City/Town	**GADHINGLAJ**
State/UT	**Maharashtra**
Pincode	**416502**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**DR.SHIVAJI DHONDIBA PATIL**
Phone no/Alternate Phone no.	**02327222307**
Mobile no.	**9421112225**
Registered Email	**sdpatilnsr@gmail.com**
Alternate Email	**sdpatilnsr@yahoo.co.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.shivraj.edu.in/naac/AQAR-Report-Year-2018-19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.shivraj.edu.in/uploads/academic_calendar/1602913541.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**73.25**	**2004**	**16-Feb-2004**	**15-Feb-2009**
2	**B**	**2.27**	**2015**	**03-Mar-2015**	**02-Mar-2020**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**29-Sep-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

To nurture Environmental awareness Participated by planting 100 plants as part of Shatkoti Vruksh Lagvad Yogana By Govt. of Maharashtra	01-Jul-2019 01	127

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. All the departments arre encourged to organize seminar, conference as a result interdesciplinary seminars were organized during current year

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To prepare Acedemic Calendar	Activities were organized as per the Academic Calendar.

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	**30-Jun-2021**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2020**

Date of Submission	**25-Jan-2020**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**In our Institute, we use partial MIS system at the department level by following ways 1. SMS system is used to communicate information notices to the Stakeholder. 2. College Website is updated regularly to provide current information regarding activities, functions, schedules etc. 3. Library is fully automated with ISO, Microsoft certified software SLIM 21. By this software every Issue Return transaction, due date, reminder, No Dues certificate is auto intimated to users by EMails. 4. Office is partial automated with Biyani office Management Software where admission related database is generated and which is used for MIS. 5. Faculties have created What's App groups of students. Information, notices resources are communicated through these groups.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

For Effective curriculum delivery – 1. In the beginning of Academic Year, the

Principal conducts meeting with Head of the departments, to discuss about the preparation of Academic Calendar, curriculum planning and documentation. As per the directionses of Principal, Head of the departments discuss and allots workload amongst faculty of the concerned department. 2. Time Table committee collects the workload from Department Heads and prepares the Time Table. 3. Faculty of all departments prepares their teaching plans as per the guidelines of Shivaji University. For the proper implementation, it is supervised by Hon. Principal. 4. All Department Heads co-ordinate their department activities with the help of their colleagues. 5. Faculty prepares their lectures as per the allotted syllabus. 6. By making optimal use of available resources, classes are conducted according to the time table. 7. Our Library has a rich collection of resources library has accepted open access system, 48 Journals are subscribed by our Institute. 8. Library has web OPAC, INFLIBNET'S facility which is available for all stakeholders of institute. 9. Our Institute is registered with NPTEL, NDL, where students can access e- Resources. College library is also a member of INFEED service provided by Shivaji University, Kolhapur. 10. The teaching -learning methods adopted by our faculty- a. Chalk and Blackboard method b. ICT enabled teaching learning method c. Use of different Social media digital platform. Use teaching aids. Case studies, management games and role play methods f. Group discussion g. Seminar, Poster/ Paper presentation h. Debates. i. Online lectures using Zoom, Google, Classroom platform. J. Lectures by YouTube channel.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate Course in Basic English Grammar	NIL	01/09/2019	90	Employabil ity	Communicat ion skill and Basic Grammar

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	0	01/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	18	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

Certificate Course in soft-skill Development Grooming from Campus to corporate	26/09/2019	248
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Advanced Accountancy	55
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
All the end of the every academic year, the college collects the feedback from various stakeholders on the facilities provided by the Institution. The structure of feedback is based on feedback forms ABCD containing MCQs. The feedback committee collects the feedback from the stakeholders and analyzed it. From the analysis of the form, it is noticed that all the stakeholders are satisfied about the facilities provided by the institute. The feedback committee reports their analysis and suggestions to the principal. The principal puts the report in front of the College Development Committee. The CDC Discusses on the same and directs the suggestion to concerned for the implement.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA	408	445	395
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2019	3201	439	65	Nill	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
65	41	12	5	1	1

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[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In the academic year 2019-20, Mentor –Mentee system was implemented which was restricted to last year students of degree course and all PG students. The students (Mentee) were allotted to the faculties (Mentors) of concerned Departments. The responsibility given to the Mentors were 1. To work for the overall development of Mentee 2. To understand the challenges of Mentee. 3. To help the Mentee to explore their inner qualities. As per the framed objectives, total UG -777 and PG-147 students were allotted to 65 faculty. The ratio of Mentor-Mentee was 1:14 The outcomes of this system are – • The mentor became aware about strengths and weaknesses of the mentee. • Mentee get motored to overcome their challenges. • By identifying abilities, skills need mentee is promoted to participate in various activities. • The system helped to improve the overall performance of mentee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
924	65	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
84	61	25	40	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Shri. N.B.Ekile	Assistant Professor	Karmveer Vitthal Ramaji Shinde Shikshan Santha, Gadhinglaj

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BA	388/3129	Semester	31/12/2019	31/05/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For continuous evaluation process, The College has introduced project based evaluation systems for the final year UG and PG students. Departments also evaluate their student by organizing group discussion, seminars, poster presentation etc. Some departments also conduct surprise test, MCQ type questions for the evaluation of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of every Academic year, the college prepares Academic Calendar and displays amongst the student at the time of admission. The Academic Calendar contains semester wise teaching, examination, various curricular, co curricular, extra- curricular activities and holidays. It contains tentative schedule of activities of Departments, NSS, NCC, Career Development and Placement Cell. The Academic Calendar also reflects the activities like parent-teacher meet, Alumni meet, Annual Social Cultural Programme and College Annual Sports.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.shivraj.edu.in/pos-psos-cos

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
764/7805	MCom	Advanced Accountacy	64	47	73.43

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.shivraj.edu.in/files/SSS-Report-2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NIL	0	0
Minor Projects	0	NIL	0	0
Interdisciplinary Projects	0	NIL	0	0

Industry sponsored Projects	0	NIL	0	0
Projects sponsored by the University	0	NIL	0	0
Students Research Projects (Other than compulsory by the University)	0	NIL	0	0
International Projects	0	NIL	0	0
Any Other (Specify)	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	01/06/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Gunvant Shikshak Purskar	Shri. N.B.Ekile	Karmveer Vitthal Ramaji Shinde Shikshan Sanstha, Gadhinglaj	02/01/2020	Gunvant Shikshak Purskar
Gunvant Karmachari Puraskar	Shri. M.G. Khot	Karmveer Vitthal Ramaji Shinde Shikshan Sanstha, Gadhinglaj	02/01/2020	Gunvant Karmachari Puraskar
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	01/06/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	4	1.86
International	Physical Education	1	5.51
International	Sociology	4	3.26
International	Commerce	2	6.11
International	Economics	2	6.71
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology (Practical Book)	1
Physics (2nd Ed)	1
Zoology (Theory Paper - II Book)	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2020	0	NIL	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2020	Nill	Nill	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	5	11	Nill
Presented papers	1	3	Nill	Nill
Resource persons	Nill	Nill	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National Yoga Day	NCC	5	130
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	Shivraj College, Gadhinglaj	AIDS Awareness	5	150
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange	M.Com Students	Self	07
Faculty Exchange	Staff	Self	05
Workshop	CSIBER and Shivraj College Students	CSIBER College, Kolhapur	01
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project	The study of Financial statements with special reference to GhatgePatil	Ghatge Patil Industries ltd. Kolhapur	01/12/2019	30/04/2020	01

Industries ltd. Kolhapur				

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Abhinav Gramin Vikas and Sanshodhan Santha ,Kolhapur	16/11/2019	To Train Student To Orient Student for Police Research Documentation Skill To Build their capacity as managers planers, Agri Business	65
Department of Computer Science Arts, Commerce and Science College of Kowad	13/01/2020	Faculty Exchange, Student Exchange , Joint Carrer Oriented activities , Shearing Infrastructure	14
Insta Vision Laboratory and Services, Satara	28/12/2019	Collaborative Training, Joint Organization of Seminar and Workshop ,Consultancy	48
Ramkrushna Math Pune	05/02/2020	For Youth Development , Operating Yog Dham, Education Dev, Health Development, Food Distribution for Orphan	63
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1954732	1954732

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SLIM 21	Fully	3.6.0.21068	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4318	388620	1315	98649	5633	487269

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	01/06/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	242	208	0	0	0	27	7	30	0
Added	1	0	0	0	0	1	0	1	0
Total	243	208	0	0	0	28	7	31	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
You tube	https://www.youtube.com/watch?v=7jJukBFOWYk
You tube	https://www.youtube.com/watch?v=emQwv1Zr1ho

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
308000	308000	1381767	1381767

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures optimum utilization of physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. with available financial recourses. To maintain different facilities the constituted committees held regular meetings for utilization of grants in favors of students. Laboratory- Laboratory assistance maintains all the record of account under the supervision of concerned Head of Departments. Other measures to maintain laboratories are as follows: ? The repairing and maintenance of sophisticated laboratory equipments are done by the technicians. ? The microscopes used for biological experiments are cleaned and maintained yearly by the concerned departments. The record of maintenance is maintained by lab technicians and supervised by HODs. ? There is proper disposal of all types of waste such as bio-degradable chemical/chemical and e-waste. Library- The acquisition of reading material is done by collecting list of books from the concerned Departments Head. The finalized list of required books is duly approved and signed by the Principal and Library Advised Committee. ? Every year in the month of April INFLIBNET consortium is renewed. ? To the physically challenged students, the library provides book bank scheme at free of cost. As per their requirement, services are made available to their desk. ? Suggestion box is kept at the main entrance of Library. ? To ensure return of books, 'no dues' from the library is mandatory for students before issuing transfer certificate. ? The proper record of visitors (students and staff) on daily basis is maintained. ? Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are chalked out / resolved by the library committee. Sports: Students start their daily workout early in the morning. During the daily practice the players gather at 7.30 a.m. We have separate gymnasium for girls. For other indoor events, we have hall. The gymnasium is timely maintained by the approval of gymnasium committee. For the outdoor events like Athletics, Kho-Kho, Kabaddi, Hockcy, Football, Cricket,we have huge ground and 400 meter track . Track is timely maintained. We provide all the facilities to the students. Computers- Six Computer laboratories with 189 PCs are established and duly maintained by using college own fund. Three well qualified technicians are hired for maintenance of the same. The e-waste generated during the year is disposed off. Classrooms-The College has Three separate buildings. The maintenance of all classrooms is on routine basis. Heads of all departments submit their requirements to the Principal regarding the classroom furniture. The classrooms are timely maintained by using the college development fund. ? Sweepers are appointed to maintain the classrooms. ? Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity in classrooms. The technicians, plumbers, electrician, carpenters are deputed by the Management for the maintenance of classrooms and other related infrastructure.

https://www.shivraj.edu.in/naac/Procedures_and_policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Welfare Fund / Fee Concession	230	1206052
Financial Support from Other Sources			

a) National	Government Scholarship,Jindal Scholarship, Rajashree Chhatrapati Shahu Maharaj Tution fee Scheme,Merit Scholarship Shivaji University, Kolhapur	591	2730834
b)International	NIL	Nill	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counseling	24/06/2019	254	Self
Certificate Course in Skill Development	25/06/2019	115	Genesis and Institute of Learning Mumbai
Yoga	21/06/2019	120	Vivekanand Yoga Dham

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Competitive Exam	1170	1170	Nill	Nill
2019	SET/NET Exam	565	565	Nill	Nill
2019	Skill and Entrepreneurship and Personality Development	582	582	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Mankind Pharmacy	23	1	HP	40	2
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	5	BBA	BBA	Bharati Vidyapith, Kohapur	MBA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	4
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Mens and womens Judo Competition	Inter Zonal Shivaji University, Kolhapur	86
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold	National	4	Nill	Nill	Aditya Atul Anghal, Rohan Rangrao Rande , Akshy Hariba Walke,
2019	Silver	National	7	Nill	Nill	Aditya Atul Anghal , Rohan Rangrao

2019	Bronze	National	5	Nill	Nill	Aditya Atul Anghal, Vipur Prshant Rodekar , Dhanajay Rajaram Jadhav
2019	NIL	International	Nill	Nill	Nill	NIL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council Election has not been taken place from last several years as per the guidelines of Maharashtra Government. However, The Institution has given representation to students on various curricular and extracurricular activities. The students actively participate in planning, organizing co-ordinating different activities e.q. N.S.S./N.C.C campaign to help drought/ flood affected people. The leadership quality of students are reflected in the activity like rehabilitation of affected people. The students helped the affected people by collecting daily needs from society and providing to the affected people, sanitization of affected area, reparing of damage etc. Cultural Activities- 1. Welcome /Farewell - Student of final year of various departments organize welcome function for the freshers at the beginning of academic year. While 1st year students organize farewell function for the last year students. 2. Occasionally various days are celebrated by the concerned departments' students. 3. All the students participate in organizing Annual Social Sports Activities- Sports Department organized following University Level Zonal, Interzonal level sports competitions in 2019-20 1. Women Wrestling Competition 2. Interzonal Freestyle 3. Athletic Meet 4. Annual Sports Competition All these activities are organized with the help of students. Extension Activities – 1. Students collect and contribute 'Relief Fund' for the drought affected, flood affected people, who unable to afford expensive medical treatment. 2. Blood Donation Camp on 9th Aug 2019 (August Kranti Din). 3. Students of NSS adopted Ainapur Village and organized various awareness activities throughout the year 2018-19 and conducted 7 days special residential camp. 4. Students of NCC worked as Special Police Officer during Ganesh Festival, Shiv Jayanti Election and emergency. 5. Students Organized Voter and AIDS, Environment Awareness Rally and Campaign in Gadhinglaj City.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

<div align="center">145</div>

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting -02 Guest Lecture – 08 Batch – Ex- Student gathering - 1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Head of departments and co-ordinators have been appointed for the grantable and non grantable section respectively. The role of the heads and co-ordinators are as follows workload distribution, time table, departmental curricular and co-curricular activities and over all administration of the department. They are supposed to report the same to the Principal Programme wise deans have been appointed to co-ordinate enter departmental activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	• University designed curriculum is implemented. Some of our faculty is working as a member for the implementation of CBCS,BOS and sub committees for syllabus framing. Most of our faculty participate in concerned workshops and work as Resource person in the workshops.
Teaching and Learning	• The institute executes various teaching methods such as Black board teaching method, Use of ICT, Use of teaching Aids, seminar's, case studies, business games, role play, mock teaching, practical, group discussion, field work etc. in Teaching –learning process.
Examination and Evaluation	• Institute conducts Internal examination like topic wise Test, Oral Test, Surprise Test, Open book Test etc. • External examination- - Semester wise theory and Practical examinations are conducted by the university. - Evaluation is done through central Assessment programme by university except First year examination. - First year evaluation is carried at the institute level. - University panel evaluates curricular projects by practical viva-voce and project viva-voce /oral.
Research and Development	• Research projects are prepared by

	UG and PG Students. • Research scholars are provided Library, and Laboratory facilities. • University recognized research laboratory Chemistry are made available. • Faculty members are motivated for research publications in the peer reviewed Journals with high Impact factor. • Faculty is are encouraged to participate national, international state level seminars, webinar,workshops. • Student and faculty members are motivated to organize various seminars and workshop. • Faculty members are motivated for M.Phil and Ph.D. • Faculty member motivated to undertake Minor and Major research projects.
Library, ICT and Physical Infrastructure / Instrumentation	• Library - -Rich Library, Open excess, NPTEL, NDL, Periodicals, Internet facility, web- OPAC, Institutional repository, N-List consortium. • ICT is used in library and office – The library work and official communication is done through ICT. SLIM 21 software is used in library and Biyani Software is used in administrative office, this avoids repetition of work and brings accuracy and speed in work. • The access of internet with 30mbmps speed has been provided by the institute. • Desktops and Laptops are provided as per the need. • Some faculties having their own blogs. • Infrastructure – - Classrooms – well equipped classrooms, Laboratories, Library, Gyms, Ladies hostel, • Instrumentation- Well equipped Computer Laboratories, LCD projector • Institute promotes faculty for online lectures • Reading reference materials are provided to student during Covid-19 pandemic.
Human Resource Management	• The institute motivates the teaching and non teaching to take active participation in Refresher/ Orientation /FDP/Short term courses/ seminars/ workshop.
Industry Interaction / Collaboration	• Industrial visits are arranged by the Institute. • Institute organizes guest lecturers of experts from industries. • To increase collaborative activities, MOU's are singed with various industries and institutions. • Students are exposed to inplant training internship programme.
Admission of Students	• For UG and PG students online

| admission process. • This process is strictly on the basis of merit. • Followed strictly Government rules for reserved category. |

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	• The institute communicates information, notification , events activities through various communication media to the stakeholders. • Website, emails, SMS, social networking apps, sites etc tools are used for dissemination of information.
Administration	• Notices to students and other stakeholders are published on website and other communication apps and tools like whatsapp. • PFMS portal is used to monitor and utilize government fund. • Library automation software (SLIM 21).All library activities are made online.
Finance and Accounts	• The Scholarships and Fellowships under various schemes are received online and disbursed individually.
Student Admission and Support	• Online admission. • Maintaining student database through Biyani Office Automation software • Implemented online CBCS semester system for UG PG Courses
Examination	Initiated online portal – Entry in service facility for competitive examination for UG and PG student

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Shri. S.B.Nikam	One day workshop on Stress Management at Miraj College, Miraj	nil	730
2020	Shri. S.R.Shahapurkar	One day workshop on Stress Management at Miraj College, Miraj	NIL	730

2020	Shri. M.K.Goture	One day workshop on Stress Management at Miraj College, Miraj	NIL	730
2020	Dr. B.D.Ajalkar	One day workshop at Jaysingpur College Jaysingpur on " Revised Syllabus of M.Sc Organic chemistry"	NIL	700
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	One day National Level webinar of Office Management and Stress Management	NIL	26/05/2020	26/05/2020	962	Nill
2020	Two day National Level Webinar on Teaching Tools	NIL	09/06/2020	10/06/2020	609	Nill
2020	NIL	One day National Level webinar of Office Management and Stress Management	26/05/2020	26/05/2020	Nill	863
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration

programme				
Seven days International Online workshop on Research methodology	1	09/05/2020	25/05/2020	14
Short term course – Gujarat University, Ahmedabad	1	28/05/2020	03/06/2020	07
Refresher – Research methodology for faculty of social science	1	05/08/2020	19/08/2020	14
Two week online workshop on compretresive E- learning to E training guide for administrative work	1	25/05/2020	05/06/2020	12
Two Week FDP on managing online classes and co-creating moocs	1	20/04/2020	06/05/2020	17
Two weeks faculty development programme on Empowerment through Digital technology and E- learning	1	18/05/2020	30/05/2020	13
One Week National Level Online Faculty Development Programme on Research Methodology in commerce – Organized by Rani Channamma University, Belagavi	1	21/05/2020	27/05/2020	7
One Week National Online Faculty Development Programme –ICT	1	27/04/2020	02/05/2020	7

Tools for effective teaching learning – Organized by S.R.T.M.V. Nanded				
An online faculty Development programme on " How to write and publish paper in scopus Journal "	1	18/05/2020	18/05/2020	1
Refresher course in modern Indian Lanquaqe	1	11/12/2019	24/12/2019	14

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provides short –terms, long term and emergency loan facility to the teaching and Non – teaching staff through Shivshahu Path Sanstha, Joint Staff Insurance	Provides short –terms, long term and emergency loan facility to the teaching and Non – teaching staff through Shivshahu Path Sanstha, Joint Staff Insurance	Student Welfare Fund, Student Aid Fund, Student Insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External Audit/ Independent Audit- Financial Year Auditor 2016-17 D.Y.Bhumkar Company 2017-18 D.Y.Bhumkar Company 2018-19 D.Y.Bhumkar Company 2019-20 D.Y.Bhumkar Company Institute conducts External audit after completion of financial year. Audit is conducted by D.Y.Bhumkar and Company, Kolhapur. 2015-16 to 2019-20 audits has completed.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

* Providing valuable suggestions for development of the institution. • Pointing out the weakness of the college and related departments and suggesting rectification. • Communicating views which the students feel shy to communicate directly to the teachers about the college and the department.

6.5.3 – Development programmes for support staff (at least three)

* One day National Level webinar of Office Management and Stress Management

6.5.4 – Post Accreditation initiative(s) (mention at least three)

* Started Certificate Course in Basic English Grammer. • Signed four MOU's with different reputed organization during 2019-20 for overall development of students. • During Covid- 19 pandemic period faculty were supported and promoted to use online / digital platform for teaching – learning process.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	You tube Lectures	03/04/2020	03/04/2020	10/04/2020	40447
2020	Covid 19 Pandemic Awareness Campaign	21/04/2020	21/04/2020	21/04/2020	65086
2020	One day National Webinar on Office management and Tress Management	26/05/2020	26/05/2020	26/05/2020	1825
2020	Two day National Webinar on Teaching Tools	09/06/2020	09/06/2020	10/06/2020	609
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Yoga Day – Shriram Patil Yog Guru, Gadhinglaj	21/06/2019	21/06/2019	27	120
Sukanya Yoth Festival	18/09/2019	18/09/2019	127	Nill
Domestic Violence act and Present Scenario – Shri. Digmbar Kavade	05/08/2019	05/08/2019	77	Nill
Empowering the youth (Smart Girl) One day workshop- Dr- Bramnath Deshpande, Shri. Deepak Patil, Shri. Sunil Bhai Doshi	21/12/2019	21/12/2019	55	Nill
World Women's Day- Women's Health's - Dr. Chandrashekhar Desai	08/03/2020	08/03/2020	91	Nill
One day workshop on Women's Health's – Auryved and Pachakarm – Dr. Tanuja Gaikwad, Changes in the Life Style – Dr. Mayuri Kamble, Psychophysical Changes in women's (girls Students) – Dr.Yogita Shewale	27/02/2020	27/02/2020	147	Nill
Savitribai	03/01/2020	03/01/2020	40	Nill

Phule : life and Work – Dr- Shardha Patil						

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Tree Plantation – College and Play Ground area - Ainapur - Koulage Powarloom area - Chenikuppi 2. Swachhata Bharat Abiyan - Congress grass Nirmulan (parthenium) - Plastic waste Nirmulan - Conservation of Biodiversity in college 3. Gram Swachhata by NSS Student - At Post- Chenikuppi - Kalbhari Mandir Temple and Hill

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	No	Nill
Ramp/Rails	Yes	4
Rest Rooms	No	Nill
Scribes for examination	Yes	4
Special skill development for differently abled students	No	Nill
Braille Software/facilities	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	3	4	21/06/2 019	01	World Yoga day (Internat ional day of yoga)	Public Health	247
						[View File](#)	

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College code of conduct Handbook 2019 – All students and faculties	01/06/2019	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants

1. Indian Population problems and remedies – Shri. D.G. Chigalikar	11/07/2019	11/07/2019	87
2. Demographic Devident – Ex. Prin. A.A.Powar	11/07/2019	11/07/2019	87
3. Understanding Gandhi – Dr. S.D.Patil	02/10/2019	02/10/2019	308
4. Gandhi thought and work- Shri. Prakash Dake	15/11/2019	15/11/2020	200
5. Relevance of Gandhi in modern time - Dr.S.D.Patil	02/10/2019	02/10/2019	47
6. Yashwantrao Chavan Life and work – Hon. K.V.Kurade	25/11/2019	25/11/2019	50
7. Annasaheb Sathe and his literature – Dr. Ananda Kumbhar	11/08/2019	11/08/2019	67
8. One day workshop on Gandhi for youth – Dr- Anand Menase , Dr.S.D.Patil	17/02/2020	17/02/2020	228
9. Wall paper presentation and gandhian philosophy	02/10/2019	02/10/2019	50
10. Scope of commerce faculty in comparative examination – Dr. Anand Shirsat	02/11/2019	02/11/2019	60
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Lawn 2. Tree Plantation 3. Shade Net 4. Solar Panel 5. Rain water Harvesting 6. Botanical Garden

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices - 1 Mahatama Gandhi Let us Understand Mahatama Gandhi Gandhi Jayanti is an Indian event to be clebarated annually. It is a historic and inspirational event of India. Whatever Gandhi did for India was unprecedented. He was a true legend and a man of iron will Gandhi was a real warrier, Global personality and that is what makes it important to celebrate his birth Anniversary every year as a national celebration throughout the nation. The new

concept 'Gandhian Engineering' has emerged from Gandhian philosophy. The concept is getting more from to inculcate less for more (MLM) the ideology amongst the students and society, the college has been celebrating The Birth Anniversary of Mahatama Gandhi for last couple of years by organizing activities like lecture series, competition and National Seminar. Objectives – 1. To aware Mahatama Gandhi's contribution in freedom movement . 2. To disseminate Gandhian ideology for the betterment of the society. 3. To introduce the life and work of Mahatama Gandhi. 4. To focus Gandhian leadership amongst students. 5. To understand impact of Gandhian ideology at international level. Activities : - Sr.No Date Resource Person Subject Venue 1 2nd January 2019 Shri. Kishor Bedkihal Vitthal Ramaji Shinde and Mahatam Gandhi Shivraj College, Gadhinglaj 2 10th February 2019 Shri. Shripal Sabnis Assassination of the Father of Nation Shivraj College, Gadhinglaj 3 2nd December 2019 Dr. J.B.Shinde Mahatama Gandhi for Social Service Shivraj College, Gadhinglaj 4 27th August 2019 Dr.S.D.Patil Understanding Mahatama Gandhi Shivraj College, Gadhinglaj 5 20th October 2019 Shri. P.A.Dake Life and work of Mahatma Gandhi Late. Kedari Redekar Ayurvedi Mahavidylaya, Gadhinglaj 6 2nd October 2019 Dr.S.D.Patil Gandhi for new generation Parishram Vidyalay,Dundage 7 2nd October 2019 Dr.R.V.Gunde Mahatma Gandhi and Rural Re construction Shivraj College, Gadhinglaj 8 2nd February 2020 Prof. K.V.Kurade Gandhi's relevance to modern times Shivraj College, Gadhinglaj 9 2nd October 2019 Shri. P.D.Patil Need of Gandhian Philosophy Karambali • One Day National Level Symposium on " Gandhi for New Genaration" date – 15th February 2020. Resource Person – - Principal Dr. Anand Mense – Belguam – Relevance of Gandhian Thoughts. - Dr.S.D.Patil – Gadhinglaj – Gandhian Leadership • Series of Lectures on Mahatma Gandhi and Gandhian Philosophy • Presentation of Wallpaper on Gandhi and Gandhian Thoughts Organized by Department of Political Science on 2nd October 2019 • Essay Competition – Organized by Library • Outcome – 1. Students get awared about Mahatama Gandhi's contribution in nation building. 2. Gadhian ideology was disseminated amongst various stakeholders of society and medical college, high schools. 3. Student and teachers were introduced with Gandhian leadership and Management. 4. Granulation regarding Mahatma Gandhi's literature has increased. 5. Students were introduced to the concept of Gandhian Engineering. • Limitation – o Due to limited resources and time it was not possible to reach still interior part of our area. Best Practices – 2 Blood Donation for Saving Life Introduction: Shivraj College is a pioneer educational institute in southern part of Kolhapur District. Our college, which provides education by recognizing the educational needs of the students, is implementing various activities as its social responsibility towards the society. The major social activity conducted by our college is the arrangement of blood donation camps. Our college has been organizing blood donation camps for the last 25 years with the motto of Blood donation is the best donation. Every year our college organizes a blood donation camp on the occasion of Kranti Din, (9th August) (Revolution Day) and on 2ndOctober Gandhi Jayati. All our teachers, administrative staff, NSS students, NCC cadets and other students actively participate in this activity. Participants spontaneously involve in this activity and sends a good massage to society. In this way, through blood donation, our college has proved its uniqueness by preserving the tagline as Blood Donation for Life and has always maintained a feeling of sensitivity towards the community. Objectives: 1. To create awareness among the students about blood bank. 2. To make blood available to the blood bank in Gadhinglaj Tuluka. 3. To establish co- ordination and communication between the organization and the blood bank. 4. To fulfil the blood requirements in medical emergencies in local area through blood bank. Activities: Our college and Annasaheb Galatage Blood Bank Gadhinglaj jointly organize a blood donation camp every year on the occasion of August Kranti Din on 9th August and on the occasion of Gandhi Jayanti on 2nd October. Our college teachers, administrative staff, NCC students, NCC cadets and students voluntary participate in the blood

donation camp. This activity has been going on consistently for the last 25 years. In addition to the blood donation camp, our students donate blood in emergencies in the Gadhinglaj area. Our college is continuing its social service work through blood donation. This is our life saving activity which creates impression and cultivate values throughout the life of student. Year wise blood donors of the college Year Number of units of blood 2016 165 2017 135 2018 91 2019 76 Problems: 1. Many students are afraid of Blood donation. 2. Many female students do not donate blood due to underweight. 3. There is still ignorance prevalent in society regarding the importance and practice of blood collection.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.shivraj.edu.in/naac/Best-Practices-2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

College for the Betterment of Society: Introduction – Our college seems to be a boon for the students in Gadhinglaj, Chandgad and Ajara region and is running traditional as well as professional courses. Various activities have been implemented by our college as part of social responsibility. Such activities are conducted at the level of student, family and society. These activities include student Adaptation Scheme, fee concession to poor and needy students, the financial aids to various needy people of the society, financial bus pass scheme, free Gymkhana Sports ground facility to sportsman etc. The social activities are as follows -- 1. College Building- The college building is use of the most specious and equipped with latest technology and amenities. Various government, semi government agencies, NGO, Social organizations organise and co- ordinate their activities like examination, workshop, training, meeting etc. 2. College Ground: The spacious ground is used by various sportsman and sports organizations School level, Inter School and Tahshil level. Sports competitions are organized. Football, Volleyball and Cricket tournaments of various amateur associations are organized. The RTO organises driving license, vehicle registration Camp on every Friday. We provide helipad facility for the VIP flying. 3. Computer Lab: The Computer lab is well quipped. Typing examinations conducted by DTE Maharashtra and MHT-CET examination conducted by BTE. Directorate of Technical Education and Board of Technical Education (State CET Cell) organise Typing and CET exam respectively in our computer Lab. Centralized admission process for Junior Colleges is coordinated with the help of our computer Department. 4. Library Facilities: Our college Library her rich collection of resources we have about 75000 books in our library. The library has independent competitive examination section with latest books and periodicals and specious reading room is available for the students from 7.00 am to 12.00 midnight. 5. Rehabilitation services:- Our Institute supports to the people from Gadhinglaj Sub- Division in natural calamities Food grain and essentials have been provided to the affected people of Gadhinglaj sub- Division during the flood situation in addition to this cash and kind support are also provided to the affected people. 6. Helping the Poor – As a parent organization in the education sector in Gadhinglaj Taluka, it has provided financial assistance to poor students and people in the area. It completes the education of poor and economically backward but budding students by adopting them. Fee concession is given to poor students. Monthly bus passes, financial assistance to students with disabilities as well as cash assistance to the destitute, differently abled, HIV affected people in the society have been supported by our college. 7. Blood Donation Camp: Every year a blood donation camp is organized by the institute for the community. With a view to meet the

blood requirement of the society. Every year a blood donation camp is organized on the occasion of 9thAugust Kranti Din with the help of Annasaheb Ghalatage Blood Bank, Gadhinglaj.

Provide the weblink of the institution
https://www.shivraj.edu.in/naac/Institutional-Distinctiveness-2019-20.pdf

8.Future Plans of Actions for Next Academic Year

Considering local needs, career avenues for overall development of student our Organization has proposed following future plans • Academic – To start New UG courses and Departments – B.Com (Information Technology), B.Sc (Animation), B.Sc (Food Science), B.Sc – III (Statistics), M.Sc (Microbiology), M.Sc (Political Science). • Infrastructure – 50 Wt Solar energy/ Solar System, Wind Mill, Steel Staircase • Environment - Rain Water Harvesting, Botanical Garden • Student welfare / Women Empowerment • Separate N.C.C. (Girls) • To build new classrooms